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| Job Description |  |
| Research Fellow/Senior Research Fellow in Behavioural Science | Grade: Grade 7/Grade 8 |
| Department: Research Department of Clinical, Educational and Health Psychology | Location: Centre for Behavioural Change (CBC) |

#### Reports to

**LONDON’S GLOBAL UNIVERSITY**

**UCL PROFESSIONAL SERVICES ROLES**

Professor Susan Michie, Director, Centre for Behaviour Change (CBC), and Associate Professor Angel Chater, Co-Director.

#### Context

An exciting opening exists for an experienced researcher to contribute to the behavioural science work-streams of the Department of Health and Social Care’s Behavioural Science Policy Research Unit (PRU), co-directed by Professor Falko Sniehotta (Newcastle University), Associate Professor Angel Chater (UCL), Professor Mike Kelly (Cambridge University), and Professor Ivo Vlaev (Warwick University).

The post-holder will be appointed as a researcher working as part of the large multi-disciplinary, multi-site PRU team, and will need to adapt to the needs and demands of the unit as appropriate. They will be one of two PRU researchers based at the Centre for Behaviour Change.

We are seeking expertise in advanced research skills in areas such as quantitative surveys, qualitative methods and conducting systematic literature reviews and behavioural analyses. The post will require leadership for initiating, conducting and reporting the work in collaboration with multidisciplinary research teams and policy-makers. Experience in engaging with key non-academic stakeholders such as policy makers, health service providers, and patient groups is essential.

#### Main purpose of the job

The post-holder will contribute to a variety of PRU research projects as agreed by the Department of Health and Social Care and will ensure its research is informed by policy contexts and directions. The post-holder will contribute to the following:

* Co-production approaches to defining policy problems for projects to address;
* Helping to organise and deliver knowledge exchange and engagement events, including developing and leading workshops for the Department of Health and Social Care; within the PRU;
* Dissemination and briefings;
* Rapid-response facility. An example of this approach is Askfuse (<http://www.fuse.ac.uk/askfuse/>).

#### Duties and responsibilities

* To apply behavioural science knowledge, theory and methods to all stages of the research process;
* To develop research protocols, gain ethics approvals, set up and manage effective study procedures;
* To undertake large-scale, high standard, systematic reviews, in particular, using behavioural theory and frameworks to synthesise evidence and identify the active components of interventions;
* To collect data using interviews, focus groups and observation, and analyse qualitative interview data using theoretical frameworks;
* To conduct quantitative surveys and experimental studies, and conduct and report multivariant statistical analyses on individual level and summary data;
* To manage multiple projects and datasets, and plan and coordinate meetings associated with the research;
* To contribute to rapid response mode projects as required;
* To prepare progress reports and policy briefs as required and identify research priorities for the PRU behavioural science work packages;
* To write journal articles for publication in high quality, peer review journals;
* To give presentations to policy makers, other stakeholders and to scientific audiences;
* To contribute to the general running of the PRU, and any other additional duties as may reasonably be required within the general scope and level of the post.

# Person Specification

| **Criteria** | **Essential or Desirable** | **Assessment method**  **(Application/Interview)** |
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| **Qualifications, experience and knowledge** |  |  |
| Degree (2:1 or higher) in a behavioural science (e.g. psychology, economics, anthropology, sociology, law, human geography) | E (7/8) | A |
| PhD in a behavioural science | E (7/8) | A |
| Managing multiple research projects | E (7/8) | I |
| Experience of conducting at least two of the following: theory-based qualitative and/or quantitative research, experimental studies, and systematic reviews | E (7/8) | A/I |
| Experience of applying behavioural science theories and frameworks to research on human behaviour | E (7/8) | I |
| Experience of successful multidisciplinary collaborative research, including with non-academic stakeholders | E (7/8) | A/I |
| Experience of applied health services research | D (7)  E(8) | A/I |
| Developing and evaluating interventions to change behaviour | D (7)  E(8) | A/I |
| Seeking external grant funding | D (7)  E(8) | A/I |
| Good knowledge of behavioural science methods, techniques and theory and the ability to provide this to a wide range of topics | E (7/8) | A/I |
| Knowledge and experience of behavioural economics | D (7/8) | A/I |
| **Skills and abilities** |  |  |
| Able to organise own and team’s activities efficiently and to a high standard | E (7/8) | I |
| Attention to detail in following procedures and day-to-day coordination of projects | E (7/8) | I |
| Able to take the initiative to ensure the efficient and timely completion of projects and to identify relevant theoretical and methodological issues that need to be addressed | E (7/8) | I |
| Advanced qualitative data analysis skills and/or statistical analysis skills | E (7/8) | A/I |
| Evidence synthesis | D (7)  E (8) | A/I |
| Able to work well with academic and non-academic colleagues as required in person and remotely across sites | E (7/8) | I |
| Management of small team | D (7)  E (8) | A/I |
| Excellent written and verbal communication skills | E (7/8) | A/I |
| A proven record of peer-reviewed outputs | E (7/8) | A |
| Experience of presenting and communicating research to non-academic audiences | D (7)  E (8) | A |
| Commitment to integrating research and practice | E (7/8) | I |
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| **UCL Ways of Working for professional services** |  |  |
| *Please use Ways of Working supporting indicators to clarify ‘how we work’ expectations at UCL. Please click* [*here*](https://www.ucl.ac.uk/human-resources/how-use-ucl-ways-working) *to find grade appropriate supporting indicators and guidance on using Ways of Working in recruitment* |  |  |
| Commitment to UCL’s policy of equal opportunity | E (7/8) | Interview |
| Understanding of relevant Health & Safety and ethical issues | E (7/8) | Interview |
| Flexibility with approach to work and the willingness to travel | E (7/8) | Interview |

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