



GP TUTORS' NEWSLETTER - March 2013

Welcome to a brief newsletter to tie in with our Annual Tutors' Conference.

GP TUTORS' ANNUAL CONFERENCE FRIDAY 26 APRIL 2013 – ROYAL FREE ATRIUM

We are looking forward to seeing many of you at our next UCL GP Tutors' Conference which will take place on Friday, 26 April 2013 at the Royal Free Campus. This year's conference is entitled: '**GP Teaching: New Directions in Assessment & Technology**'. Our guest speakers include Professors Fiona Patterson and Roger Kneebone. Plenaries and workshops will include a range of perspectives on new innovations in undergraduate and postgraduate assessment, and use of technology in both the GP teaching context. The conference will provide an opportunity for delegates to network and discuss their teaching practice.

We still have places left, and more details can be found at: <http://gptutorconference2013.eventbrite.com/#>

Also any conference queries can be directed to Ms Carol Lynch on (☎ 020 7830 2239 or email carol.lynch@ucl.ac.uk).

NEW CURRICULUM 2012

UCL's new curriculum is now well underway. All students now undertake a six year MBBBS programme including an integrated BSc in the third year. The labelling of the years has, therefore, been standardised to acknowledge this. Community placements take place in all years and continue to be a central part of the curriculum, reflecting both the well established quality of teaching in general practice and other community settings and the shift of health services from secondary to primary care.

The MBBS curriculum aims to provide the best possible student experience to:

- reflect the needs of today's and tomorrow's patients
- create 21st century doctors, able to thrive in modern healthcare environments
- maximise the benefits of learning medicine at UCL

Features of the new curriculum include:

- Greater vertical integration and seamless progression through all six years
- More small group work and use of the virtual learning environment, with a focus on synthesis of learning
- A portfolio throughout training, to support reflective practice
- Attention to vertical themes in all six years with a strong focus on patient pathways, patient contact and the patient experience
- Longer, more generic, clinical attachments
- A focus on contemporary healthcare practice and UCLP priorities

Learn more about the new curriculum at:

<http://www.ucl.ac.uk/medicalschoo/staff-students/mbbs-new-curriculum>

YEARS 1 AND 2: PATIENT PATHWAYS AND INTEGRATED CLINICAL CARE (PPICC)

We continue to offer first and second year students a small number of GP visits which they very much appreciate and enjoy. This early contact with general practice provides ideal opportunities for the students to start seeing some patients, understand their experiences of illness and healthcare, and begin to learn how primary care, community services and secondary care work together. Many thanks to those practices already hosting these visits. We are always keen to hear from new practices interested in getting involved in this early clinical contact. For details please contact Dr Tamar Koch via t.koch@ucl.ac.uk

YEAR 4 TEACHING

This year has seen significant changes across year four (i.e. the first fully clinical year) and the GP component, particularly. Thanks to all year 4 tutors for your invaluable contribution.

MiC (MEDICINE IN THE COMMUNITY)

This course now extends over the whole academic year. The new programme allows MiC tutors to teach about the GP contribution to the care of a much wider range of disease than the previous, shorter MiC course, while still helping students develop their core clinical skills. As primary care changes and expands we also hope this course will provide a means to introduce students to new initiatives (eg community matrons, outreach clinics, virtual wards etc) that are emerging in different areas. We are now placing 349 students simultaneously in practices, so we are very

Updated contact list for Year 4:

	MiC	COOP	ICCM
Course Lead	Melvyn Jones melvyn.jones@ucl.ac.uk	Melissa Gardner melissa.gardner@ucl.ac.uk	Melissa Gardner melissa.gardner@ucl.ac.uk
Course Administrator	Petra Oluyemi p.oluyemi@ucl.ac.uk	Carol Lynch carol.lynch@ucl.ac.uk	Petra Oluyemi p.oluyemi@ucl.ac.uk
Melvyn Jones is overall academic lead for year community based teaching.			

Details of all Year 4 courses are available at: <http://www.ucl.ac.uk/pcph/undergrad/cbt/year4>
Further information on Year 4 from Dr Melvyn Jones: melvyn.jones@ucl.ac.uk

YEAR 5 TEACHING

WOMEN'S HEALTH

Thank you to all tutors who have contributed to Year 5 courses this year (ie Core GP, women's health, mental health, child health and dermatology). We are in the process of collating your recent feedback and will be sending it out to you as soon as possible. We have been rather short of tutors for some WH, CH and MH attachments resulting in some students

grateful to the many existing tutors and welcome interest from any potential new tutors on this course.

CARE OF OLDER PEOPLE (COOP)/ NEUROLOGY

The other big change this year has been rebranding COOP as a Neurology firm for a year. Many of us are naturally hesitant about teaching neurology, but in reality we are very well placed in general practice to help students learn about common and important problems such as stroke, Parkinson's Disease, epilepsy, MS and other neurological conditions we all see in our regular practice. We have had some initial timetabling issues with the new programme but these are now being resolved. Thanks to all for your forbearance with the clashes we have had.

HEALTH CARE IN PRACTICE

The other major change in year four has been to introduce a new full day of campus based "integrated care" teaching. This interactive session worked up largely by Dr Mel Gardner follows a patient with newly diagnosed COPD, getting students to think about admissions, discharge, rehabilitation, prevention of admission and many key skills our future doctors will need. We have collaborated with physiotherapist colleagues who for example let students try non-invasive ventilation (BIPAP) machines for themselves to get some idea of what our patients go through. Students also appreciate the chance to learn about why good referrals and discharge summaries are so important, and have a go at doing these themselves. Student feedback on this new teaching is very good and we aim to work up a similar session on heart failure and possibly falls, so if you'd like to be involved or have some good ideas do let us know.

being allocated a reduced amount of time in practice. We appreciate your patience and flexibility during these periods of practice shortage.

We continue to recruit for women's health, dermatology and child health (particularly on a Friday if possible), see flyer attached. If you or any colleagues might be interested, please contact Ms Rushmi Pelpola, r.pelpola@ucl.ac.uk for more details and we shall be happy to discuss options further.

Updated contact list for Year 5:

	Core GP	Mental Health	Women's Health	Child Health	Dermatology
Course Lead	Joe Rosenthal j.rosenthal@ucl.ac.uk ☎ 020 7472 6116	Melissa Gardner melissa.gardner@ucl.ac.uk ☎ 020 7472 6449	Lisa Feldman l.feldman@ucl.ac.uk ☎ 020 7830 2975	Uzma Ali uzmaali@doctors.org.uk ☎ 020 7830 2975	Sophie Park sophie.park@ucl.ac.uk ☎ 020 7830 2599
Course Administrator	Sandra Gerrard s.gerrard@ucl.ac.uk ☎ 020 7830 2599	Rushmi Pelpola r.pelpola@ucl.ac.uk ☎ 020 7472 6449	Ola Inekuku ola.inekuku@ucl.ac.uk ☎ 020 7830 2975	Ola Inekuku ola.inekuku@ucl.ac.uk ☎ 020 7830 2975	Sandra Gerrard s.gerrard@ucl.ac.uk ☎ 020 7830 2599
Will Coppola is overall academic lead for year 5 community based teaching.					

Details of all Year 5 courses are available at: <http://www.ucl.ac.uk/pcph/undergrad/cbt/year5>
Further information on Year 5 from Dr Will Coppola w.coppola@ucl.ac.uk ☎ 020 7830 2975

YEAR 6 TEACHING – FINAL YEAR GP ASSISTANTSHIP

Last year our Core GP 2 curriculum maintained its place as the 'most highly rated course' in the final year. This success is due to on-going dedication of Tutors for which we are grateful as ever. Student course materials for the Final Year GP Assistantship" have the strap-line "Think like a doctor, act like a

doctor" This is to acknowledge that final year students part of the clinical team and preparing to work very soon as Foundation doctors. Further information on final year teaching (mainly out of London practices) please contact Dr Richard Meakin r.meakin@ucl.c.uk, Dr Alena Chong alena.chong@ucl.ac.uk or Miss Maryanne Ogbogbo m.ogbogbo@ucl.ac.uk.

INTERCALATED BSC IN PRIMARY HEALTH CARE (YEAR 3)

2011-12 was another exciting, productive year for the iBSc. Once again a big thank you to all tutors who teach or have taught on this course. We had ten students overall and the final outcome reads as follows:

Two first class honours degrees (hearty congratulations to **John Villanueva** and **Muhammad Patel**) and eight commendable 2:1 degrees.

The prize for the best projects also go to the same two students

- **John Villanueva:** *Why do type 2 diabetic patients choose or choose not to participate in diabetes clinical trials?*
- **Muhammad Patel:** *Do Muslim religious leaders perceive that they have a role in promoting health in order to tackle obesity?*

Another student **Daan de Coster** had his project accepted by the Cochrane library as a systematic review: Beclometasone for COPD [De Coster D, Jones M 2012 DOI: 10.1002/14651858.CD009769]

Finally **Sam Bulford** has published his project as a letter in journal of STI: Qualitative exploration of sexual health in old age [Bulford, S. J., & Singh, S. *Sex Transm Infect.* doi:10.1136/sextrans-2012-050827]

Students from the cohort 2010-11 presented their work in Leeds (student iBSc conference) and Maddingley Hall, Cambridge (SAPC).

Nikita Thakrar: Presentation of myocardial infarction in people with diabetes: a qualitative study

Howell Jones: How can health care services for female sex workers be better tailored to meet their health needs? A qualitative study

2011-12 was the first year in which:

- The iBSc in Primary Health Course used Moodle for teaching and administrative purposes
- All in-course assessments and the projects were submitted using turn-it-in (software designed to "improve the student writing cycle by preventing plagiarism and providing rich feedback to students"

There are challenges for the course:

- Recruitment: UCL now make it clear that for any course to be viable it needs to have a minimum of 12 students – this has been a struggle but we persevere
- All UCL students now undertake their iBSC after their second year which means that our students are "clinically naïve" – which presents difficulties for what is a clinical course.

We are attempting – for the 1st time – an iBSc special interest group at the GP tutors conference on 26 April. Please let me know if you are attending and coming to the iBSc lunch. As always, for those with questions, queries, ideas or innovations, please don't hesitate to make contact as below:

For further information on the iBSc in Primary Health Care please contact Dr Surinder Singh at s.singh2@ucl.ac.uk or Mrs Sandra Gerrard on s.gerrard@ucl.ac.uk ☎ 020 7830 2599.

PROVOST'S TEACHING AWARD

Many congratulations to Will Coppola (Academic Lead for year 5) who has received this prestigious UCL award in recognition of his outstanding contribution to the learning experience and success of students at UCL. In addition to his important role in community based teaching Will has led on several e-learning initiatives at UCL including pioneering work on its first fully web-based Master's course at in 1999; establishing an on-line feedback system which now covers the entire MBBS curriculum; developing systems to allow student option selection online; and advancing student peer assessment, embedding it within the curriculum. He was also instrumental in developing "Lecturecast" video recording in the MBBS, and has been a core team member implementing a medical student e-portfolio to dovetail with postgraduate requirements, which is attracting other medical schools nationwide. Will remains an active teacher, examiner, and student support tutor, and is a part-time GP in Islington.

EXCELLENCE IN MEDICAL EDUCATION AWARDS

As an organisation UCL Medical School is committed to teaching and learning and wishes to identify and reward those making an outstanding commitment to students and their education. Excellence in Medical Education Awards (EMEA's) are made annually and are open to application by anyone involved in undergraduate medical education at UCL. For details see <http://www.ucl.ac.uk/medicalschoo/quality/emea>

Our congratulations go particularly this year to 2011-12 GP EMEA winners Drs Mary Howman, Mel Gardner and Sarah Bennett.

TOP TEACHER AWARDS

Throughout the course of the year, UCL Medical School students are given the opportunity to nominate teachers whom they have found particularly helpful or inspiring to them during their studies. The students cast over 1800 votes, from which there are 100 award winners. Congratulation to 2011-2012 GP

Top Teacher Award winners:

Dr Riadh Dawood (*Hatch End Medical Centre*)
Dr Peter Herbert (*Temple Fortune Health Centre*)
Dr Harjeev Rai (*Fairbrook Medical Centre*)
Dr Ann Stork (*Forest Road Group Practice*)
Dr Trevor Yellon (*Killick Street Health Centre*)

HIGHER EDUCATION ACADEMY (HEA)

UCL is also encouraging tutors to consider joining the Higher education Academy to recognise formally their contribution to teaching as part of their professional profile. HEA runs workshops designed to support your applications, or see the website:

<http://www.heacademy.ac.uk/professional-recognition>

HOST PRACTICES

Would you be interested in becoming a host practice? We are approached by an increasing number of sessional GPs interested in teaching, but without a regular clinical base. As you will be aware, our main focus of primary care teaching is its patient-based nature. We are seeking practices who might be prepared to provide a room for a sessional GP to teach. The practice would receive the usual facilities payment and the benefit of any relevant patient service provided during the teaching. If you would like to discuss this further, please contact Ms Rushmi Pelpola at r.pelpola@ucl.ac.uk.

PRIMARY CARE EDUCATIONAL RESEARCH GROUP

Primary Care Educational Research Group: there are a number of exciting projects underway. These include a qualitative evaluation of GP trainees' attitudes about the e-portfolio; a Beacon funded project about patient involvement in medical education; and an NIHR funded systematic review of undergraduate medical education in the general practice setting in collaboration with Oxford, Nottingham, Manchester and Bristol universities and the Institute of Education. This group is chaired by Dr. Sophie Park. If you are interested in hearing more, or getting more involved in educational research, please contact Sophie.park@ucl.ac.uk.

COLLOQUIUM AT CUMBERLAND LODGE

Please see link below about a one day Colloquium at Cumberland Lodge in Windsor Park on Tuesday, 4 June 2013, supported by the Royal Society of Medicine and Wellcome Trust. This will explore the concept of 'quality in healthcare' from a number of perspectives. Speakers include Iona Heath (RCGP), Trish Greenhalgh (QMUL), Jocelyn Cornwell (King's Fund) and a public lecture by Havi Carel – some of you may have read her super book entitled 'Illness'

combining her own experiences of illness with philosophical perspectives.

www.cumberlandlodge.ac.uk/quality

TEACHING TIPS FOR CLINICAL TEACHERS

UCL offers highly recommended free “TIPS” courses for all teachers of its medical students. Keep an eye on TIPS website at: <http://www.ucl.ac.uk/dome/tips/>.

Contributions from tutors to the Newsletter are always welcome. Please contact us if you would like to discuss your input:

Dr Joe Rosenthal ☎ 020 7472 6116 j.rosenthal@ucl.ac.uk
Mrs Ola Inekuku ☎ 020 7830 2975 ola.inekuku@ucl.ac.uk

Are you a GP based in or near London and interested in teaching medical students in your practice?

We are still short of GP tutors for several of our general practice based specialty courses. This teaching takes place in your own practice, in protected time, usually with a group of four students. The focus for all subjects is very much on clinical skills and common presentations in primary care. The payment for each half-day session is £186 for a group of four students.

If you have been considering teaching any of these subjects but not yet taken the plunge, why not get in touch for more information or to arrange a trial attachment?

WOMEN'S HEALTH	CHILD HEALTH	MENTAL HEALTH	CARE OF OLDER PEOPLE (COOP)	MEDICINE IN THE COMMUNITY (MIC)	DERMATOLOGY
					
<p>Four students for one day a week (Mon, Tue, Thu or Fri) for two consecutive weeks. Nine rotations a year.</p>	<p>Four students for one day a week (Tue, Thu or Fri) for two consecutive weeks. Nine rotations a year.</p>	<p>Four students for one half-day a week (Tue, Wed, Thu or Fri) for four consecutive weeks. Nine rotations a year.</p>	<p>Four students for one half-day a week (Weds Thurs or Fri) for four consecutive weeks. Nine rotations a year.</p>	<p>Groups of 4-6 students visit practices for one day approximately every three weeks throughout the academic year</p>	<p>Four students for two Wednesday mornings. Nine rotations a year.</p>

Please let us know if you are interested by email: r.pelpola@ucl.ac.uk or telephone: 020 7830 2975

Further information is also available at: <http://www.ucl.ac.uk/pcph/undergrad/cbt/>