Professor Claire Cameron: *Risk factors and facilitators for access to higher education among care-leavers*

Only 6% of young people who have lived in care go to university, compared to over 45% of all young people. In this seminar, Professor Claire Cameron will examine the main pathways to higher education for young people from care backgrounds, and the ways in which welfare states can support this group of young people.

The causes of the inequality for those from care backgrounds stem not only from their troubled childhoods, but also from the societal response to them. The EU FP7-funded YiPPEE project took place in Denmark, Sweden, Hungary, Spain and England. While policy approaches differed, the rate of admission to university remained low in all countries.

Professor Cameron will also examine recent research that examines particular risk factors at GCSE level for children in care in England. Some practically focused projects that are addressing educational underachievement will be discussed, including a knowledge exchange project at UCL Institute of Education.

**Wednesday, 21 June 2017
1:30-2:30pm**

All seminars in this series are free to attend, and take place in UCL’s central London campus.

**About the speaker**

Professor Claire Cameron is Professor of Social Pedagogy and Deputy Director of Thomas Coram Research Unit at UCL Institute of Education. She has extensive experience of researching care and education services, foster care, residential care, and the education of children in care. In 2015 she published Educating Children and Young People in Care: Learning Placements and Caring Schools.

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