UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education (IOE)

UCL IOE General Academic Regulations 2016-17

Effective from 1 September 2016 for new and continuing students.

1.1 Introduction

The following regulations apply to new and continuing IOE students from September 2016:

1.1.1 Qualifications

The qualifications of UCL are defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

1.1.2 Admission

The regulations governing the admission of students to UCL are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

Some IOE qualifications hold a derogation from the standard UCL Entry Requirements. The IOE specific regulations are defined in the individual regulations for each IOE qualification.

1.1.3 Recognition of Prior Learning

The thresholds and criteria for the Recognition of Prior Learning are defined in the *UCL Academic Manual, Chapter 2, Section 7: Recognition of Prior Learning*.

The application procedures for entry to UCL with the Recognition of Prior Learning (Advanced Standing) are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

1.1.4 Registration

The regulations governing the registration of students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

1.1.5 Programme of Study

The minimum number and level of credits required for each UCL qualification are defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

1.1.6 Duration of Programme

The duration of a programme of study leading to each qualification is defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.

1.1.7 Attendance

The attendance requirements for UCL students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

1.1.8 Disciplinary Code

The regulations governing student conduct and disciplinary matters are defined in the *UCL Academic Manual, Chapter 1, Section 11: Student Disciplinary Code and Procedure*.

1.1.9 Assessment

The regulations governing the assessment of students on IOE taught and research programmes are defined in the *IOE Assessment Regulations for Students 2016-17* and in the programme regulations for each qualification.

1.1.10 Extenuating Circumstances

In exceptional circumstances students may be granted special consideration due to extenuating circumstances as defined in the *UCL Academic Manual.*

1.1.11 Examination Irregularities and Plagiarism

The regulations governing any allegation of breach of rules of behaviour, including cheating or other irregularities, are defined in the UCL regulations in the *UCL Academic Manual, Chapter 4, Section 9: Examination Irregularities and Plagiarism*.

1.1.12 UCL Student Complaints Procedure

The procedures governing student complaints, including appeals against the decision of a Board of Examiners, are defined in the *UCL Academic Manual, Chapter 1, Section 12: Student Complaints Procedures*.

1.1.13 MPhil/ PhD Students

New IOE MPhil/ PhD students enrolling from September 2015 onwards are subject to the UCL regulations for research degree students in the *UCL Academic Manual* and in particular, *Chapter 1: Admissions, Registration and Student Conduct* and *Chapter 5: Assessment Framework for Research Programmes*. New IOE MPhil/ PhD students are also subject to the *UCL Code of Practice for Graduate Research Degrees* and to the *UCL Research Governance and Ethics Policies and Procedures*.

Continuing IOE MPhil/ PhD students who first enrolled before September 2015 are subject to the *IOE MPhil/ PhD Regulations 2014-15 (Continuing Students)*, the *IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.

1.1.14 Doctor in Education Students

New IOE EdD students enrolling from September 2015 onwards are subject to the *IOE EdD Regulations 2015-16 (New Students)*, the *IOE Code of Practice for*

Research Degrees and the *UCL Research Governance and Ethics Policies and Procedures*.

Continuing IOE EdD students who first enrolled before September 2015 are subject to the *IOE EdD Regulations 2014-15 (Continuing Students)*, the *IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.

1.1.15 Doctor in Educational Psychology Students

New IOE DEdPsy students enrolling from September 2015 onwards are subject to the *IOE DEdPsy Regulations 2015-16 (New Students)*, the *IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.

Continuing IOE DEdPsy students who first enrolled before September 2015 are subject to the *IOE DEdPsy Regulations 2014-15 (Continuing Students)*, the *IOE Code of Practice for Research Degrees* and the *UCL Research Governance and Ethics Policies and Procedures*.

1.1.16 Research Misconduct

The regulations governing any allegation of research misconduct are defined in the *UCL Academic Manual, Chapter 5, Section 1.6: Research Misconduct*.

1.1.17 Research Governance and Ethics

The policies and procedures for research governance and research ethics are defined in the *UCL Research Governance and Ethics Policies and Procedures*.

1.2 Definitions

1   In these Regulations, terms have the following meanings assigned to them by IOE:

Advanced Standing	The counting of credits towards an award based on recognition of equivalent or acceptable alternative accredited study or experience gained on other programmes at the Institute or elsewhere

Assessment Regulations	The IOE Regulations for the Assessment of Students of the IOE in force for the time being
Award Regulations	The regulations for each IOE award
BA	Bachelor of Arts
BEd	Bachelor of Education
BSc	Bachelor of Science
Certificate (C) Level	Level 4 as nationally indicated at the time that these Regulations were approved
Compulsory course/module	A course that is a mandatory part of the programme of studies being taken by the student
Course	A self-contained, credit-rated and formally assessed unit of study
Credit value	The number of credits, at a particular level, assigned to a body of learning. One credit notionally represents ten hours of learning
DEdPsy	Doctor in Educational Psychology
Department for Education (DfE)	The department of state for the time being responsible for the education and training of primary and secondary school teachers. The term Secretary of State means the head of this department
Director	The Director of IOE for the time being
Doctoral (D) Level	Level 8 as nationally indicated at the time these Regulations were approved
EdD	Doctor in Education
Faculty Tutor	The Faculty Tutor, in collaboration with the IOE Director, has overall responsibility for ensuring both that appropriate action is taken in relation to students and to learning and teaching matters, in line with UCL policy, and that appropriate contributions are made to strategy and policy development
FD	Foundation Degree
Honours (H) Level	Level 6 as nationally indicated at the time that these Regulations were approved.
Intermediate (I) Level	Level 5 as nationally indicated at the time that these Regulations were approved

iPGCE	International Postgraduate Certificate in Education
iPgCE	International Professional Certificate in Education
Level	The level of each programme as nationally indicated by the Framework for Higher Education Qualifications in England, Wales and Northern Ireland, and as amended or replaced from time to time
MA	Master of Arts
Masters (M) Level	Level 7 as nationally indicated at the time that these Regulations were approved
MEd	Master of Education
Module	A self-contained, credit-rated and formally assessed unit of study
MRes	Master of Research
MSc	Master of Science
Optional course/ module	A course that is not a compulsory part of the programme of studies being taken by the student
PG Cert	Postgraduate Certificate
PG Dip	Postgraduate Diploma
PGCE	Postgraduate Certificate in Education
PgCE	Professional Graduate Certificate in Education
PGT	Taught Postgraduate
Phase	The Early Years, Primary, Secondary or Post-compulsory division of the course
Prerequisite course/ module	A module which must be passed to enable entry to a subsequent module at a more demanding level of study (normally level 6).
Programme	The whole programme of study undertaken by a student
Programme Regulations	The regulations for each programme
QTLS	Qualified Teacher, Learning and Skills, Status
QTS	Qualified Teacher Status

Recognition of Prior Learning	The counting of learning already successfully completed, by way of credits or otherwise, towards an award based on recognition of equivalent or acceptable alternative accredited study or experience gained on other programmes at UCL or elsewhere
Student	Any person registered as pursuing any Higher Education course of study at IOE
UCL	University College London
IOE	A single faculty School of UCL
UG	Undergraduate
University	University College London