

**Department of Science & Technology
Studies**



Global Citizenship Programme

HPSC 2017 Action for Global Citizenship

2011-12 session

Course tutors: Dr Simon Lock, Dr Jane Gregory and Dr Jon Agar

This half-course unit is offered by the Department of Science & Technology Studies as part of their programme in Global Citizenship. Places are limited and registration is at the tutor's discretion. Priority is given to: affiliate students who are registered for the Global Citizenship Programme; and students who have taken, or are taking, Global Citizenship courses (HPSC2014 and 6) in the STS Department. All other undergraduates are welcome, provided there are places available. Students are expected to be, or to become, both independent learners and good team players.

This is an action-based group-work course in which students change the world. The students develop and implement a project via which they, and a wider community, enhance citizenship and leave a legacy of new understanding, better process or improved social relations.

Groups of between five and eight students will each choose a contemporary issue of global significance (such as fair trade, climate change, public health, participatory democracy) and undertake a programme of learning and activity which enrolls a wider community in some aspect of that global problem, and in a way that enhances both their own citizenship and UCL's citizenship in its wider community. For example, the students might: develop and implement a project to enrol UCL's members in reducing UCL's carbon footprint; or run a 'town meeting' on universities and citizenship involving UCL, politicians and our neighbours in Camden.

Students have a free choice of projects, limited only by the aims and resources of the course, and subject to supervision. Previous projects have included an exploration of UCL's interaction with people with learning disabilities, and the 'rehomeing' of under-used books from the UCL campus to places where other people can enjoy them.

In the 2011-12 session we will run this course twice, once in each term. Students can request HPSC2017A (autumn term) or HPSC2017B (spring term).

Aims

The course aims to:

- enhance understanding of citizenship as a concept
- enhance understanding of, and skills for, action for citizenship
- enhance institutional citizenship of students as members of UCL
- enhance engagement of the extended UCL community in citizenship issues and activity
- provide a community experience of citizenship, building new understandings and new social relations
- make lasting changes in thinking and process for all participants

Outcomes

Students gain:

- Knowledge and learning about citizenship
- Skills in communication, planning, advocacy, and dealing with people
- A sense of what it means to 'make a difference'

UCL gains:

- an enhanced sense of community
- an enhanced understanding of citizenship
- improved community relations

Structure and teaching/learning hours

Because of the many variables introduced by the free choice of projects, this course operates flexibly within a guideline formal framework. Please be alert to occasions when flexibility is appropriate, and when it is not.

Each term's course runs over the full 11 weeks of term, with the 'action' delivery happening towards the end of the course. There is a brief taught introduction to: clarify the intellectual and ideological resources that can enhance citizenship; to identify issues in group work, project planning and implementation; and to guide students in the scope and topic of their project.

Class time = 5 hours

This is followed by around 7 weeks of activity to bring the project about. Weekly supervision will continue through this period, and will be available during the scheduled class time.

Reading and research = 50 hours
Supervision time = 15 hours

Activity time = 50 hours*

Delivery of the project will conclude the course.

Delivery time = 30 hours*

*Activity and delivery time will total 80 hours and the split may vary between projects.

Total course time: 150 hours

150 hours is the standard time for a half-course unit. In traditional courses you would spend most of this time on your own, reading and thinking. You may never have added up how many hours you spend thinking about lectures, and forming essays in your mind. However, for an action-based, group-work course, you will become very aware of the time you are spending on it, not least as you will have to coordinate that time with other students. So this course is not, and should not become, a bigger time commitment than other courses. It is likely to be more challenging logistically, and you will certainly be conscious of the time you spend on it.

Level

The course is at level 2/3.

Scheduled class time

The scheduled class time is 4-6pm on Thursdays in both terms. Students may need to meet with their group at other times as well.

Teaching, assessment and quality assurance

The course is convened by Dr Simon Lock and Dr Jane Gregory and the other tutor is Dr Jon Agar. Simon, Jane and Jon will be teaching sometimes together and sometimes separately. Depending on the projects chosen by the students, they may work on one project each or they may share them. Other tutors from the STS Department more widely, may be able to help you. Expert advice is sought across UCL's Departments and Divisions as appropriate.

The Board of Examiners is the board for Science & Technology Studies.

Student feedback is invited by the Science & Technology Studies Student-Staff Consultative Committee which is chaired by the Undergraduate Tutor for STS, Dr Joe Cain.

Students should be aware that this is a new and non-traditional course in only its third year, and so they will be contributing to an experiment in teaching and learning. Students from outside the STS Department are advised to consult the STS Student Handbook for the local rules about coursework, deadlines and other practical and policy issues.

Your role in the group

Because we have a lot to achieve in short time, students will be asked to fit quickly into specific roles in the group. The roles can be flexible, so you are not stuck doing only one thing, but you may be asked to take responsibility for one aspect of the project. What roles your group needs will depend on your project. You will probably need at least a leader/coordinator, a communications manager and an editor/archivist for your coursework. You may find that you need a driver, a treasurer, or a research coordinator. If your action is public, you may need an advertising manager, a speaker and a press relations officer. You may need a catering manager, and a waste disposal director. You should identify a 'green champion' in your team. Think about what kinds of skills you want to develop, and what skills you can contribute.

Budget

The students have a small fund for essential expenses, as appropriate to their project aims. Costing and accounting is assessed within coursework.

Readings

We will find our literatures as the course projects develop. For a quick introduction to citizenship, see Michael Byers' lecture at the University of British Columbia: 'Are you a global citizen?', <http://thetyee.ca/Views/2005/10/05/globalcitizen/> ; and 'Globalization' from the *Stanford Encyclopaedia of Philosophy*, <http://plato.stanford.edu/entries/globalization>.

For an overview, the recommended text is *An Introduction to Global Citizenship* by Nigel Dower (Edinburgh University Press).

Assessment

The formal scheme of assessment is as follows:

Coursework	Marks	Guideline schedule – to be decided with the students
Individual essay, aims and principles of action for citizenship, and how it relates to your project (1000 words)	10%	Term 1, end of reading week
Route A: Group proposal for action/project delivery OR Route B: Provisional group proposal	30% OR 10%	Start of term 2
Route A: Amended group proposal for action/project delivery OR Route B: Final group proposal	10% OR 30%	Two weeks before delivery of the Action
Group event, final report and evaluation. (The distribution of marks within this assessment varies depending on the character of the project.)	40%	Four weeks after delivery of the Action
Individual reflection on the process, dynamics and outcome of the course	10%	Five weeks after delivery
Each student keeps a course diary or log-book which provides a record of participation.	0%	Submitted only if requested by the examiners
All the above items are required for completion. Note that, further to submission of items for assessment, students are required to participate to a level deemed acceptable by the examiners, A student who, in the judgement of the examiners, does not participate sufficiently will be deemed incomplete.		