



# MSc Development Administration and Planning

Theoretical and empirical examination of how policy, programme and community-level interventions can be employed to promote social justice and address key development challenges.



# Overview

The MSc in Development Administration and Planning (DAP) at the Bartlett's Development Planning Unit (DPU) is designed to equip participants with the analytical, methodological and practical expertise needed to make a positive contribution to development in the countries in which they are actively involved.

By critically examining the theory and practice of Development Administration and Planning at the international, national and regional levels in a variety of contexts, the programme seeks to provide participants with an understanding of the processes generating social change and with the skills and abilities to respond to such change. The programme retains the DPU's long-standing engagement with planning for and with action. Its approach is critical, analytical and comparative.

The programme's overall focus is twofold. One is examining strategies for poverty alleviation and policies related to questions of resource distribution in the context of reducing inequality. The second is on the role of different actors and institutions (e.g. the state, market and civil society) in realising poverty alleviation and equality goals.

## Programme Leaders

Dr Paroj Banerjee  
Dr Raktim Ray

## Graduate Teaching Assistant

Carolin Hess

## Other Members of Staff

Professor Michael Walls  
Dr Zeremariam Fre  
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## Core Modules

Development in Practice |  
Critical Ideas of Development  
Conceptions and Realities |  
Society & Market: Private Agency  
for Development | Contemporary  
Approaches to Development  
Management.

# Structure

The programme is structured so that 75 per cent of the taught components (90 credits) are devoted to the core subjects of Development Administration and Planning and 25 per cent (30 credits) to an option from a range of modules on offer. The core modules provide the theoretical and methodological components of the programme while the optional modules allow students to examine different problems and approaches in accordance with their own particular interests.

Programme participants will be required to read, write essays and complete individual and group project work, with teaching involving lectures, seminars, workshops, case study analysis and a field trip abroad. Field trip destinations to date have included Egypt, Ghana, Uganda and Ethiopia.

Student performance is assessed through programme work, examinations and a final dissertation report.

# Careers

This strongly interdisciplinary programme attracts, among others, anthropologists, economists, geographers, lawyers, politicians and public administrators. Since the programme's beginnings in the mid-1990s, graduates have been engaged in diverse professional positions including in local, regional and national governments, consultancy firms, national and international NGOs, United Nations programmes, international aid agencies, multilateral organisations, think tanks and prestigious universities.

Many graduates return to their previous jobs while others embark on new careers after the programme. Examples of organisations where recent graduates are employed include: the Asian Development Bank; Christian Aid; EMBARQ India - The WRI Centre for Sustainable Transport; Entremundos, Guatemala; Food and Agriculture Organization of the United Nations (FAO); Heifer International; Inter-American Development Bank; International Institute for Environment and Development (IIED, UK); Medical Research Council HIV/AIDS Programme (Uganda); Overseas Development Institute (ODI, UK); Save The Children; United Nations Educational, Scientific and Cultural Organization (UNESCO); United Nations Children's Fund (UNICEF); United Nations Economic Commission for Africa (UNECA); United Nations High Commissioner for Refugees (UNHCR).