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| UCL QUALITY REVIEW FRAMEWORKCONTINUOUS MODULE DIALOGUE DEPARTMENTAL SUMMARY | |
| HEAD OF DEPARTMENT/CHAIR OF DEPARTMENTAL TEACHING COMMITTEE PROFORMAFor submission to the first meetings of the Departmental Teaching Committee, Staff Student Consultative Committee and the Faculty Teaching Committee. | |
| **Academic Session:** |  |
| **Department:** |  |
| **Head of Department/ Chair of Departmental Teaching Committee:** |  |
| **Date Completed:** |  |
| A. Confirmation that modules have engaged in a module dialogue process | |
| *Response rate (%) from Module Leaders across the department to continuous module dialogue capture survey* | |
| B. Which parts of the dialogue process worked well, and which changes/improvements made as a result were particularly effective? | |
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| C. Can you identify specific impacts on students as a result of engaging in continuous module dialogue? (Examples might include fewer individual assessment queries or better engagement with resources) | |
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| F. Confirmation of the dates of the meetings of (i) Departmental Teaching Committee (or equivalent) and (ii) Staff Student Consultative Committee and (iii) Faculty Teaching Committee where the outcomes of the Continuous Module Dialogue process were discussed and any key points arising. | |
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