UCL Psychology & Language Sciences’ specialist facilities for the study of speech include an anechoic recording chamber, lined with glass-fibre wedges, where ambient noise levels are so quiet they are inaudible to the human ear.
Linguistics /  
www.ucl.ac.uk/prospectus/linguistics

Language – and the interaction it facilitates – plays a fundamental role in human existence, yet we rarely reflect on it. Linguistics is the scientific study of language, revealing answers to intriguing questions about word formation, language structure and development, and the attribution and interpretation of meaning.

Linguistics BA

UCAS: Q100 • 3 years

A levels: AAA-ABB. English Language, Mathematics or a science subject preferred. Standard GCSE offer (see page 31). Experimental Linguistics pathway: AAA-AAB. At least one subject from Biology, Chemistry, Mathematics, Physics and Psychology. Standard GCSE offer (see page 31).

IB Diploma: 34-38 points. A score of 16-18 points in three higher level subjects preferably to include English Language, Mathematics or a science subject, with no score lower than 5. Experimental Linguistics pathway: 36-38 points. A score of 17-18 points in three higher level subjects including one from Biology, Chemistry, Physics, Mathematics or Psychology with no score below 5.

Other qualifications: see www.ucl.ac.uk/otherquals

Linguistics is the study of the capacity to use language. This includes phonetics and phonology (how sounds are produced and received), morphology (how words are built from smaller elements), syntax (how words are combined to form sentences), and semantics and pragmatics. The Linguistics BA focuses on these aspects; the Experimental Linguistics BSc focuses, additionally, on experimental methodologies for studying them.
Linguistics (International Programme) BA

UCAS: Q101 • 4 years

A levels: AAA-ABB. English Language, Mathematics or a science subject preferred. Standard GCSE offer (see page 31).

IB Diploma: 34-38 points. A score of 16-18 points in three higher level subjects preferably to include English Language, Mathematics or a science subject, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This four-year programme is essentially identical to the three-year Linguistics BA, but you will have the opportunity to spend an additional year abroad at one of our partner institutions in Canada, Germany, Hong Kong, Italy, the Netherlands or the USA.

Years one, two and four are identical, respectively, to years one, two and three of the Linguistics BA, providing a solid foundation in the core areas of linguistics with the possibility of taking additional optional modules in linguistics and beyond. You will spend year three studying abroad at one of our prestigious partner universities. This offers the opportunity to experience education in a different cultural setting and access high-level teaching and research expertise from outside UCL.

“I chose Linguistics because I have always been fascinated by language. Given my multilingual background – I speak five languages – a linguistics degree seemed the natural thing to do. I have always enjoyed studying both the arts and sciences, and to me, linguistics is the right balance of both. I wanted to come to UCL initially because of the impressive list of alumni, but of course, the academic excellence and great reputation of UCL drew me even more.

I enjoy the degree’s flexibility, which allows me to pursue my longstanding interest in chemistry and pharmacology. It felt bizarre to find myself in a laboratory pouring chemicals when my ‘main’ degree is a BA.”

Coco Wong
Linguistics BA
Third Year

FACULTY OF BRAIN SCIENCES
Psychology is the scientific study of how the mind works, and how biological and social factors shape human and animal behaviour. It explores fascinating issues such as how memory works, how we make decisions and how we come to have personality traits, providing insights applicable in your future life and career.

Subject overview

Total intake 122
(2017 entry)
Applications per place 10
(2015 entry)
Research Excellence Framework (REF)
83% rated 4* ("world-leading") or 3* ("internationally excellent")
First career destinations (2012–2014)
• Trainee Psychological Wellbeing Practitioner, Hertfordshire NHS Foundation Trust
• Graduate Analyst, Deloitte
• Full-time student, PhD in Biological Sciences at the University of Cambridge
• Mathematics Teacher, Denton Community College
• Research Assistant, UCL

Contact details
Dr David Vinson (Admissions Tutor)
Mr David Morris (Admissions Officer)
Admissions@psychol.ucl.ac.uk
+44 (0)20 3370 1215

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/psychology

Psychology BSc

UCAS: C800 • 3 years

A levels: A*AA-AAA. To include at least one, preferably two subjects from: Biology, Chemistry, Mathematics, Physics and Psychology. Standard GCSE offer (see page 31), except English Language, Mathematics and two science subjects (Double Award acceptable) at grade B.

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects to include grade 6 in at least one, preferably two subjects from Biology, Chemistry, Mathematics, Physics and Psychology, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This three-year programme, accredited by the British Psychological Society, exposes you to the widest possible coverage of the field of psychology. There is also the opportunity for a measure of specialisation within your studies, in order to make informed and rational decisions about your future career.

Years one and two of the programme provide you with a broad-based knowledge of psychology, covering memory and decision making, language, clinical and social psychology, and essential skills in statistics, research and experimental methods. In year one you may also choose subsidiary modules from another subject within UCL. In year two, most of your modules will be in psychology, and in year three, all will be in psychology. In year three you will also undertake a substantial research project on a subject of your choice.
Subject overview

Total intake 40
(2017 entry)
Applications per place 3
(2015 entry)
Research Excellence Framework (REF)
83% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)
First career destinations (2012–2014)
• The first cohort of students admitted to the three-year Psychology and Language Sciences BSc graduated in 2015. Therefore, information about career destinations for students on this programme is not yet available

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For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/psylangsci

Psychology and Language Sciences BSc

UCAS: CB86 • 3 years

A levels: A*AA–AAA. To include one subject from Biology, Chemistry, Mathematics, Physics or Psychology. Standard GCSE offer (see page 31), except English Language, Mathematics and two science subjects (Double Award acceptable) at grade B.
IB Diploma: 38–39 points. A score of 18–19 points in three higher level subjects to include grade 6 in one subject from Biology, Chemistry, Mathematics, Physics or Psychology, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This degree, accredited by the British Psychological Society, combines modules in psychology, speech sciences and linguistics and takes a multidisciplinary approach to the scientific study of the human mind and communication. It is an excellent platform for research, clinical and educational psychology, speech and language therapy, audiology and education.

Compulsory modules in years one and two provide you with a broad-based knowledge of the subject, and include the neural basis of perception, memory and language and the development of communication and cognition. Skills in planning, running and analysing experiments are taught through laboratory classes and there is an observational placement with children in year two. In year three you choose a research project, alongside modules in a wide range of specialised areas.

Psychology and language sciences students benefit from UCL’s world-leading teaching and research expertise across a range of disciplines including cognition, communication, health, linguistics, neuroscience and psychology. These teaching areas enrich and inform each other, opening up new areas of investigation and opportunity for new discoveries.