Connect to London’s Global University

TEACHER & PROFESSIONAL ENGAGEMENT TEAM
Working with you to help plan bright futures...
Widening Participation (WP) and fair access to universities have long been issues in the UK. Progress has been made across the sector with UCAS figures showing that disadvantaged young people (in England) are now 73% more likely to enter higher education (HE) than they were in 2006. However, research shows that the gap between these students and those from advantaged backgrounds progressing to HE, is still great. Students from certain backgrounds are still under-represented in higher education, including those who are:

- the first in their family to enter HE
- from low income backgrounds
- from Black African and Black Caribbean backgrounds
- white working-class males
- looked after children and care leavers
- estranged students
- students with disabilities
- young carers
- refugees
- from gypsy/traveller backgrounds.

Universities not only monitor the progression of under-represented students to HE but also retention and postgraduate outcomes. Universities look at the entire student life cycle and think about how they can support students once they have enrolled.

To tackle these issues, university WP teams around the UK run projects and activities to engage students, teachers and parents/carers with HE. These include aspiration and attainment-raising activities and projects to help students decide which course is right for them. The activities usually include elements of advice, information and guidance, ensuring students are in a position to make informed decisions, which, in turn, will help convert applications into offers.

Widening Participation at UCL

UCL’s Access and Widening Participation Office has been working with schools for more than 30 years. Today we run over 50 programmes and projects for students at all stages of their school and college education, with the aim of increasing the number of students from under-represented backgrounds at UCL. We strive to be innovative in our approaches and our work is evidence-led with a strong focus on impact.

Our varied programme includes summer schools, taster days, conferences, evening courses and Saturday schools, all of which are targeted at students from under-represented backgrounds or their teachers and parents/carers.

We know that teachers, parents and carers are integral to the success of our work. In addition to working with school and college students, we run dedicated programmes to support teachers, parents and carers with advice and resources, all aimed at helping people from under-represented groups fulfil their potential.
Our team
AND ACTIVITIES

Teacher & Professional Engagement Team /

There is more choice in HE today than ever before and working with teachers is key to ensuring students receive the most up-to-date, accurate information. UCL’s Teacher & Professional Engagement team is dedicated to connecting teachers and other professionals working in schools to the latest HE sector information. The team helps to put you in the best position to advise your students on HE choices with regular communication, course information and updates.

Drawing upon expertise from the UCL Institute of Education, the world’s leading centre for education, the team also offers a varied programme of CPD training opportunities, providing ideas and strategies you can use in your work with students.

The team focuses on building strong relationships with teachers and HE advisers. This brochure outlines the activities designed specifically for teachers in 2016–17. If you would like information on the activities we offer for students, please visit our website www.ucl.ac.uk/wp

We look forward to working with you.

Caroline Fionda Dedman
Access Manager

Our activities /
We have a wide range of teacher and professional engagement activities, from one-off events for you to learn more about UCL and WP, to certified CPD programmes that allow you to build your professional skillset.

Short courses and events /
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Teacher Taster Days /
Spend the day with an academic department to get a ‘taste’ of studying the subject at UCL and to gain new ideas and approaches for your classroom. Run by UCL academics, these events will invigorate your passion for your subject and give you an insight into university teaching in 2017.
Taster Days take place in June and July. The following subjects will be offered in 2017:
  // Mathematics
  // Natural Sciences
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Teacher Takeaways /
Explore practical examples and take away advice and resources to use in your own setting during these one-off, interactive sessions at UCL. Designed for teachers at all stages of their careers, the workshops develop skills and strategies for enabling student progress, attainment and wellbeing. Previous topics have included growth mind-set in the classroom, academic writing and mental health.
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Teacher Takeaways on the Road /
You don’t have to come to UCL for a Teacher Takeaway, we can host it at your school. You may be able to integrate it into a school CPD programme, or use it as an opportunity to bring teachers from academies together. If you would like a Teacher Takeaway at your school please contact us.
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UCL Visits You /
Most of our activity happens on campus at UCL, however busy timetables and schedules mean a visit to central London is not always possible. As part of our commitment to connecting you to UCL, we’re happy to visit you and your colleagues on site at your school, college or academy. If you would like us to speak at a staff meeting or to talk about the activities on offer to your students please contact us on
wp.teachers@ucl.ac.uk

Learn more about social mobility in education
Enabling Social Mobility through Education /

Enabling Social Mobility through Education (ESME) is an innovative, online CPD programme for professionals working in schools and colleges. You will learn more about the role of HE in the social mobility agenda and receive information, guidance and resources relating to the HE sector. The programme draws upon evidence-based strategies designed to support student progression, widen access and promote social mobility.

Enrolment is free and the programme is accredited by the CPD Certification Service.

Topics include:

- an overview of the access and admissions landscape
- supporting students’ progression to Higher Education and employment (with a focus on whole-school careers guidance)
- the role of HEIAG in schools, and the importance of effective personal statement writing
- strategies and resources designed to support students’ progress from academic, pastoral and extra-curricular perspectives
- the benefits of working in partnership with other organisations.

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Professional Learning Network /

UCL’s WP Professional Learning Network (PLN) brings together teachers and careers advisers interested in social mobility. PLN members attend special events, including regular ‘Teacher Takeaway’ twilight CPD and networking sessions, and share bespoke online resources.

Events draw together academics, researchers and teachers to explore pedagogies and tools that aim to close the attainment gap and support social mobility through education. Practising teachers form a powerful voice within the PLN, contributing their views and combining them with those of UCL experts to help shape content and deliver CPD within higher education and the world of work.

The PLN forms part of UCL’s commitment to widening participation and fair access, is free to join and aimed at teachers working in state-funded schools and colleges.

Benefits include:

- access to a dedicated, password-protected website. Here, teachers can access resources including Teacher Toolkits – online resources developed with UCL academics to use in the classroom
- invitations to attend teacher-focused events run by the Teacher & Professional Engagement team.
- advance notification of events for students
- an opportunity to help shape our work.

Become a part of the PLN at www.ucl.ac.uk/wp/pln
Sutton Trust Teacher Summer School /

The Sutton Trust funds a number of projects delivered by the UCL Access and Widening Participation Team including a Summer School for teachers from non-selective state schools. UCL is now in its third year of running this interactive, informative summer school and plans to make 2017 our best summer school to-date.

Participating teachers have the opportunity to:

- experience a UCL summer school for themselves with lively, interesting activities that mirror the Year 12 summer schools we run.
- engage with academics from across UCL through interactive taster lectures, gaining insight into teaching and learning in specific subject areas.
- participate in ‘hands-on’ sessions run by the HE Access Network (HEAN) offering guidance to teachers in supporting their students through applications and admissions processes, and accessing HE.
- gain an insight into student life at UCL, and explore the role which teachers played in supporting some of our current students’ HE journeys.
- have their questions answered personally by a panel of UCL experts.

Funding towards costs is also available to ensure that finance is not a barrier to participation. To enhance your university experience, accommodation in university halls of residence is provided for delegates who are not based within commutable distances to UCL. Please note that teachers from schools with fewer students accessing university are given priority access to the Summer School.

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Coming up
IN 2017/18

Teachers’ Open Day /
In Spring 2018, UCL will host its first Teachers’ Open Day, an opportunity for those giving HE advice in schools to find out more about degree programmes, ask subject-specific admissions questions and tour the facilities.

Back to University Masterclasses /
Those who look back fondly on their university days may be interested in attending one of our subject-specific “Back to university” masterclasses for teachers. These bitesize twilight sessions focus on academic subjects and provide access to new research and teaching ideas with a UCL academic.

For more information on the 2017–18 programme email

wp.teachers@ucl.ac.uk
Get in touch with us...

Finding out more about our activities, or about widening participation at UCL is easy. You can get in touch with us at:

p  0203 108 8241 or 0203 108 6236

e  wp.teachers@ucl.ac.uk

www.ucl.ac.uk/wp/teachers