The ocean towing tank in UCL Mechanical Engineering can reproduce the conditions found in deep water, and is used to test models and prototypes for ships and other sea borne structures.
The contributions made by biochemical engineering to human wellbeing are having a vital positive impact in developing novel medicines, pioneering stem cell therapies and green sustainable technologies. Studying this subject opens up a world of innovation in which exciting discoveries are translated into practical processes.
I really wanted to study at UCL because I knew I was going to gain a real life insight into biochemical engineering at its best. As well as this, the fact it is a research university meant that I would be exposed to the latest ideas as I was studying.

I aspire to work as a biochemical engineer within a biopharmaceutical company. I really enjoy learning how we can engineer bioprocesses to develop the medicines that we rely on and need to make people’s quality of life better.

During summer 2016 I was in a team representing UCL at an international synthetic biology competition in Boston, with over 300 universities competing. It was incredibly exciting to present our synthetic biology project but also to go to a different country.

Amandeep Varia
Engineering (Biochemical) MEng

Third Year

“I really wanted to study at UCL because I knew I was going to gain a real life insight into biochemical engineering at its best. As well as this, the fact it is a research university meant that I would be exposed to the latest ideas as I was studying.

I aspire to work as a biochemical engineer within a biopharmaceutical company. I really enjoy learning how we can engineer bioprocesses to develop the medicines that we rely on and need to make people’s quality of life better.

During summer 2016 I was in a team representing UCL at an international synthetic biology competition in Boston, with over 300 universities competing. It was incredibly exciting to present our synthetic biology project but also to go to a different country.”

Biochemical Engineering translates life science discoveries into new products and sustainable manufacturing processes. You will acquire the underpinning knowledge needed to produce biopharmaceuticals, make biofuels, manufacture vaccines or grow stem cells for therapy. The MEng offers an extra year on top of the Biochemical Engineering BEng to gain research experience and take advanced modules.

In year four you can choose one of five routes available. MEng candidates can specialise in advanced biochemical engineering, chemical engineering or bioprocess management. There is also an option to spend the final year in industry. MEng students can also select to study abroad, with the opportunity to spend their final year at an overseas university. Whichever route you choose, you will undertake a research project, gaining practical skills.

The Biochemical Engineering undergraduate programme at UCL fully integrates engineering and biotechnology. Both BEng and MEng routes share a common curriculum of core modules, delivered through innovative teaching and practical courses. Both programmes will equip you with skills to follow a wide range of careers in this emerging sector.

In years one and two you will gain a solid foundation in both engineering and biochemistry fundamentals. Through an emphasis on problem-based learning, you will understand how to apply these core concepts to the interdisciplinary problems of biological manufacturing. This will prepare you for the third year in which you will undertake a design project, applying your skills to a real life biomanufacturing process. There are opportunities to customise the degree to your interests, beginning in year two by supplementing compulsory modules with options available in minor engineering subjects.

The MEng programme is ideal if you wish to pursue scientific research or management as a career.
Chemical engineers apply scientific and technological expertise to develop processes which alter the chemical, physical, or biochemical state of materials. With an emphasis on safety, sustainability and cost-effectiveness, as a chemical engineer your skills will be in demand worldwide for the manufacture of essential products.

Subject overview

Total intake: 140

A levels: A*AA-AAA. Mathematics and Chemistry required. Another science preferred as third subject, but not essential. Standard GCSE offer (see page 31).

IB Diploma: 38-39 points. A total of 18-19 points in three higher level subjects to include Mathematics and Chemistry, with no score lower than 5. Another science at higher level preferred, but not essential.

Other qualifications: see www.ucl.ac.uk/otherquals

This four-year programme builds upon the knowledge and experience offered by the Chemical Engineering BEng programme with the addition of a final-year research project and advanced modules, and is a direct route to IChemE membership and Chartered (CEng) status.

In years one and two you will take a range of compulsory chemical and other engineering modules, supplemented with optional modules in years two and three. In year three you undertake a major design project, carried out in small teams. Through this realistic design task, where each team designs a complete process plant, including detailed unit design, environmental impact and risk assessment and costing, you learn how to address the challenges of chemical engineering. Your final year may include a research project and other compulsory advanced modules and options depending on your chosen route.

There are several routes available in the Engineering (Chemical) MEng. Each route focuses on a different area and offers different research and study opportunities.

You can transfer to either of the following degree programmes at the end of year two:

- Engineering (Chemical – International Programme) MEng
- Engineering (Chemical with Biochemical) MEng

For more information, including programme structure visit: www.ucl.ac.uk/prospectus/chemeng
Having studied at UCL – employers highly regard your ability and intellect.

Vinit Lotia • Senior Associate, PwC

As a chemical engineer, I have developed so many skills over the course of my degree, opening doors of opportunity for me in so many different industries. At UCL, we are taught not only the theory but are also placed in situations where we are encouraged to think like engineers and use our sound engineering judgement to make decisions.

The UCL Engineering motto is: ‘Change the World’; I truly believe studying here will provide opportunities for you to do that.

After my degree, I hope to pursue a career in engineering – especially in the energy sector. I think engineers play a huge role in meeting the energy demands of the future and global sustainability targets and I believe my skills and knowledge as a UCL graduate can be utilised there.

Moyinoluwa Apapa
Engineering (Chemical) MEng
Third Year

“...As a chemical engineer, I have developed so many skills over the course of my degree, opening doors of opportunity for me in so many different industries. At UCL, we are taught not only the theory but are also placed in situations where we are encouraged to think like engineers and use our sound engineering judgement to make decisions.

The UCL Engineering motto is: ‘Change the World’; I truly believe studying here will provide opportunities for you to do that.

After my degree, I hope to pursue a career in engineering – especially in the energy sector. I think engineers play a huge role in meeting the energy demands of the future and global sustainability targets and I believe my skills and knowledge as a UCL graduate can be utilised there.”
Civil and Environmental Engineering /
www.ucl.ac.uk/prospectus/civeng

From the design and execution of large infrastructure projects to the development of solutions which halt and repair damage to our environment, civil and environmental engineering are exciting and truly international disciplines which impact on millions of lives and could involve you in projects around the world.

Engineering (Civil) MEng

UCAS: H202 • 4 years

A levels: A*AA-AAA. No specific subjects. Standard GCSE offer (see page 31), except Mathematics and Physics (or Double Award) at grade A if not offered at A level.

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects, with no score lower than 5. Physics must be offered at either higher or standard level.

Other qualifications: see www.ucl.ac.uk/otherquals

At the end of year two, you may transfer to the following degree programme:

Civil and Environmental Engineering / www.ucl.ac.uk/prospectus/civeng

From the design and execution of large infrastructure projects to the development of solutions which halt and repair damage to our environment, civil and environmental engineering are exciting and truly international disciplines which impact on millions of lives and could involve you in projects around the world.

This four-year programme builds on the knowledge and experience offered in the Civil Engineering BEng programme with a final-year design project and advanced modules, and is a direct route to Chartered (CEng) Status. You are advised to apply for the MEng programme initially, as this offers more flexibility.

In years one and two our wide-ranging syllabus is structured around a series of multidisciplinary real-world engineering problems (scenarios). In years two and three you will also study a minor subject from a wide range offered by UCL Engineering (including environmental engineering). A substantial research project is undertaken in year three and a major integrated design project in year four, alongside the core modules and electives. There is also an opportunity to spend year three studying abroad. Recent destinations include Australia, Canada, Hong Kong, the USA and Europe.

For more information, including programme structure visit: www.ucl.ac.uk/prospectus/civeng
Apply your skills in different cultures and environments through involvement with overseas aid projects, or international study.

Civil and Environmental Engineering

Engineering (Civil) BEng

UCAS: H200 • 3 years

A levels: A*AA–AAA. No specific subjects. Standard GCSE offer (see page 31), except Mathematics and Physics (or Double Award) at grade A if not offered at A level.

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects, with no score lower than 5. Physics must be offered at either higher or standard level.

Other qualifications: see www.ucl.ac.uk/otherquals

This BEng covers all the major fields of civil engineering (structures, geotechnics, fluids, design, transport studies, surveying and materials) with residential field trips throughout. Students will choose a minor engineering subject topic from a broad range offered, including aerospace, environmental engineering, sustainable building design, programming and finance.

This programme is flexible and after year one you may choose modules based on your skills and interests. Year one develops the theoretical basis of civil engineering, structured around a series of real-world engineering problems (scenarios) and two interdisciplinary engineering challenges. In year two core knowledge is developed further and you will also choose a minor engineering subject from a wide range offered by the faculty (including environmental engineering). In the final year there will be core modules, modules in your minor subject and a research project.

Katherine Chimenes

Civil Engineering MEng

Fourth Year

The structure of the programme really encouraged me to discover and develop my interests in the field, and led me to find the path I want to follow after I graduate. I have also taken up a studentship with my department as well as summer placements in structural engineering. I have not only felt prepared for the summer placements with the experience and technical skills I gained at UCL, but what I learned at UCL also gave me a base strong enough to develop myself even further when I found myself in the industry.

For the students who end up wanting to embrace a different career to engineering, this degree, with its real-life scenarios (ever tried designing a footbridge in one week or managing a project on a real construction site?), can also teach students a great range of multidisciplinary skills, such as team-working, project management and time management.

Even though I look forward to graduating and starting my graduate job, I will definitely miss the other students, and members of staff that have really helped me throughout my time here!"
Computer systems underlie most activities that we consider vital to everyday modern life. With relevance to commerce, science and government, as well as to communications and entertainment, studying computer science develops analytic thinking and creative problem-solving skills important for a challenging and fulfilling career.

**Computer Science MEng**

**UCAS:** G402 • 4 years

- **A levels:** A*AA. Mathematics required. Standard GCSE offer (see page 31).
- **IB Diploma:** 39 points. A total of 19 points in three higher level subjects including grade 6 in Mathematics, with no score below 5.
- **Other qualifications:** see www.ucl.ac.uk/otherquals

Through world-class teaching, this MEng develops the engineering expertise for creating cutting-edge software systems, along with the skills and intellectual rigour required for innovation and research. A strong focus on solving real-world problems is combined with building a deep understanding of computer science theory.

Years one and two follow the same structure as the equivalent BSc. In the third year you take advanced modules and specialist options. In the final year you undertake a major research project and take modules from our specialist Master’s programmes linked to research areas in the department. There is also an option to spend the third year abroad at a partner institution.

**Computer Science BSc**

**UCAS:** G400 • 3 years

- **A levels:** A*AA. Mathematics required. Standard GCSE offer (see page 31).
- **IB Diploma:** 39 points. A total of 19 points in three higher level subjects including grade 6 in Mathematics, with no score below 5.
- **Other qualifications:** see www.ucl.ac.uk/otherquals

With its strong focus on solving real-world problems through problem-based learning, this BSc delivers world-class, industry-relevant teaching. The programme provides the essential material employers expect from a top-quality computer science graduate, and prepares you for employment in a wide variety of industries.

In the first two years you will follow the core modules. This covers all the main topics required by computer scientists: architecture, programming, theory, design and mathematics and a thorough grounding in the discipline of engineering. In your final year you will undertake substantial individual project work, and follow core, optional and elective modules selected within the department or from elsewhere within UCL Engineering.
Our department was instrumental in bringing the Internet to Europe, and continues to pioneer ground-breaking technologies that change how we live.

Mathematical Computation MEng

UCAS: G430 • 4 years


IB Diploma: 39 points. A total of 19 points in three higher level subjects including grade 7 in Mathematics, with no score below 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This MEng is aimed at a small cohort of students with strong mathematical ability. The programme focuses on theoretical computer science and equips you with the ability to model complex systems and represent, manipulate, and analyse the vast amounts of data and knowledge required to solve massively complex problems.

This programme covers a wide range of mathematical topics that underpin the analysis of computational systems, including logic, discrete mathematics, information theory, probability and statistics. The mathematical content is deeper and more substantial than our other programmes, and practical problem-solving will mesh with this theoretical work. Year two offers one optional module, which may be taken from outside the department. In the third and the final years you may choose from a wide range of specialist options, and you will complete a final-year dissertation.

Wanyue Zhang

Computer Science BSc

First Year

“I chose Computer Science as it offers a cross-disciplinary degree programme which bridges the gap between theory and real-life applications.

I am from China and I really enjoy staying in London. As a music lover, I am often enthralled by the many talented street musicians who produce great music of various genres in London. Furthermore, there are many beautiful parks which are worth visiting.

I hope to embark on scientific research after I graduate. I am particularly passionate about artificial intelligence, a cutting-edge field which has the potential to benefit humankind.”
The impact of developments in electronic engineering has been huge – from life-saving medical equipment to mobile phones. The pace of change is rapid and exciting with new technologies emerging continually, providing huge scope to apply your technical skills and ingenuity to benefit society.

Electronic and electrical engineers invent and create the technology that typifies today's high-tech society, and this four-year programme provides a thorough coverage of the theory, devices and systems that underpin it. Applying for the MEng provides the most flexibility with the opportunity to specialise at the end of year two.

Years one and two comprise a range of compulsory introductory modules designed to develop your knowledge and practice of engineering through a series of lectures, laboratory sessions and week-long engineering design projects. In years three and four you will choose optional modules from a wide range in electronic engineering and other subjects. The programme incorporates major project work in both the third and final years, with a wide choice of projects, ranging from original theoretical research to intricate design and development of software and devices.

There are several routes available in the Engineering (Electronic and Electrical) MEng. Each route focuses on a different area and offers different research and study opportunities.

You can transfer to any of the following degree programmes at the end of year two:

- Engineering (Electronic – International Programme) MEng
- Engineering (Electronic with Communications) MEng
- Engineering (Electronic with Computer Science) MEng
- Engineering (Electronic with Nanotechnology) MEng

Electronic and Electrical Engineering / www.ucl.ac.uk/prospectus/eleceng

FOR MORE INFORMATION, INCLUDING PROGRAMME STRUCTURE VISIT:
www.ucl.ac.uk/prospectus/eleceng

FACULTY OF ENGINEERING SCIENCES
See the world and broaden your horizons through our studying and internship programmes – including our exclusive placements with Cisco in California.

Electronic and Electrical Engineering

Engineering (Electronic and Electrical) BEng

UCAS: H600 • 3 years

A levels: AAA. Mathematics required, plus either Physics or Further Mathematics preferred. Standard GCSE offer (see page 31).
IB Diploma: 38 points. A score of 18 points in three higher level subjects including grade 6 in Mathematics and preferably Physics, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

Electronic and electrical engineers invent and create the technology that typifies today’s high-tech society, from devices and systems that monitor our health and wellbeing to global communications networks and renewable electric energy. The BEng gives a broad education in the mathematics, science and engineering that underpins this subject.

Years one and two comprise a range of compulsory introductory modules, while in the final year you will choose options from a wide range of electronic and other engineering subjects. Project work is undertaken every year and your final year will include a substantial engineering design project, which provides an insight into the work of an electronic engineer. The choice of projects is wide, ranging from original research to intricate design and development of software and devices.

Dan Mannion

Engineering (Electronic and Electrical) MEng

Fourth Year

“One of the main aspects of UCL’s Electronic & Electrical Engineering department that has stood out for me is the tremendous amount of respect academics have for us as students. I have always found them happy to engage in numerous aspects of student life as well as discussing and listening to students on a variety of topics, resulting in a friendly and collaborative atmosphere.

Additionally, throughout my time at UCL the number of opportunities to work on external projects has been incredible. Staff regularly forwarded requests to the student-run electronic engineering society giving me the chance to collaborate with a wide range of people such as charities, NGOs and fashion designers. These projects have been invaluable to me in terms of preparing for the work environment, having helped improve my project management as well as significantly strengthen my CV.

Having access to the undergraduate teaching lab is something students within the department really benefit from. There is a constant stream of students in and out the lab, some working on course material, some on their own start-up ideas and others who are just hobbyists. The facilities we have available to us are second to none and help build up a broad range of practical skills as an engineer.”

FACULTY OF ENGINEERING SCIENCES
Future success in industry and commerce must be underpinned by a pivotal combination of skills in business, information technology and management. For entrepreneurs, the technological systems and behavioural understanding provided by Information Management for Business forms an excellent career springboard.

In close conjunction with the largest and most well-known companies in the IT, banking and finance, consulting and consumer goods industries, we have created a four-year degree, with a unique balance of IT, management, and business, which specifically aims to ensure our graduates have the tools they need to excel in, and lead, the industries of the future.

The majority of this MSci follows the same structure as the equivalent BSc, with the addition of a fourth year allowing for advanced-level modules, and a group/individual project. Year one provides a base of professional skills, knowledge, and expertise upon which to build in subsequent years; year two expands upon this knowledge; in year three you build upon your learning and undertake a project dissertation; in year four you will undertake a number of modules in conjunction with one or more employers.

In close conjunction with the largest and most well-known companies in the IT, banking and finance, consulting and consumer goods industries, this exciting and pioneering programme offers a unique balance of IT, management and business designed to ensure that our graduates have the tools they need to excel in, and lead, the industries of the future.

Year one is designed to provide you with the best possible grounding in information technology, leadership and management. It provides a foundation for the development of professional skills, knowledge, and expertise in subsequent years. The second year further develops core knowledge, whilst allowing specialisation through the choice of elective modules (which continues in year three) to develop the skills and expertise most appropriate to your career aspirations. In year three you will also complete a project dissertation which is normally conducted in close collaboration with one or more employers.
The UCL School of Management creates disruptive research and entrepreneurial leaders for the complex, interconnected world of the future. Embedded in a world-class university and with a focus on innovation, technology, analytics and enterprise, we are reinventing management education for the 21st century.

Management Science MSci
UCAS: N990 • 4 years

A levels: AAA. Mathematics required. Standard GCSE offer (see page 31).
IB Diploma: 38 points. A score of 18 points in three higher level subjects including grade 6 in Mathematics, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

The world’s leading companies need people who can operate in complex, innovation-intensive, data-driven environments; people who can analyse problems using quantitative tools and qualitative methods, take decisions in the face of uncertainty and risk, and deliver results through people. Taught by the UCL School of Management, the Management Science MSci provides a rigorous, practical foundation in these critical skills.

Data and analytics are fundamentally changing how organisations are tackling important world-scale problems. The volume of available data is growing exponentially, more sophisticated algorithms are being developed, and computational power and storage are steadily improving. The convergence of these trends is disrupting industries and creating new opportunities. The four-year MSci programme offers students an extra year on top of the Management Science BSc to extend their knowledge and skills in specialist areas such as strategy and entrepreneurship, organisations and innovation, operations and technology, and marketing and analytics.

Management Science BSc
UCAS: N991 • 3 years

A levels: AAA. Mathematics required. Standard GCSE offer (see page 31).
IB Diploma: 38 points. A score of 18 points in three higher level subjects, including grade 6 in Mathematics, with no score lower than 5.
Other qualifications: see www.ucl.ac.uk/otherquals

UCL’s Management Science BSc programme is unlike any other degree in the UK. It provides you with an opportunity to develop strong quantitative and analytical skills, an in-depth understanding of how companies work, and a rigorous foundation in the key skills needed to build a successful career with global companies and high-growth businesses tackling world-scale problems.

Core modules in mathematics, critical analytical thinking, data analytics, design, economics and behavioural science provide a solid grounding in the concepts and tools underpinning the practice of management in complex, innovation-intensive, data-driven environments. In addition, modules including strategy, marketing science, finance, operations management, and decision science will give you an in-depth understanding of how companies work and build the insight and skills needed to deliver results through people. Students benefit from being part of UCL Engineering and take an Engineering Sciences minor in years two and three.
Mechanical engineering offers the exciting challenge of using mathematical and scientific knowledge to design and develop practical devices and machines. As the world’s population grows and issues of energy consumption and transport demand become more pressing, innovation in this area is critical to our future.
“Something I love about UCL is that it really is London's Global University. Here I have met people from places I didn’t even know existed before! I am now in my third year and I can say that during this time I have done many things I did not expect. I’ve been part of numerous volunteering sessions teaching STEM (Science, Technology, Engineering and Mathematics) workshops to teenagers around London, I have become the Vice President of the Mechanical Engineering Society and represented UCL at the EMESCC (European Mechanical Engineering Student Council Conference) and participated in an international capoeira event with people from all over the world!

London is probably one of the best cities to come to study in. The amount of opportunities the city offers and the number of driven people you find in this city makes it perfect if you’re young and ambitious. After three years here, I still find something new and exciting about it every day.”

André Stuhldreher

Engineering (Mechanical) MEng

Third Year

UCAS: H1NH • 4 years

A levels: AT*AA-AAA. Mathematics required, plus Physics preferred. Further Mathematics acceptable in lieu of Physics (see GCSE requirements). Economics preferred as third subject, but not essential. Standard GCSE offer (see page 31), except Physics at grade C if not offered at A level.

IB Diploma: 38-39 points. A score of 18-19 points in three higher level subjects including Mathematics at grade 6, plus Physics at grade 6 preferred, with no score below 5. Economics preferred as third higher level subject, but not essential.

Other qualifications: see www.ucl.ac.uk/otherquals

This programme is designed to produce engineering graduates with a well-rounded understanding of economics, accounting and business practice. These skills are precisely those required by industry from graduates who are likely to be given significant managerial responsibility at an early stage in their career.

Years one and two include core mathematical, computing and mechanical engineering modules, as well as economics and accountancy subjects. In year three you may also take minor modules from relevant disciplines and you will conduct major engineering design and research projects with a strong business element.
Physics and engineering bring new knowledge and technologies to diagnosing and treating disease. With a research focus on medical imaging, physiological monitoring and the development of implanted devices, our field offers the excitement of discovery and the reward of contributing to human wellbeing.
I enjoyed physics in school and was interested in somehow working in the healthcare industry so medical physics stood out to me. The department offers plenty of careers guidance with close links to research and the healthcare industries. You can get in contact with alumni and ask for help and guidance on your future career. My final degree will be accredited by the Institute of Physics so my career options are currently still very broad, but I will most likely look for a career in the biomedical engineering industry, or possibly in research.

London couldn’t offer much more as a place to study. There is an abundance of world-leading research institutes based nearby with a multitude of museums and libraries. Outside of education the broad and diverse population means you will never struggle to find someone with similar hobbies or interests to you.

Adam Doherty
Medical Physics MSci
Third Year

“I enjoyed physics in school and was interested in somehow working in the healthcare industry so medical physics stood out to me. The department offers plenty of careers guidance with close links to research and the healthcare industries. You can get in contact with alumni and ask for help and guidance on your future career. My final degree will be accredited by the Institute of Physics so my career options are currently still very broad, but I will most likely look for a career in the biomedical engineering industry, or possibly in research.

London couldn’t offer much more as a place to study. There is an abundance of world-leading research institutes based nearby with a multitude of museums and libraries. Outside of education the broad and diverse population means you will never struggle to find someone with similar hobbies or interests to you.”
Security and Crime Science
www.ucl.ac.uk/prospectus/crime

Crime science is devoted to finding what works to cut crime. It applies scientific methods and knowledge from many disciplines to understand, detect and counter crime and security vulnerabilities. Through this, crime scientists can deliver sustainable and often immediate reductions in crime and other threats to security.

Security and Crime Science BSc

UCAS: L311 • 3 years

A levels: AAA. No specific subjects. Standard GCSE offer (see page 31). IB Diploma: 38 points. A total of 18 points in three higher level subjects, with no score below 5.

Other qualifications: see www.ucl.ac.uk/otherquals

This new BSc aims to create a generation of leaders in the crime, intelligence and security sectors. Using science from different disciplines (psychology, political science, statistics, computer science, and forensic sciences) you will learn to tackle real-world crime problems and develop creative and ethical ways to increase security in a changing world.

This programme is organised along four strands: crime theories, analytical techniques, crime and practice, and a project. It will equip you with specialist knowledge about crime, intelligence and forensics, as well as transferable skills in statistics, pattern analysis, systems design and project management. Each term, you will apply your skills to examine crimes such as terrorism and cybercrime, and develop effective strategies to prevent them. In the final year you will explore further the multidisciplinary nature of crime analysis, detection and prevention during a six-month project.

Subject overview

Total intake 23
(2017 entry)

Applications per place 6
(2016 entry)

Research Excellence Framework (REF)
74% rated 4* ("world-leading") or 3* ("internationally excellent")

First career destinations (2013–2015)
• The first cohort of students admitted to the Security and Crime Science BSc is due to graduate in 2019. Therefore careers data for students on this programme is not yet available

Contact details
Dr Aiden Sidebottom (Admissions Tutor)
Miss Amy Clemens (Admissions Administrator)
e scs-admissions@ucl.ac.uk
t +44 (0)20 3108 3046

For more information, including programme structure visit:
www.ucl.ac.uk/prospectus/crime