HPSC2017B Action for Global Citizenship

Course Syllabus

2012-13 session | Dr Jon Agar and Dr Jack Stilgoe | jonathan.agar@ucl.ac.uk j.stilgoe@ucl.ac.uk

Course Information

This is an action-based group-work module in which students develop and implement a project via which they, and a wider community, enhance citizenship and leave a legacy of new understanding, better practice or improved social relations. The student groups choose a contemporary issue of global significance (such a fair trade, climate change, public health, participatory democracy) and undertake a programme of learning and activity which enrols a wider community in a way that enhances both their own citizenship and UCL's citizenship in its wider community. For example, the students might: develop and implement a project to enrol UCL's members in reducing UCL's carbon footprint; or run a 'town meeting' on universities and citizenship involving UCL, politicians and our neighbours in Camden. The module runs twice per year, once in Term 1 (HPSC2017A) and once in Term 2 (HPSC2917B). Please make sure you select the correct module code for the term you wish to take the module. Spaces on this module may be limited and priority will be given to students (BSc and Affiliate) registered in the STS department. Students enrolled on HPSC2017B cannot take HPSC2017A.

Basic course information

Course website:	See Moodle
Moodle Web site:	See Moodle
Assessment:	Individual essay (10%), Group proposal (30%), Amended group proposal (10%), Group event report and evaluation (40%), Individual reflection (10%)
Timetable:	www.ucl.ac.uk/sts/hpsc
Prerequisites:	No preequistites
Required texts:	No required texts
Course tutor:	Jon Agar and Jack Stilgoe
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Web:	www.ucl.ac.uk/silva/sts/staff/agar www.ucl.ac.uk/sts/staff/stilgoe
Office location:	22 Gordon Square, Room 3.3 (Agar)
Office hours:	Tuesday 1-2pm, Thursday 3-4pm (Agar) Wednesdays 12-1 and Thursdays 2-3 (Stilgoe)

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Schedule

Week	Topic	Date	Activity
1	Introduction. Discussion of global citizenship	10 Jan	
2	Group project work	17 Jan	
3	Group project work	24 Jan	NB: individual essays due end of week
4	Group project work	31 Jan	
5	Group project work	7 Feb	Draft group proposal due end of week
6	**Reading Week**		
7	Group project work	14 Feb	
8	Group project work	21 Feb	
9	Group project work	28 Feb	Final group proposal due end of week
10	Group project work	7 Mar	
11	Group project work	8 Mar	Group report due 17 December

This half-course unit is offered by the Department of Science & Technology Studies as part of their programme in Global Citizenship. Places are limited and registration is at the tutor's discretion. Priority is given to: second year STS students, affiliate students who are registered for the Global Citizenship Programme; and students who have taken, or are taking, Global Citizenship courses (HPSC2014 and 6) in the STS Department. All other undergraduates are welcome, provided there are places available. Students are expected to be, or to become, both independent learners and good team players.

This is an action-based group-work course in which students change the world. The students develop and implement a project via which they, and a wider community, enhance citizenship and leave a legacy of new understanding, better process or improved social relations.

Groups of between five and eight students will each choose a contemporary issue of global significance (such as fair trade, climate change, public health, participatory democracy) and undertake a programme of learning and activity which enrols a wider community in some aspect of that global problem, and in a way that enhances both their own citizenship and UCL's citizenship in its wider community. For example, the students might: develop and implement a project to enrol UCL's members in reducing UCL's carbon footprint; or run a 'town meeting' on universities and citizenship involving UCL, politicians and our neighbours in Camden.

Students have a free choice of projects, limited only by the aims and resources of the course, and subject to supervision. Previous projects have included an exploration of UCL's interaction

with people with learning disabilities, and the 'rehoming' of under-used books from the UCL campus to places where other people can enjoy them.

In the 2012-13 session we will run this course twice, once in each term. Students can request HPSC2017A (autumn term) or HPSC2017B (spring term).

Assessments

Summary
The formal scheme of assessment is as follows:

Coursework	Marks	Guideline schedule
Individual essay, aims and principles of action for citizenship, and how it relates to your project (1000 words)	10%	24 January
Provisional group proposal	30%	8 February
Final group proposal	10%	7 March
Group event, final report and evaluation. (The distribution of marks within this assessment varies depending on the character of the project.)	40%	24 March
Individual reflection on the process, dynamics and outcome of the course	10%	First day of Term 3
Each student keeps a course diary or log-book which provides a record of participation.	0%	Submitted only if requested by the examiners
All the above items are required for completion. Note that, further to submission of items for assessment, students are required to participate to a level deemed acceptable by the examiners, A student who, in the judgement of the examiners, does not participate sufficiently will be deemed incomplete.		

Assignments
Specific advice on the format of assignments will be given in class. One required part of the final group report must be a description of the whole project which is written for a public audience. Also we encourage you to provide photographs as forms of evidence for the project report.
Coursework must be submitted by Moodle.
All coursework must be submitted to complete this course.

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Criteria for assessment
The departmental marking guidelines for individual items of assessment can be found in the STS Student Handbook. [Insert additional module-specific criteria where available]

Aims & objectives

Aims

The course aims to:

- enhance understanding of citizenship as a concept
- enhance understanding of, and skills for, action for citizenship
- enhance institutional citizenship of students as members of UCL
- enhance engagement of the extended UCL community in citizenship issues and activity
- provide a community experience of citizenship, building new understandings and new social relations
- make lasting changes in thinking and process for all participants

Outcomes

Students gain:

- Knowledge and learning about citizenship
- Skills in communication, planning, advocacy, and dealing with people
- A sense of what it means to 'make a difference'

UCL gains:

- an enhanced sense of community
- an enhanced understanding of citizenship
- improved community relations

Reading list

We will find our literatures as the course projects develop. For a quick introduction to citizenship, see Michael Byers' lecture at the University of British Columbia: 'Are you a global citizen?', http://thetyee.ca/Views/2005/10/05/globalcitizen/ ; and 'Globalization' from the *Stanford Encyclopaedia of Philosophy*, http://plato.stanford.edu/entries/globalization.

For an overview, the recommended text is *An Introduction to Global Citizenship* by Nigel Dower (Edinburgh University Press).

Course expectations

Because of the many variables introduced by the free choice of projects, this course operates flexibly within a guideline formal framework. Please be alert to occasions when flexibility is appropriate, and when it is not.

Each term's course runs over the full 11 weeks of term, with the 'action' delivery happening towards the end of the course. There is a brief taught introduction to: clarify the intellectual and ideological resources that can enhance citizenship; to identify issues in group work, project planning and implementation; and to guide students in the scope and topic of their

project.

Class time = 5 hours

This is followed by around 7 weeks of activity to bring the project about. Weekly supervision will continue through this period, and will be available during the scheduled class time.

Reading and research = 50 hours
Supervision time = 15 hours
Activity time = 50 hours*

Delivery of the project will conclude the course.

Delivery time = 30 hours*

*Activity and delivery time will total 80 hours and the split may vary between projects.

Total course time: 150 hours

150 hours is the standard time for a half-course unit. In traditional courses you would spend most of this time on your own, reading and thinking. You may never have added up how many hours you spend thinking about lectures, and forming essays in your mind. However, for an action-based, group-work course, you will become very aware of the time your are spending on it, not least as you will have to coordinate that time with other students. So this course is not, and should not become, a bigger time commitment than other courses. It is likely to be more challenging logistically, and you will certainly be conscious of the time you spend on it.

Additional information

Your role in the group

Because we have a lot to achieve in short time, students will be asked to fit quickly into specific roles in the group. The roles can be flexible, so you are not stuck doing only one thing, but you may be asked to take responsibility for one aspect of the project. What roles your group needs will depend on your project. You will probably need at least a leader/coordinator, a communications manager and an editor/archivist for your coursework. You may find that you need a driver, a treasurer, or a research coordinator. If your action is public, you may need an advertising manager, a speaker and a press relations officer. You may need a catering manager, and a waste disposal director. You should identify a 'green champion' in your team. Think about what kinds of skills you want to develop, and what skills you can contribute.

Budget

The students have a small fund for essential expenses, as appropriate to their project aims. Costing and accounting is assessed within coursework.

Important policy information

Below are listed some important points of policy. Further details of all these policies can be found in the STS Student Handbook www.ucl.ac.uk/sts/handbook

Late submission of coursework

Penalties for late coursework submission are as follows:

- loss of 5 marks for work submitted less than 24 hours late
- loss of 15 marks for work submitted between 1 and 7 days late
- loss of all marks (i.e. work is graded 0) if submitted more than 7 days late

These rules are statutory and non-negotiable.

Coursework word limits

Penalties for over-length coursework are as follows:

- Assessed work should not be more than 10% longer than the prescribed word count. Assessed work with a stated word count above this maximum cannot be accepted for submission, but will be immediately returned to the student with instructions to reduce the word length. The work may then be resubmitted, except insofar as penalties for late submission may apply.
- If submitted work is subsequently found to have an inaccurately stated word count, and to exceed the upper word limit by at least 10% and by less than 20%, the mark will be reduced by ten percentage marks, subject to a minimum mark of a minimum pass assuming that the work merited a pass.
- For work which exceeds the upper word limit by 20% or more, a mark of zero will be recorded.
- Footnotes and endnotes **do** count as part of the word limit
- Bibliography, tables, pictures and graphs **do not** count as part of the word limit.

Extensions

If unforseeable circumstances prevent the completion of a piece of coursework, students may request an extension to the set deadline. Please consult the STS Student Handbook for further guidance on acceptable grounds for requesting an extension. Extensions must be negotiated in advance with the course tutor. Students to whom STS is parent department may also request an extension from their Personal Tutor. No extension is considered official without written approval.

The request for extension form can be found at: www.ucl.ac.uk/sts/study

Plagiarism

The *UCL Student Handbook* defines plagiarism as "the presentation of another person's thoughts or words or artefacts or software as though they were [your] own". Students are expected to know the College and Department policies in detail and to avoid even the appearance of inappropriate behaviour. In the first demonstrated instance of plagiarism or other irregularities in this course, students normally will receive a 0 F for the course and will be referred to the department and College officials for further action. All course work is subject to scrutiny against past papers and other materials for irregularities. Electronic and other checks will be conducted; see the *STS student handbook* for additional information.

Attendance

Regular attendance is mandatory.

Requirements to complete modules

Students are required to be 'complete' in all modules. Normally all assignments must be attempted in order for students to be considered complete. This is different from 'passing' a module which requires a minimum overall module mark of 40%.

Assessment and additional examiners

Assessed materials are marked by the course tutors. These provisional marks will be distributed to students at the first opportunity. To ensure fairness, materials subsequently are scrutinised by a second examiner within the Department, and a consensus is reached on these separate assessments. All assessed materials and the consensus marks are made available for scrutiny by an examiner external to UCL. Marks are considered final only after the Board of Examiners for Science and Technology Studies has approved them in their annual meeting near the close of Term three.

Disputed marks

Students must endeavour to discuss any grievances over marks informally with the course tutor in the first instance. If informal discussion fails to resolve the matter satisfactorily and there appears to be genuine and substantive grounds for appeal, the student should submit a written explanation of their grievance to the chair of the board of examiners. A final formal written appeal can be made to the College Registrar.

Mechanisms for student feedback

Students have a variety of means for commenting on the module and module tutor. These include written module evaluations at the end of term, regular lecture assessments offered by the module tutor, and in-session opportunities. Students are welcome to bring comments and criticisms to the module tutor in the first instance, by anonymous note if necessary, then to their personal tutor or the STS undergraduate tutor. The department schedules regular meetings of the Undergraduate Student Staff Consultative Committee to which all students are invited.