

Academic Partnerships Framework Annex 7.2:

Table Summarising Forms of Academic Partnerships

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Guidance

	Articulation agreements	Progression agreements	Double/multiple degrees	Dual degrees	Concurrent degrees	Joint degree	Jointly-delivered degree	Co-tutelles	Split-site PhDs	Validation	Franchising	Student exchanges/study abroad/student placements	Flying-faculty/off-site
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<p>Definition</p>	<p>All students who satisfy academic criteria on one programme are automatically entitled (on academic grounds) to be admitted with advanced standing to a subsequent stage of a programme of a degree-awarding body</p>	<p>Students who have successfully completed a specified degree programme from one institution may apply to be considered for a place on a named degree programme (s) at UCL</p>	<p>Students undertake one programme, with two or more qualifications that consist of elements from UCL and at least one other institution; a separate qualification is awarded by each institution. Each institution produces its own degree certificate. Since this is a single programme, there is normally one set of learning outcomes for the qualification. Each institution adheres to its own regulations and policies with regard to its own qualifications, but there may need to be clarity in terms of any credit transfer between institutions and overlap between policies and</p>	<p>Students undertake two programmes, with part of the programme delivered by UCL and part delivered by another institution; a separate qualification is awarded by each institution. Each institution produces its own degree certificate. It may be the case that each qualification is mutually contingent on the other, i.e. the student cannot be awarded one without the other. The qualifications may be at different levels. Each programme may have its own set of learning outcomes or there may be overlap between the sets. Each institution adheres to its own regulations</p>	<p>An arrangement where a single programme of study (which may or may not be jointly designed) is delivered primarily by one degree-awarding body but leads to two separate qualifications at the same or equivalent level from two different degree-awarding bodies</p>	<p>Students undertake one programme, with one qualification that consists of elements from UCL and at least one other institution; the single qualification is awarded by both (or all) institutions</p>	<p>Students undertake one programme delivered or provided jointly by two or more institutions, irrespective of the award (i.e. single, joint, dual/double or multiple). Refers to the education provided, not the award</p>	<p>Co-tutelles are formal arrangements through which an individual research student is jointly supervised by staff from institutions in different countries, and result in a joint degree</p>	<p>These are forms of partnership in which a student spends time at both their 'home' institution and another organisation. They receive supervision and make use of facilities at both partners; the first supervisor is based at the home institution</p>	<p>UCL judges a module/ programme developed and delivered by another organisation and approves it as being of an appropriate standard and quality to contribute, or lead, to one of its qualifications</p>	<p>UCL agrees to authorise a delivery organisation to deliver (teach and sometimes assess) part or all of one (or more) of its own approved programmes</p>	<p>Students undertake a fixed period (1 year; 1 semester) at an institution overseas or an organisation in the UK or overseas</p>	<p>Programmes are delivered in a location away from UCL campus by UCL staff, who also carry out all aspects of assessment</p>
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			processes as a result of this.	and policies with regard to its own qualifications, but there may need to be clarity in terms of any credit transfer between institutions and overlap between policies and processes as a result of this.									
Strategic value	Low-level; relates to student recruitment	Low-level; can be used to build a relationship with a partner	Medium-high; depends on reputation and quality of partner; consolidates a relationship with partner and may facilitate further collaboration	Medium-high; depends on reputation and quality of partner; consolidates a relationship with partner and may facilitate further collaboration	Medium-high; depends on reputation and quality of partner; consolidates a relationship with partner and may facilitate further collaboration	Medium-high; depends on reputation and quality of partner; consolidates a relationship with partner and may facilitate further collaboration	Low-high depending on exact nature of partnership	Low-level as normally arranged on an individual basis. May be higher-level if part of a larger project	Low-medium depending on quality of partner institution and scale of partnership. May be higher if potential for larger project	Medium-high; depends on reputation and quality of partner	Low-medium depending on reputation and quality of partner	Low but benefits the student experience and employability	Low-level; can be used to build a relationship with a partner; can extend UCL's reach in certain areas/countries
Benefits	Capitalises on student recruitment	Enhances student recruitment; can widen participation	Simplest of shared programme options; enhances student recruitment and experience	Tighter relationship with partner than with double degrees so more trust; enhances student recruitment and experience	Very tight relationship with partner and high level of trust; can widen participation	High-status relationship with appropriate partner; increase in student numbers; enhancement of student experience	Can help build a relationship with a partner	Can develop a relationship between supervisors at different institutions	Can develop collaboration between departments at different institutions; enhances student experience and employability	Widening participation; opening up access to UCL programmes	Opening access to UCL programmes	Excellent opportunities for students; good basis for building further partnership links	Can enhance student recruitment; opens up access geographically to UCL programmes

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Risks	Low-medium: quality of students; quality of partner; monitoring of partner provision and student achievement	Low: expectations of students at partner institution; no clear expectation of minimum/maximum recruitment	Medium: quality and preparedness of students; quality assurance of partner; reputation of partner	Medium-high: quality and quality assurance of partner; reputation of partner	High: quality and quality assurance of partner; reputation of partner; consistency between UCL and partner institution; maintenance of academic standards	High: complex working relationship between the partners; reputation of partner; consistency between UCL and partner institution; maintenance of academic standards	Low-medium: quality of partner staff involved on programme; If relevant, quality and quality assurance of partner; reputation of partner	Low: for only one student; monitoring provision and progress; resource requirement	Low: responsibilities of each partner.	High: quality and quality assurance of partner; maintenance of academic standards for a UCL-related award; student experience	High: quality and reputation of partner; student experience; student achievement; consistency between UCL and partner	Low-medium: quality of partner; complexities around translation of marks, regulations	Low-medium: country and venue where programme is being delivered; teaching facilities; accessibility issues for disabled students	
Locus of responsibility for delivery of programme	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	Partner organisation	UCL departments have responsibility for partnership programme as for other UCL programmes	Office for International Affairs; International Office; UCL departments	UCL departments have responsibility for partnership programme as for other UCL programmes	
Approval	Chair of Education Committee or Chair of Research Degrees Committee as appropriate via approved UCL processes													
Agreement signed by	Chair of Education Committee or Chair of Research Degrees Committee as appropriate													
Financial arrangements	Partner may pay a fee to UCL; this should be set out in formal agreement	None as no commitment to take students	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	None normally	Financial arrangements (income, budget) to be set out in formal agreement	None, normally.	Financial arrangements (income, budget) to be set out in formal agreement

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Policies and procedures	As per UCL Academic Manual													
Student entitlements	Students have no UCL entitlements while at partner institution; they have normal UCL entitlements while enrolled at UCL	Students have no UCL entitlements while at partner institution; they have normal UCL entitlements while enrolled at UCL	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at UCL and have normal UCL entitlements	Students enrolled at partner institution and have normal entitlement as per that institution	Students enrolled at UCL and have normal UCL entitlements	Students have normal UCL entitlements and support facilities, although local resources at partner may vary	Students enrolled at UCL and have normal UCL entitlements