

## Academic Partnerships Framework Annex 7.2:

# Table Summarising Forms of Academic Partnerships at UCL<sup>1</sup>

Contact: [academic.partnerships@ucl.ac.uk](mailto:academic.partnerships@ucl.ac.uk), Academic Services, Student and Registry Services

	Articulation agreements	Progression agreements	Double/Multiple degrees	Dual award	Joint award	Teaching contribution	Split-site PhD	Flying faculty	Student exchange/ study abroad
Definition	Students who satisfy the UCL academic criteria on a specific programme of another institution are entitled to be admitted with advanced standing to a subsequent stage of a UCL programme.	Students who have successfully completed a specified degree programme from one institution may apply to be considered for a place on a named degree programme (s) at UCL.	<p>Exactly as a Joint award, but each institution produces its own degree certificate and transcript due to juridical requirements or issues with recognition of a joint certificate.</p> <p>The UCL degree certificate for a double/multiple degree includes the wording “<i>This degree is awarded by UCL as part of a joint Double/Multiple Degree programme with [partner].</i>”</p> <p>The UCL transcript will mention the partner institution as another teaching institution. The transcript will not list the modules taken at the partner institution, but will include the following text instead  <i>“[number of credits] have been gained at [partner institution] as part of the double degree programme.”</i></p>	<p>Students undertake the major part of a UCL programme and of a partner institution programme with overlapping curricula allowing for the programmes to be taken together in a shorter time than it would take to complete the two programmes separately; a separate qualification is awarded by each institution. Each institution produces its own degree certificate and transcript.</p> <p>It may be the case that each qualification is mutually contingent on the other, i.e. the student cannot be awarded one without the other.</p> <p>If the UCL award is contingent on the degree awarded by the partner institution (normally the case for undergraduate degrees), the UCL transcript will mention the partner institution as another teaching institution as part of a dual degree programme. The transcript will not list the modules taken at the partner institution, but will include the following text instead:  <i>“[number of credits] have been gained at [partner institution] as part of the dual degree programme.”</i></p> <p>If the UCL award is not contingent on the other (normally the case for Masters degrees), the partner institution will not be mentioned on the UCL certificate nor the UCL transcript.</p> <p>The qualifications may be at different levels.</p> <p>Each institution adheres to its own regulations and policies with regard to its own qualifications, but there will need to be clarity in terms of the credit transfer between institutions and overlap between policies and processes as a result of this.</p>	<p>Students undertake one programme, which is jointly developed and delivered by UCL and another institution; one qualification is awarded by both institutions.</p> <p>One of the institutions is normally appointed as the Lead Institution to be responsible for the majority of administrative and operational support for the programme. UCL is normally not the Lead Institution for a joint award programme with another institution.</p> <p>The degree certificate for a joint award includes the names, crests and signatures of both parties and is normally issued by the lead institution in a format agreed by both institutions.</p>	<p>Students undertake one UCL programme, a part of which is delivered by another institution or other institutions.</p> <p>The programme leads to one award conferred by UCL. The level of contribution from the other institution(s) can vary from providing one module at UCL premises to teaching several modules (however no more than 50 % credits on the programme) at the partner institution, with oversight of the teaching provision always maintained by UCL.</p>	<p>An arrangement whereby a PhD student’s second supervisor comes from another institution than the degree-awarding university, which always provides the first supervisor. The student spends time working on their research at both their ‘home’ institution and the other university.</p> <p><b>Co-tutelles</b> are formal arrangements through which an individual PhD student is jointly supervised by staff from institutions in different countries, and result in a joint degree. UCL does not normally enter into individual co-tutelle partnerships, but a split-site PhD or co-supervision arrangement is preferred for individual students.</p> <p><b>Co-supervision</b> is an arrangement whereby the student’s second supervisor (normally) comes from an institution outside UCL. The student does not, however, spend time working on their research at that institution – if they do, the partnership is a <i>split-site PhD</i>. The provisions in <a href="#">Chapter One of the Academic Manual</a> apply to co-supervision arrangements.</p> <p><b>Study leave</b> is a period of time a student spends at another institution working on their research, but the student’s supervisor(s) are based at the home institution and the student is not formally supervised by staff at the other institution.</p>	<p>The whole programme, or a major part of a programme, are delivered in a location away from UCL campus by UCL staff, who also carry out all aspects of assessment.</p>	<p>Students undertake a fixed period (one year or one semester) at an institution overseas.</p>

<sup>1</sup> Note: UCL does not engage in validating other institutions’ degree programmes or in franchising UCL degree programmes to be fully delivered by other institutions.

<b>Benefits</b>	Capitalises on student recruitment	Enhances student recruitment; can widen participation	Enhances student recruitment and experience; brings expertise from two institutions to develop a programme	Enhances student recruitment and experience; enables students to undertake two qualifications in a shorter time than it would take to complete the same qualifications separately	High-status relationship with appropriate partner; increase in student numbers; enhancement of student experience	Can help build a relationship with a partner; enhances student experience (e.g. bringing industry expertise onto a programme)	Can develop research collaboration between departments at different institutions	Can enhance student recruitment; opens up access geographically to UCL programmes	Excellent opportunities for students; good basis for building further partnership links
<b>Risks</b>	Low-medium: quality of students; quality of partner; monitoring of partner provision and student achievement	Low: expectations of students at partner institution; no clear expectation of minimum/maximum recruitment; monitoring of partner publicity	Medium-High: close working relationship between the partners; reputation of partner; consistency between UCL and partner institution; maintenance of academic standards	Medium-high: quality and quality assurance of partner; reputation of partner; monitoring of student progression and achievement at partner	High: complex working relationship between the partners; reputation of partner; consistency between UCL and partner institution; maintenance of academic standards	Low-medium: quality of partner staff involved on programme; If relevant, quality and quality assurance of partner; reputation of partner	Low: normally done for individual students; close links between the two supervisors; appropriateness of facilities at partner	Low-medium: country and venue where programme is being delivered; teaching facilities; accessibility issues for disabled students; level of involvement of partner	Low-medium: quality of partner; complexities around translation of marks, regulations
<b>Locus of responsibility for delivery of programme</b>	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	UCL departments have responsibility for partnership programme as for other UCL programmes	Global Engagement Office (GEO); Student Marketing Recruitment; Study Abroad Team; UCL departments
<b>Approval</b>	Education Committee or Research Degrees Committee via the Academic Partnerships Review Group as per the Academic Partnerships Framework								As per the appropriate GEO processes
<b>Agreement signed by</b>	Chair of Education Committee or Chair of Research Degrees Committee and Vice-Provost (International) as appropriate								Dean of Faculty and Vice-Provost (International)
<b>Financial arrangements</b>	Partner may pay a fee to UCL; this should be set out in formal agreement	None as no commitment to take students	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	Financial arrangements (income, budget) to be set out in formal agreement	None normally
<b>Policies and procedures</b>	As per UCL Academic Manual								

<b>Student entitlements</b>	Students have no UCL entitlements while at partner institution; they have normal UCL entitlements while enrolled at UCL	Students have no UCL entitlements while at partner institution; they have normal UCL entitlements while enrolled at UCL	Students enrolled at both UCL and partner institution, and have the normal entitlements of both institution unless otherwise agreed in the formal agreement	Students enrolled at both UCL and partner institution, and have the normal entitlements of both institution unless otherwise agreed in the formal agreement	Students enrolled at both UCL and partner institution, and have the normal entitlements of both institution unless otherwise agreed in the formal agreement	Students enrolled at UCL and have normal UCL entitlements; students will normally also have entitlements at the partner institution whilst registered there as set out in the formal agreement	Students enrolled at UCL and have normal UCL entitlements; students will normally also have entitlements at the partner institution whilst registered there as set out in the formal agreement	Students enrolled at UCL and have normal UCL entitlements; students may also have entitlements provided by the partner institution as set out in the formal agreement	Students enrolled at UCL and have normal UCL entitlements; students will also have entitlements provided by the host institution for the duration of their exchange/ study abroad period as set out in the formal agreement
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