Teacher training with London at its heart /

The UCL Institute of Education (IOE) is a world leader in education and related areas of social science. We offer a wide range of teacher training programmes. This guide lists the various options you have at UCL to become a successful teacher.

Quality
In the QS World University Rankings by Subject 2016, the IOE was placed first in the world for education for the third year running, ahead of Harvard, Stanford and Melbourne. Our outstanding team takes a holistic approach to educating our students, ensuring you graduate with a deep understanding of what underpins an excellent education.

Experience
Established over 100 years ago, we provide the widest range of postgraduate teacher training programmes in the UK, taught by leading teacher educators.

School and college partnerships
Partnerships with over 600 schools, colleges and education providers in Greater London ensure that you benefit from teachers and experts at the frontline of education.

Support
On your programme at UCL you will be assigned an expert tutor as your mentor, and receive practical training and the opportunity to network with peers. All of this will provide you with the advice, information, tools and knowledge to prepare you for your teaching career.

Employability
91% of graduates were employed in teaching roles within six months of graduating (‘Destination of Leavers from Higher Education’ survey undertaken by HESA, looking at the destinations of UK and EU graduates in the 2015 graduating cohort).

Location
As a student placed in a London-based school or college, you will be at the forefront of developments and improvements to education. UCL is based in the heart of central London in Bloomsbury, with great travel connections and a wealth of cultural and social activities on our doorstep.

Research
As a UCL student, you will be part of a world-renowned, multi-faculty university. With around 25% of UK education research taking place at the IOE, you will have the opportunity to work with academics at the forefront of leading education research.

Facilities
You will have access to the largest education research library in Europe, which contains a copy of every book on education published in the UK, as well as access to wider UCL facilities – including a main library and 18 specialist libraries plus a vast range of museums and collections.
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## Glossary of terms

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<th>Term</th>
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<td>AO</td>
<td>Assessment Only</td>
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<tr>
<td>DBS</td>
<td>Disclosure and Barring Service</td>
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<td>EYFS</td>
<td>Early Years Foundation Stage (0–5 years old)</td>
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<td>EYITT</td>
<td>Early Years Initial Teacher Training</td>
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<td>EYTS</td>
<td>Early Years Teacher Status</td>
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<tr>
<td>In-service</td>
<td>in employment as a teacher</td>
</tr>
<tr>
<td>KS</td>
<td>Key Stage (National Curriculum)</td>
</tr>
<tr>
<td>NCTL</td>
<td>National College for Teaching and Leadership</td>
</tr>
<tr>
<td>NQT</td>
<td>newly qualified teacher</td>
</tr>
<tr>
<td>Ofsted</td>
<td>Office for Standards in Education, Children's Services and Skills</td>
</tr>
<tr>
<td>PgCE</td>
<td>Professional Graduate Certificate in Education</td>
</tr>
<tr>
<td>PGCE</td>
<td>Postgraduate Certificate in Education (successful completion of the PGCE programme results in students satisfying the requirements for the award of QTS/EYTS)</td>
</tr>
<tr>
<td>PGDE</td>
<td>Postgraduate Diploma in Education</td>
</tr>
<tr>
<td>Pre-service</td>
<td>prior to employment as a teacher</td>
</tr>
<tr>
<td>QTLS</td>
<td>Qualified Teacher for Learning and Skills awarded by the Education and Training Foundation, and can be applied for on successful completion of your PGCE programme. QTLS is desirable, but not at present mandatory for working in the Post-Compulsory Education sector</td>
</tr>
<tr>
<td>QTS</td>
<td>Qualified Teacher Status (NCTL conferred award, allowing recipient to teach in a maintained school or non-maintained special school in England)</td>
</tr>
<tr>
<td>SEN</td>
<td>Special Educational Needs</td>
</tr>
<tr>
<td>UCAS</td>
<td>Universities and Colleges Admissions Service in the UK</td>
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Routes into teaching – summary table /

UCL’s teacher training programmes cover the seven main routes into teaching. They prepare and qualify our students to teach across a variety of age ranges, whether a student is new to the teaching profession or already working in a school or college environment.

<table>
<thead>
<tr>
<th>LENGTH OF PROGRAMME</th>
<th>SUBJECTS AVAILABLE</th>
<th>PRE-SERVICE OR IN-SERVICE</th>
<th>TIME IN SCHOOL/COLLEGE/EYFS SETTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>EARLY YEARS INITIAL TEACHER TRAINING (EYITT)</td>
<td>Mainstream pathway: 1 year full-time. Employment-based pathway: 1 year part-time</td>
<td>Early Years</td>
<td>Pre-service and in-service pathways available</td>
</tr>
<tr>
<td>PRIMARY AND SECONDARY PGCE</td>
<td>1 year full-time; 2 years part-time (Primary only)</td>
<td>Early Years/KS1; Primary; specialist route for Primary Mathematics; Secondary (19 subjects)</td>
<td>Pre-service</td>
</tr>
<tr>
<td>POST-COMPULSORY EDUCATION PGCE / PgCE</td>
<td>1 year full-time; 2 years part-time</td>
<td>Your degree/vocation qualification subject (if taught in a partner college), or English (including Literacy and/or ESOL) or Mathematics (including Numeracy)</td>
<td>Pre-service and in-service pathways available</td>
</tr>
<tr>
<td>SCHOOL DIRECT (SALARIED)</td>
<td>1 year full-time</td>
<td>Primary; specialist route for Primary Mathematics; Secondary (20 subjects)</td>
<td>In-service</td>
</tr>
<tr>
<td>SCHOOL DIRECT (TUITION FEE)</td>
<td>1 year full-time</td>
<td>Primary; specialist route for Primary Mathematics; Early Years/KS1; Secondary (19 subjects)</td>
<td>Pre-service</td>
</tr>
<tr>
<td>TEACH FIRST</td>
<td>1 year full-time (as part of two-year Teach First Leadership Development Programme)</td>
<td>Primary and Early Years; Secondary subjects</td>
<td>Pre-service</td>
</tr>
<tr>
<td>ASSESSMENT ONLY</td>
<td>Up to 3 months from initial needs assessment</td>
<td>Early Years; Primary; Secondary (a series of subjects can be catered for), please contact the IOE for further details</td>
<td>In-service</td>
</tr>
<tr>
<td>TIME AT UCL</td>
<td>TUITION FEE</td>
<td>SALARY PAID DURING TRAINING</td>
<td>FINANCIAL SUPPORT AVAILABLE</td>
</tr>
<tr>
<td>------------------------------------------------</td>
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<td>-----------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Mainstream pathway: 50 days; Employment-based pathway: 30 days</td>
<td>Yes (see page 15)</td>
<td>Mainstream pathway: No. Employment-based pathway: Yes</td>
<td>Mainstream pathway: Yes. Employment-based pathway: Yes towards fees</td>
</tr>
<tr>
<td>Primary: approximately 60 days; Secondary: 43 days</td>
<td>Yes (see page 15)</td>
<td>No</td>
<td>Yes (see page 15)</td>
</tr>
<tr>
<td>Between a half-day and two days per week</td>
<td>Yes (see page 15)</td>
<td>Pre-service: no salary In-service: your normal salary</td>
<td>Yes (see page 15)</td>
</tr>
<tr>
<td>Approximately 15 days</td>
<td>No</td>
<td>Salary paid by your employing school on the unqualified teacher scale</td>
<td>No</td>
</tr>
<tr>
<td>Primary: approximately 60 days; Secondary 43 days</td>
<td>Yes (see page 15)</td>
<td>No</td>
<td>Yes (see page 15)</td>
</tr>
<tr>
<td>Sessions throughout the year learning about teaching skills, professional duties and the subject(s) you will be teaching</td>
<td>No</td>
<td>Salary paid by your employing school on the unqualified teacher scale</td>
<td>No</td>
</tr>
<tr>
<td>None</td>
<td>Yes (see page 15)</td>
<td>Your normal salary to be paid by your employing school</td>
<td>No</td>
</tr>
</tbody>
</table>
Routes into teaching

Early Years Initial Teacher Training (EYITT) / 0–5 age range

Route summary
Early Years Initial Teacher Training (EYITT) is a specialist programme for those already working with, or those seeking to work with, babies and children from birth to five years old.

A Postgraduate Certificate in Education (PGCE) is awarded to students who achieve 60 credits at Master’s level (level 7). A Professional Graduate Certificate in Education (PgCE) is awarded to students who pass the programme with fewer than 60 credits at Master’s level. The award of Early Years Teacher Status (EYTS) will be recommended for graduates who have been judged to have met all of the Early Years Teachers’ Standards and have completed a PGCE or PgCE.

Participants will leave the programme as reflective practitioners, fostering positive relationships with parents, carers and children, as well as with other professionals. There are two pathways, both of 12 months’ duration: mainstream and employment-based. The Assessment-Only route (see page 14) can also lead to the award of EYTS for experienced teachers in an early years setting.

Programme structure
Mainstream pathway – This pathway is for those who wish to enter the early years profession, and is suitable for new graduates and career changers who will not be employed in an early years setting during the training. The programme consists of three core modules (60 credits total), plus 130 placement days across a range of settings, including a 10-day Key Stage 1/2 placement.

Employment-based pathway – This pathway is for those already employed in an early years setting or phase of a school, or those newly recruited in order to undertake an employment-based pathway. Participants will be working to a timetable of no more than 90% of full-time working hours and be released for training and study days, in addition to visits to other placements. Students undertake three core modules (60 credits total).

Funding and scholarships
A grant to cover tuition fees (£7,000) and a bursary of up to £5,000, depending on previous qualifications, are available for the graduate entry (mainstream) route. The employment-based route offers a fee grant (£7,000) plus a £7,000 contribution to costs incurred by the employer.

Please note that these figures relate to the 2016/17 session and are indicative only. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance loans and funding for international students, please see page 15.

Entry requirements
A minimum of a lower second-class Bachelor’s degree from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or equivalent) in English, Mathematics and a science subject, and passed the Professional Skills Tests in Literacy and Numeracy (for additional entry requirements please see pages 16–17).

How to apply
Applications for Early Years Initial Teacher Training programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made. Full details of how to complete an application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

Contact
Application and general enquiries

+44 (0)20 3370 1217
teaching-admissions@ucl.ac.uk

Early education can make a fundamental difference to life chances, but only if the child receives high quality early education at a young enough age.*

*Ofsted Early Years Report, 2015
Routes into teaching

Postgraduate Certificate in Education (PGCE) Primary / 3–7 and 5–11 age ranges

Route summary
UCL's Primary PGCE programmes (full-time or part-time, as well as a Specialist Mathematics full-time option) are for those wishing to teach in the 5–11 age range. We also offer an Early Years/Key Stage 1 Primary PGCE programme for those wishing to teach in the 3–7 age range. Each year close to 300 students enrol on these programmes. Following the most recent Ofsted inspection (2013), our Primary provision was rated ‘Outstanding’.

We work in partnership with around 350 primary schools to fully prepare Primary PGCE students for a career as a primary teacher. Our students benefit enormously from the complementary skills and expertise of staff in partnership schools and at the IOE. The schools offer placements for teaching experience, and their teachers serve as tutors, mentors and joint assessors for our student teachers. IOE tutors have extensive experience of teaching, school management, inspection, research and consultancy.

A list of programmes can be found on page 18

Programme structure
An essential part of all routes is practical experience in several different schools or settings. Students will learn to teach all the primary curriculum subjects. They will also select one subject for specialist study from the range that we offer (Children’s Literature and Language, English Language and Literacy, French, Geography, Mathematics, Music, New Media and Computing, Physical Education, Religious Education, Values and Identity, and Science). As part of the programme students will spend 120 days in placement at a school or early years centre, during which time they will be supported by a tutor/mentor.

Funding and scholarships
Primary PGCE trainees may be eligible for a £3,000 training bursary, and Primary (Specialist Mathematics) PGCE trainees may be eligible for a £6,000 bursary, depending on previous qualifications.

Please note that these figures relate to the 2017/18 session. For up-to-date information please visit getintoteaching.education.gov.uk

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Entry requirements
A minimum of a lower second-class Bachelor’s degree from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or equivalent) in English, Mathematics and a science subject and passed the Professional Skills Tests in Literacy and Numeracy. For the Primary (Specialist Mathematics) programme, A level Mathematics at grade C or above is required (for additional entry requirements please see pages 16–17).

Applicants must also display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people and ideally some experience in schools).

How to apply
Applications for PGCE programmes are made through UCAS. Full details of how to complete an application are provided on the UCAS website (www.ucas.com). The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to UCL for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made. Places on the Primary PGCE are in high demand, and applicants should apply as soon as possible in the year before they want to start their programme.
“I am now an Assistant Headteacher and loving my role in school leadership. My Primary PGCE at the IOE showed me the link between classroom practice and pedagogic theory.”
Postgraduate Certificate in Education (PGCE)
Secondary / 11–16 and 14–19 age ranges

Route summary
All young people deserve access to outstanding teachers with excellent subject knowledge who will inspire, engage and motivate them and enable them to achieve their full potential. The Secondary PGCE at the IOE, graded ‘Outstanding’ in every category by Ofsted, provides student teachers with the depth, breadth and rigour they need to develop their teaching skills during the training year, so that they can become well qualified, highly skilled teachers who are equipped to succeed in their future careers.

Key Stages 3 and 4 (11–16 age range)
/ Art and Design
/ Biology
/ Chemistry
/ Citizenship
/ Computing with IT
/ English
/ English with Drama
/ Geography
/ History
/ Languages
/ Mathematics
/ Music
/ Physics
/ Physics with Mathematics
/ Religious Education

Key Stages 4 and 5 (14–19 age range)
/ Business Education
/ Economics
/ Psychology
/ Social Science

Programme structure
Secondary PGCE student teachers spend most of their time (120 days) in schools, working with subject mentors who support them during their two school placements. Our partnerships with over 200 schools and colleges in Greater London and beyond enable us to provide student teachers with high-quality mentoring and support, enabling them to become skilled and confident teachers of their chosen subject. The Secondary PGCE includes three modules:

Professional Practice – where the main focus is on school-based learning and practical teaching. This module is assessed using the Professional Standards for Qualified Teacher Status, which student teachers must meet in order to successfully complete the programme.

Subject Studies 1 – focuses on a student teacher’s subject knowledge and the learning and teaching of their chosen PGCE subject.

Subject Studies 2 – complements and enhances the first subject studies module, looking at how a student teacher’s subject fits within the whole school curriculum, as well as its wider significance to culture and society.

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Funding and scholarships
Secondary PGCE student teachers may be eligible for a bursary or scholarship of up to £30,000, depending on the subject they are training to teach and their previous qualifications.

Please note that these figures relate to the 2017/18 session. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance loans and funding for international students, please see page 15.

Entry requirements
A minimum of a lower second-class Bachelor’s degree in a related subject from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or equivalent) in English and Mathematics, and passed the Professional Skills Tests in Literacy and Numeracy. Some subject specialisms also require specific A levels and grades. For details, please visit the relevant programme page at www.ucl.ac.uk/graduate (for additional entry requirements please see pages 16–17).

Applicants must also display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people and ideally some experience in schools).

How to apply
Applications for PGCE programmes are made through UCAS. Full details of how to complete an application are provided on the UCAS website (www.ucas.com). The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once an application has been received it will be forwarded to UCL for consideration. Applicants who are successful at the shortlisting stage will then be invited to attend an interview, the outcome of which will determine whether an offer can be made.

A list of programmes can be found on page 18
“I have no doubt that it is because of my rigorous training that I was able to progress to a leadership role as quickly as I have.”

Daniel Seaforth
Mathematics PGCE (2014)
Routes into teaching

Postgraduate Certificate in Education (PGCE) 
Post-Compulsory Education / 
14+ age range

Route summary
The Post-Compulsory sector comprises further education, adult and sixth form colleges, prison education, charity and community organisations, and independent and work-based providers of learning. Increasingly, students completing the Post-Compulsory route successfully are being offered jobs in schools. Our programmes also provide a basis for higher qualifications such as Master’s degrees and professional doctorates.

Our Post-Compulsory Teacher Education programmes were deemed “Outstanding” and awarded Grade 1 (the highest possible grade) following the most recent Ofsted inspection (November 2013).

Four ‘pathways’ are offered within the Post-Compulsory route, listed below. ‘Generic’ programmes are for those wishing to develop generic skills to teach their chosen subject; ‘specialist’ programmes are concerned additionally with the specialist teaching of English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

Generic Pre-service (full-time, one year) – A postgraduate programme for those new to teaching, who would like to teach the subject in which they hold an undergraduate or postgraduate degree.

Generic In-service and Pre-service (part-time, two years) – A programme for those currently teaching the subject in which they are qualified in the Post-Compulsory sector (In-service), and for those new to teaching (Pre-service), who would like to teach the subject in which they hold at least level 3 qualifications (A level or equivalent). In-service applicants may have substantial industrial and/or teaching experience and may not have a degree. Pre-service applicants must hold at least level 3 qualifications (A level or the equivalent) in their preferred subject specialism.

Specialist full-time (English or Mathematics, one year) – For those who wish to undertake a training programme that integrates generic and specialist subject components in English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

Specialist part-time (English or Mathematics, two years) – A programme for those who wish to undertake part-time training that integrates generic and specialist subject components in English (with Literacy and/or English for Speakers of Other Languages), or Mathematics including Numeracy.

A list of programmes can be found on page 19

Programme structure
All programmes lead to the PGCE award at level 7 (Master’s level), or the PgCE award at level 6 (undergraduate/Bachelor’s level). For students without a degree joining the part-time generic programme, a Diploma in Education and Training (DET) at level 5 may be awarded.

Students on all programmes will complete a minimum of 120 hours of teaching practice or (for In-service pathways) assessment of practice at a placement in a further education college, sixth form college, independent learning provider, or other provider teaching education and skills sector students.

UCL aim to provide placements for those applying for the Pre-service pathway but these cannot be guaranteed.

Funding and scholarships
Bursaries may be available to those wishing to train to teach in Mathematics (up to £25,000) or English (up to £9,000), depending on which subject they choose to teach and their previous qualifications.

Please note that these figures relate to the 2016/17 session and are indicative only. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance loans and funding for international students, please see page 15.

Entry requirements
A minimum of a lower second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is normally required. Applicants with extensive work experience will be considered on an individual basis.

For additional entry requirements please see pages 16–17.

How to apply
Applications for Post-Compulsory Education programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will be invited to attend an interview, the outcome of which will determine whether an offer will be made. Full details of how to complete your application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

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For additional entry requirements please see pages 16–17.

How to apply
Applications for Post-Compulsory Education programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will be invited to attend an interview, the outcome of which will determine whether an offer will be made. Full details of how to complete your application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

Contact Application and general enquiries
+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk

Programme structure
All programmes lead to the PGCE award at level 7 (Master’s level), or the PgCE award at level 6 (undergraduate/Bachelor’s level). For students without a degree joining the part-time generic programme, a Diploma in Education and Training (DET) at level 5 may be awarded.

Students on all programmes will complete a minimum of 120 hours of teaching practice or (for In-service pathways) assessment of practice at a placement in a further education college, sixth form college, independent learning provider, or other provider teaching education and skills sector students.

UCL aim to provide placements for those applying for the Pre-service pathway but these cannot be guaranteed.

Funding and scholarships
Bursaries may be available to those wishing to train to teach in Mathematics (up to £25,000) or English (up to £9,000), depending on which subject they choose to teach and their previous qualifications.

Please note that these figures relate to the 2016/17 session and are indicative only. For up-to-date information please visit getintoteaching.education.gov.uk

For student maintenance loans and funding for international students, please see page 15.

Entry requirements
A minimum of a lower second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is normally required. Applicants with extensive work experience will be considered on an individual basis.

For additional entry requirements please see pages 16–17.

How to apply
Applications for Post-Compulsory Education programmes should be made directly to UCL. The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to the assessor for consideration. Applicants who are successful at the shortlisting stage will be invited to attend an interview, the outcome of which will determine whether an offer will be made. Full details of how to complete your application are provided on the UCL website at www.ucl.ac.uk/graduate/apply

Contact Application and general enquiries
+44 (0)20 3370 1217

teaching-admissions@ucl.ac.uk
“The programme has been great, particularly the excellent support mechanisms provided for students.”

Katrina Otabor
Post-Compulsory PGCE (2016)
Routes into teaching

School Direct (Salaried and Tuition Fee) / 3–7, 5–11 and 11–19 age ranges

Route summary
There are two ways into teaching via the School Direct route:

Salaried programme – On the salaried programme students apply for a training vacancy at a school and work for a salary as an unqualified teacher – they 'train on the job'. This programme is for people who have already worked for three years (not necessarily in education) and are comfortable with taking responsibility for teaching a class from the outset. Students spend more time at the school and less time at university. A PGCE qualification is not included in the School Direct (Salaried) programme, although you can apply to study for a PGCE towards the end of the programme.

Tuition fee programme – Similar to the traditional PGCE in structure, this programme is 'school-led' rather than 'university-led', meaning that you will be recruited to a training vacancy at a school (or alliance of schools) and apply to the school rather than the university. You will be based at the school for your main placement. We work in partnership with a number of schools that offer this route, which also leads to a PGCE. You will regularly attend the IOE and work alongside core PGCE students in seminars and keynote lectures.

A list of programmes can be found on pages 19–20

Programme structure
Salaried programme – Students will spend the majority of the programme in school, employed as an unqualified teacher, and gaining experience 'on the job'. During this time your teaching practice will be supported by a school subject tutor and mentor. Students also attend a series of lectures and workshops at the IOE for 15 days (10 days' Professional Studies and five days' subject-specific training), as well as an additional 45 days of training activities, provided by the placement school, alongside the practical teaching experience. Students are assessed on their practical teaching and their progress in achieving the standards for Qualified Teacher Status by gathering evidence in the form of a portfolio.

Tuition fee programme – Students will spend most of their time (120 days) in schools, working with the support of subject mentors. For School Direct Primary programmes students will learn to teach all the primary curriculum subjects. They will also select one subject for specialist study from the range that we offer (Children's Literature and Language, English Language and Literacy, French, Geography, Mathematics, Music, New Media and Computing, Physical Education, Religious Education, Values and Identity and Science). Students on the School Direct Secondary programmes follow the same modules as core PGCE students, i.e. Professional Practice, Subject Studies 1 and Subject Studies 2 (see page 8 for further details). Both Primary and Secondary School Direct students attend the IOE, joining core PGCE students for keynote lectures, subject lectures, seminars, workshops, tutorials and directed study days.

Contact
+44 (0)20 3370 1217
teaching-admissions@ucl.ac.uk

Funding and scholarships
The School Direct (Tuition Fee) programme offers bursaries of up to £30,000 (Secondary) and £6,000 (Primary) to eligible trainees, depending on the subject they are training to teach and their previous qualifications.

School Direct (Salaried) trainees are not eligible for a bursary, as they will be receiving a salary. Salaries can vary depending on your chosen subject and the school in which you train.

Please note that these figures relate to the 2016/17 session and are indicative only. For up-to-date information – including for those who have a degree from outside the UK – please visit getintoteaching.education.gov.uk

For student maintenance loans and funding for overseas students, please see page 15.

Entry requirements
A minimum of a lower second-class Bachelor's degree in a related subject from a UK university, or an overseas qualification of an equivalent standard, is required. Additionally, entrants should have achieved a GCSE grade C (or equivalent) in English, Mathematics and a science subject (for Primary) and have passed the Professional Skills Tests in Literacy and Numeracy. For the Primary (Specialist Mathematics) programme, A level Mathematics at grade C or above is required (for additional entry requirements please see pages 16–17). Applicants must also display evidence of their commitment to, and enjoyment of, working with children and young people (this may be through voluntary work with young people and ideally some experience in schools).

How to apply
Applications for School Direct programmes accredited by UCL are made through UCAS. Full details of how to complete your application are provided on the UCAS website (www.ucas.com).

The application cycle opens towards the end of October each year and applications are considered on a rolling basis, so you are strongly advised to apply as soon as possible. Once your application has been received it will be forwarded to both UCL and the relevant school for consideration. Initially all applications will be considered by the school and recommendations passed back to UCL. You may be asked to attend an interview at the IOE as part of the application process.
By introducing the PGDE, we are making a statement about the increased status we believe teaching should have alongside other top professions. We’re requiring participants to demonstrate deep and sustained engagement with the best in research and practice in education and leadership, while ensuring they have the skills to succeed.*

*A Teach First website, September 2016
Assessment Only

Route summary
The Assessment-Only (AO) route to Qualified Teacher Status (QTS) or Early Years Teacher Status (EYTS) is ideal for experienced graduate teachers who have taught in a school or in an early years setting, but do not currently hold QTS/EYTS. It allows teachers to demonstrate that they meet the QTS/EYTS standards without the need for further training. If you meet the entry requirements, you will be assessed through lesson observations and a portfolio of evidence. For more information please see www.gov.uk/government/publications/the-assessment-only-route-to-qts

The Assessment Only route to QTS is only available to those who have been teaching as an unqualified teacher for a minimum of two years.

A list of programmes can be found on page 20

Programme structure
The AO route usually comprises three visits to a school: an advisory visit and interview, an initial needs assessment and a final assessment visit. During the advisory visit and initial needs assessment, an IOE assessor will determine whether there are any outstanding training needs or teaching experience that should be completed in order for a teacher to meet the standards for QTS/EYTS. They will then advise whether the teacher can pursue the AO route, making recommendations for how it will be completed. At a teacher’s final assessment, they will meet with an IOE assessor to review their progress on the AO route and will be observed teaching in their school.

Funding and scholarships
There are no bursaries available for the Assessment Only programme, as it is employment-based. For more details about teaching salaries please visit getintoteaching.education.gov.uk/funding-and-salary

Entry requirements
A minimum of a lower second-class Bachelor’s degree in a relevant subject from a UK university or an overseas qualification of an equivalent standard.

How to apply
Applications are made directly to UCL. Please email teaching-admissions@ucl.ac.uk for further information.

51% of teachers on Assessment Only in 2012/13 had over five years’ experience and 60% were teaching in secondary schools*

*Department for Education website, 2016

Contact
Application and general enquiries
+44 (0)20 3370 1217
teaching-admissions@ucl.ac.uk
Tuition fees
Fee levels for teacher training programmes will vary considerably, reflecting the costs associated with different types of degree in different subjects, whether your training is undertaken on a full-time or a part-time basis, and also depending on your fee classification as a UK, EU, Overseas or Channel Islands/Isle of Man student (this will be confirmed with your offer of a place at UCL). For more information on fee classification please see www.ucl.ac.uk/current-students/money

The fee levels shown opposite are for the 2016/17 session. Fees cover registration, tuition and supervision for each academic session, and are subject to an annual increase. Fees for 2017/18 entry are expected to be available in Spring 2017; please check the UCL website at www.ucl.ac.uk/current-students/money for updates.

Support for teacher training programmes
For information on financial support and to apply, please visit the government website: gov.uk/studentfinance

Tuition fee loan
UK and EU students may be eligible for a student loan to cover the full costs of their tuition fees, which is payable directly to UCL on the student’s behalf.

Student maintenance loan
Full-time UK students may be eligible to apply for a maintenance loan of up to £10,702. The maximum amount you can borrow is dependent on your living circumstances, where you choose to study (a higher rate is payable in London), and your household income. The loan is paid directly into your bank account in three instalments at the start of each term.

You will not be expected to repay loans until you have graduated and are earning over £21,000 per year. For further information and details on how to apply, visit gov.uk/studentfinance

Training bursaries
Some UK and EU PGCE students may be eligible for a training bursary or a scholarship. Bursary amounts depend upon your previous qualifications and the subject in which you are training to teach. For up-to-date information on this type of funding, please visit getintoteaching.education.gov.uk

Training scholarships
Physics, Chemistry, Computing, Mathematics, Languages and Geography trainees may be eligible for a scholarship of up to £30,000, depending on which subject they choose. Further information can be found at getintoteaching.education.gov.uk

International students
You should contact your local British Council Office (for more information, visit www.educationuk.org) or check with the ministry of education in your home country for details of possible sources of funding. For additional advice, please see the information for international students on our website at www.ucl.ac.uk/international

For general information on UCL-funded awards, please visit www.ucl.ac.uk/scholarships

Applicants can also contact our Student Funding team at studentfunding@ucl.ac.uk or phone +44 (0)20 7679 0004

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UK/EU fees (full-time annual fee)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EYITT (Mainstream and employment pathways)</td>
<td>£7,000</td>
</tr>
<tr>
<td>PGCE Primary and Secondary including School Direct (Tuition Fee)</td>
<td>£9,000</td>
</tr>
<tr>
<td>PGCE Post-Compulsory (Pre-service)</td>
<td>£9,000</td>
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<tr>
<td>PGCE Post-Compulsory Literacy/ESOL (Pre-service)</td>
<td>£9,000</td>
</tr>
<tr>
<td>PGCE Post-Compulsory Mathematics/Numeracy (Pre-service)</td>
<td>£9,000</td>
</tr>
<tr>
<td>School Direct (Salaried)</td>
<td>£4,300</td>
</tr>
<tr>
<td>School Direct (Tuition Fee)</td>
<td>£9,000</td>
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<tr>
<td>Teach First: Please see <a href="http://www.teachfirst.org.uk">www.teachfirst.org.uk</a> for details</td>
<td></td>
</tr>
<tr>
<td>Assessment Only</td>
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UK/EU fees (part-time annual fee)

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<thead>
<tr>
<th>Programme</th>
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</thead>
<tbody>
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<td>PGCE Primary</td>
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<tr>
<td>PGCE Post-Compulsory (In-service)</td>
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</tr>
<tr>
<td>PGCE Post-Compulsory Literacy/ESOL (In-service and Pre-service)</td>
<td>£4,050</td>
</tr>
<tr>
<td>PGCE Post-Compulsory Mathematics/Numeracy (In-service and Pre-service)</td>
<td>£4,050</td>
</tr>
</tbody>
</table>

Overseas (full-time annual fee)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EYITT (Mainstream and employment-based routes)</td>
<td>£11,000</td>
</tr>
<tr>
<td>PGCE Primary and Secondary including School Direct (Tuition Fee)</td>
<td>£14,785</td>
</tr>
<tr>
<td>PGCE Post-Compulsory (Pre-service)</td>
<td>£14,785</td>
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<tr>
<td>PGCE Post-Compulsory Literacy/ESOL (Pre-service)</td>
<td>£14,785</td>
</tr>
<tr>
<td>PGCE Post-Compulsory Mathematics/Numeracy (Pre-service)</td>
<td>£14,785</td>
</tr>
<tr>
<td>School Direct (Salaried)</td>
<td>£4,300</td>
</tr>
<tr>
<td>School Direct (Tuition Fee)</td>
<td>£14,785</td>
</tr>
<tr>
<td>Teach First: Please see <a href="http://www.teachfirst.org.uk">www.teachfirst.org.uk</a> for details</td>
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</tr>
<tr>
<td>Assessment Only</td>
<td>£2,100</td>
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Overseas (part-time annual fee)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>PGCE Primary</td>
<td>£7,395</td>
</tr>
<tr>
<td>PGCE Post-Compulsory (In-service)</td>
<td>£7,395</td>
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<tr>
<td>PGCE Post-Compulsory Literacy/ESOL (In-service and Pre-service)</td>
<td>£7,395</td>
</tr>
<tr>
<td>PGCE Post-Compulsory Mathematics/Numeracy (In-service and Pre-service)</td>
<td>£7,395</td>
</tr>
</tbody>
</table>

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* This may be covered or part-covered by an NCTL grant, please check online for up to-date details.
* Tuition fees are paid by the placement school directly to UCL; there is no cost to the student.
* Tuition fees and any additional visits (at a cost of £350 per visit) are paid by the placement school directly to UCL; there is no cost to the student.
In addition to the specific entry requirements shown on the route pages (pages 4–14) UCL’s minimum entrance requirements for the teacher training programmes detailed in this publication are listed below:

**GCSE requirements**
For all programmes other than Post-Compulsory, a GCSE, or comparable qualification, at grade C is required in both English Language and Mathematics. For Primary Education (pupils aged 3–11) and EYITT routes (pupils aged 0–6), a GCSE at grade C is also required in a science subject. Applicants who do not offer a GCSE in English, Mathematics or Science may demonstrate an equivalent standard by completing either the Mathematics Foundation, Mathematics Higher or English from www.equivalencytesting.com and achieving at least a grade C.

**First degree**
A first or second-class UK Bachelor’s degree in an appropriate subject, or an overseas qualification of an equivalent standard from a recognised higher education institution, is required. The specific requirements are listed online at www.ucl.ac.uk/graduate in addition to any other academic requirements. Candidates who are judged not to have sufficient subject knowledge in the relevant area may be required to undertake a Subject Knowledge Enhancement (SKE) course. The length of SKE varies depending on the need of the individual – from eight-week ‘refresher’ programmes, through to more extensive 28-week courses. For further details see getintoteaching.education.gov.uk/subject-knowledge-enhancement-ske-courses

For some programmes, applicants whose qualifications are of a lower standard may be admitted if they can demonstrate an appropriate academic background and experience in the relevant field.

**Professional Skills Tests**
For all programmes other than Post-Compulsory Education, applicants must successfully complete Professional Skills Tests in Numeracy and Literacy before they can enrol on a programme leading to Qualified Teacher Status (QTS) or Early Years Teacher Status (EYTS). Candidates are given three opportunities to pass the tests but if they fail three times they are required to wait 24 months before retaking. The tests must be taken and passed by 1 August 2017. Information on the skills tests can be found at getintoteaching.education.gov.uk/how-to-apply/passing-the-skills-tests

**Work/school experience**
All students joining UCL will be expected to have obtained, or to have arranged, relevant, recent experience within a school setting.

**Medical fitness (Occupational Health) and Disclosure and Barring Service (formerly CRB) Clearance**
Teacher Training providers have a responsibility to ensure that trainees have the health and physical capacity to teach and will not put children and young people at risk of harm. For this reason all applicants will be required to successfully complete Occupational Health and Disclosure Barring Service (DBS) Enhanced Disclosure checks. A satisfactory certificate is a condition of entry to the programme, as we need to assess your suitability for access to children and vulnerable adults. This document will contain details of any cautions, convictions, reprimands, warnings or bindovers recorded against your name (even where they would ordinarily be considered spent) or confirm that you have none. For those offered a place on a EYITT or Primary PGCE, confirmation will be required that the individual does not live at the same address as someone disqualified from working in a childcare setting.

If you have lived, worked or travelled in another country for six months or more in the last five years, you will also need to obtain a Certificate of Good Conduct from the relevant country/countries.*

Possession of a criminal record will not necessarily bar you from entry to your chosen programme of study. If your disclosure certificate reveals details about an offence or other matter, we will ask you to provide a brief written account of the circumstances of the incident(s) and any mitigating factors that you feel are relevant, in order to make an informed decision on your suitability for admission.

Further information about the Enhanced Disclosure check and any related fees that you will need to pay will be provided in our offer letter, if your application to UCL is successful.

For advice please contact teaching-admissions@ucl.ac.uk or phone +44 (0)20 3370 1217

**English language proficiency requirements**
If your first language is not English you will be required to provide recent evidence that your command of English is adequate. This may take the form of substantial education (usually at least 12 months) or work experience (usually at least 18 months), conducted in English in a majority English-speaking country, no more than two years prior to the date of enrolment. Alternatively, applicants may provide an English language qualification recognised by UCL and awarded not more than two years prior to the date of enrolment. If you are a visa national, your qualification must have been taken within two years of receiving a Confirmation of Acceptance of Studies (CAS) from UCL. More details about English language proficiency requirements can be found at www.ucl.ac.uk/graduate/apply

**Visa information**
Full-time and Pre-service programmes: these programmes are suitable for international students on a Tier 4 visa – study must be full-time, face-to-face, starting October.

Part-time and In-service/employment-based programmes: these programmes are not suitable for international students on a Tier 4 visa.

**Further information**
Full details of acceptable qualifications and programme requirements can be found at www.ucl.ac.uk/graduate

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*The school/college is responsible for checks to employment-based programmes [EYITT (Employment-based pathway), Post-Compulsory In-Service], School Direct [Salaried] and Assessment Only programmes.*
Entry requirements – compliance table
This table shows the conditions that must be met by applicants to UCL teacher training programmes, by 1 August 2017.

<table>
<thead>
<tr>
<th>Entry requirements</th>
<th>Early Years (Employment-based pathway)</th>
<th>Early Years (Mainstream pathway)</th>
<th>Primary/Secondary PGCE</th>
<th>School Direct (Salaried)</th>
<th>School Direct (Tuition Fee)</th>
<th>School Direct (Tuition Fee) Top-Up PGCE</th>
<th>Post Compulsory (In-Service)</th>
<th>Post Compulsory (Pre-Service)</th>
<th>Teach First</th>
<th>Assessed Only Route to QTS/EYTSGCSE in English</th>
<th>Assessed Only Route to QTS/EYTSGCSE in Mathematics</th>
<th>Assessed Only Route to QTS/EYTSGCSE in Science (Primary PGCE and EYITT only)</th>
<th>Assessed Only Route to QTS/EYTSGCSE in A level subject* (Mathematics required for Primary [Specialist Mathematics full-time] PGCE)</th>
<th>Assessed Only Route to QTS/EYTSGCSE in First degree</th>
<th>DBS Enhanced Disclosure Certificate</th>
<th>Occupational health clearance check</th>
<th>Professional Skills Test (Numeracy)</th>
<th>Professional Skills Test (Literacy)</th>
<th>English language proficiency</th>
<th>Subject Knowledge Enhancement</th>
<th>ITE school experience</th>
<th>Overseas police check</th>
<th>Disqualification by Association Check [Primary PGCE/EYITT]</th>
</tr>
</thead>
<tbody>
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<td>GCSE in English</td>
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<td>Y</td>
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<td>GCSE in Mathematics</td>
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<td>GCSE in Science (Primary PGCE and EYITT only)</td>
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</tbody>
</table>

Key
- **Y** / Yes, required
- **N** / No, not required
- **S** / School/College carries out check
- **C** / Where a condition of offer

* Entrants must be undertaking a School Direct (Salaried) programme at UCL.
* Conditions may apply for other subjects; see our website (www.ucl.ac.uk/graduate) for details.
UCL's teacher training programmes are listed below (for details of graduate taught and graduate research programmes please visit www.ucl.ac.uk/graduate). All information given is correct as of 14 October 2016; availability is subject to change and prospective students should always make sure they have up-to-date information before making an application.

### Early Years Initial Teacher Training

<table>
<thead>
<tr>
<th>Programme title</th>
<th>Accreditation</th>
<th>Qualification</th>
<th>Mode/duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Years Initial Teacher Training (employment pathway)</td>
<td>EYTS</td>
<td>PGCE, PgCE</td>
<td>Part-time: 1 year</td>
</tr>
<tr>
<td>Early Years Initial Teacher Training (mainstream pathway)</td>
<td>EYTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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</tbody>
</table>

### PGCE Primary

<table>
<thead>
<tr>
<th>Programme title</th>
<th>Accreditation</th>
<th>Qualification</th>
<th>Mode/duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Primary (EYFS/KS1 full-time)</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Primary (part-time)</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Part-time: 2 years</td>
</tr>
<tr>
<td>Primary (Specialist Mathematics full-time)</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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</table>

### PGCE Secondary

<table>
<thead>
<tr>
<th>Programme title</th>
<th>Accreditation</th>
<th>Qualification</th>
<th>Mode/duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Biology</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Business Education</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Chemistry</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Citizenship</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Computing and ICT</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Economics</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>English</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>English with Drama</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Geography</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>History</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Languages</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Mathematics</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Music</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Physics</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Physics with Mathematics</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Psychology</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Religious Education</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Social Science</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
</tbody>
</table>
### Programme title | Accreditation | Qualification | Mode/duration
---|---|---|---
Art and Design | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Biology | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Business Studies | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Chemistry | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Citizenship | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Computer Science | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Design and Technology | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Drama | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Economics | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
English | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Geography | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
History | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Mathematics | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Modern Languages | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Music | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Physical Education | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Physics | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Primary | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Primary Mathematics Specialist | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Psychology | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Religious Education | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Social Science | QTLS available | PGCE, PgCE, DET | Full-time: 1 year

### School Direct (Salaried)

| Programme title | Accreditation | Qualification | Mode/duration |
---|---|---|---|
Post-Compulsory Education (full-time) | QTLS available | PGCE, PgCE, DET | Full-time: 1 year
Post-Compulsory Education (part-time) | QTLS available | PGCE, PgCE, DET | Part-time: 2 years
### School Direct (Tuition Fee)

<table>
<thead>
<tr>
<th>Programme title</th>
<th>Accreditation</th>
<th>Qualification</th>
<th>Mode/duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Biology</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Business Studies</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Chemistry</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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<tr>
<td>Citizenship</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
</tr>
<tr>
<td>Computing with IT</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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<tr>
<td>Economics</td>
<td>QTS</td>
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<td>Full-time: 1 year</td>
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<tr>
<td>English</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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<td>English – Drama</td>
<td>QTS</td>
<td>PGCE, PgCE</td>
<td>Full-time: 1 year</td>
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<tr>
<td>Geography</td>
<td>QTS</td>
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<td>QTS</td>
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<td>Mathematics</td>
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<td>Full-time: 1 year</td>
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<td>Modern Foreign Languages</td>
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<td>Music</td>
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<td>Physics</td>
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<td>Physics with Mathematics</td>
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<td>Primary</td>
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<td>Full-time: 1 year</td>
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<tr>
<td>Primary (EYFS/KS1 full-time route)</td>
<td>QTS</td>
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<tr>
<td>Social Science</td>
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<td>Full-time: 1 year</td>
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### Assessment Only

<table>
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<th>Mode/duration</th>
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Disclaimer
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The information contained within this Prospectus Supplement is subject to change. We may, for example, need to withdraw or vary any degree programme and/or alter entry requirements, fees, facilities and/or services described.

For the most up-to-date information, please see UCL's online Graduate Prospectus at www.ucl.ac.uk/graduate. The online Prospectus takes priority over this printed Prospectus. As such, you should check the information in the online Prospectus before accepting any offer of a place at UCL.

Information in alternative formats
The information in this publication can also be found at www.ucl.ac.uk/graduate on the UCL website. If you require the information in an alternative format (e.g. large print), please contact UCL Publications & Marketing Services.

  e  pams@ucl.ac.uk
  t  +44 (0)20 3108 8513

Credits
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Inside front cover, page 2–3 courtesy of Mat Wright

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¹ http://checkyourpaper.panda.org/papers/1319

EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum