AnthroSchools Homework Resource

**Curriculum and Exam Board: ­­­**A-level AQA

**Subject**: Psychology

**Topic**: 4.1.3 Attachment

Resource Tasks

1. Watch and take notes on a short film about childhood in an Israeli Kibbutz
2. Answer Questions about the film

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| **Learning outcomes** |
| Students will be able to critically examine key psychological studies |
| Students will develop an understanding of the cultural variations in attachment in a wider context |

Key Skills Developed in Resources

* Understand scientific language
* Critically examine key psychological studies
* Application of aspects of research methodology to psychological studies
* Application of psychological theories to real-world contexts

Task 1: Watch *Israeli Boy: Life on a Kibbutz*

In Van Ijzendoorn & Kroonenberg’s (1988) meta-analysis, data from Sagi et al.’s 1985 research on an Israeli Kibbutz is used is used to represent attachment styles among Israeli infants.

Watch the short film ‘Israeli Boy: Life on a Kibbutz’ which can be found on YouTube (16 minutes) and take notes about attachment styles based on what you learned in-class or from your textbooks.

Task 2: Answer Questions about the film (20 minutes)

Now reflect and answer the following questions.

1. What are the similarities and differences between childrearing practices in a Kibbutz and western childrearing practices?
2. How might the childrearing practices in the Kibbutz influence the attachment style of the children that are raised there?
3. Explain why Ainsworth’s Strange Situation procedure may have low internal validity in the context of an Israeli Kibbutz.
4. Are findings based on research on infants raised in a Kibbutz representative of attachment styles of Israeli on a national scale? Explain why.
5. Evaluate the use of the Strange Situation procedure in different cultural contexts