The world-renowned Newsam Library and Archives is the largest education research library in Europe, containing a copy of every book on education published in the UK.
Education is one of the most important lenses through which we can view and understand the social world around us. The study of education has a vital role to play in addressing the social, cultural, economic and environmental challenges that confront our lives and communities today.

Education Studies BA
UCAS: X300 • 3 years

A levels: ABB. No specific subjects. Standard GCSE offer (see page 31).

IB Diploma: 34 points. A score of 15 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This broad-based, interdisciplinary programme challenges how we think about education. Looking beyond education as taking place only in schools and universities, to studying how education occurs across all social institutions (for example, employment and families), this degree develops critical understandings of education in the past, present and future – locally and globally.

This programme will develop your understanding of how education works. You will look at education in global and historical contexts and develop the imaginative capacity to create new visions for educational practice in the future. Core modules in the first year provide students with the skills, perspectives and knowledge they need to develop an expansive understanding of education; while in the second and third years, students can combine core and optional modules that are tailored to their own individual needs and interests.

Working with Children: Education and Wellbeing FdA
UCAS: L590 • 2 years

A levels: Applicants must have one Level 3 qualification or equivalent. Appropriate experience of at least two years of working with children or young people. Must currently be working with children and/or young people for at least sixteen hours a week. Standard GCSE offer (see page 31).

IB Diploma: Not applicable. Please contact UCL Admissions (undergraduate-admissions@ucl.ac.uk) for further advice.

Other qualifications: see www.ucl.ac.uk/otherquals

This foundation degree of study is intended for professionals currently working with children and/or young people. On completion you will be eligible to apply for the one-year top-up Bachelor’s degree and, following this, train to be a fully qualified teacher if you wish. The FdA is work-based and allows you to continue in employment, while spending one day per week at the UCL Institute of Education. Year one comprises an introduction to studying at degree level, a focus on child development, and the education and wellbeing of children and families with additional needs. In year two you will further develop your knowledge and skills in critical analysis to support engagement with academic work but also extend your professional practice. Optional modules in both years allow you to diversify your interests.
Working with Children: Education and Wellbeing (Top-Up) BA/BEd

UCAS: X301 • 1 year

A levels: Not applicable. 240 credit foundation degree (or equivalent) in Education or a relevant area. Standard GCSE offer (see page 31).

IB Diploma: Not applicable. Please contact UCL Admissions (undergraduate-admissions@ucl.ac.uk) for further advice.

Other qualifications: see www.ucl.ac.uk/otherquals

This one-year full-time (four-term part-time) programme, requiring attendance one day a week, builds on a foundation degree, or equivalent, leading to a BA or BEd degree. This programme will enhance your understanding of educational processes and contexts, as well as develop your professional expertise and understanding around the principles of teaching and learning.

The compulsory modules examine the aims and values of education and its relationship to society, develop your understanding of research in a variety of educational settings as well as related ethical considerations, provide the opportunity for you to undertake a small-scale practitioner research project, and develop a reflective and critical stance to your professional practice. You will also have the opportunity to undertake an optional module in either special and inclusive education, or teaching and learning in classrooms.

Christan Francis
Education Studies BA
Third Year

“The Education Studies BA appealed to me in a number of ways. The interdisciplinary nature of the programme has broadened my understanding of topics and issues pertaining to education, not just in England, but around the world. Being taught at the UCL Institute of Education (IOE), a leading university for education, was also a key factor.

Living and studying in London has been an amazing experience. The diversity of London makes you feel at home in most places you visit. After I graduate, I plan to apply for the Primary PGCE at the IOE.”
Our students gain a thorough grounding in both psychology and psychological research, with an additional focus on child and adolescent development, as well as contemporary theory and research in education. You will be taught by experts in the fields of developmental psychology and education.

Psychology with Education BA/BSc

UCAS: C801 • 3 years

A levels: A**A-AAA. To include at least one science subject (Psychology is acceptable). Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.

IB Diploma: 38-39 points. A score of 19 points in three higher level subjects, including at least one science subject (Psychology is acceptable), with no score below 5.

Other qualifications: see www.ucl.ac.uk/otherquals

Accredited by the British Psychological Society, this programme enables you to test out psychological theories in real-life settings, including education, and to appreciate an interdisciplinary perspective. You will be taught by people engaged in cutting-edge research in child and adolescent development, education, atypical development (e.g. autism, dyslexia), learning and neuroscience.

Core modules in years one and two provide a thorough foundation in psychology, including cognitive, social, developmental, individual and biological aspects. You will also take modules in education studies which will give you an understanding of how the two areas intersect. In year three you will take two core modules, including a supervised research project in an area of your choice, and two advanced optional modules. Depending on your background and career aspirations, you can choose to qualify with either a BA or BSc qualification.
Social Sciences is the study of individuals and society, and the ways in which people behave and influence the world. Our degrees integrate a focus on both social science and social policy which together provide the tools for understanding and changing the world, inspiring policy and practice of the future.

Social Sciences BSc
UCAS: L300 • 3 years

A levels: AAB. No specific subjects. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.

IB Diploma: 36 points. A score of 17 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

You will be taught by leading academics engaged in cutting-edge research on children and families, social mobility, diversity, and migration and will study at least three social science disciplines taught at UCL, including sociology and psychology, gaining an understanding of the social and economic forces shaping our world.

Core modules in year one provide a firm foundation in the disciplines of sociology and psychology, as well as qualitative and quantitative research skills. You will also choose optional modules from other social science subjects including anthropology, politics, geography, economics, psychology, and education. In years two and three you continue with your engagement with social science theory, advanced methods modules, policy analysis, and optional modules. You will also conduct a research project and write a dissertation.

Social Sciences with Quantitative Methods BSc
UCAS: LG33 • 3 years

A levels: AAB. Mathematics at grade B required for students wishing to study more than the compulsory Economics modules. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.

IB Diploma: 36 points. A score of 17 points in three higher level subjects, with no score lower than 5. At least 5 in Mathematics required at higher level for students wishing to study more than the compulsory Economics modules.

Other qualifications: see www.ucl.ac.uk/otherquals

This BSc focuses on understanding the social and economic forces shaping our world. Crucially, it combines this with a rigorous training in the highly valued quantitative techniques and data analysis skills needed to examine them. You will study at least three social science disciplines including sociology and economics.

Core modules in year one provide a firm foundation in the principles and practice of social inquiry, the disciplines of sociology and economics, and quantitative methods. You also choose options from other social sciences including politics, geography, and education. Years two and three comprise advanced modules in data and quantitative policy analysis across the social sciences and a dissertation. There will be opportunities to attend summer school courses and paid summer internships.

For more information, including programme structure visit: www.ucl.ac.uk/prospectus/socialsci