

Have you got what it takes to be at the forefront of innovation?

GYK Consulting is a major international force in technology consultancy. We are looking to expand functionally and technically and opportunities exist for high calibre graduates to help us achieve this growth.

We provide:

- independent and objective advice on the use of IT;
- specialist support and back-up to professionals within client organisations;
- advice on strategic planning and operational control
- analysis of IT requirements within diverse client organisations;
- services in design, development and testing of new systems;

What we're looking for:

- minimum predicted 2.1 degree in any discipline. Those from numerate disciplines are especially encouraged to apply
- research and analysis skills
- project management skills
- organisational skills to meet deadlines and work under pressure
- presentation and influencing skills
- leadership and teamwork skills

Training

Training is on the job and dependent on requirements. You do not need to have extensive IT experience as you will receive training in programming languages, systems analysis, testing and commercial skills.

Salaries

You can expect to receive £25K plus London weighting.

Please go to <http://www.gyk.co.uk> to find out more and apply

CURRICULUM VITAE

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John Bishop
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London, N8 9NS
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Nationality: British; Age: 22
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Career profile

A dynamic, motivated graduate currently studying towards a Geography degree at University College London. I am highly motivated and possess excellent research, time-management, communication, teamwork and IT systems skills.

Education

University College London 2014-2017
BA Geography

My degree has dealt with the impact of human beings on the environment especially in relation to consumer behaviour and how it can be influenced.

My final year options studied include: population growth, urban decay, regeneration and regional economic development in the UK, the effect of IT on post-industrial economies, research techniques and project management skills and units concerned with the likely future availability of natural resources. For my final year project, I studied the attitudes of London East End residents to the increased growth of refugee numbers within the local community and how the local infrastructure had changed to cope with the increasing demands placed upon it by the population growth.

Purley High School for Boys 2010-2014

A-levels

Maths (B)
English (B)
Geography (B)

GCSE's

Maths(A) ICT (B)
English(A) Spanish (B)
Chemistry (B)Geography (A)
French (B) Physics(B).

Awarded John Smith's prize

Employment

University of London union (UoL) bar 2016-date

I work part-time in the student union bar. This involves taking orders, handling payments and dealing with stock issues.

I have gained:

- communication and teamworking skills and the ability to work under pressure.

London Disabled Pupils Forum Summer 2016

Web-master

- I have been managing a team of volunteers to ensure a suitable platform and content of the service is maintained for this small UK based IT charity. Responsibilities include managing a project at both a strategic and implementational level. I have gained the ability to build relationships with stakeholders as well as developing creative content.
- I have also developed advanced programming capability in BASIC, C++, Java, Macromedia Flash 4 and database applications within Fox Pro and Microsoft Access.

Visit the site at <http://www.wickednet.org.uk>

Additional skills

- IT: in addition to programming ability developed during voluntary work, expert user of Microsoft Office
- familiar with research techniques especially internet-based
- French and understanding of Spanish to GCSE level
- clean driving licence held for 3 years

Leisure Activities and positions of responsibility

- playing squash and tennis at a local club
- school chess team
- school prefect
- playing football competitively for the University second X1
- Duke Of Edinburgh bronze award
- independent travel around South America for 3 months from Jun-Sept 2015. Countries visited included Bolivia, Peru, Chile and Argentina.
- reading crime novels and cooking. I enjoy the cinema and socialising with friends.
- playing the guitar

Referees

Professor N Smart
 Department of Geography
 University College London
 5 Malet Street
 LONDON
 EC1 5HY
 Tel: 0207 554 8888
 (academic tutor)

Mr T Davies
 Head of IT
 London Disabled Pupils forum
 15 Great Portland Street
 LONDON
 WC1 7HY
 Tel: 0207 566 8790
 (voluntary employer)

Personal Profile

- numerate Postgraduate UCL Management student having taken relevant IT modules as part of Kings College undergraduate Geography degree
- broad and advanced database experience and programming skills including C++ & Java; award winning academics in Maths
- technology experience developed managing up to 3 staff in local IT-based community volunteering project including exposure to budget and relationship management
- presentation and influencing skills gained as member of UCL Geography department staff/student committee.

Education

University College London – MSc Management 2017-present

1-year masters course that covers the key areas of accounting; finance; organisational behaviour; decision and risk analysis as well as business strategy.

Kings College London – BA Geography 2014-2017 **Achieved Grade 2.1**

My degree dealt with the impact of human beings on the environment especially in relation to consumer behaviour and how it can be influenced. **Relevant final year options:** the effect of IT on post industrial economies, quantitative research techniques and project management units. Relevant skills gained:

- **research and analysis:** compiled a questionnaire and analysed around 200 'in-person' and telephone interview responses. Utilised complex statistical techniques (SPSS) to analyse data as well as creating excel-based pivot tables and graphs. Incorporated supporting results into a 40-page dissertation report on issues relating to immigration.
- **presentation and influencing:** delivered powerpoint-based presentations to audiences of up to 80 academics and peers on my research and project assignment including handling questions. Presented key issues affecting students on the Geography staff/ student committee including successful negotiation for revised lab timetables.
- **Leadership/ teamwork:** worked and took lead-role in a group of 5 for a final year project focusing on rainforest destruction within Brazil. This included convening regular status meetings, liaising between the group and project supervisor, taking on additional work when a team member left and leading the group presentation.

Purley High School for Boys 2010-2014

A-levels: **Geography (A), Maths (B), English (B)**

UCAS Points 320

- **numerate:** only recipient in year group of 400 to receive Smith's prize for academic excellence in Maths.

GCSEs: **12** including English and Mathematics at **Grade A**

Technology Sector experience

London Disabled Pupils Forum

Summer 2016

Internship - Web-master

The forum provides web-based services to disabled children within the local community.

Responsibilities:

- managed a team of 3 volunteers in the absence of appointed supervisor to ensure suitable platform and content of the service was maintained;
- developed website stimulating the interest of a young audience by developing discussion forums, quizzes and interactive polls;

Skills gained:

- **Building and managing relationships:** developed with groups of school pupils and teachers to receive feedback and establish future needs through focus groups and presentations.
- **Project/ budget management:** managed project at both a strategic and implementational level with an annual budget of £5K including compiling monthly stakeholder financial reports. Compiled budgetary information to assist in re-negotiated key IT supplier contracts resulting in cost saving of 10%. Utilised project management software and convened regular staff meetings to assess milestone progress.
- **technical/ IT:** developed advanced programming capability especially in relation to Java and C++ including a 6 month project to overhaul the website to allow for significant multimedia and interactive functionality. Visit the site at <http://www.wickednet.org.uk>

Customer Service and communications experience

University of London union (UoL) bar
Part-time bar worker

2016-date
Approx 9 hrs/ week term time

The union bar is open to students from the diverse colleges of the UoL providing live entertainment, food and drinks to over 5000 customers per week. Responsibilities:

- taking orders and payments, co-ordinating with kitchen staff and restocking supplies;
- **Organisational/ working under pressure:** liaising with the union events team to ensure live entertainment bookings run smoothly catering for audiences of up to 2000 people. Managed to maintain hours in spite of academic workload including over exam period by scheduling revision timetable and working weekends.

Information Volunteer

Chatteris Educational Foundation, S. Africa *2013*

Volunteer on education project helping with HIV/AIDS awareness-raising

- helped to identify communication routes through talking to local bodies and community groups
- evaluated impact of information dissemination at key campaign events using excel-based analysis of quantitative feedback and presented a report on my findings

Additional skills

- **IT:** developed advanced programming capability in BASIC, C++, Java, Macromedia Flash 4 and database applications within Fox Pro and Microsoft Access, expert user of Microsoft Office including Excel (macros), Powerpoint (to presentation standard) and Word.
- familiar with research techniques especially internet-based
- languages: conversational French, basic understanding of Spanish to GCSE level

Leisure Activities

- **Sport:** playing football competitively for the University second X1 including training and matches twice a week during term time.
- **Travel:** independent travel around South America for 3 months from Jun-Sept 2003. Developed ability to relate to people from different cultures and taught me to rely on strength in my own abilities when faced with difficulties.

ALISON BRIGHT

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EDUCATION

- University College London, MSc Management** **2017-2018**
Decision&Risk Analysis, Accounting, Financial Management, Organisational Behaviour, Business Strategy, Business Economics
- University of Amsterdam, BSc Organizational Psychology** **(8/10)** **2014-2017**
Statistics (9/10), Motivation&Work, Research In Organizations, Working in Groups, Organizational Change, Leadership
Dissertation: Do different kinds of motivation lead to different performances? (8.5/10)
- Krimpenerwaard College, A level equivalent, NL** **(7.3/10)** **2010-2014**
Track: Culture & Society; Economy, Management & Organization, English, French, Dutch literature, Math, Geography, History

PROFESSIONAL EXPERIENCE

- Integrand Amsterdam, Amsterdam, NL** **January 2014 – September 2016**
Elected Vice-president
Integrand is the largest student run organization in the Netherlands (over 14.000 active members), which bridges the gap between students and organizations by way of professional career events and recruitment activities. Skills gained include:
- **Leadership:** Managed the board consisting of 13 students in cooperation with the chairman. Led weekly meetings.
 - **Building relationships:** As a vice-president one of my responsibilities was to safeguard good relationships within a group of 13 people all working really close together. I also was the confidante whom people could share problems with.
 - **Communication:** I was responsible for the intense guiding and training of the new members, the communication within the team through email and telephone. I manage the schedule, the agenda and the weekly action points.
 - **Professionalism:** Working closely with our business partners (*Unilever, L'Oreal, Philips, Procter & Gamble, Freshfields, Boston Consulting Group, McKinsey&Company, Deloitte, Nestle*).
- Integrand Amsterdam, Amsterdam, NL** **September 2011 – January 2012**
Account Manager for internships and Students & Universities Marketing
- **Empathic skills:** Internship intermediary for 3rd and 4th year academic students through listening to some-ones preferences and assisting them in finding an internship.
 - **Creativity:** As member of the Students & Universities Marketing team I was responsible for increasing student awareness, the weekly newsletter, the content of the quarterly magazine and the recruitment of new board members. Doing all this we had to come up with creative solutions due to the lack of budget. For example, we would provide our expertise (CV workshops) in exchange for free advertising.
 - As an account manager I did the daily operational tasks, which included managing customer relationship and sales.
- Practice for Psychotherapy, Amsterdam, NL** **April 2014 – November 2015**
Secretary
- Maintaining contact with clients and managing the agenda of 21 therapists. Writing up reports made by the therapists.

EXTRA CURRICULAR ACTIVITIES

- Amsterdam Student Corporation (A.S.C. – A.V.S.V.)** **September 2014 – September 2015**
Elected Board Member of sorority 'Jonquille' at the Amsterdam Student Corporation
Annual turnover Jonquille: 60.000 euros, over 300 members
- **Teamwork:** Working closely together with three other board members and determined our long- and short-term strategy.
 - **Influencing:** Solved occasionally problems between the members and used informal power to convince people to do things they otherwise wouldn't have done.
 - **Conscientious:** Managing the secretariat, which includes maintaining communication within the sorority, from the sorority with the student society and with other sororities/fraternities. Writing the sorority magazine once a month.
- Amsterdam Student Corporation (A.S.C. – A.V.S.V.)** **October 2013 – March 2014**
Ski-committee of sorority 'Jonquille' at the Amsterdam Student Corporation
- Organized a ski trip for 80 people in a team of three people, with a budget of 40.000 euro. On location responsible for the proper conduct of the holiday.

ADDITIONAL INFORMATION

Languages: Dutch (Native), English (Fluent, IELTS 8/9), Spanish (Conversational), French (Conversational), German (Basic)

IT Skills: Good knowledge of MS Office (Word, PowerPoint & Excel) and SPSS

Courses & International Experience

Language Institute Don Quijote, Barcelona **Jan 2014 – July 2014**
Intensive Spanish Language Course Level B2

INTERESTS

Field hockey, running, winter sports, reading, social activities with family and friends, music, travelling

REFERENCES ON REQUEST
