Faculty of Social & Historical Sciences

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Pigments in the History of Art Material Studies Laboratory. The research and teaching facility houses specialist equipment for the analysis of heritage materials, as well as an extensive materials library.
Anthropology /
www.ucl.ac.uk/prospectus/anthropology

Anthropology is the study of humankind, its origins and evolution, its interactions and its diversity. Our broad and deep coverage of biological, cultural, social and material anthropology will help you to cultivate your intellectual and practical skills and widen your understanding of many of the issues faced by societies worldwide.

Subject overview

Total intake 80
(2017 entry)
Applications per place 5
(2015 entry)
Research Excellence Framework (REF)
68% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)

First career destinations (2012–2014)
• Management Consultancy Analyst, Accenture
• Full-time student, PhD in Anthropology at the London School of Economics and Political Science (LSE)
• Full-time student, MA in Public Policy at King’s College London
• Business Development Executive, Diageo

Contact details
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For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/anthropology

Anthropology BSc
UCAS: L602 • 3 years

A levels: AAA-AAB. No specific subjects. One science subject is desirable but not required. Standard GCSE offer (see page 31), except Science or Biology at grade B.

IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects, with no score below 5. One science subject is desirable but not required.

Other qualifications: see www.ucl.ac.uk/otherquals

This programme looks at the biological, cultural, social and material culture aspects of human beings as well as their evolution. It will help you gain a broad set of skills, including critical reasoning; the ability to search, sift and analyse various materials; collaborative group work; and oral and written communication.

Year one is entirely composed of compulsory modules covering the three branches of the programme: biological anthropology, social anthropology and material culture. In year two you may choose optional modules from a wide range to reflect your developing interests and specialisms (e.g. Anthropology of Art and Design, Human Brain, Cognition and Language, Human Behavioural Ecology). In year three, you select five optional modules from a wide range alongside a compulsory individual-studies dissertation.
Anthropology with a Year Abroad BSc

UCAS: L603 • 4 years

A levels: AAA-AAB. No specific subjects. One science subject is desirable but not required. Standard GCSE offer (see page 31), except Science or Biology at grade B.

IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects, with no score below 5. One science subject is desirable but not required.

Other qualifications: see www.ucl.ac.uk/otherquals

The Anthropology with a Year Abroad BSc looks at the biological, cultural, social and material culture aspects of communities and human beings as well as their evolution, and provides the opportunity to spend your third year at a university abroad with one of our many excellent partner institutions.

Year one is entirely composed of compulsory modules covering the three branches of the programme: biological anthropology, social anthropology and material culture. In year two you may choose optional modules from a wide range to reflect your developing interests and specialisms. Year three is spent abroad, taking anthropology courses at an approved foreign university, where you may develop or consolidate your language skills and carry out original research for your dissertation. In year four, you return to UCL where you will have a free choice of five optional modules alongside an individual-studies dissertation.

Matthew Walker
Anthropology with a Year Abroad BSc
Fourth Year

“Anthropology degrees at most universities seemed to focus on social anthropology, or could only be taken with archaeology. What attracted me to UCL was the chance to study material and digital culture, and biological and medical anthropology, all of which are really interesting subjects, as well as the social field that most people associate with the discipline.

Studying anthropology at UCL has been one of my most formative life experiences, and my advice to anyone applying here would be to take full advantage of student life, since there are so many opportunities that wouldn’t be available to you outside of university. This is doubly true of studying in London! The capital has a lot of potential for interesting projects, especially as an anthropology student, such as social activism, film-making, and arts and museums which are a great way to explore the passions that drive people to study anthropology in the first place.

My best experience was definitely my year abroad. I was lucky enough to study for a year at the University of Chicago. To anyone unsure about applying for a year abroad: everyone I knew who went away had a unique and unforgettable experience, and whatever your misgivings, I promise it is a step worth taking!”
Archaeology combines the arts and the sciences to research past societies and their heritage. Our enthusiastic staff, outstanding library, laboratories, and collections, and funded fieldwork, encourages undergraduates to engage with and contribute to this global research, while developing skills relevant to many employers.

**Archaeology BA**

**UCAS:** F400 • 3 years

**A levels:** AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).

**IB Diploma:** 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.

**Other qualifications:** see www.ucl.ac.uk/otherquals

In this programme some of the world’s leading researchers introduce essential archaeological concepts, issues, and analytical techniques. Through your selection of optional modules, field projects and dissertation topics you will also develop knowledge of particular chronological periods, geographical areas and specialist skills to support your own interests and development.

Year one provides a solid grounding in the practical methods in archaeology and an introduction to major issues in world prehistory. The following years provide a more advanced understanding of archaeology and theoretical approaches, and allow you to develop your own specialised interests by choosing optional modules. For the Archaeology BA these will tend less towards the scientific analysis of findings and more towards art, architecture, history and ethnography. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based).

**Archaeology BSc**

**UCAS:** F402 • 3 years

**A levels:** AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).

**IB Diploma:** 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.

**Other qualifications:** see www.ucl.ac.uk/otherquals

This programme provides a training in archaeology focusing on the analysis of ancient materials and past environments, essential theoretical concepts and field techniques. Archaeological science addresses important questions about past societies, and there are opportunities to participate in current research using our extensive laboratories and wide-ranging reference collections.

Year one provides a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory. The following years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests by choosing optional modules. For the Archaeology BSc these will tend more towards the scientific analysis of findings, such as archaeometallurgy, geoarchaeology and zooarchaeology. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based).
I particularly enjoy the freedom I have to choose and pursue my specialist subjects. Throughout my time at UCL I have developed a keen interest in European prehistory, specifically the Neolithic and the early transmission of metallurgy. Furthermore, I have access to all the resources and facilities required to build upon these interests. The laboratory facilities are exceptional, they cover a vast range of archaeological subjects and offer an extremely valuable opportunity to gain a diverse set of new skills. Other easily accessible facilities, such as the library and the huge reference collection, provide me with broad avenues of study which I can undertake independently at any time.

Perhaps the most valuable opportunity is the 70 days of fieldwork. Not only has this allowed me to attend excavations in Jersey and Montenegro, it has also enabled to put my knowledge into practice in the field.

Leon Veal
Archaeology BSc
Third Year

"I particularly enjoy the freedom I have to choose and pursue my specialist subjects. Throughout my time at UCL I have developed a keen interest in European prehistory, specifically the Neolithic and the early transmission of metallurgy. Furthermore, I have access to all the resources and facilities required to build upon these interests. The laboratory facilities are exceptional, they cover a vast range of archaeological subjects and offer an extremely valuable opportunity to gain a diverse set of new skills. Other easily accessible facilities, such as the library and the huge reference collection, provide me with broad avenues of study which I can undertake independently at any time. Perhaps the most valuable opportunity is the 70 days of fieldwork. Not only has this allowed me to attend excavations in Jersey and Montenegro, it has also enabled to put my knowledge into practice in the field."
Archeology and
Anthropology BA

UCAS: FL46 • 3 years

A levels: AAB. No specific subjects. Standard GCSE offer (see page 31).

IB Diploma: 36 points. A score of 17 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

The combined Archaeology and Anthropology BA develops an understanding of the relationship between archaeology and anthropology as subjects offering a uniquely broad perspective on human experience, past and present. It draws upon an unparalleled range of expertise in the analysis of social change, human evolution and material culture.

The degree is structured around a combination of core and optional modules. In the first year, all modules are compulsory and provide a solid grounding in the methods and theories of social and biological anthropology, material culture studies, and archaeology. In years two and three you will also develop your own specialised interests through optional modules from archaeology, anthropology and another approved subject, taught using a mixture of lectures, seminars and practical sessions.

Classical Archaeology and Classical Civilisation BA

UCAS: VQ48 • 3 years

A levels: AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).

IB Diploma: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

For students interested in the classical world this degree provides a focus on the art and material culture of Greece and Rome. The programme includes a basic grounding in at least one classical language, fundamental aspects of archaeology, and field visits to develop a first-hand acquaintance with sites, museums and objects.

The first year provides a solid grounding in practical and theoretical methods in archaeology, and an introduction to the study of ancient languages. In the following years you will choose optional modules to extend and deepen your knowledge, and undertake fieldwork in the Mediterranean region. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based), and full use is made of our extensive reference collections and links to the national museums and collections in London.
Economics /  
www.ucl.ac.uk/prospectus/economics

How are decisions made by companies, governments and individuals? What makes productivity and living standards increase or decrease? Studying economics will give you insights into how society functions, and the range of skills you will acquire provide an excellent foundation for your future life and career.

Subject overview

Total intake 255  
(2017 entry)

Applications per place 11  
(2015 entry)

Research Excellence Framework (REF)  
99% rated 4* ("world-leading") or 3* ("internationally excellent")

First career destinations (2012–2014)
- Analyst, Goldman Sachs
- Analyst, Bank of America Merrill Lynch
- Full-time student, MPhil in Economics at the University of Cambridge
- Analyst, Bank of England
- Full-time student, MA in Economics at Stanford University

Contact details
Dr Malcolm Pemberton  
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t +44 (0)20 3549 5379

Economics BSc (Econ)

UCAS: L100 • 3 years

A levels: A*A. Mathematics grade A* required, plus grade A if Economics being offered. Standard GCSE offer (see page 31).

IB Diploma: 39 points. A score of 19 points in three higher level subjects including grade 7 in Mathematics and grade 6 in Economics if taken, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This degree, aimed at ambitious and mathematically capable students, provides a thorough grounding in economic theory, along with the technical tools, mathematics and statistics to assist in mastering the theory. Our highly regarded department offers a stimulating learning environment in central London, close to one of the world’s largest financial centres.

Year one is made up of compulsory modules on the core concepts of modern microeconomics and macroeconomics, applied economics, mathematics and statistics, and some optional modules. In year two, principles of model-building, problem-solving and quantitative techniques are emphasised, and you will take compulsory modules in microeconomics, macroeconomics and econometrics. Most year three modules introduce you to research papers and current research, including that of staff members whose research impacts directly on the policy process. Teaching is mainly delivered via lectures, demonstration classes and small-group work.
Economics with a Year Abroad BSc (Econ)

UCAS: L101 • 4 years

A levels: A*AA. Mathematics grade A* required, plus grade A if Economics being offered. Standard GCSE offer (see page 31).

IB Diploma: 39 points. A score of 19 points in three higher level subjects including grade 7 in Mathematics and grade 6 in Economics if taken, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

A unique programme which combines a rigorous economics curriculum with a year of study abroad at a university overseas. Our highly regarded department offers a stimulating learning environment in central London, close to one of the world’s largest financial centres.

Year one is made up of compulsory modules on the core concepts of modern microeconomics and macroeconomics, applied economics, mathematics and statistics, and some optional modules. In year two, principles of model-building, problem-solving and quantitative techniques are emphasised, and you will take compulsory core modules in microeconomics, macroeconomics and econometrics. Year three is spent on exchange at a university overseas. Most final-year modules introduce you to research papers and current research, including that of UCL staff. Teaching is mainly delivered via lectures, demonstration classes and small-group work.

Ilya Altschuler

Economics with a Year Abroad BSc (Econ)

Second Year

“I chose to study economics due to its application to the real world but, more importantly, the balance that it provides in combining qualitative, quantitative and social aspects. The opportunity to study in central London at one of the top universities in the world, alongside the huge diversity of students that attend here, was irresistible.

What I most enjoy about my degree programme is the chance to spend my third year studying at a prestigious university abroad.

Currently a lot of my time is spent on the committee of the Economist’s Society, a departmental society that organises events for economics students. However, I also enjoy attending the events of other societies, as well as playing tennis during the week.”
An understanding of issues like migration, environmental change and economic development is crucial in our increasingly globalised society. Studying geography provides an excellent all-round education, encompassing both humanities and sciences, that will provide you with key skills for your life and career.

**Geography BA**

**UCAS:** L700 • 3 years

**A levels:** AAA-AAB. Geography grade A required. For the Geography with Quantitative Methods stream, grade A in Mathematics is also required. Standard GCSE offer (see page 31).

**IB Diploma:** 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5. For the Geography with Quantitative Methods stream, grade 6 in Mathematics at higher level is also required.

**Other qualifications:** see www.ucl.ac.uk/otherquals

This integrated geography programme combines physical and human geography as well as offering opportunities for specialisation, including a Quantitative Methods pathway. Those choosing the BA will usually have studied social science or humanities subjects at A level or equivalent, but it is possible to transfer to the BSc if your interests develop differently.

The Geography BA and BSc share core elements and optional modules, allowing your personal interests to shape your degree. You will be introduced to the fundamentals of geography in years one and two and may focus your selection of optional modules around systematic themes such as development, environmental management, social geography and climate change. Your dissertation is the main focus of year three. You will be taught in seminars and small groups throughout the degree and will undertake fieldwork both in the UK and abroad.
Geography BSc
UCAS: F800 • 3 years

A levels: AAA-AAB. Geography grade A required. Standard GCSE offer (see page 31).
IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This is an integrated geography programme which combines physical and human geography as well as offering opportunities for specialisation. Those choosing the BSc will usually have studied science subjects at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

The Geography BSc and BA share core elements and optional modules, allowing your personal interests to shape your degree. You will be introduced to the fundamentals of geography in years one and two and may focus your selection of optional modules around systematic themes such as development, environmental management, social geography and climate change. Your dissertation is the main focus of year three. You will be taught in seminars and small groups throughout the degree and will undertake fieldwork both in the UK and abroad.

Geography (International Programme) BA
UCAS: L701 • 4 years

A levels: AAA. Geography required. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.
IB Diploma: 38 points. A total of 18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This integrated geography programme combines human and physical geography, and offers opportunities for specialisation and a year spent studying abroad. Those choosing the BA will usually have studied social science or humanities subjects at A level or equivalent, but it is possible to transfer to the BSc if your interests develop differently.

In the first two years you will be introduced to the fundamentals of geography, following the same programme structure as your peers on the Geography BA and BSc. Your third year is spent studying abroad, where you will take modules that match your interests, continue developing your dissertation ideas, and write a reflective diary on how your overseas experience adds to your geographical learning. In your final year you will continue your studies back at UCL, alongside your peers, focusing on your dissertation.

Lorenzo Falcucci
Economics and Geography BSc (Econ)

First Year

“I chose to study a joint degree in Economics and Geography because it gives me the set of quantitative and qualitative skills needed for drawing conclusions about what is happening in the world. It also makes me able to tackle problems from extremely different perspectives. The programme is clearly an opportunity to stand out in the job market and start a career in a wide range of industries. I decided to study at UCL because of its status as one of the most global and diverse universities in the world. I particularly appreciate the fact that the Geography modules are taught by excellent scholars who are passionate about their fields of research. In the Economics and Geography programme, I enjoy the fact that we are a small number of students and we benefit from good academic support.”

FACULTY OF SOCIAL & HISTORICAL SCIENCES
Geography (International Programme) BSc

UCAS: F801 • 4 years

A levels: AAA. Geography required. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.

IB Diploma: 38 points. A total of 18 points in three higher level subjects including grade 6 in Geography, with no score below 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This integrated geography programme combines physical and human geography, and offers opportunities for specialisation and a year spent studying abroad. Those choosing the BSc will usually have studied science subjects at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

In the first two years you will be introduced to the fundamentals of geography following the same programme structure as your peers on the Geography BA and BSc. Your third year is spent studying abroad, where you will take modules that match your interests, continue developing your dissertation ideas, and write a reflective diary on how your overseas experience adds to your geographical learning. In your final year, you will continue your studies back at UCL, alongside your peers, focusing on your dissertation.
Environmental Geography BSc

UCAS: F810 • 3 years

A levels: AAA-AAB. Geography grade A required. Standard GCSE offer (see page 31).
IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

The Environmental Geography BSc is aimed at students with a strong commitment to physical geography. The degree aims to develop this interest through modules examining the dynamics of environmental processes and their measurement, modelling and management.

Students take the same core modules as for the Geography BA and BSc, but with an emphasis on physical geography and further choices in environmental sciences across UCL. Year one modules introduce the operation of environmental systems and the interaction between people and their environment. Year two builds upon these foundations by detailed examination of geomorphological, hydrological and ecological processes, with instruction in the field, and laboratory and analytical techniques employed in the monitoring and modelling of these processes. Final-year modules are more specialised, and students will undertake a physical geography dissertation.

Economics and Geography BSc (Econ)

UCAS: LL17 • 3 years

A levels: A*AA. Mathematics and Geography required, with A* in Mathematics. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.
IB Diploma: 39 points. A total of 19 points in three higher level subjects including grade 7 in Mathematics and grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

Economics and geography have been moving ever closer in their concerns. The fields of development and the environment are obvious examples. This challenging combined-studies programme is designed to equip students with a thorough grounding in the theoretical principles and techniques of application in both fields.

In year one you will take core introductory modules and optional modules in both subject areas. Year two includes core modules in microeconomics, macroeconomic theory and policy and economic geography, plus optional modules from a wide range in both economics and geography. In the final year you will continue studying economic geography and choose all your remaining modules from a wide range across both subject areas. Your timetable will include lectures, seminars, tutorials, practical classes and fieldwork. As you progress, the focus shifts to independent and critical learning.
At UCL your studies will benefit from our expertise in an extraordinary range of cultures and periods, and access to the remarkable resources that London has to offer. Studying history will provide you with the critical skills for understanding the past – and the present – using a variety of methodologies and thematic approaches.

Subject overview

Total intake 200
(2017 entry)

Applications per place 5
(2015 entry)

Research Excellence Framework (REF)
82% rated 4* ("world-leading") or 3* ("internationally excellent")

First career destinations (2012–2014)
• Account Executive, Infectious Media
• Full-time student, MA in History with Economics at the University of Cambridge
• Junior Parliamentary Assistant, UK Parliament
• Assistant to Editor-in-Chief, Vogue
• Runner, HBO

Contact details
Mr Chris Allen (Undergraduate Programmes and Admissions Assistant)
chris.allen@ucl.ac.uk
+44 (0)20 7679 7125

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/history

Ancient History BA
UCAS: V110 • 3 years

A levels: A*AA-AAA. History, Ancient History or Classical Civilisation required. Standard GCSE offer (see page 31), except a modern foreign language at grade B. Ancient European language at grade B also welcomed.

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History, with no score lower than 5. A minimum of 5 is required at standard level in a modern or ancient European language.

Other qualifications:
see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This degree focuses on the history of ancient Greece, Rome, the Middle East and Egypt from the third millennium BC to late antiquity.

First years benefit from modules specifically developed to help them make the transition to university-level study. Second and third year modules build analytical skills further. We encourage students to take advantage of the breadth of provision in medieval, early modern and modern, as well as ancient history; optional modules may be taken from another discipline, and you have the opportunity to learn an ancient language. In year three you will undertake a dissertation. Teaching is delivered via lectures and seminars, and one-to-one tutorials provide personal feedback on essays.
You don’t realise it at the time but the friends you make at university will be able to help you out with your career later on.

George Mitchell • Associate, Slaughter and May

History BA

UCAS: V100 • 3 years


IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This flexible degree programme offers an exceptional range of modules, enabling you to study ancient, medieval and modern history, from the third millennium BC to the contemporary world.

First years benefit from modules specifically developed to help them make the transition to university-level study. Second- and third-year modules build analytical skills further. We strongly encourage all students to take at least one module in each of ancient history, medieval or early modern history, and modern history. Optional modules may be taken from another discipline such as a language or archaeology. In years two and three you may choose specialist history modules offered within the University of London.

The flexibility of my programme has made it particularly enjoyable, as we have consistently been given a lot of choice – which meant that I was able to focus on the topics which interested and motivated me the most. Highlights have included a survey module on post-WW2 Europe, which was so up-to-date that it included a seminar on the unravelling Ukraine crisis, a fascinating half-unit module entitled ‘Race and Resistance in Black Atlantic Thought’, which introduced interdisciplinary ideas, and the thematic module ‘American History in Hollywood Film’, which challenged my conceptions of what constitutes a historical source.

As a history student, access to some of the greatest museum and library resources in the world is of obvious benefit to my studies – but studying in such a vibrant and historically important city has been inspiring in itself.

Shona Taylor

History BA

Third Year

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History BA

Third Year

The flexibility of my programme has made it particularly enjoyable, as we have consistently been given a lot of choice – which meant that I was able to focus on the topics which interested and motivated me the most. Highlights have included a survey module on post-WW2 Europe, which was so up-to-date that it included a seminar on the unravelling Ukraine crisis, a fascinating half-unit module entitled ‘Race and Resistance in Black Atlantic Thought’, which introduced interdisciplinary ideas, and the thematic module ‘American History in Hollywood Film’, which challenged my conceptions of what constitutes a historical source.

As a history student, access to some of the greatest museum and library resources in the world is of obvious benefit to my studies – but studying in such a vibrant and historically important city has been inspiring in itself.
History with a Year Abroad BA

UCAS: V104 • 4 years

A levels: A*AA-AAA. History required. Standard GCSE offer (see page 31).

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History, with no score lower than 5.

Other qualifications:
see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This four-year degree combines the flexibility of the History BA programme with the opportunity to spend the third year studying abroad at an institution in North or South America, or Ireland.

First years benefit from modules developed to help them make the transition to university-level study. Second- and fourth-year modules build analytical skills further; we encourage all students to take at least one module in each of ancient, medieval or early modern, and modern history. Optional modules may be taken from another discipline (e.g. a language or archaeology) and you may also choose history modules offered within the University of London. Your third year is spent studying abroad; in year four you will undertake a final-year dissertation.

History with a European Language BA

UCAS: V1R9 • 4 years

A levels: A*AA-AAA. History and a European language required. Standard GCSE offer (see page 31).

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History and a European language, with no score lower than 5.

Other qualifications:
see www.ucl.ac.uk/otherquals

This four-year flexible degree programme introduces you to Anglophone and continental European traditions in academic history as well as to an ambitious range of themes, geographical areas and chronological periods. You will spend your third year studying at a European university where teaching is conducted in another language.

First years benefit from modules specifically developed to help them make the transition to university-level study. Second- and fourth-year modules build analytical skills further. You will take language courses in years one and two to prepare for the year abroad. We strongly encourage all students to take at least one module in each of ancient, medieval or early modern, and modern history. During the third year abroad, you will produce a long essay of 7,500 words using sources in the relevant European language, and sit a translation examination.
A wide-ranging subject with a dynamic diversity of topics and methodologies, history of art will develop both your critical and practical skills. UCL's central London location means that a vast array of visual resources, from classical to modern times and from all over the globe, are available to enrich your studies.

**History of Art BA**

**UCAS:** V350 • 3 years

**A levels:** AAA-ABB. No specific subjects, though essay-based subjects are an advantage. Standard GCSE offer (see page 31), except English Language and a foreign language at grade B.

**IB Diploma:** 34-38 points. A score of 16-17 points in three higher level subjects, with no score lower than 5. A minimum of grade 4 is required at standard level in a modern language.

**Other qualifications:** see www.ucl.ac.uk/otherquals

UCL is one of the most exciting places to study history of art in the country. This programme aims to develop your knowledge and understanding of the visual arts and material culture, covering a wide range of visual imagery and making use of London’s extensive public collections, libraries, museums and architecture.

In years one and two you will take core modules plus a choice of optional modules in both history of art and in a subsidiary subject (anthropology, archaeology, history or philosophy) to help build a solid foundation to comprehend visual culture, both past and present. In year three you select optional modules from a wide range, including at least one special subject offered within the department, and write a dissertation of approximately 10,000 words on a topic of your choosing in consultation with your supervisor.
History of Art with Material Studies BA

UCAS: V3F2 • 3 years

A levels: AAA-ABB. No specific subjects, though essay-based subjects are an advantage. Standard GCSE offer (see page 31), except English Language and a foreign language at grade B.

IB Diploma: 34-38 points. A score of 16-17 points in three higher level subjects, with no score lower than 5. A minimum of grade 4 is required at standard level in a modern language.

Other qualifications: see www.ucl.ac.uk/otherquals

This degree provides a unique focus on works of art as physical objects. You will gain comprehensive skills in art history, together with a thorough understanding of artists' techniques and questions of materiality, both at the time a work of art was made, and subsequently as it ages and deteriorates.

Year one includes compulsory introductory modules in history of art, science for art historians, and methods and materials of artists. Year two modules further explore the technical aspects of art, conservation, and the history of materials. In year three, all students write a research project of approximately 10,000 words. The Art/Work/Spaces module enables you to gain practical work experience outside the department. In years one and three you may also take appropriate optional modules from other fields.

Tommy Bower
History of Art BA
Third Year

“For much of the programme you are entitled to tailor your essays to your own interests in specific artists and movements. There is a variety of very interesting modules that are not only taught within UCL but at institutes such as the V&A, British Museum and the Wellcome Gallery. I even had to give a presentation in my first-year medieval class at the V&A! The freedom to study in a variety of libraries across London, specifically the British Library, is a very rewarding and encouraging part of the degree, as it allows the research part of an essay to be far more stimulating.

These past few years have been very important in understanding what I want to do with my life, and much of that has come down to studying here at UCL.”
Philosophy, Politics and Economics enables students to draw on three disciplines, combining different modes of enquiry to approach complex problems. The degree is based in UCL Political Science, an eminent hub for the study of politics, international relations, political theory, and public policy.

Subject overview

**Total intake** 40
(2017 entry)

**Applications per place** 30
(2015 entry)

**Research Excellence Framework (REF)**
89% rated 4* ('world-leading') or 3* ('internationally excellent')

**First career destinations (2012–2014)**
- The first cohort of students admitted to the Philosophy, Politics and Economics BSc is due to graduate in 2018. Therefore, information about career destinations for students on this programme is not yet available.

**Contact details**
Ms Helen Elliot (Admissions Manager)
Ms Genavive Sarkis (Admissions Administrator)
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For more information, including programme structure visit: www.ucl.ac.uk/prospectus/polsci

**Philosophy, Politics and Economics BSc**

**UCAS:** 4V86 • 3 years

**A levels:** A*AA-AAA. A* in Mathematics required for students wishing to specialise in Economics and Politics. Standard GCSE offer (see page 31), except English Language at grade B, Mathematics at grade A for students wishing to specialise in Philosophy and Politics.

**IB Diploma:** 38-39 points. A score of 18-19 points in three higher level subjects including grade 7 in Mathematics for students wishing to specialise in Economics and Politics, with no score lower than 5.

**Other qualifications:** see www.ucl.ac.uk/otherquals

The BSc aims to provide breadth and depth in understanding social and political phenomena and the principles informing, and consequences following, policy choices. Teaching across UCL’s highly regarded Departments of Philosophy, Political Science, and Economics combines an education in social sciences and philosophy with a comprehensive grounding in methods.

Year one introduces the subjects and the principles of social and political analysis. In years two and three you will choose modules in two subjects (politics and philosophy, or politics and economics) and in methods. The final year comprises a dissertation or independent research and brings all three subjects together in a module on policy problems. A policy and methods focus distinguishes the UCL PPE and for students wishing to specialise there is a separate Quantitative Methods stream.