UCL SUMMER SCHOOL

REBELLION

Key Information

<table>
<thead>
<tr>
<th>Module code</th>
<th>ISSU0056</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught during</td>
<td>Session Two: 22 July to 9 August 2017</td>
</tr>
<tr>
<td>Module workload</td>
<td>45 teaching hours plus approximately 100 study hours</td>
</tr>
<tr>
<td>Module leader</td>
<td>Dr M. Rodwan Abouharb</td>
</tr>
<tr>
<td>Department</td>
<td>Department of Political Science</td>
</tr>
<tr>
<td>Credit</td>
<td>15 UCL credits, 7.5 ECTS, 4 US</td>
</tr>
<tr>
<td>Level</td>
<td>Level 2, second year Undergraduate</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>Standard entry requirements</td>
</tr>
<tr>
<td>Assessment</td>
<td>Presentation (30%), final exam (70%)</td>
</tr>
</tbody>
</table>

Module Overview

This course will examine a variety of alternative theoretical explanations for civil conflict. The course begins with an overview of the disciplines knowledge about the determinants of civil conflict.

The course then proceeds by introducing the student to the different theoretical explanations for civil conflict and the empirical research that has been undertaken to test these different theories. In particular:

1) Examine the development of the literature and the variety of alternative theoretical explanations for why people rebel against their state.
2) Examine the consequences of civil wars for civilians.

The course critically reviews the impact that politics plays on the advent, continuation, and consequences of civil conflict. Students are invited to reflect upon the state of the discipline and areas of fruitful future research.

Week 1
- Introductions
- Civil Wars Three Views: View 1
- Civil Wars Three Views: View 2
- Civil Wars Three Views: View 3

Week 2
- Field Trip
- Relative Deprivation & Violence
- Resource Mobilisation & Violence

Please note that this module description is indicative and may be subject to change.
• Rational Choice & Violence
• Rational Choice II: Repression, Substitution & Violence

Week 3
• Field Trip
• Consequences
• Peace Negotiations
• Field Trip
• Exam

Module Aims
• To provide an understanding of the different theoretical perspectives concerning why civil conflicts begin, and what are their consequences.
• To assist students in developing a conceptually and empirically informed understanding of the debates surrounding the civil conflict.
• To introduce students to the debates in the literature on civil conflict.
• To qualify an international group of undergraduate students who may wish to proceed to further specialised study of civil conflict and/or employment in a related field.
• To develop key skills associated with: reading about, understanding and discussing conceptual issues and theoretical debates; applying concepts and theories to the empirical study of civil conflict; writing essays and presenting them in seminars, and to participate in group discussions.

Teaching Methods
Lectures and seminars (led by the tutor), student presentations, classroom debates, and private reading. There will be three field trips to related organizations dealing with issues of rebellion. Readings will be available on Moodle, with required book available on short-term loan from the Library. Student support will be provided via seminars/tutorials and weekly office hours.

Learning Outcomes
Upon successful completion of this module, students will have:

• an understanding of the city’s development from AD50 to 1700
• an understanding of the city’s historical geography
• a familiarity with key published sources for the study of London’s early history
• an understanding of key differences between archaeological and historical sources;
• a familiarity with key museums, collections, sites and monuments that support such studies

Assessment Methods
• 10-minute presentation (30%)
• 2-hour exam (70%)

Key Texts

Please note that this module description is indicative and may be subject to change.

Collier, Paul. 2008. The Bottom Billion: Why the Poorest Countries are Failing and What can be done about it.


