UCL SUMMER SCHOOL

AN ARCHAEOLOGICAL HISTORY OF LONDON, AD 50-1700

Key Information

Module code  ISSU0021
Taught during  Session Two: 24 July to 11 August 2017
Module workload  45 teaching hours plus approximately 100 study hours
Module leader  Gustav Milne and Dr Stuart Brookes
Department  Archaeology, Faculty of Social & Historical Sciences
Credit  15 UCL credits, 7.5 ECTS, 4 US
Level  Level 1, first year Undergraduate
Pre-requisites  Standard entry requirements
Assessment  Fieldtrip diary (25%)
            Essay (75%)

Module Overview

The course reviews the turbulent development of London from the Roman period (c AD 47) to the rebuilding of the City after the Great Fire of 1666, integrating archaeological, architectural and documentary sources. It considers the non-linear trajectory its development, noting the serious setbacks such (rebellions, foreign invasions, conflagrations, major plague) and the impacts these had on its ultimately successful commercial expansion

Week One

• Round Table and Introduction to course/ visit Museum of London
• Rise of Londinium AD-47-200;
• Fall of Londonium AD 200-457
• Review seminar

Week Two

• Saxons & Vikings: Rise and Fall of Lundenwic AD600-886
• Saxons & Normans AD 886 to 1200
• Port of Medieval London AD900 to 1500
• Review seminar

Please note that this module description is indicative and may be subject to change.
Week Three

- Medieval Churches & the Black Death AD900-1350
- Monastic London: Reformation & Dissolution AD1000-1550
- Tudors, Stuarts, Rebellion, Great Plague & Fire 1550-1700
- Review seminar and course evaluation

Module Aims
The course will provide students with a grounding in the historical geography and chronological development of the city in which they are now living. It will introduce them to some of the sources used to compile that history, and some of the key surviving sites, buildings, monuments, museums and archaeological collections that can be used to illustrate that development. The course will be delivered through a series of classroom presentations and discussions, but supplemented by a series of field trips and museum visits.

Teaching Methods
Interactive lectures and seminars, open class and small group discussions, excursions, group work and private study. Reading lists will be available online via the UCL library site. Students will be directed towards class materials, further support and discussion forums on Moodle.

Learning Outcomes
Upon successful completion of this module, students will have:

- an understanding of the city’s development from AD50 to 1700
- an understanding of the city’s historical geography
- a familiarity with key published sources for the study of London’s early history
- an understanding of key differences between archaeological and historical sources;
- a familiarity with key museums, collections, sites and monuments that support such studies

Assessment Methods

- Fieldtrip diary (25%)
- 2,500-word essay (75%)

Key Texts

Bateman, N. 2000. *Gladiators at the Guildhall*. MoLAS.
Clark J. 1989 *Saxon and Norman London*.
Grimes W. 1968 *The Excavation of Roman and Medieval London*
Malcom, G & Bowsher, D, 2003 *Middle Saxon London: excavations at the Royal Opera House 1989-99* MoLAS mono 15
Milne G. 1985. *The Port of Roman London*
Milne G. 1992 *From Roman Basilica to Medieval Market* HMSO

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Ross, C & Clark, J (eds) 2008 *London: the illustrated history* (Penguin/ MoL)
Schofield, J. 2011 *London 1100-1600: the archaeology of a capital city*