Schools and teachers agree that critical thinking is increasingly vital to success, not only at university but in life. But, there is little or no room in the crowded curriculum to teach its principles effectively. Dr Dash’s talk looks at how one series of experimental interventions has been developed and trialled with the aim of producing one practical solution to the problem of how to improve the teaching of thinking skills in schools.

Talk 1: Effectively Integrating Critical Thinking into the School Curriculum

Dr Mike Dash
Chief Learning Officer, Macat International

Talk 2: Developing Critical Thinking in University Students

Dr Lauren Bellaera
Research and Impact Director, The Brilliant Club

Developing critical thinking is often regarded as the cornerstone of higher education, but the reality is that many educational institutions are struggling to develop it consistently and reliably in their students. There is a disconnect between the value of critical thinking and the degree to which it is supported by effective instruction.

Dr Bellaera’s talk will explore what is meant by the term critical thinking and how it can be developed in university students. Key questions that she will address include: i) are some types of critical thinking easier to develop than others? and ii) which learning strategies and approaches improve critical thinking the most? She will be drawing upon her postdoctoral research carried out at the University of Cambridge, which evaluated a critical thinking intervention for university students.

Wednesday 6th December 2017
1:00–3:00pm
All seminars in this series are free to attend, and take place at UCL’s central London campus.

Join the conversation
#TBCxUCLseminars

Book your place now

In partnership with: