



UCL Academic Manual 2020-21

Chapter 3: Registration Framework for Taught Programmes

Chapter 3 is UCL's regulatory framework for student registration on taught programmes at UCL. Further guidance is available in the Student Status webpages. Students should also refer to their programme handbooks and departmental/divisional literature for more detailed information about the regulations applicable to their studies.

1	PERIOD OF REGISTRATION.....	4
1.1	Length of Registration	4
1.2	Enrolment and Re-Enrolment.....	4
1.3	Modes of Attendance	5
1.4	Student Type.....	5
1.5	Registration Status.....	6
1.6	Dual Registration.....	6
1.7	Closing and Re-Opening Records.....	7
2	MODULE SELECTION.....	8
2.1	Module Selection and Approval Process.....	8
2.2	Number of Modules to be Selected	8
2.3	Modules from Outside UCL	10
2.4	Deadlines for Initial Module Selection	10
2.5	Change of Module Selection	11
2.6	Late Module Changes	12
3	ATTENDANCE AND ABSENCE	13
3.1	Attendance Requirements.....	13
3.2	Authorised Absence for Students on a Student Visa.....	13
3.3	Study Away from UCL.....	14
4	AFFILIATE STUDENT REGISTRATION	15
4.1	Definition of an Affiliate Student	15
4.2	Affiliate Student Registration Period.....	15
4.3	Affiliate Student Module Selection.....	15
4.4	Assessment and Reassessment	16
4.5	Certification and Transcripts.....	16
5	INTERRUPTION OF STUDY	17
5.1	Introduction	17
5.2	Categories of Interruption.....	17
5.3	Extenuating Circumstances Prior to Interruption	19
5.4	Other Important Factors to Consider When Applying.....	19
5.5	Making an Application	20
5.6	Date of Interruption and Return.....	20
5.7	Approval	21
5.8	During Interruption.....	22
5.9	Preparing to Return: Three Months Before	22
5.10	Welfare Review	23
5.11	Re-Enrolment.....	23
6	PROGRAMME TRANSFERS.....	24
6.1	Requesting a Transfer.....	24
6.2	Deadline for Transfers.....	24
6.3	Minimum Criteria for Approval.....	25
6.4	Approval of Transfers within a Department/ Division.....	25
6.5	Approval of Transfers between Departments/ Divisions.....	25
6.6	Transfers Requiring Faculty Approval	26
7	CHANGE OF MODE OF ATTENDANCE	27
7.1	Criteria for Changing Mode of Attendance	27

7.2	Application and Approval Process.....	27
7.3	Deadline for Changing Mode of Attendance.....	27
8	WITHDRAWING FROM A PROGRAMME	28

1 Period of Registration

1.1 Length of Registration

1. Taught students must be registered with UCL for the full length of their programme of study, including term times and the intervening vacation periods.
 - a) Each individual Programme Summary defines the specific duration of the programme for each Mode of Attendance, and the possible start dates.
 - b) UCL's threshold standards for the duration of each UCL qualification are defined in Chapter 2, Qualifications and Credit Framework.
 - c) Term dates are determined by UCL each year and published by UCL Student and Registry Services.
2. Students may be required to extend their period of registration if they are undertaking Resits, Repeats or Deferrals, or if they wish to take an Interruption of Study:
 - a) All assessments must be completed within two years of the student's initial registration on a module – see Chapter 4: Section 11: Consequences of Failure for full details.
3. Where a student needs to complete a Resit or Deferral after their period of registration has ended, the student may be registered as a 'Resitting' student for a further three months, providing access to the Library, e-learning environments and appropriate facilities, but not tuition.
 - a) **Subject to approval by the Faculty Tutor**, the period of three months may be extended for students with later deadlines.
 - b) Students must ensure that they continue to meet the requirements of any visa under which they are studying. Further advice is available from UCL's Visa and Immigration Office.

1.2 Enrolment and Re-Enrolment

1. Students must enrol or re-enrol at the beginning of each Academic or Calendar Year of their programme.

Enrolment Deadlines

2. Enrolment and re-enrolment should be completed by the following deadlines:

September Starters:	Term 1, Week 3	Week 7 in the UCL administrative calendar
January Starters:	Term 2, Week 2	Week 21 in the UCL administrative calendar
Online Programmes:	Week 2 of the quarter in which the student first enters the programme.	

3. Exact dates are determined by UCL and published annually by UCL Student and Registry Services.
4. A returning student may be permitted to re-enrol up to two weeks after the stated deadlines if there are good reasons. Students must contact UCL Student Records via askUCL before missing the deadlines.

Enrolment Location

5. Students on Online Programmes must complete all pre-enrolment, enrolment and re-enrolment activities as directed by Student and Registry Services.
6. All other students are required to enrol and re-enrol by the following methods:

- a) New students must enrol in person at the Student Centre.
- b) Returning students should re-enrol online via Portico, although they may be required to re-enrol in person in some circumstances (e.g. students on a Student Visa returning from an interruption of study). Students are responsible for contacting UCL Information Services Division to ensure that their username and password are correct.

1.3 Modes of Attendance

1. Each individual Programme Summary must define the approved Modes of Attendance for a specific programme. Not all Modes of Attendance are available on all programmes.
2. UCL's standard Modes of Attendance are:
 - **Undergraduate Programmes:** Full-time, Part-time
 - **Graduate Certificate:** 12 weeks full-time, 1 academic year part-time, 2 calendar years of flexible study
 - **Graduate Diploma:** 1 academic year full-time, 2 academic years part-time, 5 calendar years of flexible study
 - **Postgraduate Certificate:** 12 weeks full-time, 1 academic year part-time, 2 calendar years of flexible study
 - **Postgraduate Diploma:** 1 academic year full-time, 2 academic years part-time, 5 calendar years of flexible study
 - **Taught Masters:** 1 calendar year full-time, 2 calendar years part-time, 5 calendar years of flexible study
 - **Research Masters:** 1 calendar year full-time, 2 calendar years part-time, 5 calendar years of flexible study.
3. **Subject to approval by UCL Education Committee or its nominee**, a programme may operate on a different attendance pattern to those described above.
4. Modes of Attendance, Academic and Calendar Years are defined in Chapter 2: Qualifications and Credit Framework.
5. If a student wishes to change their Mode of Attendance, they must follow the procedures in Section 7: Change of Mode of Attendance.

1.4 Student Type

1. Taught students should be registered at UCL as one of the following:
 - **Full Student:** A student who is registered on a UCL programme of study leading to the award of a higher education qualification.
 - **Affiliate Student:** A student who is registered at another higher education institution who studies at UCL for one, two or three terms. Affiliate Students do not qualify for a UCL qualification.
 - **Intercollegiate Student:** A student who is registered at another higher education institution who is also registered on one or more individual UCL modules. Intercollegiate Students do not qualify for a UCL qualification.
2. Additional categories for short courses are defined in Chapter 10: Short Course Framework.
3. Additional categories for Postgraduate Research programmes are defined in Chapter 5: Research Degrees Framework.

1.5 Registration Status

1. A student may be registered at UCL under the following statuses:
 - **Fully Enrolled:** A student who is fully enrolled on a programme of study leading to the award of a higher education qualification at UCL.
 - **Resitting:** A student who is enrolled only on Resits and/ or Deferrals without Tuition. The student is not receiving tuition and does not have to be in attendance, but should have access to UCL libraries, e-learning environments and other learning facilities.
 - **Repeating:** A student who is enrolled only on Repeats and/ or Deferrals with Tuition. The student is receiving tuition, is in attendance for the affected modules and has full access to UCL facilities.
 - **Provisionally Progressed:** An undergraduate student who has been allowed to proceed to the next year of study because it is not yet possible to make a formal decision about their Progression status. Such students generally fall into one of the following categories:
 - A student who is not yet able to formally progress because marks have not been received from an external provider.
 - A student who has outstanding Deferrals (or, exceptionally, reassessments) in a maximum of 30 credits, and who has been permitted to take these in tandem with the next year of study.

A Provisionally Progressed student is permitted to re-enrol, attend teaching events and to access UCL facilities. However the student cannot formally Progress to the subsequent year of study until the outstanding credits are passed or formally condoned by the Board of Examiners.
 - **Interrupted:** A student who has temporarily interrupted their programme of study and whose enrolment at UCL has been temporarily suspended.
 - **Suspended:** A student whose enrolment at UCL has been temporarily suspended, for example on grounds of academic insufficiency, disciplinary matters, academic misconduct, non-attendance or visa non-compliance.
 - **Terminated:** A student whose enrolment at UCL has been permanently terminated, for example on grounds of academic insufficiency, disciplinary matters or academic misconduct, and whose student record is now closed.
 - **Withdrawn:** A student who has formally withdrawn from their registration at UCL and whose student record is now closed.
 - **Awarded Degree:** A student who has been awarded a UCL degree and whose student record is now closed.

1.6 Dual Registration

1. The following categories of student may be formally registered at UCL at the same time as being registered with another institution:
 - a) An Affiliate Student
 - b) An Intercollegiate Student
 - c) A UCL student undertaking an intercollegiate module at another Higher Education institution
 - d) A UCL student undertaking a period of Study Abroad
 - e) A UCL student enrolled on a joint, double or dual degree programme delivered in partnership with another institution.
2. All other students must not be registered on a programme at UCL at the same time as being registered on, or re-sitting examinations for, another programme at UCL or any other Higher Education institution.
3. A student may accept an offer of a place at UCL at the same time as being registered on, or re-sitting examinations for, another programme at UCL or any other Higher Education institution.

1.7 Closing and Re-Opening Records

1. If a student does not enrol or re-enrol by the published deadlines, and does not respond to attempts to contact them, UCL Student Records may close the student's record.
2. Once a record has been closed, the student will not normally be permitted to re-register on the same programme at UCL.
3. Exceptionally, the Faculty Tutor may permit a student to re-register and formally ask UCL Student Records to re-open the student's record.
4. Records can only be re-opened within five years of the record being closed.

2 Module Selection

2.1 Module Selection and Approval Process

1. As soon as enrolment or re-enrolment has been completed students should select the modules which they wish to take in that Academic or Calendar Year, by the published deadlines.
2. All steps are completed through Portico, UCL's Student Record System.
3. The Programme Diet defines the modules which a student must undertake to satisfy the requirements of a particular programme, including the credit value and academic level of each module, as well as rules for compulsory, optional and elective modules, and for pre-requisites and co-requisites:
 - **Compulsory:** Modules which students must take to successfully complete a particular Programme or Route.
 - **Option:** Specific, limited collections of Modules from which students may choose within their Programme of Study.
 - **Elective:** Broad collections of Modules which may be thematically grouped, from which students may choose, and which may be from outside their main Programme of Study.
 - **Prerequisite:** A specified preparatory Module which must have been successfully completed for a student to enrol on a subsequent Module.
 - **Co-requisite:** A specified Module which must be taken at the same time as another Module.
4. All Optional and Elective module selections are provisional until they have been confirmed by both the Parent and Teaching Departments/Divisions:
 - a) The Parent Department/Division is responsible for the programme on which a student is registered.
 - b) The Teaching Department/Division is responsible for the delivery of a module to students and is responsible for the assessment of students enrolled on the module.
 - c) In many cases the Teaching and Parent Department/Division are the same, and only one approval is needed.
5. If approval is not given, students should seek academic advice from their Personal Tutor or other staff in the Parent Department/Division.
6. Students must satisfy the assessment requirements for each module on which they are registered. If a student is unable to meet these requirements due to illness or other Extenuating Circumstances, they should follow the procedures in Chapter 4, Section 6: Extenuating Circumstances. Students who absent themselves from any module assessment without approval must be recorded as absent and deemed to have made an attempt. Any further attempt, of the original module or another module, must be treated as a second attempt.

2.2 Number of Modules to be Selected

1. Students must register on the following numbers of credits in each Academic or Calendar Year unless they are registered as a Flexible student, or they are undertaking Resits, Repeats or Deferrals (see below). The Programme Diet may include more detailed requirements:

Undergraduate Programmes

- Full-time: 120 credits per year
- Part-time: 60 credits per year

Graduate Certificate

- Full-time: 60 credits per year
- Part-time: 30 credits per year

Graduate Diploma

- Full-time: 120 credits per year
- Part-time: 60 – 90 credits per year

Postgraduate Certificate

- Full-time: 60 credits per year
- Part-time: 30 credits per year

Postgraduate Diploma

- Full-time: 120 credits per year
- Part-time: 60 – 90 credits per year

Taught Masters

- Full-time: 180 credits per year
- Part-time: 60 - 120 credits per year

Extended Taught Masters (>180 credits)

- Full-time: Up to 180 credits per year
- Part-time: 60 - 120 credits per year

Research Masters

- Full-time: 180 credits per year
- Part-time: 60 - 150 credits per year

Extended Research Masters (>180 credits)

- Full-time: Up to 180 credits per year
- Part-time: 60 - 150 credits per year

2. Where a student undertakes a module during the long summer vacation, the credits of that module must be assigned to either the previous or next year as appropriate, but the total number of credits in each year should not exceed the parameters defined above.

Flexible Programmes

3. On Flexible programmes, students may choose the number of credits which they wish to study in each year. Individual programmes may specify a minimum or maximum for each year, or may stipulate the order in which modules should be taken, in the Programme Diet.

Reassessment and Deferrals

4. Students undertaking a Deferral with Tuition should select only the modules being deferred. Students may select the original module or a substitute module, as long as the requirements of their Programme Diet are met.
5. Students who are Repeating a failed module should select only the modules being repeated. Students may select the original module or a substitute module, as long as the requirements of their Programme Diet are met.
6. Subject to the regulations in Chapter 4: Assessment Framework for Taught Programmes, a student may be permitted to undertake a Deferral with or without Tuition or, exceptionally, a Resit or Repeat, in up to 30 credits in tandem with the next year's modules. For Resits students must select the same module. For Repeats and Deferrals with Tuition students may select the

original module or a substitute module, as long as the requirements of their Programme Diet are met.

Overlapping Content

7. Students must not register on a module where the academic assessment is deemed to overlap with any module which they have already taken and passed.
8. Students must not re-register on a module if they have exhausted all permitted attempts.

2.3 Modules from Outside UCL

1. Students should only select modules offered by UCL unless otherwise specified in the Programme Summary.
2. Exceptionally, the Faculty Tutor may permit a student to register on a module at another Higher Education institution which is not specified in the Programme Summary:
 - a) Applications should be made in writing to the Faculty Office.
 - b) Decisions will be made on a case-by-case basis.
 - c) Approval is usually restricted to another institution within the University of London. However, in some cases, agreements between UCL and other institutions are in place.
 - d) The module must have an appropriate credit-weighting, be at an appropriate Academic Level, and enable the student to successfully complete their programme of study at UCL.
 - e) Evidence must be provided from the institution offering the module that they are willing to accept the student.
 - f) Requests must be supported by the student's Parent Department/ Division.
 - g) Registration on external modules must not be considered as grounds for Extenuating Circumstances or appeal at a later date.
3. Where a student is permitted to select modules from outside UCL, the other Higher Education provider is responsible for the management of the student experience for that module. This includes:
 - a) Running the assessment and any reassessments for that module
 - b) Working with the relevant UCL Extenuating Circumstances Panel to consider requests for mitigation (some forms of mitigation will need to be applied by the host, some by UCL)
 - c) Reasonable Adjustments and Examination Adjustments for the modules concerned, in consultation with the student's UCL Department/ Division and with the Disability, Mental Health and Wellbeing team in Student Support and Wellbeing (SSW).
 - d) Institutional disciplinary and complaints procedures relating to the module
 - e) Notifying UCL of students' academic achievement for the module
 - f) Quality assurance of the teaching and learning experience on that module.
4. The student will fall under UCL's regulations in all other respects, including those for Progression and Award, Classification and the Consequences of Failure (see Chapter 4: Assessment Framework for Taught Programmes).
5. Students must note that other institutions may operate different marking systems and regulations. Term dates at other institutions may be different and examinations may not necessarily take place during the normal UCL examination periods.
6. If a student experiences a timetabling clash due to an external module, they must contact their Parent Department/ Division for advice as soon as possible.

2.4 Deadlines for Initial Module Selection

1. Initial module selections must be made by the following deadlines; if a student wishes to change a module selection, they should do so by the deadlines in 2.5 Change of Module Selection.

September Starters

Student selects modules for the year ahead:	Term 1, Week 3	Week 7 in the UCL administrative calendar
Departments approve selections for the year ahead:	Term 1, Week 5	Week 9 in the UCL administrative calendar

January Starters

Student selects modules for the year ahead:	Term 2, Week 2	Week 21 in the UCL administrative calendar
Departments approve selections for the year ahead:	Term 2, Week 3	Week 22 in the UCL administrative calendar

Online Programmes

Students must make their initial module selections as part of the initial pre-enrolment task. For all subsequent Teaching Periods (term, quarter), students must make their module selections before the relevant Teaching Period commences.

- Exact deadlines will be published each year in the Student and Registry Services calendar and in the 'Module Selection Task' on Portico.
 - On Online Programmes, exact deadlines will be set, managed and communicated by the Department.
- If a student wishes to change a module selection, they must do so by the deadlines in 2.5 Change of Module Selection.
- For September-starters, Student and Registry Services will ask students to formally confirm their module selections in Portico by the end of Term 1, Week 11 (Week 15 in the UCL administrative calendar). The Examination Timetable will be based upon the module selection information that is recorded on Portico at the end of Term 1, Week 12 (Week 16 in the UCL administrative calendar).
- For January-starters, the Examination Timetable will be based upon the module selection information that is recorded in Portico at the end of Term 2, Week 3 (Week 22 in the UCL administrative calendar).

2.5 Change of Module Selection

- If a student wishes to change a module selection, requests must be submitted and approved by the following deadlines:

Deadlines for Changes to Term 1 modules

September Starters:

Student requests:	Term 1, Week 3	Week 7 in the UCL administrative calendar
Departmental approval:	Term 1, Week 5	Week 9 in the UCL administrative calendar

Deadlines for Changes to Term 2 & 3 modules

September Starters:

Student requests:	Term 1, Week 11	Week 15 in the UCL administrative calendar
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Departmental approval:	Term 1, Week 12	Week 16 in the UCL administrative calendar
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January Starters:

Student requests:	Term 2, Week 2	Week 21 in the UCL administrative calendar
Departmental approval:	Term 2, Week 3	Week 22 in the UCL administrative calendar

Deadlines for Changes to Online Programmes

Student requests:	The Friday of Week 1 of each Teaching Period
Departmental approval:	The Friday of Week 2 of each Teaching Period

2. Exact deadlines will be published each year in the Student and Registry Services calendar and in the 'Module Selection Task' on Portico.
 - a) On Online Programmes, exact deadlines will be set, managed and communicated by the Department.
3. Changes must be approved by the Parent Department/ Division and, where applicable, the Teaching Department/ Division.
4. Changes cannot be guaranteed. There must be places available on the module and the changes must be consistent with the student's Programme Diet.
5. Unless requested otherwise, the change of module selection will be backdated to the start of the academic session.
6. Students must continue to meet the requirements of the original module until the change is formally approved. Students who absent themselves from the assessment of the original module before they have formally transferred to the replacement module will be recorded as absent and deemed to have made an attempt. Any further attempt, of the original module or replacement module, must be treated as a second attempt.

2.6 Late Module Changes

1. Exceptionally, a student may be permitted to change a module selection after the above deadlines have passed. Changes cannot be guaranteed, particularly if the student will miss a substantial amount of teaching
2. Late module changes must satisfy the following criteria:
 - a) There must be places available on the module
 - b) The changes must be consistent with the student's Programme Diet
 - c) The student must be able to satisfy UCL's attendance requirements
 - d) The student must continue to meet the requirements of any visa under which they are studying.
3. All requests must be submitted to the Parent Department/ Division in the first instance. The Parent Department/ Division will consider the request and, where applicable, liaise with the Teaching Department/Division to assess whether the late module change is possible.
4. If the Parent and Teaching Departments/ Divisions support the request, the application should be submitted to the Faculty Tutor for consideration.
5. The Faculty Tutor will inform the student of the decision and, if approved, notify examboards@ucl.ac.uk of the change in module registration.
6. If a late change affects central examinations, it may not be possible to include the student in the Examination Timetable and the Department/ Division may be required to run the examination in the Department.

3 Attendance and Absence

3.1 Attendance Requirements

Covid-19 2020/21:

UCL has agreed that the 70% attendance requirement will be suspended for the 2020-21 academic session due to the Covid-19 pandemic.

Further guidance

1. Section 3.2 Authorised Absence describes the procedures in place for students on a Student Visa who are unable to attend lectures, seminars, tutorials and other teaching and learning events due to short-term illness or other extenuating circumstances.
2. Section 3.3 Study Away from UCL sets out how to apply for Study Away from UCL.
3. Chapter 4, Section 6: Extenuating Circumstances describes the procedures in place for students who are unable to attend an examination or submit a piece of work for summative assessment due to illness or other extenuating circumstances.
4. Section 5: Interruption of Study describes the procedures in place for students who are unable to attend for an extended period of time.
5. Chapter 6, Section 4: Learning Agreements, Barring, Suspensions and Terminations of Study describes the procedures in place for students who fail to meet the minimum attendance requirements or who are absent without authorisation.

3.2 Authorised Absence for Students on a Student Visa

1. Where a student is studying at UCL on a Student Visa and they are **absent from teaching** (i.e. lectures, seminars, tutorials and other teaching and learning events) due to short-term illness or other circumstances the student must obtain authorisation from UCL. (Where a student's **attendance or performance at assessment** is affected by such an absence, and they meet the relevant criteria, the student must **also** submit a separate claim for Extenuating Circumstances following the procedures in Chapter 4, Section 6: Extenuating Circumstances).
2. Where a student is absent from UCL they must inform their Departmental Tutor/Programme Leader as soon as possible and within 48 hours of the absence.
3. The student must also complete an Authorised Absence Request Form and submit it with appropriate supporting evidence to their department:
 - a) Where a student is absent from teaching on medical grounds for up to 7 consecutive days, the student may self-certify their absence. (Students must however note that they must obtain a medical note from a registered medical practitioner if the absence affects their attendance or performance at assessment under the procedures set out in Chapter 4, Section 6: Extenuating Circumstances).
 - b) Where a student is absent from teaching on medical grounds for more than 7 consecutive days, the student must submit a medical note from a registered medical practitioner.
 - c) Where a student is absent from teaching due to non-medical circumstances, the student must provide information on the circumstances, together with appropriate supporting evidence. Chapter 4, Section 6: Extenuating Circumstances provides further guidance on acceptable forms of evidence.

Absence Due to Expired or Refused Visas

4. If a student is absent from teaching due to an expired or refused visa, this does not fall under the definition of Extenuating Circumstances, but may nevertheless necessitate the student's absence. The student must complete an Authorised Absence Request Form and submit it with relevant supporting evidence to visacompliance@ucl.ac.uk.
 - a) If the student is able to successfully reapply for a visa and return to the UK within 14 days, AND the Department is able to make arrangements for the student to keep up with their studies in the interim, the student may be permitted to continue their registration at UCL. Any such arrangements must be agreed with the Department in writing. The student will not be able to use the visa difficulties as grounds for Extenuating Circumstances at a later date.
 - b) If the student is not able to successfully reapply for a visa and return to the UK within 14 days, OR the Department is unable to make arrangements for the student to keep up with their studies in the interim (e.g. where physical presence is essential, such as group work), the student must interrupt their studies following the procedures in Section 5: Interruption of Study.
5. When considering an application for authorised absence UCL will take into consideration the student's ability to keep up with their studies and complete assessments, including sitting examinations.
6. Absences of up to 7 consecutive days should be considered by the Departmental Tutor/Programme Leader. For UKVI purposes, the Department must record the authorised absence in a retrievable and auditable manner.
7. Absences of up to 14 consecutive days must be considered by the Faculty Tutor/Faculty Graduate Tutor.
8. Absences will not normally be authorised for a period of more than 14 consecutive days. In such cases, students should consider an Interruption of Study (see Section 5). In exceptional circumstances, applications for authorised absence of more than 14 consecutive days may be considered by UCL Academic Services on behalf of the Vice-Provost (Education & Student Affairs). However under Student Visa permission an absence cannot exceed 60 days and the student must still complete the programme within their existing period of leave on their visa.

3.3 Study Away from UCL

1. A student may be permitted to study away from UCL on academic grounds as part of the standard delivery of their programme or module e.g. when undertaking a placement or fieldwork, or a year of study abroad as part of the degree programme. Where such a period of study is part of an approved programme or module, students do not need to gain further permission to study away from UCL.
2. Students may also be permitted to study away from UCL on academic grounds which are not part of the standard delivery of a programme or module e.g. collecting data or conducting research. Such a period of study away from UCL must not be taken until it is authorised by the Departmental Tutor/Programme Organiser. Students must inform their Departmental Tutor/Programme Organiser before they intend to study away from UCL, and provide the location of study and the reason for doing so. The period of this form of study away from UCL must not exceed three months.
3. Under UK immigration requirements, UCL is required to record where students are studying if not at UCL. Students on a Student Visa must, therefore, also inform UCL's Immigration Compliance Office of any period of study away from UCL.
4. Students are expected to be in regular contact with their academic department during any period of study away from UCL.

4 Affiliate Student Registration

4.1 Definition of an Affiliate Student

1. An Affiliate Student is a student who is registered at another higher education institution who studies at UCL for one, two or three terms. Affiliate Students do not qualify for a UCL qualification.
2. Affiliate Students usually study on a full-time basis although they may register on a part-time basis if this mode of study is available on the UCL programme.
3. Affiliate Students must be assigned a named UCL Parent Department/ Division.
4. Affiliate students are subject to the regulations set out in the UCL Academic Manual and all other terms and conditions of enrolment whilst they are registered with UCL.
5. Registered Affiliate Students have the same rights and entitlements as all UCL taught students.
6. The entry requirements for Undergraduate and Taught Postgraduate Affiliate Students, including English Language Proficiency Requirements, can be found in Chapter 1: Student Recruitment and Admissions Framework. Further information on Affiliate Student applications is available from UCL Access and Admissions.
7. Further information is available from the Affiliate Study at UCL web pages.

4.2 Affiliate Student Registration Period

1. Affiliate students will be registered at UCL for one, two and/ or three academic terms.
2. Where Affiliate Students study at UCL for one term only, their registration will extend to the start of the following term to allow them access to libraries and facilities while completing assessments.

4.3 Affiliate Student Module Selection

1. Affiliate Students who have accepted an offer of a place at UCL should agree their module choices with their UCL Parent Department/Division before proceeding with the Module Selection process (see Section 2: Module Selection).
2. Affiliate Students must also check whether their module selections require approval by their Home Institution.
3. Full-time Affiliate Students should select modules totalling the following numbers of credits; Part-time Affiliate Students should select modules pro-rata for their intensity of study:

Number of Credits to be Selected

Undergraduate Affiliates

- **Term 1 only at UCL:** Select 30 to 60 credits
- **Term 2 only at UCL:** Select 30 to 60 credits
- **Term 1 and 2 at UCL:** Select 60 to 120 credits
- **Term 2 and 3 at UCL:** Select 60 to 120 credits
- **Terms 1, 2 and 3 at UCL:** Select 60 to 120 credits

Taught Postgraduate Affiliates

- **Term 1 only at UCL:** Select 15 to 60 credits
- **Terms 2 and 3 at UCL:** Select 15 to 60 credits
- **Terms 1, 2 and 3 at UCL:** Select 15 to 120 credits

4. In addition, the student's Home Institution and/ or the UCL Parent Department/ Division may specify some or all of the following requirements:
 - a) That the student selects a minimum or maximum number of credits within the above parameters
 - b) That the credits are undertaken within defined fields of study
 - c) That a proportion of the credits are taken within the UCL Parent Department/ Division
 - d) That the credits are undertaken at defined academic levels.

4.4 Assessment and Reassessment

1. Resits, Repeats and Deferrals for Affiliate Students should be conducted as closely as possible to the UCL norms. Affiliate Students must also seek advice from their Home institutions as to whether failed modules must be reassessed and, if so, how reassessment marks will be recognised by their Home institution.

4.5 Certification and Transcripts

1. Affiliate Students will be awarded credit by UCL for the successful completion of assessed modules.
2. Affiliate Students are entitled to receive a transcript of their achievement at UCL in both UCL credits and European Credit Transfer Scheme (ECTS) credits. Certification is managed by UCL Student Records.

5 Interruption of Study

5.1 Introduction

1. Interruption of Study is for students who wish to take a break from their studies and return at a later date.
2. These regulations should be read in conjunction with:
 - a) The [Interrupting or Withdrawing from your Studies](#) webpage
 - b) Annex 3.1: Interruptions Guidance for Departments
3. Applications are made via the online form in [Portico](#).
4. If students have queries about interrupting or need help completing their application, they should contact their Department in the first instance. Help is also available from the [Students' Union Advice Service](#) and from UCL Student Support and Wellbeing - [go to askUCL and log an enquiry](#).
5. All personal data must be treated confidentially and must only be shared with UCL staff who are directly involved in considering a student's application. If a student is concerned about disclosing sensitive information to staff in their Department, they should contact their Faculty Tutor for advice prior to completing the interruption request.
6. Where the procedures refer to the 'Department', this includes any departmental equivalents within UCL's organisational structures, such as Division or Institute.

5.2 Categories of Interruption

5.2.1 Category 1: Standard Interruptions

1. For a standard interruption, students need to submit the following and gain approval at Departmental level (each of these requirements is explained in more detail below):

Category 1:	A first interruption of up to twelve months for a Full Time or Part Time student
Application Requires:	Complete an online Interruption Application Form, including the 'Return to Study Plan' section
Approval Required:	Departmental

5.2.2 Category 2: Interruptions Requiring a Higher Level of Approval

1. Some interruptions require students to submit more detailed information and need to be approved at Faculty level (each of these requirements is explained in more detail below):

Category 2a	A first interruption of more than twelve months but less than two years (interruptions of more than two years are not permitted)
Category 2b	A second period of interruption
Category 2c	An interruption of a Flexible student in their final year of registration
Category 2d	Any interruption requiring Repeat Tuition for Academic Reasons (e.g. group work, multi-term modules)
Application Requires:	1) Complete an online Interruption Application Form, including the following sections: <ol style="list-style-type: none">a) Statement of Needb) Supporting Evidence

	<p>c) Return to Study Plan</p> <p>2) Complete a separate Extenuating Circumstances Form if seeking mitigation for the period leading up to the interruption (see Section 5.3)</p>
Approval Required:	<ul style="list-style-type: none"> • Departmental and • Faculty and • Extenuating Circumstances Panel if seeking mitigation for the period leading up to the interruption (see Section 5.3)

5.2.3 Return to Study Plan (all applications)

1. All students should meet with their Department (either in person, online or on the phone) and together complete the Return to Study Plan section of the online form.
2. The Return to Study Plan:
 - a) Should set out the student's current academic position, including assessments completed and pending
 - b) Should consider the way in which the student will reintegrate with modules and manage their workload on their return
 - c) Must identify the main point of contact for support while the student is away and when they return
 - d) Must be approved by the Department before the student interrupts.
3. Further information about the Return to Study Plan is available on the [Interrupting or Withdrawing from your Studies](#) webpage.

5.2.4 Statement of Need and Supporting Evidence (all Category 2 Interruptions)

1. Category 2 interruptions require completion of the Statement of Need section of the Interruption Application Form and students will need to provide appropriate supporting evidence. See the [Interrupting or Withdrawing from your Studies](#) webpage for further details.

Flexible/ Modular Students (Category 2c only)

2. UCL's Flexible Mode of Attendance gives students a period of five years in which to complete their studies, and is specifically designed to enable students to fit their modules around their work, family, caring responsibilities and other commitments, including maternity, paternity, adoption or parental leave. There is a five-year time limit to ensure that students graduating with a UCL degree are in possession of up-to-date knowledge in their subject area. As a result, Flexible students are only able to apply for an Interruption of Study in their final year. Students must demonstrate a clear and unavoidable need for the interruption in the Statement of Need section of the Interruption Application Form, and provide appropriate supporting evidence.

Repeat Tuition for Academic Reasons (Category 2d only)

3. The Department should discuss with the student whether they might need to re-attend any classes for academic reasons. Examples include (but are not limited to):
 - a) if a student interrupts part-way through a module
 - b) if a module runs over more than one term
 - c) if a module includes group work
4. If a student needs to re-attend classes for *personal* reasons ('Extenuating Circumstances') they will need to request a 'Deferral with Tuition' – see Section 5.3 for further details.
5. Repeat Tuition for Academic Reasons and/ or an earlier Return Date will only be considered for the affected modules.
6. Students must demonstrate a clear and unavoidable need for both the interruption and the repeated period of teaching in the Statement of Need section of the Interruption Application Form, and provide appropriate supporting evidence.

5.3 Extenuating Circumstances Prior to Interruption

1. Interruptions of Study must not be backdated. However there may be times when a student's performance has already been affected by illness or other Extenuating Circumstances in the period leading up to the interruption and they would like the opportunity to either re-do an assessment or re-attend classes (known as a 'Deferral').
2. To access a Deferral, students must also submit a separate claim for [Extenuating Circumstances following the procedures in Chapter 4, Section 6](#) of the Academic Manual, in addition to completing the online Interruption Application Form.
3. Students can apply for a Deferral with or without Tuition:

Deferral without Tuition

- a) A Deferral without Tuition may be needed to cover any assessments in the period leading up to the interruption which have been affected by Extenuating Circumstances (e.g. the assessment was missed, or performance in the assessment was affected). Students can apply to defer the assessment without additional tuition, and take it again when they return from interruption, without penalty.

Deferral with Tuition

- b) A Deferral with Tuition may be needed to cover any lectures, seminars, tutorials, supervision, laboratory sessions or other teaching events in the period leading up to the interruption which have been affected by Extenuating Circumstances (e.g. missed classes, low attendance). Students can apply to defer the affected module with tuition, which means that they can attend the classes again and take the assessment when they return from interruption, without penalty.
4. The Extenuating Circumstances Form includes a section for interrupting students to outline their needs in relation to the type and length of Deferral needed.
 5. Interruption Applications cannot be approved until the outcome of the associated Extenuating Circumstances application is known. It is therefore important that students submit any Extenuating Circumstances claims and evidence as quickly as possible.

5.4 Other Important Factors to Consider When Applying

1. Students should read the following carefully and discuss any of the issues which apply to them when they meet with their Department. The online Return to Study Plan includes prompts to help the Department guide the student through these issues:

Professionally-accredited programmes

2. Many UCL programmes are accredited by Professional, Statutory or Regulatory Bodies which have their own criteria and requirements for interrupting which may mean that some options are not available to all students. Departments must ensure that any such requirements are discussed with the student when they meet.

Students on Study Abroad or Placement

3. Students on Study Abroad or Placement are able to interrupt however UCL cannot guarantee that the student will be able to return to a Study Abroad/ Placement on their return to study. If suitable arrangements cannot be made, students may be required to transfer to an alternative programme without a Study Abroad/ Placement requirement, as a condition of interruption.

Maternity, paternity, adoption or parental leave

4. There are additional entitlements and requirements which apply to students interrupting for maternity, paternity, adoption or parental leave. UCL's [Support for Pregnant Students](#) policy provides more information as well as sources of advice.

Students holding a Student Visa

5. Students holding a Student Visa must leave the UK for the duration of any interruption and re-apply for a new visa in order to return to UCL. Such students must comply with visa requirements to safeguard their immigration status and future entry to the UK. UCL is legally required to notify the immigration authorities of any changes to a student's status. Further information is available from the [Immigration and Visas](#) webpage, and students can also contact the Visa Compliance Team - [go to askUCL and log an enquiry](#).

5.5 Making an Application

1. Applications must be made in advance of the period of interruption. With the exception of cases covered by the regulations in Section 5.3 above, students must continue to engage with their studies until their interruption has been approved.
2. Students are responsible for submitting an application. If it is impossible for the student to make an application for themselves, their next of kin may submit a request on their behalf.
 - a) A member of staff is not permitted to submit an application on a student's behalf but may assist the student or refer the student for assistance to [Student Support & Wellbeing, the Disability, Mental Health and Wellbeing team](#) or [Student Psychological and Counselling Services](#).
3. When the Department receives the student's application and supporting documentation the student will be invited to a meeting (in person, online or on the phone) with their Departmental Tutor, Departmental Graduate Tutor or Programme Leader (the 'Departmental Approver') to discuss the interruption, and agree their Return to Study Plan.
4. Following the meeting, the student should complete and submit their online application and any supporting evidence, and ensure that they submit any applications for Extenuating Circumstances that they wish to make (see Section 5.3 above).

5.6 Date of Interruption and Return

Date of Interruption

1. The Date of Interruption will be the date on which the highest level of required approval is given. It is the date which will be formally recorded in UCL's student records and communicated to the Student Loans Company and other funding bodies, as appropriate for the individual student.
2. The Date of Interruption must not be back-dated. If a student's tuition or attendance has already been affected by Extenuating Circumstances, students must separately submit an Extenuating Circumstances claim as described in Section 5.3.
3. Unless a Deferral has been approved via the EC process, students must complete any assessments due before the Date of Interruption. The marks from such assessments will be carried forward.
4. Where the primary purpose of interruption is to avoid assessments (e.g. undergraduate students wishing to interrupt after term 2), the Department may require the student to complete the Statement of Need section of the online application and may ask the student to submit an Extenuating Circumstances claim and evidence. If the EC is not approved, the assessments must be taken and any interruption will commence at the start of the following academic session.

Date of Return

5. The Date of Return must be recorded before an application can be formally approved.
6. The Default Return Date will be in the Academic Year following the Date of Interruption, at the start of the corresponding term in which the interruption took place.
7. Where a student returns at the Default Return Date they will incur no additional tuition fees, other than those resulting from inflation, for the remainder of the academic session.
8. At the point of interruption, the Departmental Approver and the student should discuss any anticipated changes to the student's modules upon their return. However UCL reserves the right to change modules, assessments and timetabling from year-to-year in order to maintain an up-to-date curriculum and for reasons of operational efficiency. As a result, a module might not be available upon a student's return. If there are any affected modules, the Department must contact the student to discuss the options and agree alternative arrangements, such as a module substitution.
9. If an assessment deadline will fall immediately after the Date of Return, this should be taken into account in the Return to Study Plan, and a suitable assessment deadline agreed.

Alternative Return Date

10. The Faculty Tutor/ Faculty Graduate Tutor may permit a student to return before the Default Return Date, either to Repeat Tuition for Academic Reasons or, on the recommendation of the EC Panel, to complete a Deferral with or without Tuition, for the affected modules only. The Return Date should be set at the latest date which allows the student to engage with the affected module(s).
11. The Faculty Tutor/ Faculty Graduate Tutor may permit the student to return at the start of the half term in which the student interrupts.
12. The Faculty Tutor/ Faculty Graduate Tutor, in consultation with the Programme Leader and with the approval of the External Examiner, may permit the student to undertake an alternative method of assessment, enabling the student to return at the Default Return Date.

5.7 Approval

Departmental Approval

1. Departmental approval is required for all applications.
2. After meeting the student and receiving their completed application, the Departmental Approver will make one of the following decisions:
 - a) Approve
 - b) Reject
 - c) Refer the application to the Faculty Tutor/ Faculty Graduate Tutor to consider an alternative Category of Interruption and/ or an amended Return Date.
3. The Departmental Approver may recommend a Welfare Review with UCL's Student Support and Wellbeing team as a condition of the student's return to study (see Section 5.10 Welfare Review).
4. Where applicable, the application will be forwarded to the Faculty Tutor for consideration.

Faculty Approval

5. Faculty approval is required for Category 2 interruptions and amended Return Dates.
6. Applications requiring a Deferral with or without Tuition cannot be considered until the outcome of the associated Extenuating Circumstances application is known.
7. The Faculty Approver will make one of the following decisions:
 - a) Approve
 - b) Reject

8. The Faculty Approver may amend the Return Date prior to approval (see Section 5.6: Date of Interruption and Return).
9. The Faculty Approver may recommend a Welfare Review with UCL's Student Support and Wellbeing team as a condition of the student's return to study (see Section 5.10 Welfare Review).

Communication of Decision

10. Once the final decision is made, the student will be notified of the decision to their UCL email address. Where an application is approved, the notification will include the formal Date of Interruption and Date of Return.

5.8 During Interruption

1. Students are expected to discontinue their studies whilst on interruption.
2. Interrupting students are not enrolled UCL students and do not have access to the full range of UCL services and resources.
3. Interrupting students will retain their access to many UCL electronic resources (including email and electronic resources in the Library) but may find that they are removed from Moodle courses until they re-enrol. Access to the Library, with limited borrowing rights, is available on request.

5.9 Preparing to Return: Three Months Before

1. Three months before the Return Date, UCL Student Records will notify the student, Department, Faculty and relevant sections of Student and Registry Services to initiate the return to study process and commence the following actions:
 - a) The student will be asked to confirm their intention to return to UCL, no later than one month before the recorded Return Date.
 - b) The student will have their access to UCL facilities and services reinstated for three months before their return date so that they can start to re-engage with their programme team, module organisers and other students. During this three-month period the student must not attend formal taught sessions, laboratories or similar activities and will not receive formal teaching. Students may seek advice on academic matters and attend staff office hours.
 - c) If a Welfare Review is a condition of the student's return to UCL, Student Support and Wellbeing will contact the student to arrange a date and time to meet (in person or online) (see Section 5.10).
 - d) UCL Student and Registry Services must:
 - i. Inform the student of when and how to re-enrol.
 - ii. Inform the student of the appropriate tuition fees, and how to make payment, apply for necessary funding or provide evidence of sponsorship.
 - iii. If applicable, provide advice about arranging a visa for the student's return.
 - iv. Remind the student of the UCL support services which can give advice and guidance.
 - e) The Department should:
 - i. Remind the student of the modules and assessments which they have already completed, and those on which they need to enrol for the coming year.
 - ii. Remind the student of any marks for assessments already taken which will be carried forward.
 - iii. Inform the student of any changes to the timetable or programme diet which might affect their Return to Study Plan.
 - iv. Reassess the feasibility of the Return to Study Plan.
 - v. Introduce the student to their new cohort, if they give their consent to this.

- vi. Arrange an informal one month catch-up to trouble shoot any issues that have arisen.

5.10 Welfare Review

1. Students with queries about returning from interruption are encouraged to contact UCL Student Support and Wellbeing by [going to askUCL and logging an enquiry](#).
2. If a Welfare Review is a condition of returning to study, UCL Student Support and Wellbeing will contact the student approximately three months before they are due to return to arrange a suitable time and date to meet (in person or online).
3. The purpose of the review is to ensure that renewed studies will not be detrimental to the student's health, or their health to their studies. Students may be asked to provide medical evidence to indicate that they are well enough to live and work in a university environment. [Further guidance on types of evidence can be found on the Students](#) webpages.
4. UCL Student Support and Wellbeing will submit a report to the Faculty Tutor/ Faculty Graduate Tutor who will make a decision on whether the student can return to study.
5. If the Faculty rejects the return to study the student should contact Student Support and Wellbeing as soon as possible to discuss the options. Students may be supported to return to their studies through [UCL's Support to Study Policy and Fitness to Study Procedure](#).
6. Students who fail to engage with a required Welfare Review will not be permitted to re-enrol.

5.11 Re-Enrolment

1. When UCL Student Records receives notification of a student's return, they will reinstate the student's record and invite the student to enrolment. Students will not be able to enrol until their record is re-instated.
2. Students must have paid the appropriate tuition fees, or provided evidence of sponsorship, before they can re-register.
3. Students must re-enrol within two weeks of their re-registration. Failure to re-enrol may result in the closure of a student's record. See Section 1.2: Enrolment and Re-Enrolment for further details.
4. Visa national students must present their passport and current visa before they will be permitted to re-enrol.
5. If a student does not re-enrol within the required timeframes, UCL Student Records should close the student's record.

6 Programme Transfers

6.1 Requesting a Transfer

1. Subject to approval by the Departments/ Divisions and Faculties concerned, a student may be permitted to transfer from one UCL programme to another, if certain conditions are met. This includes, inter alia:
 - a) Transfer to a different Programme of Study
 - b) Change of Route within a programme
 - c) Transfer from Integrated Masters to Bachelors, and vice versa
 - d) Transfer from a Study Abroad programme to a cognate programme with no Study Abroad requirement
 - e) Transfer from a Placement programme to a cognate programme with no Placement requirement
 - f) Transfer from a BA programme to a cognate BSc programme (e.g. BA Geography to BSc Geography) and vice versa
 - g) Transfer between Masters, PG Dip or PG Cert programmes.
2. Transfer between programmes cannot be guaranteed. Students must not assume a transfer will be approved and they will remain registered on the current programme until official approval is obtained.

Definitions

3. The 'Current' Department/ Division and Faculty refers to the programme on which the student is currently registered.
4. The 'Receiving' Department/ Division and Faculty refers to the programme to which the student intends to transfer.

Making an Application

5. The online Programme Transfer Form on Portico must be completed for all applications.
6. For further information see the Students' web pages.

6.2 Deadline for Transfers

1. In order to be compatible with module selection deadlines, Programme Transfers should be made by the following deadlines **in the effective year**:

September Starters:	Term 1, Week 5	Week 9 in the UCL administrative calendar
January Starters:	Term 2, Week 3	Week 22 in the UCL administrative calendar

2. For transfers between Integrated Masters and cognate Bachelors programmes, transfers must be completed by the following deadlines:

Transfer from Bachelors to Integrated Masters	The Friday before the last day of Term 3, Year 3	The Friday of Week 40 in the UCL administrative calendar
Transfer from Integrated Masters to Bachelors	The day before the start of Term 1 of the Masters year	The Friday of Week 4 in the UCL administrative calendar

Please note: Students who transfer to a Bachelors programme after 1 April can only attend a graduation ceremony in the following year.

3. Transfers for a subsequent year may be arranged at any time but should be made by the above deadlines in the effective year.
4. A later transfer may be permitted if the Programme Diets are compatible or can be made compatible, and if the student can still meet the requirements of the receiving programme of study.

6.3 Minimum Criteria for Approval

1. Applications must only be considered if the following criteria are met:
 - a) The student should have met the standard entrance requirements of the receiving programme and should not have received a rejection to a previous application.
 - b) The receiving Department/Division must have sufficient capacity in terms of student numbers.
 - c) The student must have a good attendance record and be demonstrably engaged with their studies.
 - d) The student should be able to meet the requirements of any visa under which they are studying.
 - e) For transfers from Bachelors to Integrated Masters programmes, the student must have met any Progression Requirements defined in the Programme Summary e.g. minimum levels of performance.

6.4 Approval of Transfers within a Department/ Division

1. For transfers within a Department/ Division, the Department/ Division must first assess the application against the Minimum Criteria for Approval in 6.3 above.
2. If the criteria are met, the Department/ Division must determine whether the student's learning to date meets the requirements of the receiving programme, or if adjustments to the Programme Diet would be needed:
 - a) If the transfer requires no changes to the Programme Diet, or only the notional adjustment of modules as compulsory, optional or elective to satisfy the Programme Diet, the Department/ Division may approve the application, notifying the Faculty and examboards@ucl.ac.uk using the online form in Portico.
 - b) If there are more substantive differences in the Programme Diets the Department/ Division should forward the application to the Faculty Tutor for consideration enclosing the following:
 - i. A mapping of the two Programme Diets which flags any discrepancies requiring resolution, and
 - ii. A reference concentrating on the student's attendance, engagement with their studies and any other relevant information.

6.5 Approval of Transfers between Departments/ Divisions

Consideration by the Current Department/ Division

1. For transfers between Departments/ Divisions applications must be considered by the current Department/ Division in the first instance.
2. The current Department/ Division should compile a reference, concentrating on the student's attendance, engagement with their studies and any other relevant information, and forward this with the application to the receiving Department/ Division.

Consideration by the Receiving Department/ Division

3. The receiving Department/ Division must assess the application and reference against the Minimum Criteria for Approval in 6.3 above.
4. If the criteria are met, the receiving Department/ Division must determine whether the student's learning to date meets the requirements of the receiving programme, or if adjustments to the Programme Diet would be needed:
 - a) If the transfer requires no changes to the Programme Diet, or only the notional adjustment of modules as compulsory, optional or elective to satisfy the Programme Diet, the receiving Department/ Division may approve the application using the online form in Portico, which will notify the current Department/ Division, the current and receiving Faculties and examboards@ucl.ac.uk.
 - b) If there are more substantive differences in the Programme Diets the receiving Department/ Division must forward the application to the receiving Faculty Tutor for consideration enclosing the following:
 - i. A mapping of the two Programme Diets which flags any discrepancies requiring resolution, and
 - ii. The current Department/ Division's reference, concentrating on the student's attendance, engagement with their studies and any other relevant information.

6.6 Transfers Requiring Faculty Approval

1. If the transfer cannot be approved at Departmental/ Divisional level, applications must be forwarded to the receiving Faculty Tutor for consideration.
2. After scrutiny of the evidence submitted, the receiving Faculty Tutor must make one of the following decisions:
 - a) That the transfer can be approved with no changes to the Programme Diet.
 - b) That the transfer can be approved with the notional adjustment of modules as compulsory, optional or elective to satisfy the Programme Diet.
 - c) That the transfer can be approved but requires the Recognition of Prior Learning (RPL) to align the Programme Diets.
 - d) That the transfer cannot be approved.
3. If the application is approved, the Faculty Tutor should document the following in the online form in Portico:
 - a) Any modules for which RPL is granted
 - b) Any approved variations from the standard Programme Diet
 - c) Any approved variations in the Progression and Award Requirements and/ or the Classification algorithm which might result from the changes in Programme Diet (e.g. where regulations vary between faculties or departments/ divisions).
4. On receipt of an approved application, UCL Student Records will amend the student's record to reflect the new Programme Diet.

7 Change of Mode of Attendance

7.1 Criteria for Changing Mode of Attendance

1. The Programme Summary defines the approved Modes of Attendance on a particular programme (Full-time, Part-time and/ or Flexible). A student may be permitted to change their Mode of Attendance where:
 - a) The student will still be able to complete the requirements of the programme.
 - b) The student will still be able to fulfil the requirements of any visa under which they are studying.
2. Exceptionally, and subject to approval by the Faculty Tutor, a student may be permitted to change to Part Time or Flexible study where it is not an approved Mode of Attendance in the Programme Summary.
3. On Masters programmes, students are only permitted to change mode during the taught modules. A student must not change mode in order to postpone submission of their Dissertation/ Substantive Project. If a student has Extenuating Circumstances, they may apply for an extension or deferral of assessment via the procedures in Chapter 4: Assessment Framework for Taught Programmes.
4. Where a student is Repeating or Deferring with Tuition, they will be registered on the affected modules only. Such students do not need further approval to change Mode of Attendance.

7.2 Application and Approval Process

1. Applications to change Mode of Attendance should be made in advance of the transfer.
2. Students wishing to change Mode of Attendance must contact UCL Student Records via askUCL for information on how to apply.
3. Changes must be approved by the Departmental Tutor. Some changes must also be approved by the Faculty Tutor (see below).

7.3 Deadline for Changing Mode of Attendance

1. Transfers are only possible at certain times.
2. Changes from Full-time to Flexible, or Part-time to Flexible, should be possible at any point in the taught modules, subject to approval.
3. All other Mode of Attendance changes should be made before an Academic or Calendar Year commences:
 - a) The Faculty Tutor must consider any requests for a student to change Mode of Attendance after the Academic or Calendar Year has commenced. The student must still be able to complete the requirements of the programme of study.

8 Withdrawing from a Programme

1. Students who are thinking about withdrawing from their programme, including students who are considering transferring to a programme at another institution, should first discuss their options with their Personal Tutor or Programme Leader.
2. If a student wishes to permanently withdraw from their programme, whether or not they wish to transfer to a programme at another institution, they must submit an application via the online form in Portico stating the effective date of withdrawal.
3. Applications must be considered by the Department/ Division in the first instance.
4. The Department/ Division should forward supported applications to the Faculty Tutor for final approval.
5. If approval is granted, the Faculty Tutor must notify examboards@ucl.ac.uk to formally close the student's record.
6. The student will receive a transcript for the credits completed at UCL prior to withdrawal, after the applicable Board of Examiners has ratified the results.
7. Once a student has withdrawn they will not normally be permitted to re-register on the same programme at UCL. Exceptionally, the Faculty Tutor may permit a student to re-register, and formally ask examboards@ucl.ac.uk to re-open the student's record.