

DEPARTMENT OF POLITICAL SCIENCE SCHOOL OF PUBLIC POLICY

POSTGRADUATE COURSES 2008/2009

This document details courses open to UCL students of Masters Level who wish to take optional modules in the Department of Political Science during 2008-9.

Please note the following:

Courses will run subject to the registration of a minimum number of students. There is also a maximum number of students that can take each course option

Please ensure that you have the approval of your parent department before registering for a module in the Department of Political Science.

If you wish to register for a module in the Department of Political Science, please complete and return the application form at the end of this document and return to Helen Holt/Lisbeth Aagaard in Student Administration. You will also need to register for the module you wish to take on PORTICO, www.ucl.ac.uk/portico

Tuesday 23 September 2008, 2pm 4pm, SPP Committee Room
Graduate registration for students outside of Department of Political Science

**29/30 Tavistock Square
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COURSES BY TERM

Term 1

Contemporary Political Philosophy II PUBLGL09

Course Tutor: Professor Jo Wolff (*Department of Philosophy*)

Students have the opportunity to cover central debates in contemporary political philosophy. Particular attention is paid to questions of legitimate rule, distributive justice and defences of and challenges to liberalism. The course concentrates on theories of justice: beginning with Rawls's *A Theory of Justice* and moving on to examine Nozick's libertarianism and Dworkin's theory of equality of resources. Some attention is also given to communitarian and perfectionist challenges to liberalism.

Assessment: Two essays of 2000 words.

Democracy and Constitutional Design PUBLG059

Course Tutor: Dr Sherrill Stroschein (*Department of Political Science*)

The course aims to introduce students to the academic study of democratic institutions and democratisation. The course will cover ways of thinking about analysing institutions, their design and interrelationships, and their effects on democratic politics as well as their role in the establishment and consolidation of new democracies. It will introduce the basic concepts in democratisation, including the major thinkers and approaches and the role of constitutions in politics.

Assessment: One essay of 4000 words.

Democracy, Citizenship and Constitutions PUBLG060

Course Tutor: Professor Richard Bellamy (*Department of Political Science*)

This course examines the nature and value of democracy, and the various roles played by citizens and constitutions in sustaining it. Students will explore different justifications for democracy, the problems of defining who are citizens, what their rights and duties are, how they should be represented, and which decision rule and voting procedure best reflects their collective views.

They will also study the ways law and politics interact, and the role played by constitutions and judicial review in shaping the legislative process. Some practical examples of these theoretical issues will be drawn from debates in Britain about the Human Rights Act, devolution and other changes to the political and constitutional arrangements of these islands.

Assessment: One 1500 word exercise (40%) and one essay of 2000 words (60%).

Democratic Political Institutions PUBLG058

Course Tutor: Dr Sherrill Stroschein (*Department of Political Science*)

The course aims to introduce students to the academic study of democratic institutions. The course will cover institutional design and the effects of institutions on the politics of new and established democracies.

It will introduce theories of and practical approaches to the design and operation of political structures including federalism and decentralisation, legislatures, executives, civil services, human rights, judicial politics, voting, and electoral systems.

Assessment: One 4000 word essay

European Union: Institutions and Politics PUBLG015

Course Tutor: Dr Christine Reh (*Department of Political Science*)

This course aims to provide a detailed understanding of how the European Union and the main political processes within it operate, to convey this knowledge through the theoretical foundations of political science, and to enable students to develop analytical and theoretical skills.

Assessment: One 3 hour examination.

Globalisation and Global Governance

Course Tutor: Dr Markus Kornprobst (*Department of Political Science*)

The concept of globalisation is increasingly being used as a way of characterizing a series of structural changes in international politics. Yet, there is an ongoing debate regarding the meaning of globalisation, the extent to which it is new or not, and the ways in which it does or does not impact on international politics.

The aim of this course is to introduce students to this debate, and to encourage them to think critically about the extent to which globalisation processes impact on the making of international public policy across a range of issue areas. Students will also be encouraged to compare and contrast the literature on globalisation with the literature on international relations.

The course will address the question of governance through a critical examination of the roles of the territorial state, international organizations, non-state actors and global civil society in shaping international order. In addition, the course will cover a number of functional areas, including international political economy, political culture and political identities, international migration, and international security.

Some of the issues that will be addressed in class will concern questions of global inequality, the impact of globalisation on national identities, the emergence of postnational and transnational identities, international migration and regional migration regimes, transnational security issues, and questions of democratic accountability in and beyond the nation-state.

Assessment: One 3 hour examination.

International Human Rights Standards and Institutions PUBLG063

Course Tutor: Michelle Lamb (*Department of Political Science*)

The course will concentrate on key problems that arise in incorporating human rights concerns into policy. Various theories, or doctrines, such as the doctrine of proportionality and the doctrine of the separation of powers, will be discussed. How human rights goals impinge on these doctrines will be analysed, with concrete examples. The functioning of institutions will also be brought to bear on formulation and implementation of human rights policy. In the light of this students will also be invited to consider criteria for future policy formulation and implementation. Why do institutions adopt any of the available human rights agendas? Why do they pursue any one of the available implementation options? What is the best form of assessing successful pursuit of a human rights policy? The course seeks to develop student's knowledge and understanding of these central issues. It also aims to foster critical, evaluative and theoretical skills that can be transferred directly into a non-academic policy making environment, or employed in future academic research.

Assessment: Two essays of 2000 words each, essay one (40%) and essay two (60%).

Jeremy Bentham and the Utilitarian Tradition

Course tutor: Professor Philip Schofield, (*Bentham Project/ Faculty of Laws*)

This course offers a unique opportunity to study the ideas of Jeremy Bentham (1748-1832) and his continuing influence, particularly on his most famous disciple, John Stuart Mill. Bentham, famous as a jurist, philosopher and political scientist, was inspirational in the foundation and early development of UCL. His theories of utility, law, sovereignty, fallacies, fictions, judicial evidence, prison reform and constitutional government have had immense influence on the subsequent development of a number of key disciplines relevant to public policy, including both economics and law.

In this course, Bentham's ideas are related to the social, political, and intellectual context of his own time, and an assessment is made of their significance for the utilitarian tradition in law, morals and politics. Consideration is given to the continuing importance of Bentham's ideas for the contemporary world.

Assessment: One essay of 4000 words.

International Organisation PUBLG067

Course Tutor: Dr Alex Braithwaite, (*Department of Political Science*)

The course deals with the theory, concepts, history, and current governance problems of International Organisation (IO). This class will follow a topic-based approach to dealing with the formation, evolution, and relative successes of a selection of the primary International Organisations of the Twentieth and Twenty-First Centuries. We will prioritize objective assessment of the motivations underlying the pursuit of collective behaviours in the international community, especially as they relate to global security, humanitarian, and environmental concerns. Our ultimate goals will be to demonstrate under what conditions states are willing to sacrifice state sovereignty in order to enable collective action, and to determine when such actions are most likely to succeed.

Assessment: 2 essays of 2000 words each

Law and Regulation PUBLG048

Course Tutor: Dr Colin Provost (Department of Political Science)

This is a course examining the role of regulation and the range of legal institutions within which it occurs. It provides the student with a theoretical understanding of the differences between forms of regulation, and regulatory institutions. It further provides case studies on issues concerned with regulatory reforms that illustrate the theoretical concepts and policy issues involved.

The aim of the course is to provide an understanding of both the reasons for providing regulation, the range of approaches available for providing regulation, and the merits and demerits involved in making use of alternative approaches. The objectives of the course are to enable the student to: 1) identify the reasons that regulation is required or not required within a given context; 2) delimit the scope of the regulation that is required; 3) identify the forms of regulation that might be effective within that context; 4) indicate the problems and complexities involved in introducing the various forms of regulation within that context.

Assessment: Two essays of 2000 words each.

Political Economy of Development PUBLG054

Course Tutor: Dr David Hudson (*Department of Political Science*)

This course will examine how the developed industrialised world has interacted with the poorer "majority world". The course will introduce students to a range of contemporary issues in international development. The course will take a critical and political economy approach to the process of economic development, emphasising the interaction of politics with the economy, as well as society and culture.

Students will be introduced to the different strands of development theory and the debates between them, as well as the way these theoretical approaches have shaped development relations, processes, institutions, and policies. Students will gain a thorough understanding of the concept and history of economic development. They will also learn to critically apply different theoretical perspectives on development on a range of contemporary issues for global public policy.

Assessment: One 4000 word essay.

Public Ethics PUBLG037

Course Tutor: Professor Richard Bellamy (Department of Political Science) and Professor Jo Wolff (Philosophy Department)

The course explores the ethical responsibilities of politicians, public servants and citizens, and the advantages and drawbacks of the various ways of morally evaluating their behaviour and the policies they enact. Combining theory and practice through the analysis of concrete cases, the course addresses such issues as the use of violence, the nature of corruption, official secrecy, the distribution of health care, the utility of cost benefit analysis, the assessment of risk, and the regulation of animal experimentation, gambling and drugs. Students will reflect on such questions as the importance of process compared to outcomes, whether a good character is necessary or sufficient for taking ethical political decisions, the relevance of context to the moral criteria we apply and conclusions we draw, and the sheer difficulty of applying philosophical principles in practice.

Assessment: One essay of 4000 words essay

Public Policy Economics and Analysis PUBLG005

Course Tutor: Professor Martin Cripps (Department of Economics)

This is a course of ten lectures that prepares the student for the understanding and analysis of public policy and its reform. The aim of the course is to provide the student with the ability to understand the economic approach to public policy analysis, evaluation and implementation. It is taught through a mixture of lectures and case studies in order to provide practical as well as theoretical understanding to the student with little economic background.

Assessment: One 3 hour examination

The Theoretical Foundations of Human Rights PUBLG014

Course Tutor: Dr Saladin Meckled-Garcia (*Department of Political Science*)

The main aim of this course is to provide a detailed understanding of the key issues at the foundations of human rights theory. Students will study the normative foundations that have been offered for human rights in political theory and philosophy. They will be encouraged to develop analytical, critical and theoretical skills, in approaching these theories.

The course seeks to give students an understanding of the point and purpose of human rights discourse. This in turn will help them develop a view about what can appropriately be called a human right and what cannot. By the end of the course, students will be able to:

- understand the key issues and main theories relating to normative human rights debates
- understand, and be able to examine critically principles at the heart of human rights practices
- interpret these theories, issues and practices through the employment of critical and analytical skills present theories and arguments concisely and critically
- assess views and new information by evaluating its intellectual and ethical merits
- develop positive and normative interpretations of debates and problems of principle about human rights.

Assessment: Two essays of 2000 words each, essay one (40%) and essay two (60%).

Theories and Actors of the Policy Process PUBLG062

Course Tutor: Dr David Coen (*Department of Political Science*)

This course looks at generalisable models and theories of the public policy-making process from a political science perspective. It provides students both with the analytic tools to understand variations of policy-making across issues and the opportunity to develop their own ideas and applications.

Students look at the contested role of political leaderships, bureaucrats and interest groups. Rational actor models, institutional concepts and pluralist approaches all offer different perspectives on the roles played by key actors in the policy making process. It goes on to explore the 'stages' in the policy process itself, including agenda-setting and decision-making.

Theories of policy-making vary in the extent to which they assume policy is 'made' by key actors and the extent to which it 'happens' in unplanned response to political interaction between multiple actors.

Some claim that policies can change only incrementally, yet innovations do occur and some policies 'self-destruct'. Theory and practice from the US, the UK and other OECD countries will be used to assess the evidence.

Assessment: One 3 hour examination.

Theories of International Relations PUBLG035

Course Tutors: Dr David Hudson, Dr Markus Kornprobst and Dr Alex Braithwaite (*Department of Political Science*)

This course is the core course in International Relations for the MSc in International Public Policy.

It aims to introduce students to the academic discipline of International Relations (IR) as a way of thinking about international politics, and to provide students with tools to think about the relationship between theory and policy-making. The course will introduce students to the basic concepts in the field of IR, including power, agency, the sovereign state, anarchy, and the international system.

It will also introduce students to the major approaches and debates in the field, including Realism and Neorealism, Liberalism and Neoliberal Institutionalism, the English School and Social Constructivism, Marxism and Critical Theory. In addition, students will learn domestic, bureaucratic and individual approaches to foreign-policy making and will examine the role that non-state and transnational actors play in international politics.

The course will address issues of conflict and cooperation among states, the role of international institutions and regimes, domestic influences on foreign policy, and various forms of transnational relations among states. In addressing these themes, case studies will be drawn from the subfields of international security, international political economy, and international law and organization.

Assessment: One 3 hour examination.

Term 2

British Government and Politics PUBLG043

Course Tutor: Nick Allen (*Department of Political Science*)

This course looks at the structure of British government and the functioning of British politics in practice. It gives a broad overview of the main institutions and players in the British system, setting these within a comparative context.

The course will have a contemporary and practical flavour, taking full account of recent constitutional change and using case studies and official documents to illustrate the role of different actors in policy development. It will emphasise the role of political forces the parties, social movements and the media as well as the formal institutions of the state

Assessment: Two essays of 2000 words each.

Contemporary Political Philosophy I PUBLGL08

Course Tutor: Dr Alex Brown (*Department of Political Science*)

This course offers students the opportunity to cover central debates in contemporary political philosophy. Particular attention is paid to questions of legitimate rule, distributive justice, and defences of, and challenges to, liberalism. The course covers two key problems for understanding the nature of legitimacy: the justification of political authority and obligation, and the justification of democracy.

Assessment: Two essays of 2000 words.

Europeanisation, Globalisation and the Nation State PUBLG026

Course Tutor: Dr Christine Reh (*Department of Political Science*)

This course aims to equip students with the in-depth empirical knowledge, theoretical awareness and comparative skills necessary to understand and explain whether, why and how established political systems and patterns of policy-making have changed in the face of European and global pressures.

A first part introduces the contested concepts of Europeanisation and globalisation, and familiarises students with different theoretical explanations of their domestic impact, as well as with the method of comparison. The course then proceeds by discussing the top-down impact of Europeanisation and globalisation on national institutions and political processes, including judicial politics, executive-legislative relations, and democratic participation. A final part looks at how EU membership and globalisation have transformed core state functions-welfare, monetary and fiscal policy, border control-before concluding with a discussion of Europeanisation beyond Europe.

Assessment: One three hour examination.

Equality, Justice and Difference PUBLG033

Course Tutor: Dr Alex Brown (*Department of Political Science*)

The course examines conceptions of justice and equality in contemporary pluralist societies, through a critical assessment of the literature on 'the politics of difference'. In recent decades, traditional liberal policies (toleration, non-discrimination and uniform legislation) have been criticized for ignoring the structural disadvantage suffered by members of minority groups. In parallel, traditional liberal methods of justification based on egalitarian individualist philosophy have been deemed insensitive to the collective nature of identity claims in contemporary societies.

The course examines a range of liberal and non-liberal responses to the claims of 'difference', by assessing (1) whether, and in which cases, identity-based differences warrant special treatment and (2) how an inclusive conception of justice can be justified to citizens holding incommensurable conceptions of the good life. The recent work of theorists such as Brian Barry, Will Kymlicka, Anne Phillips, John Rawls and Iris Marion Young will be critically examined. In seeking to assess whether equality and justice can be achieved through the recognition of difference (*cultural or sexual*), or whether multiculturalism is a retreat from liberal egalitarian politics, students will be invited to apply their theoretical knowledge to a number of case studies.

Assessment: Two essays of 2000 words each.

External Relations of the EU PUBLG020

Course Tutor: Dr Christine Reh (*Department of Political Science*)

This course introduces students to major themes and debates in the study of the international relations of the European Union. It examines the external relations of Europe, familiarizing students with the conceptual and theoretical issues that are raised by treating the EU as an actor in the international system, including the extent to which the EU can be conceptualized as a unitary actor; the institutional basis of foreign/external policy formulation within the EU; the degree to which there is a common European identity; and the relationship between European foreign policy and the foreign policy of individual members states.

The course will provide students with the tools for examining EU foreign policy across a range of issue areas, including security and defence policy; international trade; development and foreign aid; environmental policy; immigration and asylum. In addition, the course examines the EU as a regional actor, and analyzes the process of EU enlargement and its impact on neighbouring states and regions, including Eastern Europe, Russia, Turkey and the Mediterranean. The course will also include discussion of European security institutions; the impact of U.S. hegemony on Europe's external relations; and an examination of the EU's relationship with other international organizations, such as the United Nations, the OSCE, NATO and the OECD.

Assessment: Two essays of 2000 words each.

Foreign Policy Analysis PUBLG066

Course Tutor: Dr Alex Braithwaite (*Department of Political Science*)

The course deals with the theory, concepts, history, and practice of Foreign Policy through a comparative lens. The class will prioritize the objective analysis of the processes by which foreign policy goals are established and policy tools are designed to help meet these goals. Much of our attention will focus upon identifying the actors that influence the foreign policy making process across various institutional structures, and the models that the literature identifies to capture this process theoretically and empirically. Having identified the key domestic actors in the foreign policy process cross-nationally, the class will focus upon detailing specific examples of foreign policy practices in the modern era: with close attention paid to economic, military, and multilateral options.

Assessment: Two essays of 2000 words each.

Governance of the Information Society PUBLG061

Course Tutor: Dr Ben Worthy (*Department of Political Science*)

With increasingly rapid developments in technology, disappearing barriers to information seekers and more economic benefits going to those with access to information, the world is experiencing the rise of the information society. Participants in this course will explore the causes and effects of this shift, especially in the context of public policy making, which struggles to keep up with constant changes and challenges associated with governing the information society.

The course will form a broad survey of the ways in which growth in access to, and value of information, has changed the economic, social and political contexts in which we live. The course will address, but not be limited to, issues and topics such as technological change, information rights, privacy, political and social mobilization, new forms of crime and deviance, the knowledge economy, and inequality.

Assessment: Two essays of 2000 words each.

Health Policy and Reform PUBLG002

Course Tutor: Dr Suzanne Wait (*Department of Political Science*)

This course provides a comparative examination of health reform. It enables students to analyse different kinds of health systems and reforms, and their likely health, financial and political effects consequences.

The main aims of the course are:

To enable students to describe and analyse health systems in terms of basic financial, organisational, political, professional and health parameters

To review the impact of common types of health reforms, taking into account the domestic environment

To identify factors likely to affect health systems in the future (e.g. demographic and technological change; globalisation)

Assessment: One essay of 1500 words and one 2 hour examination.

International Law and Human Rights PUBLG052

Course Tutor: TBC (*Department of Political Science*)

This course focuses on the place of human rights and humanitarian principles in international law. The course aims to enable students to understand the theory and practice of international law and how this affects ones understanding human rights and issues of humanitarian concern as articulated in international law. This is a foundational course, but students are expected to engage with high-standard and complex papers and topics.

Seminars will include theoretical and conceptual discussions as well as sessions that will enable students to tackle with technical and interpretative aspects of international law. On completion of the course, students will have a solid grounding in international law, will gain problem-solving skills that they can apply to contemporary events and will be able to critically engage with scholarly work and international case law that has bearing on human rights and humanitarianism.

Assessment: One essay of 2000 words and one 1.5 hour unseen written examination.

International Justice and Human Rights PUBLG007

Course Tutor: Dr Saladin Meckled-Garcia (*Department of Political Science*)

Some of the most prominent liberal political philosophers have argued that we owe each other less as members of the global community than what we do as members of local, or national, communities. Justifications for this kind of view have a long and varied history and the course will seek to examine their cogency against the body of theories which style themselves cosmopolitan, meaning they do not make a principled local-global distinction in matters of justice. Clarity on these questions will be essential in approaching the concept of human rights as valid moral claims.

This half unit course will cover the basic moral theory behind human rights, and examine the policy ramifications of adopting any one view on the proper extent of human rights based duties. Much focus will be placed on students developing critical skills in analysing and evaluating different theories of international justice, including those found in contemporary works by John Rawls, Charles Beitz and Henry Shue.

Assessment: Two essays of 2000 words each.

International Peace and Security in a Changing World PUBLG034

Course Tutor: TBC (*Department of Political Science*)

This course introduces students to major themes and debates in the contemporary study of international peace, security and stability.

The course will survey a range of traditional and contemporary approaches and topics, including literatures on interstate warfare, alliance formation, deterrence and compellence, weapons of mass destruction, civil war and ethnic conflict, failed states, international terrorism, humanitarian intervention and peacekeeping, and the relationship between development and security.

Students will have the opportunity to apply competing theories of international relations, acquired in the core course, as tools for analyzing issues of peace and security. The course will discuss a range of perspectives on warfare, and will encourage debates on the relationship between the strategic, political and moral dimensions of policy-making in the area of international security.

The course will also present an overview of the actors and mechanisms that can be drawn upon by policymakers for the resolution of conflict in the international system. Students should gain the tools to be able to think about the mix of capacity and responsibility that exists among states, international organizations, and non-state actors for maintaining international stability in a changing world.

The course will also supplement the theoretical and conceptual material with a number of case studies drawn primarily from the post Cold War security environment. Students will be required to make links between the conceptual and empirical material presented in class.

Assessment: One essay of 4000 words.

International Political Economy PUBLG050

Course Tutor: TBC (*Department of Political Science*)

This course deals with theory, history and contemporary problems of international political economy (IPE). It focuses on the intellectual traditions in IPE, causes and consequences of globalisation, the international trade order, the global monetary system, international production and the IPE of developing countries.

The first section of the course builds on the theoretical issues addressed in the Theories of International Relations course of Term 1. It introduces students to the axiomatic issues dealt with by IPE, the issue of power in the state-market relationship, domestic factors and international economic interdependence, the mercantilism liberalism debate and the central theme of contemporary IPE: globalisation.

In remainder of the course the main issue areas of IPE will be addressed: the international trade order, the global monetary and financial system, and international production, the course will examine these key contemporary governance issues in their specific historical context (globalisation of finance, WTO, multinational corporations, IPE of development).

Assessment: Two essays of 2000 words each

Parliaments, Political Parties and Policy Making PUBLG057

Course Tutor: Dr Meg Russell (*Department of Political Science*)

This course explores the role and functions of parliaments, and the parties that dominate them, in the modern state. Taking a comparative approach, illustrated with numerous case studies of policy making in different countries, it asks which factors matter to the role of parliaments today.

Does it, for example, matter that just 15% of the world's legislators are women? Why do some parliaments have two chambers rather than one, and what difference does that make? What influence does party discipline have on the functioning of modern parliaments, and how do parties use the parliamentary arena to influence the policy process? How do parties choose the people who make up the majority of parliaments' members? Does the dominance of parties in the parliamentary process exclude citizens? What internal and external factors influence parliaments' strength with respect to their core functions of scrutiny, law making and representation? By taking a joint focus on parliaments and political parties the course gives an insight into some of the most important functions of both, and how these influence public policy.

Assessment: Two essays of 2000 words each

Policy-Making and Regulation in Europe PUBLG016

This is a European Module supported by the European Commission under the aegis of the Jean Monnet Project.

Course Tutor: TBC (*Department of Political Science*)

This course aims to provide a detailed understanding of how the policy process of the European Union operates as well as its policy output.

By the end of the course, students will be able to:

- understand the policy-making process of the European Union
- understand the main policy output of the European Union
- interpret this knowledge theoretically and analytically through the main theories in political science and, particularly, in policy analysis
- present concisely theories and arguments
- assess critically empirical evidence
- develop positive and normative interpretations of important policy questions facing the EU leaders.

Assessment: One essay of 4000 words.

Public Management: Theories and Innovations PUBLG001

Course Tutor: Dr Colin Provost (*Department of Political Science*)

Public administration has been revolutionised in the last twenty years. Traditional theories have been challenged by the dominance of a new kind of policy analysis based on public choice, institutional economics and cultural theory. Current empirical developments challenge the whole notion of a distinction between public and private sectors. To navigate these changed waters it is important to grasp - and to question - the intellectual coherence of new approaches and to examine their implementation.

This course explores new approaches to public management, assesses past and present theoretical attempts to explain the workings of the machinery of government and examines the implementation of such theories in reforms taking place across the UK, the US, Australasia and Europe.

Assessment: One three hour examination

Terrorism PUBLG009

Course Tutor: Dr Alex Braithwaite (*Department of Political Science*)

This module will familiarize students with historical and theoretical descriptions of the decision made by non-state actors to employ terrorist violence, the nature of specific threats faced globally (both historically and in a contemporary setting) and a brief overview of the range of options available to governments looking to counter this threat. Students will be asked to complete a comprehensive set of readings, to participate actively in seminar discussions and to complete a long paper assignment. By term's end, students will be equipped to answer at least the following questions: how can our theoretical understanding of the roots of terrorism improve our ability to counter the threat? What leads people to the point where they feel violence is the only option available to them to attempt to bring about some political change? What kinds of tactics ought democratic societies anticipate will be employed in future terrorist attacks against their national interests? And what kinds of actions are legitimate and successful as means of countering the threat of global terrorism?

Assessment: One essay of 4000 words

Theorising Democracy and Citizenship in the European Union PUBLG031

Course Tutor: Professor Richard Bellamy (*Department of Political Science*)

Following the recent 'normative turn' in European Studies, this course applies theoretical knowledge drawn from democratic and citizenship theory to the critical understanding and assessment of EU institutions and practices. It considers the extent to which democracy is feasible and desirable outside the nation state. It blends theory and practice via an examination of current and future developments in the EU.

The course aims to provide students with an overview of contemporary theories of global democracy, citizenship and constitutions, and develop their ability to apply them to the analysis of the democratic and constitutional arrangements of the EU.

Assessment: One 1500 word exercise and one essay of 2500 words.

Voluntary Sector Policy PUBLG008

Course Tutor: Mr Les Hems (*Department of Political Science*)

The exceptional growth in voluntary sector activities both nationally and globally has not been matched by developments in conceptualisation and its transference into practice. This course aims to provide students with the necessary analytical tools to understand how the voluntary sector functions in developed, transitional and developing economies. It gives students an understanding of theoretical basis for voluntary sector activity that is grounded in current practice.

It encourages students to test the intellectual coherence of the roles attributed to voluntary organizations by considering a range of policy fields (health, social services, community development and environment) and countries (Western Europe, US, Central and Eastern Europe, Asia, Africa and the Middle East). Students completing the course will have a working understanding of the various approaches to the study of voluntary organizations, including economic, political science and sociological perspectives. They will also have an empirical overview of the degree to which voluntary organisations actually perform the roles attributed to them and the factors that promote and constrain this role fulfilment.

Assessment: Two essays of 2000 words each.

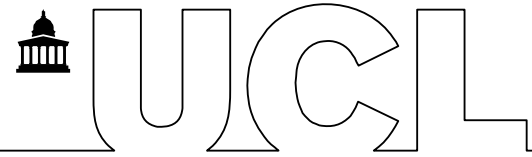
Voters, Public Opinion and Participation PUBLG056

Course Tutor: Dr Jennifer Van Heerde (*Department of Political Science*)

This course is designed to introduce students to some of the main debates on the role of citizens and political institutions in democratic systems. It aims to provide students with sufficient knowledge and analytical tools for them to analyse the effectiveness and vitality of representative democracy in developed and developing countries.

The course will enable students to bring theory and evidence to bear in answering the following key issues: What is the nature of public opinion, and how do citizens make their political demands known? How effective are the institutions of representative democracy - namely political parties and governments - in responding to these demands? Under what conditions are institutions more or less effective? How far are citizens turning away from these core institutions to other political forums as a means of conveying their demands?

Assessment: One 4000 word essay



Postgraduate course registration 2008-2009

Name:.....

Programme:.....

Registered
Department:.....

I am interested in the following courses:

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*We will contact by email within the next few days with further information
about the courses you have noted above.*

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