



Museum/Gallery Visit

Session Aims

A visit to a gallery or museum is a great way to help your mentees get to know each other as well as providing an informal learning environment for course related debate and discussion. The aims of the session are to:

- Help your mentees become familiar with the surrounding area by taking them to a museum/gallery relevant to your degree programme.
- Encourage your mentees to think about the connections between the theoretical content of their course and its application and relation to the exhibition.
- Develop research skills
- Develop discussion skills

You will need:

- To think of a museum/gallery with exhibition related to your degree programme such as the British Museum, Tate Gallery, Science Museum, Natural History Museum etc.
- To consider some questions related to the exhibition you could ask your mentees to think about during the visit



Activity

Give your mentees some questions to consider before the visit or specific areas to focus on during the visit, for example:

- Divide your mentees into pairs and ask them to focus on a specific area/time period/topic to report back to the rest of the group
- Ask your mentees to consider some questions during their visit and discuss after. Questions could be:
 - How does x relate to the theoretical part of your course?
 - What questions does the exhibition raise (or answer) about x ?
 - What examples are there of x in the exhibition?
- After the visit, or in your next session, organise a discussion based on the visit so your mentees can share their findings and ideas

Session Timings



1 Hour +
(Timings are approximate)

Useful Resources

For more information about the museums & exhibitions at UCL visit:

<http://www.ucl.ac.uk/museums/>

For an A-Z of London's museums visit:

<http://www.londonnet.co.uk/ln/guide/about/museums.html>

British Museum <http://www.britishmuseum.org/>

Tate Gallery <http://www.tate.org.uk/>

Natural History Museum <http://www.nhm.ac.uk/>

Science Museum <http://www.sciencemuseum.org.uk/>