Pigments in the History of Art Material Studies Laboratory. The research and teaching facility houses specialist equipment for the analysis of heritage materials, as well as an extensive materials library.
This new four-year programme offers an innovative curriculum that aims to provide understanding of the historical, political, social, and international issues concerning the Americas. Our teaching combines education in history, social sciences, research methods, and language competence to prepare students for a wide range of global careers.

This programme enhances students’ learning and cultural awareness with a compulsory year abroad.

This degree provides a solid foundation in the discipline but also promotes regional specialisation as the years progress. In year one you will take introductory modules in history and politics and have the option of studying relevant languages. In year two you will study research methods and will choose from modules focusing on various aspects of history, politics, economics, and international relations. Year three involves study at a partner university in the Americas. In year four, you will return to UCL to write a dissertation on a topic of your choice and participate in specialised seminars interrogating contemporary problems in the Americas.

History and Politics
of the Americas BA

UCAS: T7V1 • 3 years
A levels: AAA. No specific subjects. Standard GCSE offer (see page 31).
IB Diploma: 38 points. A score of 18 points in three higher level subjects, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This new three-year programme offers an innovative curriculum that aims to provide understanding of historical, political, social, and international issues concerning the Americas. Our research-based, multidisciplinary teaching combines education in history, social sciences, research methods, and languages to prepare students for a wide range of global careers.

This degree provides a solid foundation in the discipline but also promotes regional specialisation as the years progress. In year one you will take introductory modules in history and politics and have the option of studying relevant languages. In year two you will study research methods and will choose from modules focusing on various aspects of history, politics, economics, and international relations. Year three involves study at a partner university in the Americas. In year four, you will return to UCL to write a dissertation on a topic of your choice and participate in specialised seminars interrogating contemporary problems in the Americas.
Anthropology is the study of humankind, its origins and evolution, its interactions and its diversity. Our broad and deep coverage of biological, cultural, social and material anthropology will help you to cultivate your intellectual and practical skills and widen your understanding of many of the issues faced by societies worldwide.

Subject overview

Total intake 82
(2017 entry)

Applications per place 5
(2016 entry)

Research Excellence Framework (REF)

68% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)

First career destinations (2013–2015)

• Account Executive, Gorkana
• Consultant, The Beacon Group
• Full-time student, MA in Arts and Cultural Management at King’s College London
• Full-time student, PhD in Anthropology at LSE
• Gallery Assistant, the Empty Gallery

Contact details

Dr María Martín-Torres
(Admissions Tutor)
e maria.martinon-torres@ucl.ac.uk
t +44 (0)20 7679 8831

Dr Hannah Knox (Admissions Tutor)
e h.knox@ucl.ac.uk

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/anthropology

Anthropology BSc

UCAS: L602 • 3 years

A levels: AAA-AAB. No specific subjects. One science subject is preferable but not required. Standard GCSE offer (see page 31), except Science or Biology at grade B.

IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects, with no score below 5. One science subject is preferable but not required.

Other qualifications: see www.ucl.ac.uk/otherquals

This programme looks at the biological, cultural, social and material culture aspects of human beings as well as their evolution. It will help you gain a broad set of skills including: critical reasoning; the ability to search, sift and analyse various materials; collaborative group work; and oral and written communication.

Year one is entirely composed of compulsory modules covering the three branches of the programme: biological anthropology, social anthropology and material culture. In year two you may choose from a wide range of optional modules to reflect your developing interests and specialisms (e.g. Anthropology of Art and Design, Human Behavioural Ecology). In year three, you select five modules from a wide range of options alongside a compulsory individual-studies dissertation.
I wanted to study anthropology because early on I realised that I am very interested in human interaction and the ways we socialise, in combination with biological facts. I made the decision to apply to UCL because of the unique programme structure and its overall good reputation. I do not regret that decision at all.

I am really enjoying my second-year modules. The range is very diverse from Human Brain, Cognition and Language to Anthropologies of Religion. In anthropology, almost everything is connected – which gives students a lot of freedom in coming up with new arguments and discussion.

Anthropology is about humans and London is such a diverse and international place. Moreover, all the museums and art galleries are perfect locations to do research and educate yourself. My work on material culture in the first year sent me on many little trips. I had to analyse a museum exhibition and find my favourite piece of street art.

Siba Kalantari
Anthropology BSc
Second Year

Anthropology with a Year Abroad BSc

UCAS: L603 • 4 years

A levels: AAA-AAB. No specific subjects. One science subject is preferable but not required. Standard GCSE offer (see page 31), except Science or Biology at grade B.

IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects, with no score below 5. One science subject is preferable but not required.

Other qualifications: see www.ucl.ac.uk/otherquals

The Anthropology with a Year Abroad BSc looks at the biological, cultural, social and material culture aspects of communities and human beings as well as their evolution, and provides the opportunity to spend your third year at a university abroad with one of our many excellent partner institutions.

Year one is entirely composed of compulsory modules covering the three branches of the programme: biological anthropology, social anthropology and material culture. In year two you may choose from a wide range of optional modules to reflect your developing interests and specialisms. Year three is spent abroad, taking anthropology courses at an approved foreign university, where you may develop or consolidate your language skills and carry out original research for your dissertation. In year four, you return to UCL where you will have a free choice of five optional modules alongside an individual-studies dissertation.
Archaeology combines the arts and the sciences to research past societies and their heritage. Our enthusiastic staff, outstanding library, laboratories and collections, and funded fieldwork encourages undergraduates to engage with and contribute to this global research, while developing skills relevant to many employers.

Subject overview

<table>
<thead>
<tr>
<th>Total intake</th>
<th>71</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2017 entry)</td>
<td></td>
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<tr>
<td>Applications per place</td>
<td>3</td>
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<tr>
<td>(2016 entry)</td>
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</tbody>
</table>

Research Excellence Framework (REF)

73% rated 4* ("world-leading") or 3* ("internationally excellent")

First career destinations (2013–2015)

- Archaeologist, Pre-Construct Archaeology
- Full-time student, MA in Archaeology of the Middle East at UCL
- Publishing Assistant, Elsevier
- Archaeologist, Archaeology South-East
- Full-time student, MSc in Environmental Archaeology at UCL

Contact details

Dr Andrew Reid (Admissions Tutor)
Ms Charlotte Frearson (Admissions Administrator)
e c.frearson@ucl.ac.uk
t +44 (0)20 7679 1494

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/archaeology

Archaeology BA

UCAS: F400 • 3 years

A levels: AAB-AB. No specific subjects. Standard GCSE offer (see page 31).
IB Diploma: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

In this programme some of the world’s leading researchers introduce essential archaeological concepts, issues, and analytical techniques. Through your selection of optional modules, field projects and dissertation topics you will also develop knowledge of particular chronological periods, geographical areas and specialist skills to support your own interests and development.

Year one provides a solid grounding in the practical methods in archaeology and an introduction to major issues in world prehistory. The following years provide a more advanced understanding of archaeology and theoretical approaches, and allow you to develop your own specialised interests by choosing optional modules. For the Archaeology BA these will tend less towards the scientific analysis of findings and more towards art, architecture, history and ethnography. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based).

Archaeology BSc

UCAS: F402 • 3 years

A levels: AAB-AB. No specific subjects. Standard GCSE offer (see page 31).
IB Diploma: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This programme provides a training in archaeology focusing on the analysis of ancient materials and past environments, essential theoretical concepts and field techniques. Archaeological science addresses important questions about past societies, and there are opportunities to participate in current research using our extensive laboratories and wide-ranging reference collections.

Year one provides a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory. The following years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests by choosing optional modules. For the Archaeology BSc these will tend more towards the scientific analysis of findings, such as archaeometallurgy, geoarchaeology and zooarchaeology. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based).
The UCL Institute of Archaeology was really the obvious first choice for me. The staff are friendly and welcoming, there are loads of modules available to undergraduates as well as a variety of facilities, and it is consistently ranked as one of (if not the) best archaeology departments in the UK. Getting to live in central London was just an added bonus!

Besides the great teaching and pastoral care, I have loved the opportunity to participate in archaeological fieldwork abroad. Every undergraduate archaeology student has this privilege and goes somewhere different, gaining experience in all kinds of specialisms and backgrounds. My last project was in southern Italy, near Pompeii, excavating a Roman municipium.

Archaeology with a Year Abroad BA

UCAS: F401 • 4 years

A levels: AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).

IB Diploma: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This degree offers all the flexibility of the Archaeology BA programme combined with the opportunity to study abroad. The third year of the degree is spent at an approved partner university in Australia, Canada, Europe, Japan or the United States.

Core modules in the first year provide a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory. The second and fourth years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests. Your third year is spent entirely abroad at one of our partner institutions, where you will take modules and fulfil all academic responsibilities relevant to that institution.

Egyptian Archaeology BA

UCAS: F424 • 3 years

A levels: AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).

IB Diploma: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

The Egyptian Archaeology BA at UCL is the only UK degree to combine the theory and practice of archaeology with the study of Egyptian sites. This specialist degree will prepare you for a wide range of careers both within Egyptian archaeology and heritage studies, and beyond.

The first year comprises a number of compulsory modules designed to give you a thorough grounding in Egyptian archaeology, field methods and techniques, and ancient writing. In years two and three you will extend these skills, as well as choosing additional optional modules in relevant archaeological subjects. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based).
Fieldwork is a core element of our degrees. Students undertake 70 days’ funded fieldwork in the UK and overseas.

**Archaeology and Anthropology BA**

UCAS: FL46 • 3 years

- **A levels**: AAB. No specific subjects. Standard GCSE offer (see page 31).
- **IB Diploma**: 36 points. A score of 17 points in three higher level subjects, with no score lower than 5.
- **Other qualifications**: see www.ucl.ac.uk/otherquals

The combined Archaeology and Anthropology BA develops an understanding of the relationship between archaeology and anthropology as subjects offering a uniquely broad perspective on human experience, past and present. It draws upon an unparalleled range of expertise in the analysis of social change, human evolution and material culture.

The degree is structured around a combination of core and optional modules. In the first year, all modules are compulsory and provide a solid grounding in the methods and theories of social and biological anthropology, material culture studies, and archaeology. In years two and three you will also develop your own specialised interests through optional modules from archaeology, anthropology and another approved subject, taught using a mixture of lectures, seminars and practical sessions.

**Classical Archaeology and Classical Civilisation BA**

UCAS: VQ48 • 3 years

- **A levels**: AAB-ABB. No specific subjects. Standard GCSE offer (see page 31).
- **IB Diploma**: 34-36 points. A score of 16-17 points in three higher level subjects, with no score lower than 5.
- **Other qualifications**: see www.ucl.ac.uk/otherquals

For students interested in the classical world this degree provides a focus on the art and material culture of Greece and Rome. The programme includes a basic grounding in at least one classical language, fundamental aspects of archaeology, and field visits to develop a first-hand acquaintance with sites, museums and objects.

The first year provides a solid grounding in practical and theoretical methods in archaeology, and an introduction to the study of ancient languages. In the following years you will choose optional modules to extend and deepen your knowledge, and undertake fieldwork in the Mediterranean region. Teaching is delivered via a mixture of lectures, seminars and practical sessions (either field- or laboratory-based), and full use is made of our extensive reference collections and links to the national museums and collections in London.
Economics /
www.ucl.ac.uk/prospectus/economics

How are decisions made by companies, governments and individuals? What makes productivity and living standards increase or decrease? Studying economics will give you insights into how society functions, and the range of skills you will acquire provide an excellent foundation for your future life and career.

Subject overview

<table>
<thead>
<tr>
<th>Total intake (2017 entry)</th>
<th>261</th>
</tr>
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<tbody>
<tr>
<td>Applications per place (2016 entry)</td>
<td>10</td>
</tr>
</tbody>
</table>

Research Excellence Framework (REF)
99% rated 4* ("world-leading") or 3* ("internationally excellent")

First career destinations (2013–2015)
- Analyst, Ministry of Defence (Singapore)
- Policy Analyst, Ofgem
- Full-time student, MPhil in Finance and Economics at the University of Cambridge
- Financial Analyst, Goldman Sachs
- Full-time student, MA in Political Science at Columbia University

Contact details
Dr Malcolm Pemberton (Admissions Tutor)
E econ-ug-admissions@ucl.ac.uk
T +44 (0)20 3549 5379

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/economics

Economics BSc (Econ)
UCAS: L100 • 3 years

A levels: A*A. Mathematics grade A* required, plus grade A in Economics if offered. Standard GCSE offer (see page 31).
IB Diploma: 39 points. A score of 19 points in three higher level subjects including grade 7 in Mathematics and grade 6 in Economics offered with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This degree, aimed at ambitious and mathematically capable students, provides a thorough grounding in economic theory, along with the technical tools, mathematics and statistics to assist in mastering the theory. Our highly regarded department offers a stimulating learning environment in central London, close to one of the world’s largest financial centres.

Year one is made up of compulsory modules on the core concepts of modern microeconomics and macroeconomics, applied economics, mathematics and statistics, and some optional modules. In year two, principles of model-building, problem-solving and quantitative techniques are emphasised, and you will take compulsory modules in microeconomics, macroeconomics and econometrics. Most year three modules introduce you to research papers and current research, including that of staff members whose research impacts directly on the policy process. Teaching is mainly delivered via lectures, demonstration classes and small-group work.
Throughout school I always really enjoyed mathematics and essay-based subjects like history. Economics was a perfect combination of these things, taking the analytical side of history and applying it to the real world through complex mathematical models.

I really appreciate the freedom given to students under the programme structure. The department appreciates that students are busy and thus provides time for extracurricular activities as well as time to focus on the academic side. This flexibility allows me to simultaneously be President of the Economist's Society (UCL’s official economics society) and a Transition Mentor to first year students, and still have time to apply for various internships and graduate roles.

Neerav Handel Subbiah  
Economics BSc (Econ)  
Second Year

“Throughout school I always really enjoyed mathematics and essay-based subjects like history. Economics was a perfect combination of these things, taking the analytical side of history and applying it to the real world through complex mathematical models.

I really appreciate the freedom given to students under the programme structure. The department appreciates that students are busy and thus provides time for extracurricular activities as well as time to focus on the academic side. This flexibility allows me to simultaneously be President of the Economist's Society (UCL’s official economics society) and a Transition Mentor to first year students, and still have time to apply for various internships and graduate roles.”
An understanding of issues like migration, environmental change and economic development is crucial in our increasingly globalised society. Studying geography provides an excellent all-round education, encompassing both humanities and sciences, that will provide you with key skills for your life and career.

Geography BA

UCAS: L700 • 3 years

A levels: AAA-AAB. Geography grade A required. For the Geography with Quantitative Methods stream, grade A in Mathematics is also required. Standard GCSE offer (see page 31).

IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5. For the Geography with Quantitative Methods stream, grade 6 in Mathematics at higher level is also required.

Other qualifications: see www.ucl.ac.uk/otherquals

This integrated geography programme combines physical and human geography initially and then offers increasing opportunities for specialisation, including a Quantitative Methods pathway. Those choosing the BA will usually have studied social science or humanities subjects at A level or equivalent, but may transfer to the BSc if their interests develop in this direction.

The Geography BA and BSc share core elements at the start, allowing your interests to develop as you move through your degree. You will be introduced to the fundamentals of geography in year one and focus your selection of modules in years two and three. Our human geography modules address some of the key issues facing the world today including migration, urban development, climate change and environmental management. Your dissertation, based on your own original research project which we help you to design and implement, is the main focus of year three. You will be taught in seminars and small groups throughout and have the opportunity to undertake fieldwork in the UK and overseas in all years.

The UCL Q-Step Centre provides specialist training in quantitative research methods. You may apply for this pathway within the Geography BA (the pathway has slightly different entry requirements, see left):

- Geography with Quantitative Methods BA

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/geography
Geography BSc
UCAS: F800 • 3 years
A levels: AAA-AAB. Geography grade A required. Standard GCSE offer (see page 31).
IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This is an integrated geography programme which combines physical and human geography as well as offering opportunities for specialisation. Those choosing the BSc will usually have studied some science at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

The Geography BA and BSc programmes share core elements at the start, allowing your interests to develop as you move through your degree. You will be introduced to the fundamentals of geography in year one and focus your selection of modules in years two and three. Our physical geography modules take a diversity of approaches to the natural world, and how it is managed. Your dissertation, based on your own original research project which we help you to design and implement, is the main focus of year three. You will be taught in seminars and small groups throughout and have the opportunity to undertake fieldwork in the UK and overseas in all years.

Geography (International Programme) BA
UCAS: L701 • 4 years
A levels: AAA-AAB. Geography grade A required. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.
IB Diploma: 38 points. A total of 18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This integrated geography programme combines human and physical geography, and offers opportunities for specialisation and a year spent studying abroad. Those choosing the BA will usually have studied social science or humanities subjects at A level or equivalent, but it is possible to transfer to the BSc if your interests develop differently.

In the first two years you will be introduced to the fundamentals of geography, following the same programme structure as your peers on the Geography BA and BSc. Your third year is spent studying abroad, where you will take modules that match your interests, continue developing your dissertation ideas, and write a reflective diary on how your overseas experience adds to your geographical learning. In your final year you will continue your studies back at UCL, alongside your peers, focusing on your dissertation.

Geography (International Programme) BSc
UCAS: F801 • 4 years
A levels: AAA-AAB. Geography grade A required. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.
IB Diploma: 38 points. A total of 18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This integrated geography programme combines physical and human geography, and offers opportunities for specialisation and a year spent studying abroad. Those choosing the BSc will usually have studied some science at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

In the first two years you will be introduced to the fundamentals of geography following the same programme structure as your peers on the Geography BA and BSc. Your third year is spent studying abroad, where you will take modules that match your interests, continue developing your dissertation ideas, and write a reflective diary on how your overseas experience adds to your geographical learning. In your final year you will continue your studies back at UCL, alongside your peers, focusing on your dissertation.
A geography degree is fantastic – it allows you to see connections with everything.

Elizabeth Chubb, Head of History of Art, UK Secondary School

Environmental Geography BSc
UCAS: F810 • 3 years

A levels: AAA-AAB, Geography grade A required. Standard GCSE offer (see page 31).
IB Diploma: 36-38 points. A total of 17-18 points in three higher level subjects including grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

The Environmental Geography BSc is aimed at students with a strong commitment to physical geography. The degree aims to develop this interest through modules examining the dynamics of environmental processes and their measurement, modelling and management.

Students take the same core modules as for the Geography BA and BSc, but with an emphasis on physical geography and further choices in environmental sciences across UCL. Year one modules introduce the operation of environmental systems and the interaction between people and their environment. Year two builds upon these foundations by detailed examination of geomorphological, hydrological and ecological processes, with instruction in the field, and laboratory and analytical techniques employed in the monitoring and modelling of these processes. Final-year modules are more specialised, and students will undertake a physical geography dissertation.

Economics and Geography BSc (Econ)
UCAS: LL17 • 3 years

A levels: A*AA, Mathematics and Geography required, with A* in Mathematics. Standard GCSE offer (see page 31), except English Language and Mathematics at grade B.
IB Diploma: 39 points. A total of 19 points in three higher level subjects including grade 7 in Mathematics and grade 6 in Geography, with no score below 5.
Other qualifications: see www.ucl.ac.uk/otherquals

Economics and geography have been moving ever closer in their concerns. The fields of development and the environment are obvious examples. This challenging combined-studies programme is designed to equip students with a thorough grounding in the theoretical principles and techniques of application in both fields.

In year one you will take core introductory modules and optional modules in both subject areas. Year two includes core modules in microeconomics, macroeconomic theory and policy and economic geography, plus optional modules from a wide range in both economics and geography. In the final year you will continue studying economic geography and choose all your remaining modules from a wide range across both subject areas. Your timetable will include lectures, seminars, tutorials, practical classes and fieldwork. As you progress, the focus shifts to independent and critical learning.

Anaka Nair
Geography BA
Second Year

“Applying to UCL is one of the most valuable decisions I’ve made and choosing to study geography has reaped countless benefits. The staff and students are incredibly passionate about our discipline, which covers topics ranging from geopolitics and development studies, to environmental systems and urban landscapes.

Geography wouldn’t be complete without fieldtrips! Conducting fieldwork within the UK, in European cities and around the world provides an incredible opportunity for us to apply geographical theory to actual, tangible case-studies.

As a committee member of UCL Geographical Society, we recently hosted our annual Christmas Ball, alongside numerous other quizzes, film nights, club events and careers talks throughout the year. ‘GeogSoc’ is an irreplaceable facet amongst the wealth of social societies on offer at UCL.”
Ancient History BA

UCAS: V110 • 3 years

A levels: AAA. History, Ancient History or Classical Civilisation required. Standard GCSE offer (see page 31), except a modern foreign language at grade B. Ancient European language at grade B also welcomed.

IB Diploma: 38 points. A score of 18 points in three higher level subjects including grade 6 in History, with no score lower than 5. A minimum of 5 is required at standard level in a modern or ancient European language.

Other qualifications: see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This degree focuses on the history of ancient Greece, Rome, the Middle East and Egypt from the third millennium BC to late antiquity.

First-years benefit from modules specifically developed to help them make the transition to university-level study. Second- and third-year modules build analytical skills further. We encourage students to take advantage of the breadth of provision in medieval, early modern and modern, as well as ancient history; optional modules may be taken from another discipline, and you have the opportunity to learn an ancient language. In year three you will undertake a dissertation. Teaching is delivered via lectures and seminars, and one-to-one tutorials provide personal feedback on essays.
History BA

UCAS: V100 • 3 years

A levels: A*AA-AAA. History required. Standard GCSE offer (see page 31).

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History, with no score lower than 5.

Other qualifications: see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This flexible degree programme offers an exceptional range of modules, enabling you to study ancient, medieval and modern history, from the third millennium BCE to the contemporary world.

First-years benefit from modules specifically developed to help them make the transition to university-level study. Second- and third-year modules build analytical skills further. We strongly encourage all students to take at least one module in each of ancient history, medieval or early modern history, and modern history. Optional modules may be taken from another discipline such as a language or archaeology. In years two and three you may choose specialist history modules offered within the University of London.

UCL was my first choice when I applied for university, and three years into my degree, I have not changed my mind. It is a great university founded upon principles of equality and diversity, being the first university in the UK to admit female students on equal terms with men. These values are reflected in my degree. The department encourages students to explore and to pursue their own interests and the range of modules crosses continents, time periods, and disciplines. I have studied the history of three different continents so far, and my goal is to cross them all.

Diversity and flexibility are major characteristics of UCL. At the end of my first year, I participated in the UCL Global Citizenship programme, which was great fun and truly reflected UCL’s status as a global university. Now, in my third year, I am studying in Paris which I don’t think needs much selling, though I have to say I do miss UCL very much!
alumni

The exceptional writing skills I developed have helped my career enormously.

Matthew Lagden, Director, Mission-Focused Funding Ltd

History with a Year Abroad BA
UCAS: V104 • 4 years

A levels: A*AAA-AAA. History required. Standard GCSE offer (see page 31).
IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

Studying history at UCL gives you opportunities to explore the subject which are probably unrivalled anywhere else in the UK or Europe. This four-year degree combines the flexibility of the History BA programme with the opportunity to spend the third year studying abroad at an institution in North or South America, or Ireland.

First-years benefit from modules developed to help them make the transition to university-level study. Second- and fourth-year modules build analytical skills further; we encourage all students to take at least one module in each of ancient, medieval or early modern, and modern history. Optional modules may be taken from another discipline (e.g. a language or archaeology) and you may also choose history modules offered within the University of London. Your third year is spent studying abroad; in year four you will undertake a final-year dissertation.

History with a European Language BA
UCAS: V1R9 • 4 years

A levels: A*AAA-AAA. History and a European language required. Standard GCSE offer (see page 31).
IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including grade 6 in History and a European language, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

This four-year flexible degree programme introduces you to anglophone and continental European traditions in academic history as well as to an ambitious range of themes, geographical areas and chronological periods. You will spend your third year studying at a European university, where teaching is conducted in another language.

First-years benefit from modules specifically developed to help them make the transition to university-level study. Second- and fourth-year modules build analytical skills further. You will take language courses in years one and two to prepare for the year abroad. We strongly encourage all students to take at least one module in each of ancient, medieval or early modern, and modern history.
I found that history of art was a discipline that provided me with the vocabulary to engage with the kinds of ideas and concerns that I was keen to pursue. History of art equips its students with the ability to navigate the world at large, not just in the study of picture making. It is an area of study that draws on a multitude of disciplines from philosophy and anthropology to literature and sociology. It deeply enriches the development of intellectual curiosity.

London is a fantastic city for history of art students, housing some of the most prestigious art collections. It is a cultural hotspot that is forever producing new theatre, performance and dance.

As a UCL student, your questions and concerns are never too much. The academic resources are superb – during my degree I have yet to find a journal article that the UCL Library does not hold.

Matthew Lord
History of Art BA
Second Year

“I found that history of art was a discipline that provided me with the vocabulary to engage with the kinds of ideas and concerns that I was keen to pursue. History of art equips its students with the ability to navigate the world at large, not just in the study of picture making. It is an area of study that draws on a multitude of disciplines from philosophy and anthropology to literature and sociology. It deeply enriches the development of intellectual curiosity.

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As a UCL student, your questions and concerns are never too much. The academic resources are superb – during my degree I have yet to find a journal article that the UCL Library does not hold.”
History of Art with Material Studies BA

UCAS: V3F2 • 3 years

A levels: AAA-ABB. No specific subjects, though essay-based subjects are an advantage. Standard GCSE offer (see page 31), except English Language and a foreign language at grade B.

IB Diploma: 34-38 points. A score of 16-17 points in three higher level subjects, with no score lower than 5. A minimum of grade 4 is required at standard level in a modern language.

Other qualifications: see www.ucl.ac.uk/otherquals

This degree provides a unique focus on works of art as physical objects. You will gain comprehensive skills in art history, together with a thorough understanding of artists’ techniques and questions of materiality, both at the time a work of art was made, and subsequently as it ages and deteriorates.

Year one includes compulsory introductory modules in history of art, science for art historians, and methods and materials of artists. Year two modules further explore the technical aspects of art, conservation, and the history of materials. In year three, all students write a research project of approximately 10,000 words. The Art/Work/Spaces module enables you to gain practical work experience outside the department. Final-year students may also take appropriate optional modules from other fields.
Philosophy, Politics and Economics (PPE) enables students to draw on three disciplines, combining different modes of enquiry to approach complex problems. The degree is based in UCL Political Science, an eminent hub for the study of politics, international relations, political theory, and public policy.

Subject overview

<table>
<thead>
<tr>
<th>Total intake</th>
<th>41</th>
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<tbody>
<tr>
<td>(2017 entry)</td>
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<tr>
<td>Applications per place</td>
<td>26</td>
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<td>(2016 entry)</td>
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Research Excellence Framework (REF)

- 89%: Political Science subjects; 75%: Philosophy subjects; 99% Economics subjects rated 4* ('world-leading') or 3* ('internationally excellent')

First career destinations (2013–2015)

- The first cohort of students admitted to the Philosophy, Politics and Economics BSc is due to graduate in 2018. Therefore, information about career destinations for students on this programme is not yet available

Contact details

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For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/polsci