



**GRADUATE PROSPECTUS:
TEACHER TRAINING
PROGRAMMES /
2018 ENTRY**

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The UCL Institute of Education (IOE) is the world's leading centre for research and teaching in education and related social science. We offer a wide range of teacher training programmes. This guide provides information on our programmes and the various routes into teaching.

Quality

In the QS World University Rankings by Subject 2017, UCL was placed first in the world for education for the fourth year running, ahead of Harvard, Stanford and Melbourne. Our outstanding team takes a holistic approach to educating our students, ensuring you graduate with a deep understanding of what underpins an excellent education.

Experience

Established over 100 years ago, we provide the widest range of postgraduate teacher training programmes in the UK, taught by leading teacher educators.

School and college partnerships

Partnerships with over 600 schools, colleges and education providers in Greater London ensure that you benefit from teachers and experts at the front line of education.

Support

On your programme at UCL you will be assigned an expert tutor as your mentor, and receive practical training and the opportunity to network with peers. All of this will provide you with the advice, information, tools and knowledge to prepare you for your teaching career.

Employability

91% of graduates were employed in teaching roles within six months of graduating ('Destination of Leavers from Higher Education' survey undertaken by HESA, looking at the destinations of UK and EU graduates in the 2015 graduating cohort).

Location

As a student placed in a London-based school or college, you will be at the forefront of developments and improvements to education. UCL is based in the heart of central London in Bloomsbury, with great travel connections and a wealth of cultural and social activities on our doorstep.

Research

As a UCL student, you will be part of a world-renowned, multi-faculty university. With around 25% of UK education research taking place at UCL, you will have the opportunity to work with academics at the forefront of leading education research.

Facilities

You will have access to the largest education research library in Europe, which contains a copy of every book on education published in the UK, as well as access to wider UCL facilities – including a main library and 18 specialist libraries plus a vast range of museums and collections.

1st  7th

1st in the world for Education (QS World University Rankings by Subject 2017) for the fourth year running

Rated 'Outstanding' by Ofsted for Primary, Secondary and Post-Compulsory Education (FE) (2013)

7th in the world (QS World University Rankings 2018)

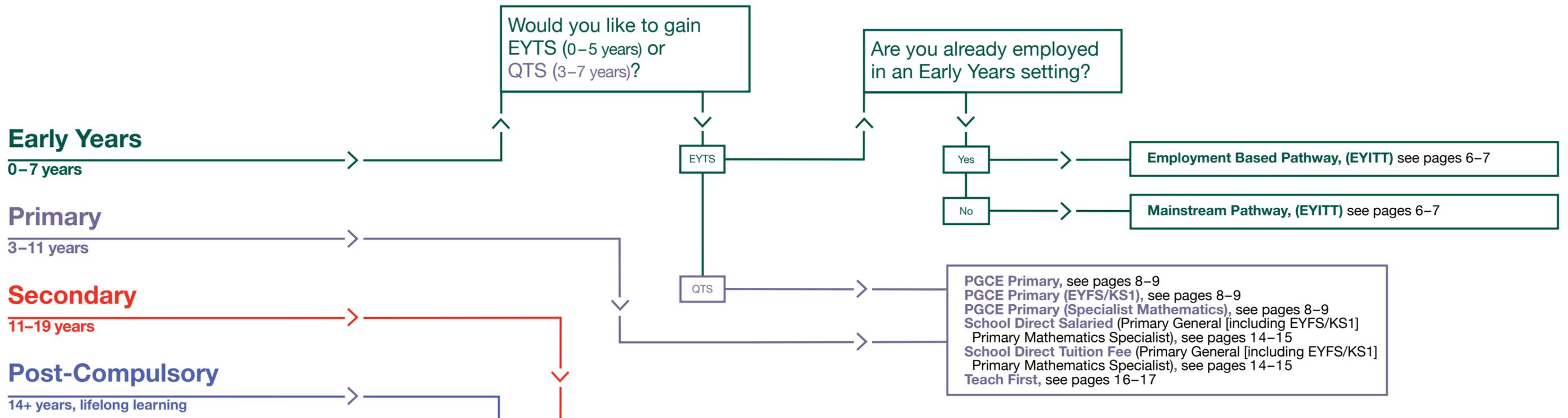
Teacher training with London at its heart /

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What age group do you want to teach?/ Follow the chart to see available routes



Glossary of terms	
DBS	Disclosure and Barring Service
EYFS	Early Years Foundation Stage (0-5 years old)
EYITT	Early Years Initial Teacher Training
EYTS	Early Years Teacher Status
In-service	in employment as a teacher
KS	Key Stage (National Curriculum)
NCTL	National College for Teaching and Leadership
NQT	newly qualified teacher
Ofsted	Office for Standards in Education, Children's Services and Skills
PgCE	Professional Graduate Certificate in Education
PGCE	Postgraduate Certificate in Education (successful completion of the PGCE programme results in students satisfying the requirements for the award of QTS/EYTS)
PGDE	Postgraduate Diploma in Education
Pre-service	prior to employment as a teacher
QTLS	Qualified Teacher for Learning and Skills awarded by the Education and Training Foundation, and can be applied for on successful completion of your PGCE programme. QTLS is desirable, but not at present mandatory for working in the Post-Compulsory Education sector
QTS	Qualified Teacher Status (NCTL conferred award, allowing recipient to teach in a maintained school or non-maintained special school in England)
SEN	Special Educational Needs
UCAS	Universities and Colleges Admissions Service in the UK

Routes into teaching – summary table /

UCL offers six routes into teaching. They prepare and qualify our students to teach across a variety of age ranges, whether a student is new to the teaching profession or already working in a school or college environment.



	Length of programme	Subjects available	Pre-service or In-service	Time in school/college/ EYFS setting	Time at UCL	Tuition fee	Salary paid during training	Financial support available	Accreditation/ teaching qualification	Academic qualification
Early Years Initial Teacher Training (EYITT)	Mainstream pathway: 1 year full-time. Employment-based pathway: 1 year part-time	Early Years	Pre-service and In-service pathways available	Mainstream pathway: 130 days of placements. Employment-based pathway: up to 60 days' placement, dependent on experience, in addition to employment of no more than 90% of full-time working hours	Mainstream pathway: 60 days. Employment-based pathway: 30 days	Yes (see page 18)	Mainstream pathway: No. Employment-based pathway: Yes	Mainstream pathway: Yes. Employment-based pathway: Yes towards fees (see pages 6 and 19)	Early Years Teacher Status (EYTS)	PGCE with 60 Master's level credits or PgCE with 60 undergraduate level credits
Primary and Secondary PGCE	1 year full-time	EYFS/KS1 Primary Specialist route for Primary Mathematics Secondary (see page 22 for range of subjects available)	Pre-service	At least 120 days of training is in schools on teaching placement	Primary: approximately 60 days; Secondary: 43 days	Yes (see page 18)	No	Yes (see pages 8, 10 and 19)	Qualified Teacher Status (QTS)	PGCE with 60 Master's level credits or PgCE with 60 undergraduate level credits
Post-Compulsory Education PGCE / PgCE	1 year full-time; 2 years part-time	Your degree/vocational qualification subject (if taught in a partner college), or English (including Literacy and/or ESOL) or Mathematics (including Numeracy)	Pre-service and In-service study available (In-service not available for the full-time pathways)	At least 120 hours of teaching practice or (for In-service pathways) assessment of practice	Between a half-day and two days per week	Yes (see page 18)	Pre-service: no salary In-service: your normal salary	Yes (see pages 12 and 19)	Following qualification, QTLS is available through the Education and Training Foundation	PGCE with 60 Master's level credits or PgCE with 60 undergraduate level credits
School Direct (Salaried)	1 year full-time	Primary (including EYFS/KS1) Specialist route for Primary Mathematics Secondary (see page 23 for range of subjects available)	In-service	Majority of training is at a school	Approximately 15 days	No	Salary paid by your employing school on the unqualified teacher scale	No	Qualified Teacher Status (QTS)	No
School Direct (Tuition Fee)	1 year full-time	Primary (including EYFS/KS1) Specialist route for Primary Mathematics Secondary (see page 24 for range of subjects available)	Pre-service	Majority of training is at a school	Primary: approximately 60 days; Secondary 43 days	Yes (see page 18)	No	Yes (see pages 14 and 19)	Qualified Teacher Status (QTS)	PGCE with 60 Master's level credits or PgCE with 60 undergraduate level credits
Teach First	1 year full-time (as part of two-year Teach First Leadership Development Programme)	Primary and Early Years Secondary subjects	Pre-service	Majority of training is in school, with a short second school experience, and an alternative phase experience for primary teaching	Sessions throughout the year learning about teaching skills, professional duties and the subject(s) you will be teaching	No	Salary paid by your employing school on the unqualified teacher scale	No	Qualified Teacher Status (QTS)	PGDE with 120 Master's level credits

Early Years Initial Teacher Training (EYITT) / 0–5 age range

Route summary

Early Years Initial Teacher Training (EYITT) is a specialist programme for those already working with, or those seeking to work with, babies and children from birth to five years old. A Postgraduate Certificate in Education (PGCE) is awarded to students who achieve 60 credits at Master's level (level 7).

A Professional Graduate Certificate in Education (PgCE) is awarded to students who pass the programme with fewer than 60 credits at Master's level. The award of Early Years Teacher Status (EYTS) will be recommended for graduates who have been judged to have met all of the Early Years Teachers' Standards and have completed a PGCE or PgCE.

Participants will leave the programme as reflective practitioners, fostering positive relationships with parents, carers and children, as well as with other professionals. There are two pathways, both of 12 months' duration: mainstream and employment-based.

A list of programmes can be found on [page 22](#)

Programme structure

Mainstream pathway – This pathway is for those who wish to enter the early years profession, and is suitable for new graduates and career changers who will not be employed in an early years setting during the training. The programme consists of three core modules (60 credits total), plus 130 placement days across a range of settings, including a 10-day Key Stage 1/2 placement.

Employment-based pathway – This pathway is for those already employed in an early years setting or phase of a school, or those newly recruited in order to undertake an employment-based pathway. Participants will be working to a timetable of no more than 90% of full-time working hours and be released for training and study days, in addition to visits to other placements. Students undertake three core modules (60 credits total).

Funding and scholarships

A grant to cover tuition fees (£7,000) and a bursary of up to £5,000, depending on previous qualifications, are available for the graduate entry (mainstream) route. The employment-based route offers a fee grant (£7,000) plus a £7,000 contribution to costs incurred by the employer.

Please note that these figures relate to the 2017/18 session and are indicative only. For up-to-date information please visit getintoteaching.education.gov.uk

For funding for international students, please see page 19.

Contact

Application and general enquiries

+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk

Entry requirements

A minimum of a lower second-class Bachelor's degree from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or grade 5 for GCSEs sat in 2017 onward) or equivalent, in English, Mathematics and a science subject, and passed the Professional Skills Tests in Literacy and Numeracy (for additional entry requirements please see pages 20–21).

How to apply

Applications for Early Years Initial Teacher Training programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made. Full details of how to complete an application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

We recognise the value and skills that Early Years Teachers add to the mix of dedicated Early Years professionals in our settings and we are thrilled to be partnering with UCL to offer this opportunity to a number of passionate and talented graduates.*

*Bright Horizons website, 2017

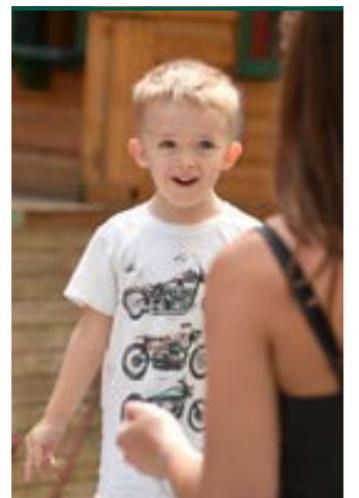
“I found my experience at UCL to be so valuable from start to finish, and cannot praise the tutors enough for ensuring I could succeed to my full potential...”



Beth Chater
Early Years Initial Teacher Training (2017)

I find the early years education field a completely inspiring area of work. I love to work with children at an age where their curiosity, interest and passion for learning and everything around them is at its best.

I found my experience at UCL to be so valuable from start to finish, and cannot praise the tutors enough for supporting me through the modules of the programme, and ensuring I could succeed to my full potential.



Postgraduate Certificate in Education (PGCE) Primary / 3–7 and 5–11 age ranges

Route summary

UCL's Primary PGCE programmes are for those wishing to teach in the 5–11 age range. We also offer an Early Years/Key Stage 1 Primary PGCE programme for those wishing to teach in the 3–7 age range. Each year close to 300 students enrol on these programmes. Following the most recent Ofsted inspection (2013), our Primary provision was rated 'Outstanding'.

We work in partnership with around 350 primary schools to fully prepare Primary PGCE students for a career as a primary teacher. Our students benefit enormously from the complementary skills and expertise of staff in partnership schools and at the IOE. The schools offer placements for teaching experience, and their teachers serve as tutors, mentors and joint assessors for our student teachers. IOE tutors have extensive experience of teaching, school management, inspection, research and consultancy.

A list of programmes can be found on [page 22](#)

Programme structure

An essential part of all routes is practical experience in several different schools or settings. Students will learn to teach all the primary curriculum subjects. They will also select one subject for specialist study from the range that we offer. The Specialism module and Learning and Teaching module are both assessed at Master's level in order to gain a Postgraduate Certificate in Education (PGCE). As part of the programme, students will spend 120 days in placement in two contrasting schools or early years settings, during which time they will be supported by a university tutor and school mentor.

Funding and scholarships

Primary PGCE trainees may be eligible for a £3,000 training bursary, and Primary (Specialist Mathematics) PGCE trainees may be eligible for a £6,000 bursary, depending on previous qualifications.

Please note that these figures relate to the 2017/18 session. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance and tuition fee loans, and funding for international students, please see page 19.

Contact

Application and general enquiries

+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk

Entry requirements

A minimum of a lower second-class Bachelor's degree from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or grade 5 for GCSEs sat in 2017 onward) or equivalent, in English, Mathematics and a science subject and passed the Professional Skills Tests in Literacy and Numeracy. For the Primary (Specialist Mathematics) programme, A level Mathematics at grade C or above is required (for additional entry requirements please see pages 20–21).

Applicants must also display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people and ideally some experience in schools).

How to apply

Applications for PGCE programmes are made through UCAS. Full details of how to complete an application are provided on the UCAS website (www.ucas.com). The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to UCL for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made. Places on the Primary PGCE are in high demand, and applicants should apply as soon as possible in the year before they want to start their programme.

“I was mostly inspired by the support that I received from my IOE tutors. Both were excellent and had a true understanding of my needs.”

Bob Charles
Primary PGCE (2017)

I applied to the IOE because of the prestige that the institute has. It is internationally regarded as the best place to do a PGCE. I was mostly inspired by the support that I received from my IOE tutors. Both were excellent and had a true understanding of my needs. Studying in London gives you an opportunity to interact with every nationality and culture on earth which cannot be replicated. If you're like me and wish to eventually work in an international school, then these sorts of experiences are vital.



Postgraduate Certificate in Education (PGCE) Secondary / 11–16 and 14–19 age ranges

Route summary

All young people deserve access to outstanding teachers with excellent subject knowledge who will inspire, engage and motivate them and enable them to achieve their full potential. The Secondary PGCE at the IOE was graded ‘Outstanding’ in every category by Ofsted, following the most recent inspection in 2013. The programme provides student teachers with the depth, breadth and rigour they need to develop their teaching skills during the training year, so that they can become well qualified, highly skilled teachers who are equipped to succeed in their future careers.

Key Stages 3 and 4 (11–16 age range)

- / Art and Design
- / Biology
- / Chemistry
- / Citizenship
- / Computing with ICT
- / English
- / English with Drama
- / Geography
- / History
- / Languages
- / Mathematics
- / Music
- / Physics
- / Physics with Mathematics
- / Religious Education

Key Stages 4 and 5 (14–19 age range)

- / Business Education
- / Psychology
- / Social Science

A list of programmes can be found on [page 22](#)

Programme structure

Secondary PGCE student teachers spend most of their time (120 days) in schools, working with subject mentors who support them during their two school placements. Our partnerships with over 200 schools and colleges in Greater London and beyond enable us to provide student teachers with high-quality mentoring and support, enabling them to become skilled and confident teachers of their chosen subject. The Secondary PGCE includes three modules:

Professional Practice – where the main focus is on school-based learning and practical teaching. This module is assessed using the Professional Standards for Qualified Teacher Status, which student teachers must meet in order to successfully complete the programme.

Subject Studies 1 – focuses on a student teacher’s subject knowledge and the learning and teaching of their chosen PGCE subject.

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Subject Studies 2 – complements and enhances the first subject studies module, looking at how a student teacher’s subject fits within the whole school curriculum, as well as its wider significance to culture and society.

Funding and scholarships

Secondary PGCE student teachers may be eligible for a bursary or scholarship of up to £30,000, depending on the subject they are training to teach and their previous qualifications.

Please note that these figures relate to the 2017/18 session. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance and tuition fee loans, and funding for international students, please see page 19.

Entry requirements

A minimum of a lower second-class Bachelor’s degree in a related subject from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or grade 5 for GCSEs sat in 2017 onward) or equivalent, in English and Mathematics, and passed the Professional Skills Tests in Literacy and Numeracy. Some subject specialisms also require specific A levels and grades. For details, please visit the relevant programme page at www.ucl.ac.uk/graduate (for additional entry requirements please see pages 20–21).

Applicants must display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people for example). Applicants should gain some experience of schools, such as classroom observation, before beginning the programme.

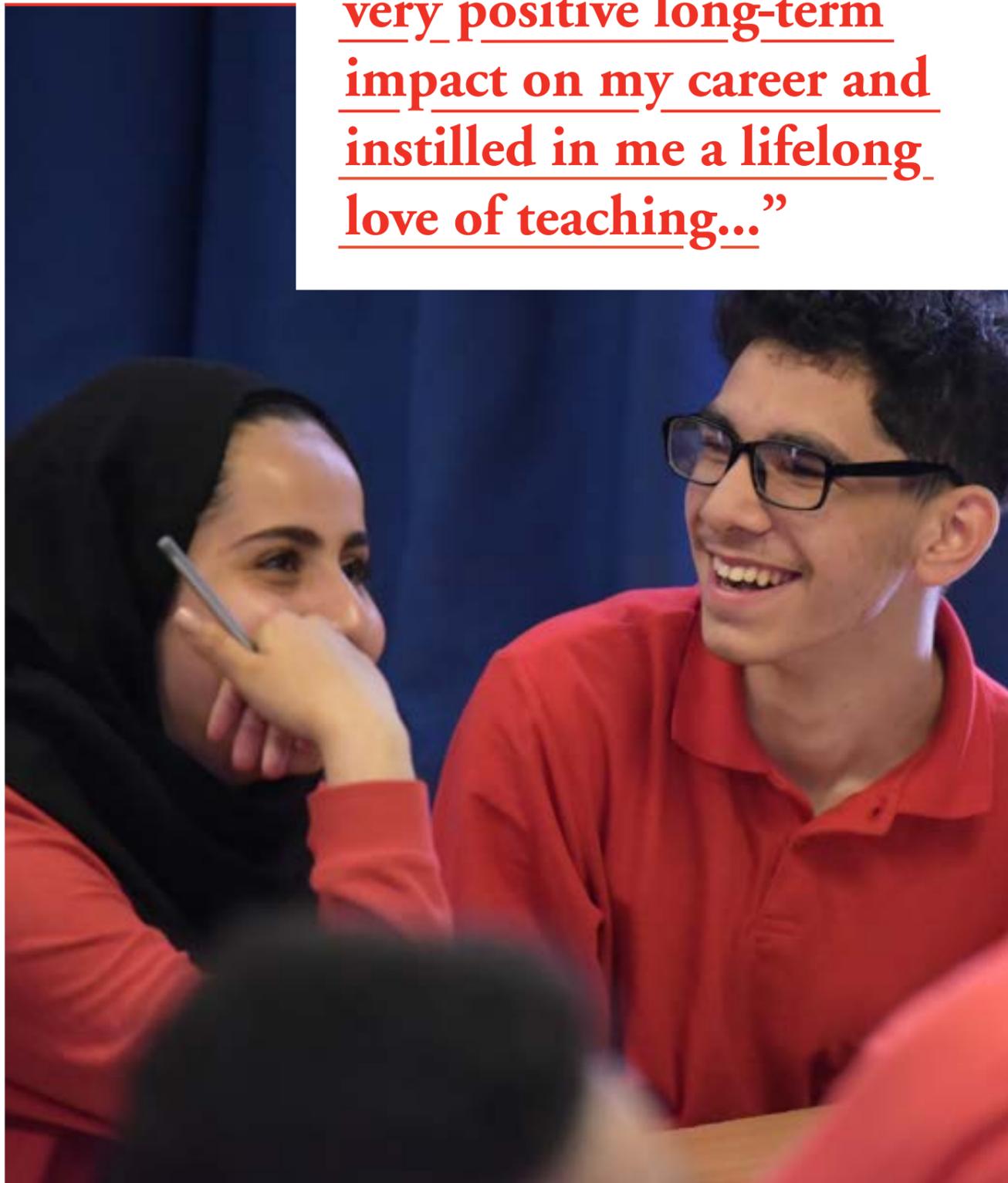
How to apply

Applications for PGCE programmes are made through UCAS. Full details of how to complete an application are provided on the UCAS website (www.ucas.com). The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to UCL for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made.

“The blend of theory and practice that is a key part of the PGCE has had a very positive long-term impact on my career and instilled in me a lifelong love of teaching...”

Rebecca Howard
Secondary PGCE History (2010)

I will always hold a deep reverence for my time studying at the IOE for a PGCE in History teaching. The blend of theory and practice that was a key part of the PGCE has had a very positive, long-term impact on my career and instilled in me a lifelong love of teaching and learning both in general and in history. I feel very lucky to have learnt, enjoyed and benefited from such passionate subject-specific training and feel I have been able (six years into my career) to impart that knowledge to other trainee teachers and use it to help improve the history curriculum at my school.



Postgraduate Certificate in Education (PGCE) Post-Compulsory Education / 14+ age range

Route summary

The Post-Compulsory sector comprises further education, adult and sixth form colleges, prison education, charity and community organisations, and independent and work-based providers of learning. Increasingly, students completing the Post-Compulsory route successfully are being offered jobs in schools. Our programmes also provide a basis for higher qualifications such as Master's degrees and professional doctorates.

Our Post-Compulsory Teacher Education programmes were deemed "Outstanding" and awarded Grade 1 (the highest possible grade) following the most recent Ofsted inspection (November 2013).

Four 'pathways' are offered within the Post-Compulsory route, listed below. 'Generic' programmes are for those wishing to develop generic skills to teach their chosen subject; 'specialist' programmes are concerned additionally with the specialist teaching of English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

Applicants for any of these pathways should normally hold a minimum of a lower second-class Bachelor's degree or overseas equivalent in a relevant subject. Applicants without academic qualifications to this level but with extensive relevant and successful work experience will be considered on an individual basis.

Generic Pre-service (full-time, one year) –

A postgraduate programme to prepare those new to teaching who wish to teach in the post-compulsory sector.

Generic In-service and Pre-service (part-time, two years) –

A programme for those currently teaching (In-service), and those new to teaching (Pre-service), in the post-compulsory sector.

Specialist full-time (English or Mathematics, one year) –

For those who wish to undertake a training programme that integrates generic and specialist subject components in English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

Specialist part-time (English or Mathematics, two years) –

A programme for those who wish to undertake part-time training that integrates generic and specialist subject components in English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

A list of programmes can be found on [page 23](#)

Contact

Application and general enquiries

+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk

Programme structure

All programmes lead to the PGCE award at level 7 (Master's level), or the PgCE award at level 6 (undergraduate/Bachelor's level).

Students on all programmes will complete a minimum of 120 hours of teaching practice or (for In-service pathways) assessment of practice at a placement in a further education college, sixth form college, independent learning provider, or other provider teaching education and skills sector students.

UCL aims to provide placements for those applying for the Pre-service pathway but these cannot be guaranteed.

Funding and scholarships

Bursaries may be available to those wishing to train to teach in Mathematics (up to £25,000) or English (up to £9,000), depending on their previous qualifications.

Please note that these figures relate to the 2017/18 session and are indicative only. For up-to date information please visit getintoteaching.education.gov.uk

For student maintenance and tuition fee loans, and funding for international students, please see page 19.

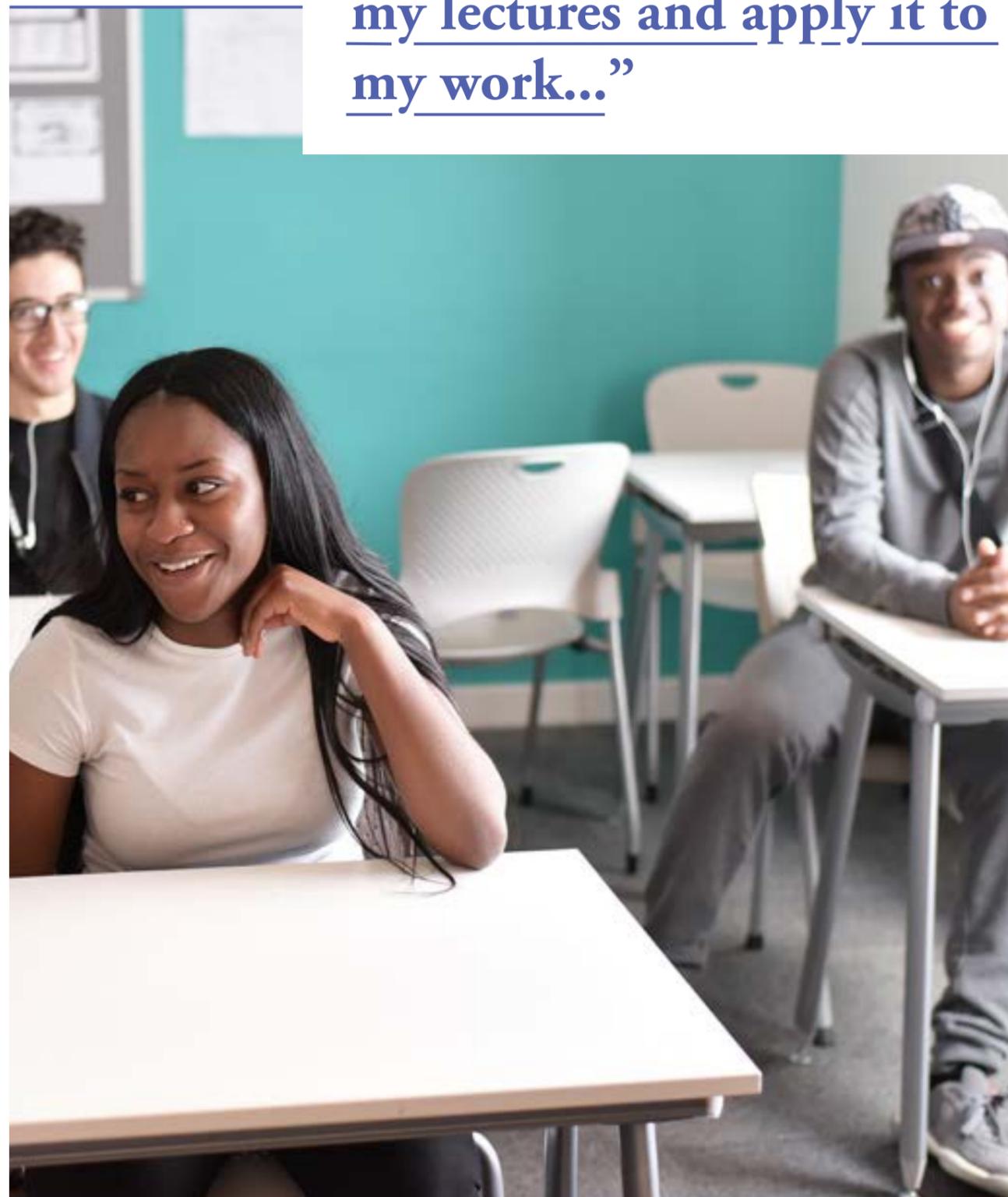
Entry requirements

A minimum of a lower second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is normally required. Applicants with extensive work experience will be considered on an individual basis. For additional entry requirements please see pages 20–21.

How to apply

Applications for Post-Compulsory Education programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will be invited to attend an interview, the outcome of which will determine whether an offer will be made. Full details of how to complete your application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

“The great thing about the part-time route is I’m able to use what I’ve covered in my lectures and apply it to my work...”



Kanayo Dike-Oduah Post-Compulsory Education PGCE (2017)

I take the Post-Compulsory Education PGCE part-time because I'm working whilst studying on the programme. And the great thing about the part-time route is I'm able to use what I've covered in my lectures and apply it to my practical life and my work. I currently teach psychology at a sixth-form college in London. The programme teaches you how to be a teacher – not necessarily how to teach a certain subject – but to bring in your own knowledge from the outside, marrying that with knowledge gained at the IOE of how to teach effectively.



School Direct (Salaried and Tuition Fee) / 3–7, 5–11 and 11–19 age ranges

Route summary

There are two ways into teaching via the School Direct route:

Salaried programme – On the salaried programme students apply for a training vacancy at a school and work for a salary as an unqualified teacher – they ‘train on the job’. This programme is for people who have already worked for three years (not necessarily in education) and are comfortable with taking responsibility for teaching a class from the outset. Students are employed full-time and undertake continuous developmental teaching experience and training in their employing school. This programme leads to Qualified Teacher Status (QTS) only, although you can apply to study for a Top-Up PGCE towards the end of the programme.

Tuition fee programme – This programme follows the PGCE route and awards a PGCE. It is school rather than university-led, meaning that you will apply directly to an alliance and be recruited to a training vacancy at that alliance. You will be based within the alliance for both placements, and be supported by an IOE tutor. You will attend the IOE and work alongside core PGCE students in seminars and keynote lectures.

A list of programmes can be found on **pages 23–24**

Programme structure

Salaried programme – Students will spend the majority of the programme in school, employed as an unqualified teacher, and gaining experience ‘on the job’. During this time your teaching practice will be supported by a school mentor and IOE tutor. Students also attend a series of lectures and workshops at the IOE for 15 days (9 days’ Professional Studies and six days’ subject-specific training), as well as an additional 45 days of training activities provided by the placement school, alongside the practical teaching experience. Students are assessed on their practical teaching and their progress in achieving the standards for Qualified Teacher Status by gathering evidence in the form of a portfolio.

Tuition fee programme – Students will spend most of their time (120 days) in schools, working with the support of subject mentors. For School Direct Primary programmes students will learn to teach all the primary curriculum subjects*. They will also select one subject for specialist study from the range that we offer. Students on the School Direct Secondary programmes follow the same modules as core PGCE students (see page 10 for further details). Both Primary and Secondary School Direct students attend the IOE, joining core PGCE students for keynote lectures, subject lectures, seminars, workshops, tutorials and directed study days.

Contact

Application and general enquiries

+44 (0)20 3370 1217

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Funding and scholarships

The School Direct (Tuition Fee) programme offers bursaries of up to £30,000 (Secondary) and £6,000 (Primary) to eligible trainees, depending on the subject they are training to teach and their previous qualifications. Please note that these figures relate to the 2017/18 session and are indicative only. For up-to date information – including for those who have a degree from outside the UK – please visit www.getintoteaching.education.gov.uk

School Direct (Salaried) trainees are not eligible for a bursary or student loans, as they will be receiving a salary. Salaries can vary depending on your chosen subject and the school in which you train.

For student maintenance and tuition fee loans, and funding for overseas students, please see page 19.

Entry requirements

A minimum of a lower second-class Bachelor’s degree in a related subject from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or grade 5 for GCSEs sat in 2017 onward) or equivalent, in English, Mathematics and a science subject (for Primary) and have passed the Professional Skills Tests in Literacy and Numeracy. For the Primary (Specialist Mathematics) programme, A level Mathematics at grade C or above is required (for additional entry requirements please see pages 20–21). Applicants must also display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people and ideally some experience in schools).

How to apply

Applications for School Direct programmes accredited by UCL are made through UCAS. Full details of how to complete your application are provided on the UCAS website (www.ucas.com). The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to both UCL and the relevant school for consideration. Initially all applications will be considered by the school and recommendations passed back to UCL. You may be asked to attend an interview at the IOE as part of the application process.



You could earn a salary by training on a School Direct (Salaried) programme. If you’re already working at, or have an existing relationship with, a school and want to take the next step, then you may want to consider this route.

School Direct programmes are based on the skills providers are looking for in a newly qualified teacher (NQT). Designed by groups of schools in partnership with a university or a school-centred initial teacher training (SCITT) provider, the schools recruit you as a trainee with a job in mind just for you. This is a popular choice for those who hope to secure a role in the network of schools where they train.*

***Get Into Teaching website**
July 2017



Teach First /

3–7, 5–11 and 11–19 age ranges

Route summary

The IOE works in partnership with the Teach First charity to train and place successful applicants in London schools with the lowest levels of attainment and/or with pupils who are from deprived backgrounds.

See www.teachfirst.org.uk for a programme list

Programme structure

The Teach First Leadership Development Programme is a two-year programme encompassing personal and leadership skills training alongside teacher training. Both years of the programme are salaried.

After an initial five-week intensive immersion into teaching theory and practice, students are placed into a school where they will begin teaching up to an 80% timetable, with the support of Teach First, IOE tutors and their placement school mentors. They will also work towards gaining Qualified Teacher Status (QTS) and a Postgraduate Diploma in Education (PGDE) qualification.

The PGDE is equivalent to double the credits gained on a Postgraduate Certificate in Education (PGCE), and two-thirds of a Master's degree.

Participants will be assessed in two ways: on their practical teaching and their progress in achieving the standards for Qualified Teacher Status through the collation of final assessment documentation, evidence, assignments and reflections, plus their engagement with academic research and theory assessed through written assignments.

QTS is awarded at the end of year one. Year two of the programme allows for further study and research coupled with a focus on further leadership skills and development. The PGDE is awarded at the end of the second year.

Please note: At the time of publication (September 2017) the Teach First programme is still subject to validation and elements of the programme may vary from that described here. For up-to-date information about the Teach First programme please see the Teach First website at www.teachfirst.org.uk

Funding and scholarships

Bursaries are not available for the Teach First programme, as it is employment-based. For more details about teaching salaries please visit getintoteaching.education.gov.uk/funding-and-salary

Entry requirements

A minimum of an upper second-class Bachelor's degree in a relevant subject from a UK university or an overseas qualification of an equivalent standard. Applicants without a degree, but offering an A level in the subject in which they wish to teach, may also be eligible; please check the Teach First website at www.teachfirst.org.uk for specific subject and entry requirements as these vary according to programme.

Contact

Application and general enquiries

+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk

How to apply

Applications for the Teach First programme are made directly to Teach First. Please go to the Teach First website at www.teachfirst.org.uk for information regarding the full application and assessment process. If an applicant is successful and is offered a place on the Teach First programme they may undertake the Teach First programme in partnership with the IOE.

By introducing the PGDE, we are making a statement about the increased status we believe teaching should have alongside other top professions. We're requiring participants to demonstrate deep and sustained engagement with the best in research and practice in education and leadership, while ensuring they have the skills to succeed.*

*Teach First website, September 2016



As part of the Leadership Development Programme (LDP), you'll gain a Postgraduate Diploma in Education (PGDE), an advanced and highly transferable qualification in education and leadership that carries double the credits of a Postgraduate Certificate of Education. As a part of your training, you will gain Qualified Teacher Status (QTS), and your qualifications mean you can return as a teacher at any time, wherever your career takes you after the LDP.*

*Teach First website
July 2017



Tuition fees

Fee levels for teacher training programmes will vary considerably, reflecting the costs associated with different types of degree in different subjects, whether your training is undertaken on a full-time or a part-time basis, and also depending on your fee classification as a UK, EU, Overseas or Channel Islands/Isle of Man student (this will be confirmed with your offer of a place at UCL). For more information on fee classification please see www.ucl.ac.uk/current-students/money

The fee levels shown opposite are for the 2017/18 session. Fees cover registration, tuition and supervision for each academic session, and are subject to an annual increase. Fees for 2018/19 entry are expected to be available in Spring 2018; please check the UCL website at www.ucl.ac.uk/current-students/money for updates.



UK/EU fees (full-time annual fee)	
EYITT (Mainstream and employment pathways)	£7,000 [●]
PGCE Primary and Secondary including School Direct (Tuition Fee)	£9,250
PGCE Post-Compulsory (Pre-service)	£9,250
PGCE Post-Compulsory Literacy/ESOL (Pre-service)	£9,250
PGCE Post-Compulsory Mathematics/Numeracy (Pre-service)	£9,250
School Direct (Salaried)	£4,515 [▲]
School Direct (Tuition Fee)	£9,250
Teach First: Please see www.teachfirst.org.uk for details	

UK/EU fees (part-time annual fee)	
PGCE Post-Compulsory (In-service)	£4,625
PGCE Post-Compulsory Literacy/ESOL (In-service and Pre-service)	£4,625
PGCE Post-Compulsory Mathematics/Numeracy (In-service and Pre-service)	£4,625

Overseas (full-time annual fee)	
EYITT (Mainstream and employment-based routes)	£12,155
PGCE Primary and Secondary including School Direct (Tuition Fee)	£16,340
PGCE Post-Compulsory (Pre-service)	£16,340
PGCE Post-Compulsory Literacy/ESOL (Pre-service)	£16,340
PGCE Post-Compulsory Mathematics/Numeracy (Pre-service)	£16,340
School Direct (Salaried)	£4,515 [▲]
School Direct (Tuition Fee)	£16,340
Teach First: Please see www.teachfirst.org.uk for details	

Overseas (part-time annual fee)	
PGCE Post-Compulsory (In-service)	£8,195
PGCE Post-Compulsory Literacy/ESOL (In-service and Pre-service)	£8,195
PGCE Post-Compulsory Mathematics/Numeracy (In-service and Pre-service)	£8,195

Support for teacher training programmes

For information on financial support and to apply, please visit the government website: gov.uk/studentfinance

Tuition fee loan

UK and EU students may be eligible for a student loan to cover the full costs of their tuition fees, which is payable directly to UCL on the student's behalf.

Student maintenance loan

Full-time UK students may be eligible to apply for a maintenance loan of up to £11,002. The maximum amount you can borrow is dependent on your living circumstances, where you choose to study (a higher rate is payable in London), and your household income. The loan is paid directly into your bank account in three instalments at the start of each term.

You will not be expected to repay loans until you have graduated and are earning over £21,000 per year. For further information and details on how to apply, visit gov.uk/studentfinance

Training bursaries

Some UK and EU PGCE students may be eligible for a training bursary or a scholarship. Bursary amounts depend upon your previous qualifications and the subject in which you are training to teach. For up-to-date information on this type of funding, please visit getintoteaching.education.gov.uk

Training scholarships

Physics, Chemistry, Computing, Mathematics, Languages and Geography trainees may be eligible for a scholarship of up to £30,000, depending on which subject they choose. Further information can be found at getintoteaching.education.gov.uk

International students

You should contact your local British Council Office (for more information, visit www.educationuk.org) or check with the ministry of education in your home country for details of possible sources of funding. For additional advice, please see the information for international students on our website at www.ucl.ac.uk/international

For general information on UCL-funded awards, please visit www.ucl.ac.uk/scholarships

Applicants can also contact our Student Funding team at itffunding@ucl.ac.uk or phone +44 (0)20 3108 7351.

Dhana Gorasia**Secondary PGCE (2000) and MA in Social Justice and Education (2007)**

I found the guidance and care from the lecturers as well as the student support staff at the IOE particularly valuable. In order to help me travel to my first placement school, the IOE paid for a taxi, as the school was quite a distance away from the station. Without this level of support, I would have struggled to complete the placement successfully.

I have very fond memories of being a student at the IOE during both periods of study. The library was my favourite place, where I often got lost and side-tracked in the vast range of fascinating educational literature on offer. Showing my mother my MA dissertation on the library shelf was an emotional and celebratory moment for us both.



In addition to the specific entry requirements shown on the route pages (pages 6–17) UCL's minimum entrance requirements for the teacher training programmes detailed in this publication are listed below:

GCSE requirements

For all programmes other than Post-Compulsory, a GCSE, or comparable qualification, at grade C (or grade 5 for GCSEs sat in 2017 onwards) is required in both English Language and Mathematics. For Primary Education (pupils aged 3–11) and EYITT routes (pupils aged 0–5), a GCSE at grade C (or grade 5 for GCSEs sat in 2017 onwards) is also required in a science subject. Applicants who do not offer a GCSE in English, Mathematics or Science may demonstrate an equivalent standard by completing either the Mathematics Foundation, Mathematics Higher or English from www.equivalencytesting.com and achieving at least a grade 5.

First degree

A first or second-class UK Bachelor's degree in an appropriate subject, or an overseas qualification of an equivalent standard from a recognised higher education institution, is required. The specific requirements are listed online at www.ucl.ac.uk/graduate in addition to any other academic requirements. Candidates who are judged not to have sufficient subject knowledge in the relevant area may be required to undertake a Subject Knowledge Enhancement (SKE) course. The length of SKE varies depending on the need of the individual – from eight-week 'refresher' programmes, through to more extensive 28-week courses. For further details see getintoteaching.education.gov.uk/subject-knowledge-enhancement-ske-courses

For some programmes, applicants whose qualifications are of a lower standard may be admitted if they can demonstrate an appropriate academic background and experience in the relevant field.

Professional Skills Tests

For all programmes other than Post-Compulsory Education, applicants must successfully complete Professional Skills Tests in Numeracy and Literacy before they can enrol on a programme leading to Qualified Teacher Status (QTS) or Early Years Teacher Status (EYTS). Candidates are given three opportunities to pass the tests but if they fail three times they are required to wait 24 months before retaking. The tests must be taken and passed by 1 August 2018. Information on the skills tests can be found at getintoteaching.education.gov.uk/how-to-apply/passing-the-skills-tests

Work/school experience

All students joining UCL will be expected to have obtained, or to have arranged, relevant, recent experience within a school setting.

Medical fitness (Occupational Health) and Disclosure and Barring Service (formerly CRB) Clearance

Teacher Training providers have a responsibility to ensure that trainees have the health and physical capacity to teach and will not put children and young people at risk of harm. For this reason all applicants will be required to successfully complete Occupational Health and Disclosure Barring Service (DBS) Enhanced Disclosure checks.* The cost of these checks is £125. The Post Office charge £11 for their document checking service.

All teacher training candidates who are offered a place at UCL must be certified as meeting national requirements for physical and mental fitness to teach, as set by the Department for Education. We apply the Fitness to Teach requirement to EYITT, Primary, Secondary and

Post-Compulsory PGCE candidates, all of whom must complete a health questionnaire for scrutiny by our occupational health provider. Candidates are currently responsible for the cost of obtaining occupational health clearance.

If you are offered a place on a teacher training programme, you will be asked to apply for an Enhanced Disclosure certificate from the Disclosure and Barring Service (DBS).* A satisfactory certificate is a condition of entry to the programme, as we need to assess your suitability for access to children and vulnerable adults. This document will contain details of any cautions, convictions, reprimands, warnings or bindovers recorded against your name (even where they would ordinarily be considered spent) or confirm that you have none. For those offered a place on an EYITT or Primary PGCE, confirmation will be required that the individual does not live at the same address as someone disqualified from working in a childcare setting.

If you have lived, worked or travelled in another country for six months or more in the last five years, you will also need to obtain a Certificate of Good Conduct from the relevant country/countries.*

Possession of a criminal record will not necessarily bar you from entry to your chosen programme of study. If your disclosure certificate reveals details about an offence or other matter, we will ask you to provide a brief written account of the circumstances of the incident(s) and any mitigating factors that you feel are relevant, in order to make an informed decision on your suitability for admission.

Further information about the Enhanced Disclosure check and any related fees that you will need to pay will be provided in our offer letter, if your application to UCL is successful.

For advice please contact teaching-admissions@ucl.ac.uk or phone +44 (0)20 3370 1217.

English language proficiency requirements

If your first language is not English you will be required to provide recent evidence that your command of English is adequate. This may take the form of substantial education (usually at least 12 months) or work experience (usually at least 18 months), conducted in English in a majority English-speaking country, no more than two years prior to the date of enrolment. Alternatively, applicants may provide an English language qualification recognised by UCL and awarded not more than two years prior to the date of enrolment. If you are a visa national, your qualification must have been taken within two years of receiving a Confirmation of Acceptance of Studies (CAS) from UCL. More details about English language proficiency requirements can be found at www.ucl.ac.uk/graduate/apply

Visa information

Full-time and Pre-service programmes: these programmes are suitable for international students on a Tier 4 visa – study must be full-time, face-to-face, starting October.

Part-time and In-service/employment-based programmes: these programmes are not suitable for international students on a Tier 4 visa.

Further information

Full details of acceptable qualifications and programme requirements can be found at www.ucl.ac.uk/graduate

Entry requirements – compliance table

This table shows the conditions that must be met by applicants to UCL teacher training programmes, by 1 August 2018.

	Early Years (Employment-based pathway)	Early Years (Mainstream pathway)	Primary/Secondary PGCE	School Direct (Salaried)	School Direct (Salaried) Top-Up PGCE*	School Direct (Tuition Fee)	Post-Compulsory (In-Service)	Post-Compulsory (Pre-Service)	Teach First
GCSE in English	Y	Y	Y	Y	N	Y	N	N	Y
GCSE in Mathematics	Y	Y	Y	Y	N	Y	N	N	Y
GCSE in Science (Primary PGCE and EYITT only)	Y	Y	Y	Y	N	Y	N	N	Y
A level subject [●] (Mathematics required for Primary [Specialist Mathematics full-time] PGCE)	N	N	Y	Y	N	Y	N	N	N
First degree	Y	Y	Y	Y	N	Y	Y	Y	Y
DBS Enhanced Disclosure Certificate	S	Y	Y	S	N	Y	S	Y	Y
Occupational health clearance check	S	Y	Y	S	N	Y	S	Y	Y
Professional Skills Test (Numeracy)	Y	Y	Y	Y	N	Y	N	N	Y
Professional Skills Test (Literacy)	Y	Y	Y	Y	N	Y	N	N	Y
English language proficiency	Y	Y	Y	Y	N	Y	Y	Y	Y
Subject Knowledge Enhancement	C	C	C	C	C	C	C	C	C
ITE school experience	C	C	C	C	C	C	C	C	C
Overseas police check	S	Y	Y	S	N	Y	S	Y	Y
Disqualification by Association Check (Primary PGCE/EYITT)	S	Y	Y	S	N	Y	N	N	Y

Key

- **Y** / Yes, required
- **N** / No, not required
- **S** / School/College carries out check
- **C** / Where a condition of offer

* The school/college is responsible for checks to employment-based programmes (EYITT [Employment-based pathway], Post-Compulsory [In-Service] and School Direct [Salaried] programmes).

* Entrants must be undertaking a School Direct (Salaried) programme at UCL.
 ● Conditions may apply for other subjects, see our website (www.ucl.ac.uk/graduate) for details.

Key

○ EYFS / Early Years Foundation Stage	○ PgCE / Professional Graduate Certificate in Education
○ EYTS / Early Years Teacher Status	○ PGDE / Postgraduate Diploma in Education
○ KS1 / Key Stage 1 – National Curriculum	○ QTLS / Qualified Teacher Learning and Skills
○ PGCE / Postgraduate Certificate in Education	○ QTS / Qualified Teacher Status

UCL's teacher training programmes are listed below (for details of graduate taught and graduate research programmes please visit www.ucl.ac.uk/graduate). All information given is correct as of 25 August 2017; availability is subject to change and prospective students should always make sure they have up-to-date information before making an application.

Early Years Initial Teacher Training

Programme title	Accreditation	Qualification	Mode/duration
Early Years Initial Teacher Training (employment-based pathway)	EYTS	PGCE, PgCE	Part-time: 1 year
Early Years Initial Teacher Training (mainstream pathway)	EYTS	PGCE, PgCE	Full-time: 1 year

PGCE Primary

Programme title	Accreditation	Qualification	Mode/duration
Primary	QTS	PGCE, PgCE	Full-time: 1 year
Primary (EYFS/KS1)	QTS	PGCE, PgCE	Full-time: 1 year
Primary (Specialist Mathematics)	QTS	PGCE, PgCE	Full-time: 1 year

PGCE Secondary

Programme title	Accreditation	Qualification	Mode/duration
Art and Design	QTS	PGCE, PgCE	Full-time: 1 year
Biology	QTS	PGCE, PgCE	Full-time: 1 year
Business Education	QTS	PGCE, PgCE	Full-time: 1 year
Chemistry	QTS	PGCE, PgCE	Full-time: 1 year
Citizenship	QTS	PGCE, PgCE	Full-time: 1 year
Computing with ICT	QTS	PGCE, PgCE	Full-time: 1 year
English	QTS	PGCE, PgCE	Full-time: 1 year
English with Drama	QTS	PGCE, PgCE	Full-time: 1 year
Geography	QTS	PGCE, PgCE	Full-time: 1 year
History	QTS	PGCE, PgCE	Full-time: 1 year
Languages	QTS	PGCE, PgCE	Full-time: 1 year
Mathematics	QTS	PGCE, PgCE	Full-time: 1 year
Music	QTS	PGCE, PgCE	Full-time: 1 year
Physics	QTS	PGCE, PgCE	Full-time: 1 year
Physics with Mathematics	QTS	PGCE, PgCE	Full-time: 1 year
Psychology	QTS	PGCE, PgCE	Full-time: 1 year
Religious Education	QTS	PGCE, PgCE	Full-time: 1 year
Social Science	QTS	PGCE, PgCE	Full-time: 1 year

PGCE Post-Compulsory Education

Programme title	Accreditation	Qualification	Mode/duration
Post-Compulsory Education (full-time)	QTLS available	PGCE, PgCE	Full-time: 1 year
Post-Compulsory Education (part-time)	QTLS available	PGCE, PgCE	Part-time: 2 years

School Direct (Salaried)

Programme title*	Accreditation	Qualification	Mode/duration
Art and Design	QTS	PGCE Top-Up available	Full-time: 1 year
Biology	QTS	PGCE Top-Up available	Full-time: 1 year
Business Studies	QTS	PGCE Top-Up available	Full-time: 1 year
Chemistry	QTS	PGCE Top-Up available	Full-time: 1 year
Citizenship	QTS	PGCE Top-Up available	Full-time: 1 year
Computer Science	QTS	PGCE Top-Up available	Full-time: 1 year
Design and Technology	QTS	PGCE Top-Up available	Full-time: 1 year
Drama	QTS	PGCE Top-Up available	Full-time: 1 year
Economics	QTS	PGCE Top-Up available	Full-time: 1 year
English	QTS	PGCE Top-Up available	Full-time: 1 year
Geography	QTS	PGCE Top-Up available	Full-time: 1 year
History	QTS	PGCE Top-Up available	Full-time: 1 year
Mathematics	QTS	PGCE Top-Up available	Full-time: 1 year
Modern Languages	QTS	PGCE Top-Up available	Full-time: 1 year
Music	QTS	PGCE Top-Up available	Full-time: 1 year
Physical Education	QTS	PGCE Top-Up available	Full-time: 1 year
Physics	QTS	PGCE Top-Up available	Full-time: 1 year
Primary	QTS	PGCE Top-Up available	Full-time: 1 year
Primary Mathematics Specialist	QTS	PGCE Top-Up available	Full-time: 1 year
Psychology	QTS	PGCE Top-Up available	Full-time: 1 year
Religious Education	QTS	PGCE Top-Up available	Full-time: 1 year
Social Science	QTS	PGCE Top-Up available	Full-time: 1 year

*Curriculum areas and age phases are subject to availability.

School Direct (Tuition Fee)

Programme title*	Accreditation	Qualification	Mode/duration
Art and Design	QTS	PGCE, PgCE	Full-time: 1 year
Biology	QTS	PGCE, PgCE	Full-time: 1 year
Business Studies	QTS	PGCE, PgCE	Full-time: 1 year
Chemistry	QTS	PGCE, PgCE	Full-time: 1 year
Citizenship	QTS	PGCE, PgCE	Full-time: 1 year
Computer Science	QTS	PGCE, PgCE	Full-time: 1 year
English	QTS	PGCE, PgCE	Full-time: 1 year
English – Drama	QTS	PGCE, PgCE	Full-time: 1 year
Geography	QTS	PGCE, PgCE	Full-time: 1 year
History	QTS	PGCE, PgCE	Full-time: 1 year
Mathematics	QTS	PGCE, PgCE	Full-time: 1 year
Modern Foreign Languages	QTS	PGCE, PgCE	Full-time: 1 year
Music	QTS	PGCE, PgCE	Full-time: 1 year
Physics	QTS	PGCE, PgCE	Full-time: 1 year
Physics with Mathematics	QTS	PGCE, PgCE	Full-time: 1 year
Primary	QTS	PGCE, PgCE	Full-time: 1 year
Primary Mathematics Specialist	QTS	PGCE, PgCE	Full-time: 1 year
Psychology	QTS	PGCE, PgCE	Full-time: 1 year
Religious Education	QTS	PGCE, PgCE	Full-time: 1 year
Social Science	QTS	PGCE, PgCE	Full-time: 1 year

*Curriculum areas and age phases are subject to availability.

Disclaimer

UCL has sought to ensure that the information given in this Graduate Prospectus Supplement is correct at the time of going to press but we cannot guarantee that it is accurate.

EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

The information contained within this Prospectus Supplement is subject to change. We may, for example, need to withdraw or vary any degree programme and/or alter entry requirements, fees, facilities and/or services described.

For the most up-to-date information, please see UCL's online Graduate Prospectus at www.ucl.ac.uk/graduate. The online Prospectus takes priority over this printed Prospectus. As such, you should check the information in the online Prospectus before accepting any offer of a place at UCL.

Information in alternative formats

The information in this publication can also be found at www.ucl.ac.uk/graduate on the UCL website. If you require the information in an alternative format (e.g. large print), please contact UCL Student Recruitment Marketing.

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Credits

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Photography: Phil Meech, except:

Inside front cover – page 1: Aerial view of London courtesy of Above All Images

Page 4–5 courtesy of Mat Wright

Thanks to all the staff, students and alumni who contributed to this publication.

Print: Belmont Press

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¹ <http://checkyourpaper.panda.org/papers/1319>

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