



Overview

This catalogue describes all modules offered by the UCL Department of Social Science (DSS) for the 2019-20 academic session that are open to students across UCL. Information in this catalogue is correct at the date of publication (see header above) but may alter. Please check the latest edition of the module catalogue and the on-line time-table prior to formally registering in modules.

All of our modules are taught as weekly 2-hour interactive lectures followed by 1-hour seminars in small groups, unless otherwise specified.

It is the responsibility of affiliate students to check that they are eligible to take the modules – e.g., some autumn modules can only be taken by students who are at UCL for a full academic year. For details, please see the individual module descriptions.

DSS modules are pre-fixed with the code 'SOCS' and are given a 4-digit number code, the following levels are used:

- Level 5, intermediate modules
- Level 6, advanced modules

Timetable information

We use the UCL online timetable: www.ucl.ac.uk/timetable which provides information about module times and locations. Students should continue to check class locations regularly using the online timetable as rooms are subject to change without prior notice.

Before formally registering please check for timetable clashes between modules. Clashes are not an acceptable excuse for missing classes; it is the student's responsibility to check carefully that they can attend all sessions, including both lectures and seminars.

The online timetable for the 2019-20 academic year will be published in August 2019.

Please note that places cannot be guaranteed as modules are capped. Please contact the Programme Administration Team to enquire about availability.

Programme Administration Team:

Email: bsc-socsciences@ucl.ac.uk

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Level 5/ Year Two (intermediate modules): Autumn Term

Module Code	SOCS0038
Module Title	Social theory
Course Description	What keeps societies together, How do ideas influence human action and social change, How are social inequalities produced and reproduced? How do we live with difference? This module will address questions and more, introducing students to the classical foundations and contemporary developments of social theory. The module draws on a broad survey of some of the main schools of thought from the 19th, 20th and 21st centuries and will account for how social theory is historically, socially, and culturally situated in the wider political economy of knowledge production.
Module Leader	Dr Michela Franceschelli
Credit Value	15
Means of Assessment	Essay (50%), 2 hour unseen Examination (50%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0043
Module Title	Economics of public policy
Course Description	This module provides students with a broad, up-to-date introduction to the economic analysis of public policy issues including some guest lecturers from the Institute for Fiscal Studies on current public policy issues. The module will draw on microeconomic tools learnt in the first year Economics modules and will expand these analytical tools, including empirical tools, to allow a sound economic analysis of key public policy issues.
Module Leader	Dr Nikki Shure
Credit Value	15
Means of Assessment	Essay (30%), 2 hour unseen Examination (70%)
Prerequisites	Must have either 'Introduction to Economics I' module or equivalent introductory economics module
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0041
Module Title	Economics of children and families
Course Description	The module will focus on how to understand human capital formation in children and consider current research in the economics of children and families. We will cover the model of human capital development and the technology of skill formation, parental investments in child human capital in an altruistic model and complementarities of human capital in children. Alongside this we will read and analyse empirical work examining the determinants of human capital formation, with a

	particular focus on foetal origins, pre-school environments and parental investments, as well as the returns to child human capital for later-life socio-economic, labour market, mental and physical health outcomes.
Module Leader	Mr Bilal Nasim
Credit Value	15
Means of Assessment	2,000 word Essay (30%) and 2 hour Exam (70%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0033
Module Title	Public health in context
Course Description	This module will introduce students to public health, a discipline which seeks to prevent disease and promote the health of populations through the organised efforts of society. Public health addresses complex health and social problems that are influenced by social, cultural, political, global, environmental, organisational and economic factors. You will debate the definitions of public health, discovering its history, core functions, theories of change, and the range of essential services that can be provided. You will explore the value of theories of change such as transdisciplinary approaches and health systems thinking on the design, delivery and evaluation of public health services. In identifying the different methods of providing public health services to individuals, families, communities and societies, you will critically reflect on the implications of public health service delivery on health inequalities. These activities will help you develop practical skills and understanding of health needs assessment, epidemiology, disaster management, and community engagement.
Module Leader	Dr Ginny Brunton
Credit Value	15
Means of Assessment	2,500 word Essay (70%) and Poster Presentation (30%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0045
Module Title	Social inequality and mobility
Course Description	This module introduces students to the key debates on social inequality and mobility in contemporary societies, covering a wide range of topics, including social class and its impact on life chances and life choices; income inequality, mobility and top income; education, meritocracy and the heritability of intelligence (the Flynn effect); poverty and the underclass; discrimination and segregation; inequality across the world, and the very long run dynamics of social inequality, inequality and mobility in different forms of society.
Module Leader	Prof Tak Wing Chan
Credit Value	15

Means of Assessment	2000 words Essay (30%), 2 hour unseen Examination (70%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0040
Module Title	Population studies (formerly known as Demography and the life course)
Course Description	Whether you realize it or not, demographic processes are constantly influencing your life. What do I mean by demographic processes? I mean patterns of childbearing (fertility), death (mortality), and the geographic movement of human beings (migration) around the globe. Demography, also called population studies, is the study of human populations in terms of their size, composition, and distribution, and the causes and consequences of change in these three characteristics. Demography is a fascinating topic because it deals with many questions you may find personally relevant, such as: At what age will I marry? Have children? Will I live with my partner before marriage? What are my chances of divorce? What kind of job will I have? How many times will I move? When will I retire? How long will I live? What will I most likely die of? In sum, nearly all of the major events in your life have demographic implications. This module introduces students to population studies. Through in-class activities and out of class assignments, students will examine global variation in demographic patterns and their social, economic, political and cultural determinants.
Module Leader	Dr Maria Sironi
Credit Value	15
Means of Assessment	3x Assignments (30%) and 2 hour unseen Examination (70%)
Prerequisites	N/A
Term taught	Autumn Term
Module Available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0037
Module Title	London lab
Course Description	This module takes London, a global, multicultural city as our lab for exploring social science theories and methods. It engages with current social issues in the city, situating them historically and within wider national and global contexts. The module considers what a focus on a particular city, in this case London, can contribute to the social sciences, and conversely considers how social science concepts and theories can contribute to a richer understanding of a particular place. The module is not a 'London studies' module – although students will certainly learn more about the city they live and study in – but an introduction to theories, approaches and methods used by social scientists, using London as exemplar site. Indicative topics include: London as a global city; exclusion and conviviality; neighbourhoods and diversity; gentrification; youth cultures; London as a migrant city; households and family life.
Module Leader	Mette Berg

Credit Value	15
Means of Assessment	Essay (85%) and Blog (15%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Level 5/ Year Two (intermediate modules): Spring Term

Module Code	SOCS0039
Module Title	Social psychology
Course Description	Social psychology explores the individual, the social context of behaviour and the relationship between the two. This second year module builds on foundational first year courses in psychology, introducing students in greater depth to social psychology. It will encourage you to think in an interdisciplinary way by linking social psychology to other subject domains in psychology, and in particular to topics in other social science disciplines (particularly sociology). Students will be presented with key theories, methods (including experimental work), concepts as well as new developments in the field of social psychology. Examples of key topics which will be covered include; attitudes and attitude change, social constructionism, social cognition, the self and social identity, group behaviour, social influence, violence and aggression, prosocial behaviour, prejudice and discrimination and interpersonal relationships.
Module Leader	Dr Sophie Zadeh
Credit Value	15
Means of Assessment	Film Review (15%), Essay (85%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0036
Module Title	Sociology of gender
Course Description	This module focuses on conceptualising gender and how it plays a role in our everyday lives across the life-course. The module will take students through the various conceptualisations of gender and sex – what these terms mean – and the ways in which gender cross-cuts with other social and cultural identities, such as ‘race’, ethnicity, age, sexuality, class, and religion. During the module, students will explore the impact of gender upon social structures, relationships and experiences, including sociology itself. They will learn to challenge ‘common sense’ understandings of gender using theoretical frameworks and drawing on empirical examples from across the world. The module will cover the following themes: Sex/gender debates; Femininities and masculinities; Gender and the public/private; Intersectionality and gender; Gendered bodies; Media and representation; Social movements tackling gender inequality; Transgender and intersex; Gender and (neo) colonialism; Gender in sociology.

Module Leader	Dr Charlotte Faircloth
Credit Value	15
Means of Assessment	750 word Blog (15%) and 2,500 word Essay (85%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0044
Module Title	Health, wellbeing and society (formerly known as Health and social epidemiology)
Course Description	Health and wellbeing are vitally important—to individuals, their families, and society. This module aims to provide students with a single-module introduction to the science of Population Health/Epidemiology. This course is designed for Social Sciences students, but may also be of interest to students in other fields; the aim is to be able to understand this area of science, without detailed mathematical/statistical focus. The themes covered include the different (social and medical) approaches to defining health; the measurement and quantification of health in the population; sources of evidence in population health and epidemiological research; critically understanding this evidence; and a series of current research topics in health research (previous years: nature/nurture, mental wellbeing, addiction, cognitive development and decline, and obesity/physical activity). The ultimate aim is to provide students with the introductory skills needed to access, appraise, and contribute to health research; and in turn to better understand the social and economic forces that shape human health.
Module Leader	Dr David Bann
Credit Value	15
Means of Assessment	Essay (30%), 2 hour unseen Examination (70%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0032
Module Title	Sociology of childhood
Course Description	This module provides a comprehensive introduction to key trends and debates in the sociological study of childhood. It offers students an opportunity to explore cutting edge research on the diversity of children's lives across time and place. Drawing on the work of leading scholars in the field, the module will prompt consideration of the contradictions and continuities in ways children are positioned in different contexts. This will enable exploration of adult-child power relations, unequal childhoods, and the intersections of local and global childhoods, children's rights, and children's contributions to their social, political and economic worlds. Students will examine a variety of representations of childhood (e.g. in film, advertisements, policy) and their social and political implications. The module will encourage

	reflection on the significance of sociological understandings of childhood for research, professional practice, and policy.
Module Leader	Dr Rachel Rosen and Dr Kirrily Pells
Credit Value	15
Means of Assessment	Essay (100%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0042
Module Title	Economics of education
Course Description	Students will become familiar with key concepts, facts, and trends regarding higher education, including: university revenue sources and the drivers of expenditures, efforts to improve socio-economic gaps in participation and attainment, the many roles of financial aid, higher education and the labour market, and the debate about higher education accountability.
Module Leader	Dr Gillian Wyness
Credit Value	15
Means of Assessment	Essay (30%), 2 hour unseen Examination (70%)
Prerequisites	Prerequisite: Must have knowledge of statistics (means/ significance testing/ confidence intervals/ OLS regression)
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0046
Module Title	Work and employment relations
Course Description	This module introduces students to contemporary issues about work, employment relations, and the labour market in advanced societies. It covers a wide range of topics, including the nature and meaning of work, the changing labour force, women and employment, migration and work, the impact of globalisation on firms and workers, how pay is determined, job satisfaction and work attitudes, unions and collective bargaining, personnel economics, and the British labour market in a comparative perspective.
Module leader	Prof Alex Bryson
Credit Value	15
Means of Assessment	Essay (30%), 2 hour unseen Examination (70%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0027
Module Title	Families in society
Course Description	This interdisciplinary module introduces students to the family as a social institution and a site of personal life across time and place. The module examines critical factors that make and shape families drawing on theoretical and empirical insights from anthropology, demography, psychology, and sociology. Themes include: kinship and family structures; new forms of couple intimacy, sexual and relational diversity; families across cultures; parenting and child development; gender and family life; ethnicity and faith in families; families, poverty and inequality; elder life and intergenerational obligations in families. The module draws on examples from societies and cultures across the world.
Module Leader	Dr Humera Iqbal and Prof. Margaret O'Brien
Credit Value	15
Means of Assessment	500 word short report (25%) and 2000 word essay (75%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Level 6/ Year Three (advanced modules): Autumn Term

Module Code	SOCS0082
Module Title	Ageing and society
Course Description	Populations globally are ageing rapidly. Consistently lower birth rates and higher levels of life expectancy are transforming population structures, and the proportion of older people has surpassed that of younger people in many countries. Advances in life expectancy are a testament to human achievement, and growing numbers of older people are a cause for celebration. However, continued squeezing of dependency ratios, with fewer people of working age available to support younger and older people, presents a challenge to decision-makers in (re)developing social policies that transform traditional notions of ageing and older age across a range of policy areas. This module will critically explore the challenges of population ageing from a number of standpoints, and will encourage students to consider the extent to which policy-makers are also responding to the opportunities that increasing numbers of older people in society can bring.
Module Leader	Dr Dylan Kneale
Credit Value	15
Means of Assessment	2,500 word Literature Review (60%), 1,500 word Research Protocol (40%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0088
Module Title	Power, conflict and collective action: The sociology of social movements
Course Description	Why do social movements emerge? How has the civil society mobilised and organised to contest power and pursue social justice? What is the role of collective action in shaping and changing politics and society? The module will offer students an introduction to key theoretical debates in the sociology of social movements, considering issues such as citizen rights, political protest, emotion and embodied movements, art activism, populist/nationalist movements, violence, social justice and social change. The sessions will draw on a set of diverse historical and contemporary empirical illustrations from both the Global North and Global South, to critically evaluate the theories' relevance for the study of different types of movements.
Module Leader	Dr Aris Komporozos-Athanasiou
Credit Value	15
Means of Assessment	4,000 word Essay
Prerequisites	N/A
Term taught	Autumn Term
Module Available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0092
Module Title	Thinking through identities
Course Description	This module provides a broad introduction to the ways in which social identities have been studied in the social sciences. It will present key debates and the disagreements and areas of overlap between different theories. It offers students an opportunity to explore cutting edge research on social identities and the fact that everybody has multiple identities but tends to think of themselves in singular ways. It will explore the relevance of different theories for understanding the place of identity in social life by applying theories to everyday situations.
Module Leader	Prof. Ann Phoenix
Credit Value	15
Means of Assessment	Presentation (25%), 750 word Evaluation (15%), 2,500 word Essay (60%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0084
Module Title	Gender, families and work
Course Description	This course focuses on the interrelationships between work and family, with special attention given to gender as a significant factor affecting the nature of these relationships. Both paid and unpaid work and care are included for study. The course is international and comparative in perspective drawing in particular from Europe, Asia, and North America. It explores critical challenges of balancing responsibilities of paid work and family life, from the perspective of different stakeholders -women, men, children, and employers.

	Specific areas to be addressed include: theoretical perspectives on gender; work and family; gender variation in household divisions of care and labour; class & ethnic inequalities and reshaping of the economy; labour market and parental employment; fatherhood, motherhood and childrearing; Policies to support working parents: maternity and paternity leave and flexible work arrangements; work-place cultures. Gender and work utopias and dystopias.
Module Leader	Prof. Margaret O'Brien
Credit Value	15
Means of Assessment	2,000 word Research Briefing Paper (50%), 2,000 word Essay (50%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0077
Module Title	Economics of developing countries
Course Description	In this course, we cover the fundamental topics of economics of developing countries. This includes the literature on growth, income inequality and poverty, health and fertility, education, market failures and trade. The purpose of the course is twofold. First, to understand the interplay between politics and institutions on growth rates, income inequality and poverty in a developing country context. Second, to understand and apply formal, but relatively simple, economic models. We will discuss papers that use quantitative methods to derive empirical results, and have guest lectures from practitioners in the field of international development, thereby increasing your understanding of an economist's "tool kit".
Module Leader	Dr Nikki Shure
Credit Value	15
Means of Assessment	Short Essay I (1000 words) (15%), Short Essay II (1,000 words) (15%), 2 hour Examination (70%)
Prerequisites	Must have at least one module on quantitative methods or econometrics, including regression analysis and statistical interface
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	SOCS0079
Module Title	Game theory for social sciences
Course Description	In the social sciences, we try to understand the behaviour of individuals in collective settings. In such settings, the best course of action for the individual often depends on the actions of others. For example, the decision to dress formally or informally for a dinner party depends on how we think others will be dressing. Game theory is the formal analysis of decision making in such interdependent situations in which an individual's best course of action depends on the actions of others. This module presents a non-technical introduction to non-cooperative game theory.
Module Leader	Dr Ozan Aksoy
Credit Value	15

Means of Assessment	Two 1,000 word problem sets (15% each), 2 hour Examination (70%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students, 1 year placement Affiliate students

Module Code	SOCS0080
Module Title	Political sociology
Course Description	This module explores the social bases of political partisanship and political participation in the UK and other societies. It explores the social bases for left–right political attitudes, and also the support for the far left or the far right. It studies the determinants of political participation, including turnout at elections as well as sit-ins, demonstrations and strikes. Other topics covered include nationalism and civil wars, and changes in social and political attitudes on a wide range of issues such as immigration, minority groups, and Inglehart’s thesis of post-materialism.
Module Leader	Dr Sophie Zadeh
Credit Value	15
Means of Assessment	1,500 word Short Essay (40%), 2,500 word Long Essay (60%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Module Code	Awaiting module code
Module Title	Citizenship, political exclusion and the racialized state
Course Description	This course will provide an introduction to some of the key theoretical, historical and contemporary debates around the relationship between citizenship and racialized exclusion. It will set the background by exploring the origins and development of racism, from the Enlightenment to Trans-Atlantic Slavery, the British Empire and beyond, before examining theoretical debates on the relationship between the state, the nation and its citizens. What does it mean to be a citizen? Is it always the same in law and fact? How and why are people stripped of their citizenship? And in what ways are these in/exclusions produced in space and place. In doing so, it will focus on the way that racialized discourses have come to be operationalised in a range of social processes and institutions, examining how the state is implicated in racial definition and racial management, and the role that ‘race thinking’ has played in the production of inequalities and exclusions. The course will also take into account the articulation and intersection of citizenship with other forms of social differentiation such as gender and class. Students will examine racial formations of citizenship in relation to historical and contemporary examples from across the globe.
Module Leader	Dr Victoria Redclift
Credit Value	15
Means of Assessment	Case study presentation (25%), 2 hour exam (75%)
Prerequisites	N/A
Term taught	Autumn Term
Module available to	UCL students and 1 year placement Affiliate students

Level 6/ Year Three (advanced modules): Spring Term

Module Code	SOCS0086
Module Title	Migration and society
Course Description	This module situates human migration within broader social, historical and political contexts. In order to gain a comprehensive understanding of human mobility, it conceives of migration as an intrinsic part of broader processes of development, social change and globalisation instead of as a 'problem to be solved'. Drawing on empirical and theoretical work of scholars from both the global North and South, this module will consider some contradictions and continuities in the way migration has been conceptualised in social science scholarship.
Module Leader	Dr Agnieszka Kubal
Credit Value	15
Means of Assessment	3,000 word Essay (75%), 750 word Blog (25%)
Prerequisites	N/A
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0085
Module Title	International development
Course Description	This module will introduce students to the historical and institutional context and key ideas shaping theory, policy, and practice in international development. It will introduce students to contemporary debates and real-world issues in international development including globalisation, economic development, trade, gender issues, global health, violence and conflict, drawing on work in economics, anthropology, social policy, and development studies. Students will explore the diversity, challenges, and critiques of international development in different regional contexts and settings, fostering an inclusive research and learning community through small group discussions, group work, and presentations, using selected case studies and examples.
Module Leader	Dr Mukdarut Bangpan
Credit Value	15
Means of Assessment	Oral presentation (25%), 3000 word Essay (75%)
Prerequisites	N/A
Term taught	Spring term
Module Available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0090
Module Title	Social justice and social psychology
Course Description	<p>This module introduces students to advanced topics, theories, and research in social psychology (both psychological and sociological) which aims to better understand and address pressing social justice concerns.</p> <p>Indicative topics include: stigma and discrimination, moral exclusion, social and health inequalities, political and religious conflict, intergroup hate, migration and integration, and the development of extremist ideology. Building upon their existing understandings of core concepts in social psychology (introduced in SOC0039 – Social Psychology), weekly lectures will review current and historical social issues through the lens of social psychological theory and research, which will be explored in further depth and application in student-led seminar discussions.</p>
Module Leader	Dr David Frost
Credit Value	15
Means of Assessment	2,000 word Call for Proposals (50%), 2,000 word Research proposal (50%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	SOCS0081
Module Title	Social networks
Course Description	<p>Social networks are ubiquitous and influential. They constitute a form of social structure that is omnipresent in almost all social situations and interactions. Social networks influence the actions of their individual members and affect many aspects of people's life. The module provides an overview of the study of social networks. The module presents an introduction to and history of social network analysis, and treats the fundamental tools of the analysis of social networks. These tools include the methods to collect and handle social network data, types of networks, structures and components of networks, various measures and metrics that describe a network and its components (centrality, degree, clustering, etc.). Next to these tools, the module presents applications of social network analysis to the study of important social phenomena such as social capital, social influence, crime, politics, the spread of diseases and ideas, fashions and fads, the impact of network in the labour market, homophily, social media, and networks between organisations and countries.</p>
Module Leader	Dr Ozan Aksoy
Credit Value	15
Means of Assessment	Two 1,000 word problem sets (15% each), 2 hour Examination (70%)
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	Awaiting module code
Module Title	Food and society
Course Description	Food is fundamental to survival and a powerful lens with which to view social realities. Social groups are reproduced by activities such as eating together whilst food practices are constrained by inequitable access to material resources and subject to intense moral scrutiny. This course provides a broad introduction to the study of food and eating in the social sciences, particularly sociology and anthropology, and why they are now high on many countries' policy agendas. Taking an historical and international approach, students will explore innovative social scientific contributions to the study of global challenges including dietary health, food poverty and sustainability.
Module leader	Dr Rebecca O'Connell
Credit Value	15
Means of Assessment	2,500 word essay (75%), Oral Presentation 25%
Prerequisites	N/A
Term taught	Spring Term
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students

Module Code	Awaiting Code
Module Title	Love, intimacy and sexuality
Course Description	This module explores the debates and social research evidence around personal relationships in contemporary society. The module will mainly draw on sociological and anthropological scholarship. Students will learn about the interplay between intimate life and social organisation, to understand better how wider social forces shape the most personal of experiences. Drawing on scholarship from across the globe, the module will explore how intimacy and love differ across the cultural, socio-economic and political contexts in which individuals live. The module will explore different kinds of 'intimate relationships', whether romantic, family or friendship based. Sexuality will be explored as a practice of intimacy. Students will also explore the range of methodological approaches and ethical dilemmas involved in researching personal life and sexual practice.
Module Leader	Dr Katherine Twamley
Credit Value	15
Means of Assessment	1000 word book review (50%) and 2000 word essay (50%)
Prerequisites	N/A
Term taught	Spring Term
Student contact hours	10x 2 hour lecture and weekly 1 hour seminar group
Module available to	UCL students, 1 year placement and Spring term placement Affiliate students