

LONDON'S GLOBAL UNIVERSITY



UCL

ARCHAEOLOGY

UNDERGRADUATE ENTRY 2010



Archaeology degree programmes

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ARCHAEOLOGY

Undergraduate entry 2010

UCL UCAS Code: UCL U80

↘ **F400**

Archaeology BA 3 years

↘ **F402**

Archaeology BSc 3 years

↘ **F401**

Archaeology with a Year Abroad
BA 4 years

↘ **FL46**

Archaeology and Anthropology BA 3 years

↘ **F424**

Egyptian Archaeology BA 3 years

↘ **VQ48**

Classical Archaeology and Classical
Civilisation BA 3 years

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WELCOME

to UCL and to the Archaeology degree programmes

Your choice of which degree programme to study, and which university to study at, is an important and personal decision. It will influence the next few years of your life as you study, and consequently shape your future life and career.

In selecting subjects and universities you need to be well-informed, with access to reliable and up-to-date facts. In the following pages we describe degree content and structure, the specialist resources and expertise you will access, and the skills you will develop, and aim to provide an authentic insight into student life at one of the world's top universities.

Key facts

- The largest university archaeology department in the UK, located in one building on Gordon Square
- Ranked second in *The Guardian* league table of UK Archaeology departments, May 2009
- Institute staff are involved with 50 field projects worldwide
- Over the full duration of their programme, students undertake 70 days of funded fieldwork
- The institute is home to many unique and valuable teaching resources, such as the Institute of Archaeology Library, the Leventis Gallery of Cypriot and eastern Mediterranean Archaeology, and the Petrie Museum of Egyptian Archaeology
- Our students are exceptionally diverse with a wide range of backgrounds, ages, and nationalities represented.

What do we offer?

There are now around 35 universities in the UK which offer archaeology at first degree level. The departments concerned vary greatly, so it is important for you to choose the one which will best suit your particular interests.

Created through the efforts of Mortimer and Tessa Wheeler, the Institute of Archaeology was formally opened in 1937 as a centre for teaching and research in archaeology. Today, it is one of the hubs of archaeological activity in the world, offering a broad variety of undergraduate and graduate degree programmes and undertaking wide-ranging research. It has close contacts with other departments across the University of London as well as with many other archaeological organisations in Britain and abroad. It is the largest university-based archaeological institution in Britain, with around 500 students and more than 70 academic teaching staff.

Our undergraduate degree programmes are designed to provide a structured and progressive introduction to the subject, together with a wide variety of choice. We offer many specialised courses which cover the archaeology of particular regions and periods, as well as many aspects of archaeological science, such as environmental archaeology and archaeometry. You can also opt to take courses in other UCL departments, for example in Anthropology, History, Geography or Earth Sciences, or in other colleges of the University of London. The Institute of Archaeology provides training in field techniques, and staff and students are involved in fieldwork and excavation in many parts of the world, including Europe, Asia, Africa and the Americas.

The Institute provided me with the best of everything for my degree.

Emma Chapman (Archaeology BA, 2009)

I have really enjoyed my time at the Institute. I can't wait to start my Master's.

Mary Gillespie (Archaeology BA, 2009)



The advantages of studying archaeology

Modern archaeology is a challenging and wide-ranging intellectual discipline, which not only teaches us about the human past but also helps us to understand the present and future prospects of our species. Archaeology has a number of positive advantages which interest prospective employers. It combines both arts and sciences and produces students who are not only able to write and communicate well, but also are able to understand technology. The whole subject is practically as well as theoretically based and involves students in real projects – not just teaching exercises. At the Institute of Archaeology, you carry out your own project as part of your course assessment. Archaeological excavations and field surveys encourage teamwork. Fieldwork often takes place in other countries and you will be required to use your own initiative when travelling, living and working within a different culture. An archaeology degree programme at the Institute of Archaeology thus develops a unique combination of transferable skills, which qualifies our graduates for a wide range of careers besides those in archaeology.

The Institute of Archaeology (IoA)

Institute of Archaeology mission

The Institute of Archaeology is a research-led institution recognised also for the excellence of its teaching. Its mission is:

- to be internationally pre-eminent in the study, and comparative analysis, of world archaeology
- to enhance its national and international reputation for quality and breadth of its multidisciplinary and thematic approach to the study of the human past
- to promote best practice in the management of cultural heritage and in the care and preservation of archaeological artefacts
- to promote awareness of the problems caused by illicit trade in antiquities and the destruction of archaeological heritage that it entails
- to ensure that the social, political and economic contexts of the practice of archaeology are taught and appreciated
- to be at the forefront of international research in archaeological sciences
- to play a major role in furthering the understanding of London's archaeological and historical past
- to provide archaeological opportunities of the highest quality to all, regardless of background.

The IoA is housed in a single building occupying the whole of the north side of Gordon Square, next to the main UCL site. This building houses staff offices, a lecture theatre, seminar rooms, the library, teaching collections, numerous laboratories, and staff and student common rooms.

The institute is a lively and exciting place in which to study. Our students come from many different countries, age groups and backgrounds. There are around 150 undergraduates, and over 350 graduates studying taught Master's degrees or engaged in research for MPhil and PhD degrees. The courses at the institute are taught by staff who have conducted original research and contributed new understanding to the topics being presented. Input from active researchers provides invaluable insight and perspective to undergraduates pursuing more adventurous topics for their essays or their final-year dissertations. Staff and students all contribute to the institute's wide-ranging research activity and are engaged in producing articles, books and other publications.

The IoA also hosts numerous lectures by visiting archaeologists, as well as seminars and conferences on many different aspects of archaeology. This provides an unrivalled opportunity to discover how archaeology is practised in many countries. In addition, societies and other organisations hold regular meetings and conferences at the institute. As a student you are well placed if you wish to become involved with these organisations. Other lecture series in London which students can attend include the programmes of the British Museum and the Museum of London. Further information about events at the institute can be found on our website (www.ucl.ac.uk/archaeology).

UCL has the widest range of course subjects for archaeology, has some of the best academics in the field and has a great student support system.

Charlotte Knappe (Archaeology BA, 2007)

The staff and students make it a brilliant place to study.

Alice Stacey (Archaeology BA, 2007)

Archaeology in London

The Institute of Archaeology and adjacent UCL buildings are within the London University precinct of Bloomsbury. Bloomsbury is remarkable for its concentration of museums and art galleries, ranging from the British Library, and the vast collections of the British Museum, to the Chinese ceramics of the Percival David Foundation, and UCL's own collections. Bloomsbury has good public transport to other parts of the city and many of London's cultural attractions are only a short distance away. As well as the major museums and galleries, there are small and often unusual collections in other corners of London which are fascinating to explore.

London is the base for many archaeological organisations and learned societies. These include English Heritage, the Society of Antiquaries of London and the British Academy which is responsible for archaeology in various overseas institutes and schools. The national museums and collections of London include the British Museum, the Natural History Museum, the Science Museum, the Victoria and Albert Museum and the National Maritime Museum, as well as the Museum of London and other smaller museums. The British Museum also has a major archaeological science laboratory. In one way or another, the Institute of Archaeology has connections with all these organisations – our staff are involved in joint research projects, our students are carrying out projects on material held by the museums and many of our graduates are employed in the organisations themselves.

Your degree

The Institute of Archaeology is committed to the excellence of the teaching and training it provides. To this end it regularly reviews and reassesses the structure and content of taught degree programmes.

Degree programmes are structured to ensure that all students are exposed to the major current issues within the discipline and to assure academic progression by making courses more intellectually demanding from year to year. Second-year and final-year courses are also given a progressively heavier weighting in assessing the class of degree to be awarded.

All students take four course units in each year of their degree. (See pages 11-18 for information on course units.)

The Institute of Archaeology offers five three-year degrees:

- **Archaeology BA (UCAS F400)**
- **Archaeology BSc (UCAS F402)**
- **Egyptian Archaeology BA (UCAS F424)**
- **Archaeology and Anthropology BA (UCAS FL46)**
- **Classical Archaeology and Classical Civilisation BA (UCAS VQ48)**

and the following four-year degree:

- **Archaeology with a Year Abroad BA (UCAS F401)**

Transfers are normally possible between degrees at the end of the first year of study.

A dissertation on a topic relevant to the degree is submitted in the final year; offering an opportunity to make an original academic contribution to the subject. All these degrees also require a minimum of 70 days of approved fieldwork (survey, excavation, finds processing, laboratory analysis or other archaeologically related practical experience), normally undertaken during the vacations. This includes a six-week study tour for Classical Archaeology students.

The institute also contributes to the following combined-studies three-year degree administered by UCL's Department of History:

- **Ancient History and Egyptology BA (UCAS VQ14)**

The flexibility of the UCL course unit system

UCL uses a course unit (CU) system for undergraduate teaching. Each course is worth either a half or a whole unit. The value usually reflects the length of the course and the amount of work involved. On the following pages the value of each course is given in brackets. Each of the units is examined during the year in which it is taken. The method of assessment for undergraduate degrees is a combination of coursework and unseen written examinations. A core group of course units is taken by all students during the first year of study, but a great deal of choice is available during the second and third years. The institute offers over 80 courses and, subject to a tutor's approval, courses taught by other departments in UCL and other colleges of the University of London may also be taken. This arrangement offers an unrivalled range of courses, and provides the flexibility either to follow a general interest or to concentrate on a particular field.

UCL has extended this system to assign each course a European Credit Transfer System (ECTS) value. ECTS allows students to gain recognition for academic achievement at participating institutions across Europe, which can assist UCL students who wish to pursue educational or career opportunities throughout Europe. One course unit is equivalent to 15 ECTS credits.

Fieldwork

Fieldwork is a core element of all of the undergraduate degrees at the Institute of Archaeology. You are required to undertake a minimum of 70 days on field projects. Fieldwork grants are available for the full 70 days. The first year begins with four days spent on an Experimental Archaeology course currently based at West Dean in Sussex. 'Prim Tech', as it is fondly known, provides a relaxed atmosphere in which to learn about

pre-industrial technologies and to socialise with fellow students. The first year ends with a formal 12-day field training course, also based at West Dean. In recent years these courses have been based on the excavation of a Bronze Age barrow cemetery, a Downland landscape, a Medieval castle and several Roman villas in various locations.

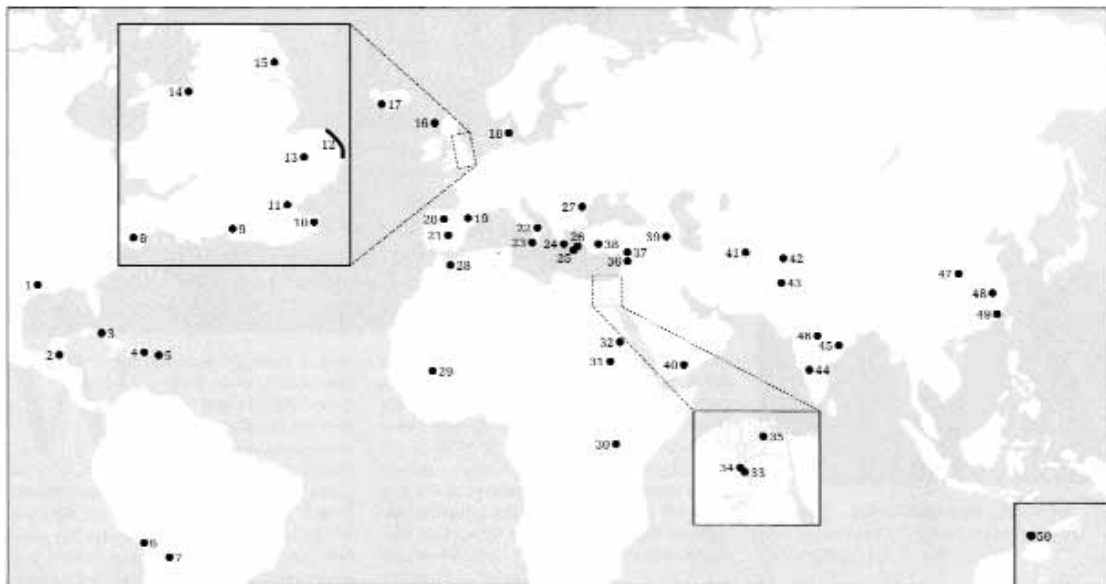
Following on from the field training course, BA/BSc Archaeology and Egyptian Archaeology students are required to undertake 42 days on a variety of field and post-excavation projects and to document this experience in a portfolio which is assessed at the start of the third year. For your first project after the training course, you are expected to join an approved excavation in Britain. There are also opportunities to work with a member of the institute's staff elsewhere in the world. Currently, staff are working on projects in the Americas, the Caribbean, Europe and Africa as well as the Near and Far East. Classical Archaeology students spend this time undertaking a study tour of the Mediterranean, while Archaeology and Anthropology students can combine fieldwork projects from both disciplines. The remaining days of the 70 days requirement may be spent learning additional field or field-related skills or undertaking fieldwork for the third-year



Grinding corn at 'PrimTech'

dissertation. Alternative arrangements can be made for any students with disabilities for whom a full fieldwork programme may present particular difficulties.

Students are able to claim a grant towards the cost of travel and subsistence. Fieldwork costs vary with location of the projects; this grant may not cover all your expenses if you work abroad. A booklet, *The Survival Guide for Archaeological Fieldwork*, detailing the type of clothing and other equipment needed, is available on our website or from the Undergraduate Programme Administrator. At 2009 prices, £250 would cover basic costs for a trowel, boots, waterproof clothing, a sleeping bag and other essentials.



World distribution of staff field projects.

(From the institute's research publication *Archaeology International* 2008/2009)

Archaeology BA/Archaeology BSc (F400/F402)

These degrees are designed to provide a general training in archaeology, covering both theoretical and practical approaches, while also giving you the opportunity to follow your interests in terms of periods, geographical areas and special fields of study.

Students reading for both of these degrees take the same core courses in their first and second years. Those following the BSc route will normally then concentrate on a choice of more science-based course units, although they may also choose a proportion of arts-based units. Suitably qualified students may also take course units in the other UCL science departments.

Syllabus

Note: Each single course unit (1 CU) is equal to 15 credits in the European Credit Transfer System (ECTS), a half unit is 7.5 ECTS. This is a full programme of 4 units per year, equal to 60 ECTS.

Year 1 (4 units)	Year 2 (4 units)	Year 3 (4 units)
<ul style="list-style-type: none"> • Interdisciplinary Approaches to Archaeological Problems (1 CU) • Archaeological Field Methods and Techniques (1 CU) • Past Societies (1 CU) • Introduction to Social Anthropology (0.5 CU) <p>And one of the following:</p> <ul style="list-style-type: none"> • Roman Archaeology (0.5 CU) • Greek Archaeology (0.5 CU) • Egyptian Archaeology (0.5 CU) • Peoples and Societies of the Ancient Near East (0.5 CU) • Texts in Archaeology (0.5 CU) • European Prehistory (0.5 CU) 	<ul style="list-style-type: none"> • Research Skills for Archaeology (0.5 CU) • Interpreting Archaeological Data (0.5 CU) • Public Archaeology (0.5 CU) • Current Issues in Archaeological Theory (0.5 CU) <p>And 2.0 further course units chosen from the options given on pages 15-18</p>	<ul style="list-style-type: none"> • Dissertation (1 CU) • Field Archaeology (0.5 CU) <p>And 2.5 further course units chosen from the options given on pages 15-18</p>

Archaeology with a Year Abroad BA (F401)

Building on the Institute of Archaeology's global connections, this degree offers all the flexibility of our normal Archaeology BA programme combined with the opportunity to study abroad. The third year of the degree is spent at a partner university chosen from an approved range of institutions in Europe, North America and Australia. This gives you the chance to study a particular area of the world in more depth, or simply to gain valuable skills and experience in a different and challenging academic environment.

Degree structure in years 1, 2, 4 as for BA Archaeology years 1-3.

Third year spent studying in an approved partner university overseas in Europe, the United States, Canada or Australia.

Egyptian Archaeology BA (F424)

This degree enables you to specialise from the start in Egyptian archaeology, and it is the only UK degree to combine the theory and practice of archaeology with detailed study of Egyptian sites. You are encouraged to visit Egyptian and other Near Eastern sites.

Syllabus

Note: Each single course unit (1 CU) is equal to 15 credits in the European Credit Transfer System (ECTS), a half unit is 7.5 ECTS. This is a full programme of 4 units per year, equal to 60 ECTS.

Year 1 (4 units)	Year 2 (4 units)	Year 3 (4 units)
<ul style="list-style-type: none"> • Interdisciplinary Approaches to Archaeological Problems (1 CU) • Archaeological Field Methods and Techniques (1 CU) • Introduction to Social Anthropology (0.5 CU) • Egyptian Archaeology (0.5 CU) • Ancient Egypt Writing and Inscriptions (0.5 CU) • Texts in Archaeology (0.5 CU) 	<ul style="list-style-type: none"> • Archaeology of Ancient Egypt (1 CU) • Research Skills for Archaeology (0.5 CU) <p>At least 1.0 course unit from the following:</p> <ul style="list-style-type: none"> • Origins of Egyptian Civilization (0.5 CU) • Investigating Egyptian Artefacts (1 CU) • Middle Egyptian Language and Texts (0.5 CU) • or courses in African and Near Eastern Archaeology <p>At least 1.0 course unit from the following:</p> <ul style="list-style-type: none"> • Interpreting Archaeological Data (0.5 CU) • Public Archaeology (0.5 CU) • Current Issues in Archaeological Theory (0.5 CU) <p>And up to 0.5 further course units chosen from the options given on pages 15-18</p>	<ul style="list-style-type: none"> • Dissertation relating to Ancient Egypt (1 CU) • Field Archaeology (0.5 CU) <p>At least 1.5 course units from the following:</p> <ul style="list-style-type: none"> • Cultural Dynamics of Ancient Egyptian Civilization (0.5 CU) • Egypt in the World (0.5 CU) • Intermediate Middle Egyptian Texts (0.5 CU) • Egyptian Scripts (0.5 CU) • Issues in the Archaeology of Nubia (0.5 unit) • Origins of Egyptian Civilization (0.5 CU) • or courses in African and Near Eastern Archaeology <p>And up to 1.0 further course unit chosen from the options given on pages 15-18</p>

Archaeology and Anthropology BA (FL46)

This degree develops an understanding of the relationship between archaeology and anthropology as subjects offering a uniquely broad perspective on human experience, past and present. Drawing upon an unparalleled range of expertise in the analysis of social change, human evolution, and material culture, it also presents ample opportunities to develop in-depth knowledge and specialised skills in particular aspects of international archaeological and anthropological research.

Year 1 (4 units)	Year 2 (4 units)	Year 3 (4 units)
<ul style="list-style-type: none"> • Past Societies (1 CU) • Introduction to Social Anthropology (0.5 CU) • Introduction to Material and Visual Culture (0.5 CU) • Introduction to Biological Anthropology (1 CU) • Interdisciplinary Approaches to Archaeological Problems (1 CU) 	<ul style="list-style-type: none"> • Interpreting Archaeological Data (0.5 CU) • Current Issues in Archaeological Theory (0.5 CU) • Introduction to Theoretical Perspectives in Social Anthropology and Material Culture (0.5 CU) • Bioanthropology (0.5 CU - either Population Studies or Palaeoanthropology) <p>And a further 2.0 course units in Archaeology, Anthropology or another subject</p>	<ul style="list-style-type: none"> • Research and Presentation Skills (0.5 CU) • Dissertation (1 CU) • Applied Fieldwork Portfolio (0.5 CU) <p>And a further 2.0 course units in Archaeology, Anthropology or another subject</p>

Classical Archaeology and Classical Civilisation BA (VQ48)

This programme is designed to appeal to students with a general interest in the classical world and wanting a particular focus on the art and material culture of Greece and Rome. All students acquire a basic grounding in at least one of the languages of the classical world, and fundamental aspects of archaeological approaches to the past.

Syllabus

Note: Each single course unit (1 CU) is equal to 15 credits in the European Credit Transfer System (ECTS), a half unit is 7.5 ECTS. This is a full programme of 4 units per year, equal to 60 ECTS.

Year 1 (4 units)	Year 2 (4 units)	Year 3 (4 units)
<ul style="list-style-type: none"> • Interdisciplinary Approaches to Archaeological Problems (1 CU) • Ancient Language (1 CU) • Archaeological Field Methods and Techniques (1 CU) Any two from: <ul style="list-style-type: none"> • Roman Archaeology (0.5 CU) • Greek Archaeology (0.5 CU) • Texts in Archaeology (0.5 CU) 	<ul style="list-style-type: none"> • Research Skills for Archaeology (0.5 CU) • Theory and Method for the Archaeology of the Ancient World (0.5 CU) 1.0 CU Greek and Roman art and archaeology options 2.0 CU in options from ancient languages, archaeology or classical world	<ul style="list-style-type: none"> • Dissertation (1 CU) • Fieldwork portfolio/study tour report (0.5 CU) 1.0 CU Greek and Roman art and archaeology options 1.0 CU in classical world options 0.5 CU other options

All students registered for this degree are required to undertake a six-week study visit to the Mediterranean as part of their 70 days of fieldwork.



Excavations at Batten Hanger Roman Villa, West Sussex

Second and third-year course options

All options are subject to availability, and many courses are taught in alternate years. Precise titles may be amended. Subject to tutorial approval, you may also choose options offered outside the institute in departments such as History, Greek and Latin or Anthropology (see their booklets for more information).

Method and Theory

- Advanced field techniques (0.5 CU)
- Archaeological photography (0.5 CU)
- Archaeological surveying (0.5 CU)
- Archaeological illustration and imaging (0.5 CU)
- Digital imaging in archaeology (0.5 CU)
- Statistics for archaeologists (0.5 CU)
- Archaeological approaches to standing buildings (0.5 CU)
- Archaeological law and project management (0.5 CU)

Archaeological Materials

- Pyrotechnology (0.5 CU)
- Lithic technology (0.5 CU)
- Archaeological ceramics (0.5 CU)
- Archaeometallurgy (0.5 CU)
- Conservation for archaeologists (1.0 CU)
- Organic materials in prehistory (0.5 CU)

Environmental Archaeology

- Geoarchaeology: sediments and site formation processes (0.5 CU)
- Zooarchaeology (0.5 CU)
- Plants and archaeology (0.5 CU)
- The archaeology of human remains (0.5 CU)

World Archaeology

- Early hominin societies in Africa (0.5 CU)
- The archaeology of Neanderthals and their ancestors (0.5 CU)
- The emergence and spread of modern humans (0.5 CU)
- Livestock and pastoralism in archaeology (0.5 CU)
- Cognitive evolution and early technology (0.5 CU)
- Origins of agriculture (0.5 CU)
- The archaeology of chiefdoms (0.5 CU)
- Indigenous archaeology (0.5 CU)
- Gender and archaeology (0.5 CU)

African Archaeology

- Studies in African field archaeology (0.5 CU)
- Archaeology of Africa: from first homo sapiens to agricultural origins (0.5 CU)
- Archaeology of Africa: from complex societies to the empires (0.5 CU)
- Issues in the archaeology of Nubia (0.5 CU)
- History, ethnography and archaeology of African states (0.5 CU)
- Archaeology of the African Diaspora (0.5 CU)

Egyptian Archaeology and Language

- Archaeology of ancient Egypt (1.0 CU)
- Origins of Egyptian civilization (0.5 CU)
- Investigating Egyptian artefacts (1.0 CU)
- Cultural dynamics of Egyptian civilization (0.5 CU)
- Egyptian prehistory (1.0 CU)
- Egypt in the world (0.5 CU)
- Middle Egyptian language and texts (0.5 CU)
- Intermediate Middle Egyptian texts (0.5 CU)
- Egyptian scripts (0.5 CU)

Near and Middle Eastern Archaeology

- Archaeology of the Near East from prehistory to 2000 BC (0.5 CU)
- Archaeology of the Near East from 2000-300 BC (0.5 CU)
- Late Bronze and Iron-Age societies of the Levant (0.5 CU)
- Archaeology of early Anatolia (0.5 CU)
- Archaeology of Mesopotamia (0.5 CU)
- Understanding complex societies: Egypt and Mesopotamia (0.5 CU)

Asian Archaeology

- Introduction to South Asian archaeology and art (0.5 CU)
- Archaeologies of religion and ritual in South Asia (0.5 CU)
- Themes in South Asian art and archaeology (0.5 CU)
- Archaeology of East Asia (0.5 CU)
- Art and archaeology of ancient China (0.5 CU)
- Art and archaeology of early Imperial China (0.5 CU)
- Pacific island archaeology (0.5 CU)

Central and South American Archaeology

- Archaeology of Mesoamerica (0.5 CU)
- Maya civilization (0.5 CU)
- The Aztecs and the colonization of Mexico (0.5 CU)
- Caribbean archaeology (0.5 CU)
- Ancient civilizations of Andean South America (0.5 CU)
- Ancient societies of Amazonia (0.5 CU)

European Prehistory

- From first farmers to early metallurgists in prehistoric Europe (0.5 CU)
- Structure and change in later European prehistory (0.5 CU)
- The prehistoric Mediterranean (0.5 CU)
- Aspects of the Neolithic and Early Bronze Age of Britain (0.5 CU)
- Bronze and Iron Age Britain (0.5 CU)

Classical and Medieval Archaeology

- Greek art and architecture (0.5 CU)
- Painting and society in Archaic and Classical Greece (0.5 CU)
- From Alexandria to Pompeii: representing man and nature in Hellenistic and Roman painting (0.5 CU)
- The Late Bronze Age Aegean in the Mediterranean world (0.5 CU)
- The emergence of Bronze Age Aegean states (0.5 CU)
- Roman coinage (0.5 CU)
- Roman Britain: history and archaeology (1.0 CU)
- Roman art and architecture (0.5 CU)
- Selected themes in the archaeology of the later Roman empire (0.5 CU)
- The archaeology of warfare in the Classical world (0.5 CU)
- Early Medieval archaeology of Britain (1.0 CU)
- Early Anglo-Saxon burial customs and religion (0.5 CU)

Your learning

Teaching and support

At the Institute of Archaeology we employ a range of different teaching techniques. Traditional lectures are supplemented in many courses by seminar discussions, while a number of options are taught through practical classes. Several courses also make use of field trips to sites and museums. Assessment for most courses is based on coursework essays, or a combination of essays and an examination, although some more practical subjects are assessed through a portfolio of work.

We place considerable emphasis on learning support. Every student has a personal tutor, but you can also seek advice from the year-group tutor, student mentors, or your representatives in the Society of Archaeological Students.

The library

UCL Library Services contains over two million volumes and some 9,000 current journal titles. The consortium consists of 17 separate library sites, most within UCL's precinct or easy walking distance.

The Institute of Archaeology Library is part of UCL Library Services and contains approximately 100,000 books, 20,000 pamphlets and around 800 current periodicals. It is situated on the fifth floor of the institute building. It has an international reputation as one of the finest archaeological collections in the world and in addition to the Archaeology Collection, also houses the Yates Library of Classical Archaeology and the Edwards Library of Egyptology. It supports the taught programmes that the institute offers and provides research material on a wide variety of topics, covering all aspects of archaeology.

Particular strengths are Egyptology and Classical Archaeology, prehistoric Europe, Western Asia, Sub-Saharan Africa, Latin America and all aspects of archaeological theory. Environmental archaeology, forensic archaeology, ancient technology, archaeological conservation, and museum and heritage studies are also very well-represented.

Students have full reading and borrowing rights in all UCL Library Services facilities, and can make use of the web-based catalogue, networked databases and other electronic resources. The institute's library offers specialist help and support to all students. It is also possible to borrow from the Senate House Library of the University of London, the School of Oriental and African Studies Library and gain access rights to a number of other academic libraries within the London area.



Sieving for environmental remains
at West Dean

Teaching and research collections

The institute houses exceptional teaching and reference collections. They include prehistoric pottery and stone artefacts from many parts of the world, as well as collections of Roman pottery, coins and glass. Extensive collections of archaeobotanical and zooarchaeological material act as a primary source for the identification of plant and animal remains from archaeological sites. Collections of minerals and other raw materials form part of the teaching resource for the study of early technology. Western Asiatic material includes the famous Petrie collection of Palestinian artefacts, collections from excavations at Jericho and a wide range of objects from ancient Mesopotamia. UCL's Petrie Museum contains a superb collection of Egyptological material excavated or purchased by Sir Flinders Petrie together with material subsequently donated by the Egypt Exploration Society and other benefactors. The Petrie Museum of Egyptian Archaeology is a designated national museum, recognised as a scholarly resource of international research significance.

Computing facilities

Computing facilities are available to all students at UCL. Direct access to these facilities is provided through 'cluster rooms' located in the Institute of Archaeology, as well as throughout UCL. The institute also has its own computer laboratory equipped with a wide range of printing, scanning, digitising and plotting equipment. Specialist software includes the institute's own statistical packages, developed to meet the specific needs of archaeologists, and Computer Aided Design (CAD) and Geographical Information Systems (GIS). Professional computing advice is available within the institute.

Laboratory facilities and equipment

The institute's Wolfson Archaeological Science Laboratories provide excellent facilities for the examination and analysis of a wide variety of archaeological materials, both organic and inorganic. Specialised equipment includes: three scanning electron microscopes (SEM) which allow whole objects to be examined and analysed without destructive sampling; an environmental SEM which analyses organic materials; an electron-probe microanalyser which makes possible accurate non-destructive analyses of the elements present within minute areas of an artefact; an X-ray fluorescence spectrometer which allows bulk analysis of samples down to trace element levels; a Fourier-transform infrared spectrometer; equipment for the preparation and polishing of thin sections; petrological and metallurgical microscopes with digitising equipment for image analysis.

Other facilities include an archaeobotany laboratory with extensive computer catalogued reference collections of seeds, fruits, woods and charcoals, roots and tubers, pollen, phytoliths and a herbarium collection of pressed plants; a zooarchaeology laboratory with bone and mollusc collections and facilities for digital and statistical analysis; a sedimentology laboratory with facilities for processing, analysis and storage of core and bulk sediment samples; and facilities for archaeometallurgical analysis. There are also specialist conservation laboratories which are equipped for the investigation and treatment of recently-excavated and museum-quality archaeological and ethnographic artefacts.

Photographic facilities

The institute has a well-equipped photographic studio and dark room, a wide range of cameras and other equipment and apparatus for processing and infra-red and ultra-violet work. The latest digital recording and image manipulation software, and facilities for the production of colour slides and digital colour printing are used to provide illustrations for staff and students.

Centre for Applied Archaeology

The Centre for Applied Archaeology (formerly the Field Archaeology Unit) was established in 1974 as a self-funding research, rescue and teaching division of the Institute of Archaeology. Today the centre, through its commercial division, Archaeology South-East, operates throughout



Examining Egyptian artefacts at the Petrie Museum

the south-east of England, especially in Kent and Sussex. During the last decade the centre's major research and training programmes, which comprise the institute's annual training courses for first-year undergraduates and courses open to the general public (including those thinking of studying archaeology at university), have focused on the excavation of three Sussex Roman villas: Bignor, Beddingham and Barcombe. These, and other projects, have also provided institute undergraduate and graduate students with work opportunities, both during and after completion of their academic studies. The involvement of centre staff in projects and teaching at the institute provides students with a direct link to the world of commercial, contract archaeology.

Based in the local community, the Centre for Applied Archaeology sees an important part of its work as communicating with the broader public through open days, lectures, training courses, volunteer places and liaison with local archaeological societies.

The Society of Archaeological Students

The Society of Archaeological Students (SAS) is run by students for students at the Institute of Archaeology. It supports both academic and social life, and all students are encouraged to join. The SAS organises the legendary SAS parties (five per year), film screenings and outings to various London entertainment venues, and an annual One Day Conference which gives students a chance to present subjects that interest them and to gain valuable lecturing experience. All students' views are represented in all areas of institute life, through membership of institute committees, including the Staff Student Consultative Committee which is chaired jointly by a student and a member of staff. Student representatives also have regular meetings with the Director.

Living

Accommodation

You need not be concerned about finding a place to live as, subject to you meeting our conditions, we will guarantee you a residential place in your first year irrespective of your permanent home address. With catered Halls of Residence and self-catering Student Houses, you can be sure of finding student accommodation at UCL to suit your lifestyle.

Further details are available on the web at www.ucl.ac.uk/accommodation or in the separate Student Accommodation booklet available from the Study Information Centre (see inside front cover).

Support and welfare

By providing support for your academic work and offering a range of services to assist you in your personal life, we help you to get the most from your studies and enjoy your time as a student here at UCL.

Right from the start you can take advantage of UCL's Transition Programme designed to help you settle in to your first year. Your Personal Tutor will guide you through your academic studies and can also direct you to other sources of help and support including the UCL Union Rights and Advice Centre, the Student Counselling Service, and the UCL Health Centre. Full details are available at www.ucl.ac.uk/current-students/support

Recreation

Studying in the centre of one of the world's great capital cities offers almost unlimited opportunities for you to enjoy your time at UCL. London offers unparalleled resources for learning and entertainment, including museums, exhibitions, theatres, shopping, restaurants and cultural festivals.

UCL has its own fitness centre as well as facilities for a huge range of indoor sports and, in Hertfordshire, outdoor pitches and courts. UCL also has several cafés and bars where you can relax, and our own professionally-equipped theatre, the UCL Bloomsbury. Over 130 clubs and societies covering all aspects of politics, arts, religion, culture and entertainment, as well as a wide variety of sports, are run under the auspices of the UCL Union. See www.ucl.ac.uk/prospective-students/undergraduate-study for more details.

Funding

Money is a concern for all students. Tuition fees, books, food, clothes and general living expenses all need to be covered. However, surveys show that investing in your education pays off and that London graduates can earn starting salaries which are up to 25% higher than the national average. If you are a UK or EU student you can apply for a loan to cover tuition fees. Loans for maintenance (living expenses) are also available for UK and, in some circumstances, EU students. As a UK student you may also be eligible for a non-repayable Higher Education Maintenance Grant (HEMG). In addition, UCL Bursaries are available to assist those students who are in receipt of an HEMG with their fees and living expenses. A number of UCL scholarships are offered, some tied to particular departments and others to students from specific countries. Full details may be found on the web at www.ucl.ac.uk/prospective-students/undergraduate-study/fees-and-costs.

Your application

All applications for full-time undergraduate degree programmes must be made online through UCAS. Information about the application procedure can be obtained from your school or college, or from UCAS (see inside front cover). Applications should be submitted to UCAS between 1 September and 15 January. Later applications will be considered but may be at a disadvantage.

The institute offers around 50 undergraduate places each year, for which there are usually around 250 applications. Applicants being considered for the offer of a place are normally required to attend an Open Day and interview unless based overseas. The interviews are informal and conversational. Following the interview, the Admissions Tutor will make recommendations to the Faculty about whether or not a place should be offered. The Institute of Archaeology holds several Open Days between November and March. These provide the opportunity to ask questions of the



First-year students on the Experimental Archaeology course

staff and students. Current undergraduates give tours of the department and UCL, and are happy to discuss any aspect of life at the institute. Parents and school careers staff are most welcome to attend, and could combine this with a visit to one of the nearby museums and art collections that are open to the public. Each year, during the third week of July, the institute hosts a programme of events for National Archaeology Week. Activities and talks for all ages are offered by students and staff, providing an excellent introduction to modern archaeology.

A levels: F400, F402, F401, F424, VQ48: BBB; FL46: AAB. A pass in a further subject at **AS level** or equivalent is required for all programmes.

IB Diploma: F400, F402, F401, F424, VQ48: 32 points; FL46: 36 points.

Other qualifications: See website (at top of page).

We welcome applications from students returning to education.

Advice on the acceptability of particular qualifications may be obtained by contacting the Admissions Officer for the Social and Historical Sciences Faculty at UCL, tel +44 (0)20 7679 1353

Please consult our website or contact our Undergraduate Programme Administrator (using departmental contact details on inside front cover) for further information on Open Days, National Archaeology Week, or for advice about the admissions procedure.

Students with disabilities

Students with disabilities are welcomed at the institute. UCL provides a wide range of disability support services including a well-equipped Access Centre which provides specialist advice, and a Dyslexia Centre. The Library provides a range of services including help with photocopying and extended loan periods. For further information see the UCL website (www.ucl.ac.uk/disability) or contact the Disability Co-ordinator at UCL, email disability@ucl.ac.uk, tel +44 (0)20 7679 0100.

Overseas students

The training of archaeologists from overseas has long been a tradition of the Institute of Archaeology and we welcome applications from candidates outside the UK. Today approximately one-sixth of our undergraduate and graduate students come from overseas.

Candidates from outside the UK apply through UCAS in the same way as all other applicants. We do not normally require overseas applicants to attend an interview, but you are welcome to visit the institute if this is convenient. UCL recognises a wide variety of overseas qualifications. Evidence of

proficiency in spoken and written English is required. UCL's International Office can provide advice and information about being a student at UCL to candidates applying from outside the UK. Please see the UCL website (www.ucl.ac.uk/international) or contact the International Office (see inside front cover). In addition, the British Council provides information on Studying and Living in the United Kingdom on their website (www.educationuk.org).

Study abroad/junior year abroad programme

The institute invites applications from overseas students who are already registered for a degree at their home university but who wish to spend part or all of their junior year studying abroad. During your time as an Affiliate Student at the Institute of Archaeology you may take up to four course units and accumulate credit towards your degree. Each course unit is equivalent to eight semester hours. You are encouraged to attend a field training course while studying at the institute. Course unit examinations generally take place during April and May but special arrangements may be made for you if you wish to study at the institute for the autumn term only.

The institute also offers two museum-based courses on Archaeology in London, in association with the History of Art Department (see www.ucl.ac.uk/art-history for more information).

Further details about being a JYA or Affiliate Student at UCL are available from the UCL International Office, at www.ucl.ac.uk/sag and from the Tutor to Affiliate Students at the Institute of Archaeology (dietrich.stout@ucl.ac.uk).

Continuing education and professional development

If you would like to take single specialised courses at the Institute of Archaeology you may apply to study as a Continuing Education Student. Application forms and lists of courses may be obtained from our website and the Undergraduate Programme Administrator (see inside front cover).

UCL University Preparatory Certificates

International students of high academic ability, but whose qualifications are not equivalent to the British system, should consider applying for a UCL University Preparatory Certificate (UPC). These are high-quality one-year undergraduate foundation courses, run by UCL, which aim to help such students gain access to degree programmes at UCL and other leading British universities in either the areas of mathematical and physical sciences, life sciences and engineering or the areas of humanities and social sciences, depending on the certificate selected.

These courses are not intended for students who have taken, or are taking, A levels or the International Baccalaureate Diploma.

For further details of UCL University Preparatory Certificates see www.ucl.ac.uk/upc or contact UPC Administrators, UCL Language Centre, University College London, 26 Bedford Way, London WC1H 0AP, EMAIL upc@ucl.ac.uk, TEL +44 (0)20 7679 8666, FAX +44 (0)20 7679 8667.

Suggested introductory reading and other information

If you are interested in extending your knowledge of archaeology, either before or after applying, the following are useful:

Drewett, P. L. 2003. *Field Archaeology: an Introduction*. London: Routledge.

Johnson, M. 1999. *Archaeological Theory: an Introduction*. Oxford: Blackwell.

Renfrew, C. and Bahn, P. 2004. *Archaeology: Theories, Methods and Practice*. London: Thames and Hudson.

Roskams, S. 2001. *Excavation*. Cambridge: Cambridge University Press.

The Council for British Archaeology website (www.britarch.ac.uk) has details of local archaeological societies, training digs and factsheets about archaeology.

Your career

Recent years have witnessed a growth of jobs in archaeology and the establishment of archaeology as an independent profession. Universities, museums, and national and local government bodies have their own career structure within which archaeologists are now accommodated. There is also an increasing diversity of archaeology jobs in independent contracting units, including field technicians, building recorders, project managers and

administrators. There has been an increase in opportunities for freelance specialists and specialist units to work under contract on material from excavation projects. The heritage and tourist industries have also expanded, providing job opportunities in the presentation, interpretation and management of sites.

Graduate study and training

In the UK an undergraduate degree is needed for a career in most branches of archaeology but some specialist areas, such as museum work, conservation or environmental archaeology, require further training at graduate level. A research degree is also the normal route for those wishing to follow an academic career in universities and colleges. Students normally take an appropriate taught MA or MSc degree before beginning a research degree. The range of options provided by the Institute of Archaeology is set out in our Graduate Studies booklet and on our website (www.ucl.ac.uk/archaeology). Please contact the Graduate Admissions Tutor at the institute for further details (ioa-pgadmissions@ucl.ac.uk).

The three years here have been so much fun, none of us want to leave!

Clare Brown (Egyptian Archaeology BA, 2007)

Other careers

Despite recent growth, archaeology remains a small profession. With hundreds of students graduating each year, it is clear that many will not become professional archaeologists.

Archaeology graduates are versatile, outward looking and equipped for a range of careers in the modern world. Increasingly, students are taking undergraduate degrees in archaeology to prepare them for careers in industry, commerce, banking, the Law, the Civil Service, the National Health Service, journalism, information technology and a variety of other fields. Careers advice at the institute covers a very wide range of careers options.

Disclaimer

This booklet must be read in conjunction with UCL's Undergraduate Prospectus. The information given in this booklet is correct at the time of going to press and UCL will make every effort to provide the programmes described herein. However, the booklet is published well in advance of the session to which it relates and UCL reserves the right to

withdraw any programme, and to withdraw or amend the content of any course forming part of a programme, either before or after students enrol. UCL undertakes all reasonable steps to provide educational services but does not guarantee the provision of such services. Please see the detailed Disclaimer in UCL's Undergraduate Prospectus.

Information in alternative formats

The information in this publication can also be found at **www.ucl.ac.uk/prospectus** on the UCL website. If you require the information in an alternative format (e.g. large print), please contact UCL Student Disability Services.

EMAIL: disability@ucl.ac.uk

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