



## GP TUTORS' NEWSLETTER March 2012

### WELCOME

Welcome to a brief newsletter to tie in with our annual conference for UCL GP Tutors.

Details of all our courses are available via: <http://www.ucl.ac.uk/pcph/undergrad/cbt/>

### *TUTOR'S ANNUAL CONFERENCE 22 MARCH 2012 –ROYAL FREE ATRIUM*

We are looking forward to seeing many of you later this month at our next UCL GP Tutors' conference. This will take place on Thursday, 22 March 2012 at the Royal Free Campus. This year's conference is entitled '**Exploring Communication in Teaching & Practice**'. Our guest speakers include David Pendleton whose work on the GP consultation and rules of feedback will be familiar to all of you. Plenaries and workshops will include a range of perspectives around exploring communication in both the teaching and practice contexts.

We still have a few places left, and more details can be found at:

<http://www.ucl.ac.uk/pcph/undergrad/cbt/gpconference/>

Also any conference queries can be directed to Carol Lynch on (020 7830 2239 or email [carol.lynch@ucl.ac.uk](mailto:carol.lynch@ucl.ac.uk)).

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### PLANS FOR NEW CURRICULUM 2012

#### **The New MBBS Curriculum:**

Many of you will have attended tutor lunch updates about the new curriculum which will be launched in September 2012. There will also be some updates about developments at the Tutor Conference on 22 March 2012. To keep abreast of changes, please visit the website:

<http://www.ucl.ac.uk/medicalschoo/staff-students/mbbs-new-curriculum>

In summary, all students will now be studying for their integrated BSc at the same point (their third year of study). The labelling of the years has, therefore, been standardised to acknowledge

this. As there will be some parallel running of the old and new curriculum, all the new years are currently being pre-fixed with NC i.e. new curriculum. NC year 3 is the iBSc year. Current year 3, hence becomes nc4; current year 4, nc5; and the final year nc6! Since our current programmes of community based teaching are all so highly valued by students, much GP based teaching will remain the same or very similar. In general, the curriculum changes are emphasising a number of learning areas which are complementary to the primary care perspective. These include emphasising the patient perspective, through appreciation of healthcare provision as a system and how different aspects interconnect and communicate; continuity of care through extended patient contact and patient pathways; chronic disease; the integration and overlap between mental health and physical disease; and interplay of social determinants upon health and illness; measurement of quality and managing patient safety agendas. The current vertical themes will need to be made explicit throughout the curriculum by, for example, including relevant areas of pathological sciences; anatomy and imaging; use of medicines; use of evidence; clinical skills and practical procedures.

We anticipate current Core GP1 and Core GP 2 programmes continuing in a similar way as at present, and also for specialty teaching in women's health, child health, mental health and dermatology. There may be some changes to Care of Older People teaching for one transitional year as geriatric medicine is moving from old curriculum year three to new curriculum year 5 (more on this as details are clarified). Probably the most significant development for GP teaching however is that we will be expanding our **Medicine in the Community (MIC)** from its current focus on cardiorespiratory medicine to a longer and broader general

medicine course. We see this as a very exciting development but it will mean a significant change in the structure of this course with some exciting new features. The main innovation is that all students in NC Year 4 will visit the same practice for one day each month throughout the academic year. We believe this continuity of contact will be very positive for students as they build their medical knowledge and clinical skills over the course of their first fully clinical year. Tutors will also have the advantage of getting to know their regular group (2-6 students) and seeing them develop over time. Recognising that service pressures make it increasingly difficult to protect time fully for teaching, the new arrangements will allow more flexibility than previous MiC to use some service appointments for teaching. Teaching days can be Mondays, Tuesdays or Fridays. Each set of students will visit the practice for one day approximately every 3 weeks during term-time ie 12 visits per year. . We are suggesting that practices taking part provide half a day of protected teaching time and half a day with longer appointment times to enable some combination of teaching and service demands. We very much hope that current MiC tutors will continue to support this new programme but are also very keen to recruit new practices. Further details are attached. To find out more, or express interest please contact [melvyn.jones@ucl.ac.uk](mailto:melvyn.jones@ucl.ac.uk) or [r.pelpola@ucl.ac.uk](mailto:r.pelpola@ucl.ac.uk)

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## HOST PRACTICES AND THE TEACHING ASSOCIATE PROGRAMME

Newly qualified GPs today face uncertain prospects. While some enter the traditional pathway directly into partnership, many work as salaried or locum GPs, often in part-time positions. Many are interested in teaching but do not have a regular base in which to get involved. In recognition of this situation we have developed a new scheme to support recently qualified GPs who are keen to teach. We are calling this the **Teaching Associates Programme** and it involves seeking practices with space but not time to teach, and who are willing to offer space and access to patients for UCL Medical School approved Teaching Associates to run teaching for them. Pilots have been working well and we are now eager to recruit more host practices. Teaching associates

are funded by the medical school including an additional session per placement to come into the practice and arrange patient recruitment for the sessions. The practice will receive a facilities fee (currently £7 per student) and will also be able to offer extra appointments for suitable patients willing to be involved in teaching sessions. If you are interested, please see <http://www.ucl.ac.uk/pcph/undergrad/cbt/> and contact [sophie.park@ucl.ac.uk](mailto:sophie.park@ucl.ac.uk) or [w.coppola@ucl.ac.uk](mailto:w.coppola@ucl.ac.uk)

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## TEACHING TIPS FOR CLINICAL TEACHERS

UCL offers highly recommended free "TIPS" courses for all teachers of its medical students. Keep an eye on TIPS website at: <http://www.ucl.ac.uk/dome/tips/>.

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## YEARS 1 AND 2: COMMUNITY ORIENTED MEDICINE TEACHING

We continue to offer first and second year students a small number of GP visits which they very much appreciate and enjoy. This early contact with general practice provides ideal opportunities for the students to start seeing some patients, understand their experiences of illness and healthcare, and begin to learn how primary care, community services and secondary care work together. We are always keen to hear from new practices interested in getting involved in this early clinical contact. For details please contact Dr Tamar Koch via [t.koch@ucl.ac.uk](mailto:t.koch@ucl.ac.uk)

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## YEAR 3 TEACHING

Thanks to all practices offering teaching in the current year 3 - Introduction to Clinical Methods, Medicine in the Community and Care of the Older Person.

Please see above for new curriculum plans regarding current year 3 courses.

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Updated contact list for Year 3 is as follows:

	MiC	COOP	ICCM
<b>Course Lead</b>	Melvyn Jones <a href="mailto:melvyn.jones@ucl.ac.uk">melvyn.jones@ucl.ac.uk</a> ☎ 020 7830 2239	Melissa Gardner <a href="mailto:melissa.gardner@ucl.ac.uk">melissa.gardner@ucl.ac.uk</a> ☎ 020 7830 2239	Melissa Gardner <a href="mailto:melissa.gardner@ucl.ac.uk">melissa.gardner@ucl.ac.uk</a> ☎ 020 7830 2239
<b>Course Administrator</b>	Petra Oluyemi <a href="mailto:p.oluyemi@ucl.ac.uk">p.oluyemi@ucl.ac.uk</a> ☎ 020 7830 2239	Carol Lynch <a href="mailto:carol.lynch@ucl.ac.uk">carol.lynch@ucl.ac.uk</a> ☎ 020 7830 2239	Petra Oluyemi <a href="mailto:p.oluyemi@ucl.ac.uk">p.oluyemi@ucl.ac.uk</a> ☎ 020 7830 2239
Melvyn Jones is overall academic lead for year 3 community based teaching – <a href="mailto:Melvyn.jones@ucl.ac.uk">Melvyn.jones@ucl.ac.uk</a> : 020 7830 2239			

Details of all Year 3 courses are available at <http://www.ucl.ac.uk/pcph/undergraduate/cbt>, and contact Melvyn Jones for further information.

## YEAR 4 TEACHING

Thanks to all practices offering teaching in the current year 4 - Core GP, Women's Health, Mental Health, Child Health and Dermatology.

**Dates of Year 4 Core GP1 attachments 2011-12**

Attachment	Dates
1.1	12 September – 7 October 2011
1.2	10 October – 4 November 2011
1.3	7 November – 2 December 2011
2.1	9 January – 3 February 2012
2.2	6 February – 2 March 2012
2.3	5 March – 30 March 2012
3.1	23 April – 18 May 2012
3.2	21 May – 15 June 2012
3.3	18 June – 13 July 2012

Updated contacts list for Year 4 is now as follows:

	Core GP	Mental Health	Women's Health	Child Health	Dermatology
<b>Course Lead</b>	Joe Rosenthal <a href="mailto:j.rosenthal@ucl.ac.uk">j.rosenthal@ucl.ac.uk</a> ☎ 020 7472 6116	Melissa Gardner <a href="mailto:melissa.gardner@ucl.ac.uk">melissa.gardner@ucl.ac.uk</a> ☎ 020 7830 2239	Sophie Park <a href="mailto:sophie.park@ucl.ac.uk">sophie.park@ucl.ac.uk</a> ☎ 020 7830 2975	Sophie Park <a href="mailto:sophie.park@ucl.ac.uk">sophie.park@ucl.ac.uk</a> ☎ 020 7830 2975	Sophie Park <a href="mailto:sophie.park@ucl.ac.uk">sophie.park@ucl.ac.uk</a> ☎ 020 7830 2975
<b>Course Administrator</b>	Sandra Gerrard <a href="mailto:s.gerrard@ucl.ac.uk">s.gerrard@ucl.ac.uk</a> ☎ 020 7830 2599	Rushmi Pelpola <a href="mailto:r.pelpola@ucl.ac.uk">r.pelpola@ucl.ac.uk</a> ☎ 020 7472 6449	Ola Inekuku <a href="mailto:ola.inekuku@ucl.ac.uk">ola.inekuku@ucl.ac.uk</a> ☎ 020 7830 2975	Ola Inekuku <a href="mailto:ola.inekuku@ucl.ac.uk">ola.inekuku@ucl.ac.uk</a> ☎ 020 7830 2975	Sandra Gerrard <a href="mailto:s.gerrard@ucl.ac.uk">s.gerrard@ucl.ac.uk</a> ☎ 020 7830 2599
Further information from Will Coppola is overall academic lead for year 4 community based teaching - ( <a href="mailto:w.coppola@ucl.ac.uk">w.coppola@ucl.ac.uk</a> ) 020 7830 2239					

## YEAR 5 TEACHING - CORE GP2 COURSE

Last year our Core GP 2 curriculum maintained its place as the 'most highly rated course' in the final year (2010-11). This success is due to on-going dedication of Tutors for which we are grateful as ever. The current structure of the course will continue in the new UCL curriculum but we will be re-branding it as the "Final Year GP Assistantship" with the strap-line "Think like a doctor, act like a doctor" This is to acknowledge that final year students part of the

clinical team and preparing to work very soon as Foundation doctors.

For enquiries regarding final year teaching (mainly out of London practices) please contact Maryanne Ogbogbo on ☎ 020 7830 2239 or email [m.ogbogbo@ucl.ac.uk](mailto:m.ogbogbo@ucl.ac.uk)

## INTERCALATED BSC IN PRIMARY HEALTH CARE

Once again, thanks to all tutors who teach or have taught on the iBSc course. Nine students graduated in 2011 with two first class honours degrees (congratulations to Stephanie Hann and Jessica Timmis) and seven commendable 2:1 degrees.

The prize for the best projects went to:

- **Lucy-Anne Coker:** What influences the use of malaria prophylaxis amongst the West African Community residents in London when they travel to their country of origin to visit family and friends?
- **Stephanie Hann:** An investigation into the attitudes and views of primary healthcare professionals about bariatric surgery: a qualitative study

Students from last year and previous (2009-10) presented their work in Leeds (student iBSc conference) and Madingley Hall; indeed the 1st prize for the best presentation at the latter conference was Abisola Adeleye whose study was on swine flu:

- What influences pregnant women's decision about vaccination against swine flu? A qualitative study focusing on pregnant women – a group considered to be at high risk of complication of swine flu

In the new curriculum all students must undertake their iBSc following their second year. Since we have in the past had many students intercalating after year three or four this does presents some challenges since students now have much less prior clinical experience. We are, however, introducing changes which we hope will address this including an introduction to clinical skills at the beginning of the programme. We do plan to continue practice placements as an essential element of the course

Questions, queries, ideas or innovations may be directed to either Dr Surinder Singh at [s.singh2@ucl.ac.uk](mailto:s.singh2@ucl.ac.uk) or Mrs Sandra Gerrard on [s.gerrard@ucl.ac.uk](mailto:s.gerrard@ucl.ac.uk) ☎ 020 7830 2599

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## EXCELLENCE IN MEDICAL EDUCATION AWARDS

As an organisation UCL Medical School is committed to teaching and learning, and wishes to identify and reward those making an outstanding commitment to students and their education. Excellence in Medical Education

Awards, (EMEA), are made annually and are open to application by anyone involved in undergraduate medical education at UCL. For details see:

<http://www.ucl.ac.uk/medicalschoo/quality/emea>

Our congratulations this year go to two GP EMEA winners, Katherine Breckon and Sophie Park (Saad al-Damluji award for exceptional commitment to excellence in clinical teaching).

## TOP TEACHER AWARDS

Throughout the course of the year, UCL Medical School students are given the opportunity to nominate teachers whom they have found particularly helpful or inspiring to them during their studies. The students cast over 1800 votes, from which there are 100 award winners.

Congratulation to 2010-2011 GP Top Teacher Award winners:

- Dr Katherine Breckon (The James Wigg Practice)
- Dr Riadh Dawood (Hatch End Medical Centre)
- Dr Miles Johnston (Parliament Hill Surgery)
- Dr David Lewis (The Tudor Surgery)
- Dr Elizabeth McMillan (Lawrence House Surgery)
- Dr Anna Sipan (Waltham Forest Community and Fhs Ltd)

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## BOOK PLUG

'A Career Companion to Becoming a GP: developing and shaping your career', Ed Patrick Hutt & Sophie Park. Radcliffe 2011

Several members of the department recently contributed to this new book which the authors hope will be useful to medical students, trainees and teachers. It will be formally launched at the GP Tutor Conference, but is already available on line and in all good bookshops

<http://www.radcliffe-oxford.com/books/bookdetail.aspx?ISBN=1846195535>

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## HIGHER EDUCATION ACADEMY (HEA)

UCL is also encouraging all tutors to consider joining the Higher education Academy to formally recognise their contribution to teaching as part of their professional profile. There are a couple of HEA workshops designed to support your applications, or see the website:

<http://heacademy.ac.uk/professional-recognition>

## OTHER TEACHING STAFF NEWS

A huge thank you and farewell to Clinical Teaching Fellow Mary Howman, who is moving to Norfolk to take up the life of a country GP! We are very sad to lose her but know that she will continue to build on her medical education experience and maintain contact with the department in the future. Mary would like to thank everybody in the department and all the dedicated GP tutors whom she has had the pleasure of working with, for making the last four years so enjoyable and rewarding.

Welcome to Dr Melissa Gardner who is our new Clinical Teaching Fellow, replacing Mary with particular responsibilities for MiC, COOP and Mental Health teaching. Mel is a UCL graduate who trained as a GP on the Whittington VTS. We are especially pleased that she is also a graduate of our iBSc in Primary Care (with first class honours!)

Welcome also to Dr Tamar Koch who has joined us as a Clinical Teaching Fellow for the final year Core GP2 attachment and also working on early patient contact and year one and two GP placements. Tamar has completed the Kings MSc in Primary Care and is also undertaking research in dementia in the Department with Professor Steve Iliffe.

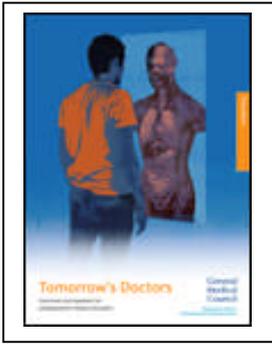
And finally, multiple congratulations to Dr Alena Chong, our Lead Teaching Fellow for Core GP2. Alena has had a busy and productive year including taking up a new partnership, winning the 2011 Rose Prize for original work in the history of general practice (awarded by the Royal College of General Practitioners and The Worshipful Society of Apothecaries of London) and the 2011 Miriam Friedman Ben David New Educator Award (awarded by the International Association for Medical Education, AMEE). She has also recently been awarded a NICE Fellowship to develop her medical education research interests.

*Contributions from tutors to the newsletter are always welcome. Please contact us if you would like to discuss:*

**Dr Joe Rosenthal**  
**Ola Inekuku**

☎ 020 7472 6116  
☎ 020 7830 2975

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**Email:** [ola.inekuku@ucl.ac.uk](mailto:ola.inekuku@ucl.ac.uk)



## New Expanded Medicine in the Community (MiC) Course for UCL Medical Students: An exciting New Opportunity!

### Why change?

Our current “Medicine in the Community” course for third year students has run successfully for many years with its focus primarily on cardio-respiratory medicine in primary care. As part of the revised MB BS curriculum due to start in September 2012 the medical school is committed to broadening GP input into the teaching of general medicine by extending this teaching so that it runs throughout the year and students have the benefit of GP teaching throughout all three new modules:

**Module 1:** Acute medicine, cardiorespiratory medicine (similar to the module in which MIC is currently based)

**Module 2:** GI and hepatobiliary medicine, orthopaedics and rheumatology, surgery

**Module 3:** Haematology, infection, diabetes, endocrine, renal, neurology

### How will teaching change?

#### Structure

Teaching will be increased from 9 to 12 days across the whole academic year (September-June). During this time you will see your group of 2-6 students every three weeks, four times in each module. Teaching can be on Monday, Tuesday or Friday but must be on the same day throughout the year. If you want to you can take more than one group of students. If you take three groups you will see students weekly, with the same student group every three weeks. If you are unable to take the group for one or two of the days, there will be some flexibility for you to arrange this teaching at another time.

The students will be fourth year students (termed NC4) as they will have done a BSc after their second year, but this will still be their first proper clinical year.

#### Topics

The focus will still be on providing small group, tailored teaching to students and giving them feedback on their clinical skills. However, we will ask tutors to cover a wider range of topic areas, ideally matching them approximately to the module the students are currently undertaking. However there will be some flexibility in exactly what is covered. For example, when the students are doing module 3 we will ask you to focus your teaching around diabetes/endocrinology, haematology, renal medicine and neurology. However the exact topics taught (eg. Parkinson's, multiple sclerosis) can be decided by you dependent on the patients you have available to help and ideally based on students' learning needs.

Mental health is now going to be taught throughout all years so we will ask you to incorporate this into your teaching eg discussing depression or somatisation where appropriate. However, focussed mental health in the community teaching will remain in the subsequent year (NC5).

## **Nature of teaching**

Within each practice day half the time should be protected, and based around tutorials or learning basic examination skills. We will provide some materials which will help give you other ideas for use in this time eg. tasks around writing referral letters or managing medically unexplained symptoms.

The other half of the day should involve clinical contact, for example inviting in patients especially for the students to meet. This can also involve some service provision eg. you could set up a teaching surgery with longer appointment times and perhaps students seeing the patients first, then presenting to you. Depending on the area being covered, students could perform a diabetic review, assess a patient post operatively or do an annual review for someone with a learning disability.

If you wish to, you can make use of local services (GPwSI, outreach) and other staff members eg. students could have a session on asthma management and then spend some time with the practice nurse doing asthma checks (in module 1). Registrars can teach the students for one or two sessions if you wish.

## **Assessment**

You will be asked to grade the students using work place based assessments (CEX/ CBDs) and at the end of the year their progression will be contingent on them passing this placement. During the year we will ask you to give them formative feedback after each module. Their OSCEs and written exams will have a strong GP component (and we would be delighted if you would examine too).

## **Payment**

Payment for taking a group of four students will be £376 per teaching day. This is based on a half day sessional rate of £160 plus £7 per student per session facilities payment. So if a practice takes one group of students for 12 days over the academic year this will generate a payment of £4512.

There are reduced and increased rates for taking fewer or more students. By recognising the need to preserve some clinical commitment during teaching sessions we hope this teaching will be more viable for practices than previous arrangements requiring fully protected time for teaching.

## **What are the advantages of the new MIC?**

We believe these will include:

- The chance to follow a group of students and their development throughout the year at regular intervals
- The opportunity to cover a broader range of topics based on your patient population and more representative of primary care delivery
- The ability for some service provision to occur during the teaching day
- The chance for the students to follow up patients over a longer time period
- The opportunity to positively influence the perspective of the next generation of doctors about general practice

**If you would like to express interest in this new teaching programme, or have any further questions please contact Melvyn Jones:**

**[melvyn.jones@ucl.ac.uk](mailto:melvyn.jones@ucl.ac.uk) or tel 020 7830 2239**

# Are you a GP based in or near London and interested in teaching medical students in your practice?

We are still short of GP tutors for several of our general practice based specialty courses. This teaching takes place in your own practice, in protected time, usually with a group of four students. The focus for all subjects is very much on clinical skills and common presentations in primary care. The payment for each half-day session is £188 for a group of four students.

*If you have been considering teaching any of these subjects but not yet taken the plunge, why not get in touch for more information or to arrange a trial attachment?*

WOMEN'S HEALTH	CHILD HEALTH	MENTAL HEALTH	MEDICINE IN THE COMMUNITY (MIC)	DERMATOLOGY
				
<p>Four students for one day a week (<b>Mon, Tue, Thu or Fri</b>) for two consecutive weeks. Nine rotations a year.</p>	<p>Four students for one day a week (<b>Tue, Thu or Fri</b>) for two consecutive weeks. Nine rotations a year.</p>	<p>Four students for one half-day a week (<b>Tue, Wed, Thu or Fri</b>) for four consecutive weeks. Nine rotations a year.</p>	<p>Currently four students for one day per week for 9 weeks (four rotations a year). However from Sept 2012 groups of student will visit practices for one day approximately every three weeks throughout the academic year</p>	<p>Four students for two <b>Wednesday</b> mornings. Nine rotations a year.</p>