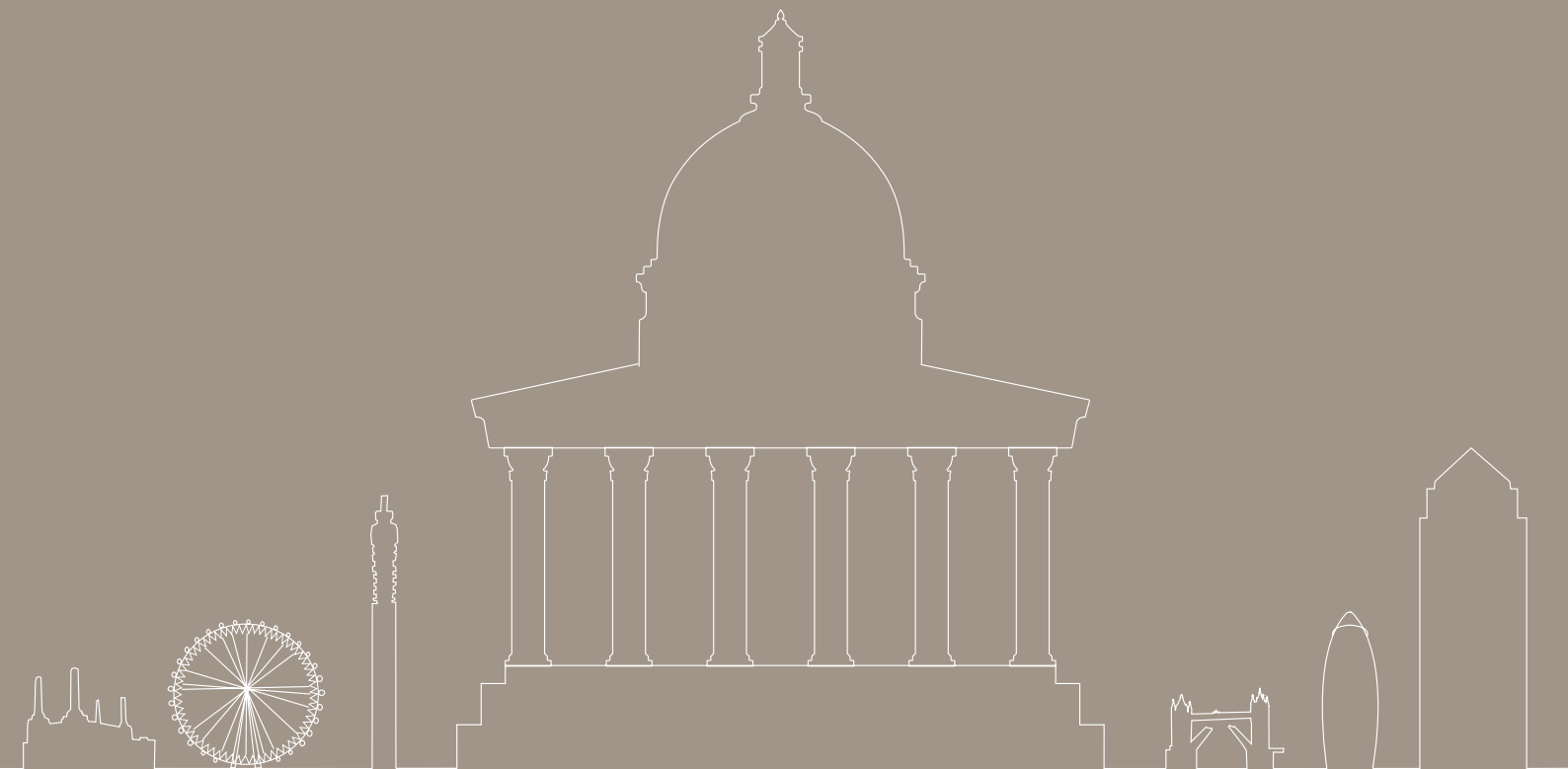


LONDON'S GLOBAL UNIVERSITY



UCL

A WORLD-CLASS UNIVERSITY FOR A WORLD-CLASS CITY



UCL IS LONDON'S GLOBAL UNIVERSITY

A RESEARCH AND TEACHING POWERHOUSE IN THE HEART OF ONE OF THE MOST DYNAMIC CITIES IN THE WORLD

UCL and London are interwoven: many of the university's achievements can be attributed to the endeavours, values and people of the city, and UCL in turn helps propel the capital forward. We are proud to be one of London's leading universities and we take our role in the development of the city and our community seriously.

We are the only multifaculty university in London that is in the top ten universities in the world. Our researchers have made breakthroughs – from the structure of DNA to the first transatlantic network connection – that have resonated the world over, but we have a strong responsibility and desire to apply our academic excellence to enhance the lives of Londoners.

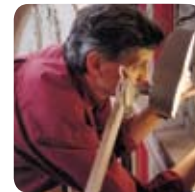
www.ucl.ac.uk/london



Camden's largest employer



Working with 11 leading London hospitals



A UCL Laws graduate became London's first female councillor



OUR IMPACT ON LONDON IS TREMENDOUS



22,000 students
from 140
countries



London's first
university



Over half of UCL
undergraduates
work in London
after their
studies



UCL's medical specialists care for thousands of patients each year. We work with world-class hospital partners Great Ormond Street Hospital, Moorfields Eye Hospital, the Royal Free and UCLH.

We are London's Beacon for Public Engagement, working with the British Museum, the South Bank Centre, City and Islington College and others to build closer involvement between universities, local communities and the wider public.

In the heart of Camden we are building the UK Centre for Medical Research and Innovation (UKCMRI) in partnership with the Medical Research Council, Cancer Research UK and the Wellcome Trust. The UKCMRI will enable groundbreaking research that will turn discoveries into treatments for illnesses, safeguarding the health of generations to come.

Most recently, we became the sponsor of an Academy school to be built in Camden. This will provide new opportunities for children in the borough and make a real and lasting contribution to education.

Most importantly, nearly 22,000 UCL students, from engineers and artists to historians and chemists, contribute to the vibrancy, internationalisation and development of London as a world-leading city.

“The UCL Jill Dando Institute is playing a central role in **MAKING LONDON A SAFER PLACE TO LIVE AND WORK.**

“Through our many links and partnerships, our geographical closeness to central Government and the Metropolitan police, and as a pre-eminent university with excellent research and teaching across a vast range of subjects, we are uniquely positioned to make a difference. We advise and train London police officers, senior civil servants and leading political figures of all parties, including Boris Johnson, the Mayor of London.

“So that we can develop ways to protect people and effectively respond to issues affecting the city as they arise, the institute is comprised of experts from many different disciplines. We use the great strength of being a part of London’s leading multidisciplinary university by working with specialists in many UCL departments to complement the institute’s team.”

Professor Gloria Laycock
Director of the UCL Jill Dando Institute for Crime Science.
Gloria is a key advisor to the Home Office and the Local Government Association.
www.ucl.ac.uk/jdi



UCL is lucky enough to sit **IN THE HEART OF CREATIVE, INTELLECTUAL BLOOMSBURY** where students and academics benefit from working alongside and in partnership with many other academic institutions and world-renowned museums and libraries.

The university is committed to developing the area for the benefit of all through the improvement of public space. Camden Council has approved proposals in a UCL-commissioned project by Sir Terry Farrell to make Bloomsbury streets more people-friendly and to develop spaces for public art. The project has provided students from the UCL Bartlett School of Planning with the ideal model for incorporating the latest trends in planning and regeneration.

UCL is also interested in how and why Bloomsbury developed as it did. UCL academics, Professor Rosemary Ashton and Professor Anne Hardy, are undertaking a three-year project to piece together an archive illustrating 19th-century Bloomsbury’s development from swampy rubbish-dump to centre of intellectual life. The period saw several major reforms in education, including the founding of new universities – led by UCL – to provide an alternative to Oxford and Cambridge.

“MEDICAL STUDENTS AT UCL SPEND OVER 10% OF THEIR TRAINING IN THE COMMUNITY. Much of this learning takes place in

GP surgeries across London where, under the supervision of experienced GPs and other members of local Primary Care Teams, they meet large numbers of patients and learn about their experience of illness and healthcare outside the traditional hospital setting. Students also have opportunities to meet a wide variety of individuals and groups in the community to help them gain a broad understanding of health, illness and support needs in the context of real lives in a diverse inner-city population. With over 2,000 students across the main five-year course, this constitutes one of the largest programmes of community-based undergraduate teaching in the UK.”

Dr Joe Rosenthal
Senior Lecturer in General Practice and Sub-Dean for Community-Based Teaching in the UCL Research Department of Primary Care & Population Health
www.ucl.ac.uk/slms



“As a geographer I find that London is a city of constant surprises; a city that seems to thrive in spite of its apparent lack of coordination. As a Londoner I am amazed by the scale of urban change – the Islington of my childhood is utterly transformed – yet at the same time many of the elements that make London such an extraordinary city remain remarkably resilient: its cultural institutions, its social diversity and its sense of possibility. Being based at UCL has allowed me to develop new intellectual synergies within the university such as the **UCL URBAN LABORATORY** and also to explore ideas outside the university through engagement with artists, writers, practitioners and others passionately interested in the future of cities.”

Professor Matthew Gandy
Director of the UCL Urban Laboratory, UCL Geography. The Urban Laboratory brings together the best urban teaching and research at UCL across the arts and sciences, from civil engineering and film studies to urban history to architectural design.
www.ucl.ac.uk/urbanlab

Timothy Barnes
Executive Director
UCL Advances
www.ucl.ac.uk/advances



Dr Lorna Robinson and
Graham Kirby run
The Iris Project,
a charity to promote Classics
in inner-city state schools
www.irismagazine.org

“I came to London as a student and immediately felt at home. Today, I gain satisfaction from working in one of the world’s leading universities, right in the heart of one of the world’s leading cities.

“At UCL, I lead UCL Advances, **OUR CENTRE FOR ENTREPRENEURSHIP AND BUSINESS INTERACTION**. We promote a culture of entrepreneurship throughout UCL and beyond. We stimulate collaborations between researchers, businesses and investors that will drive innovations that benefit society and today’s economy. Such activity is critical if London is to prosper in the modern world. We have enormous potential for innovation and new enterprise here in London, and UCL is helping to ensure that we release it, through our research, our students and our partnerships with business and local government.”

Two UCL Greek & Latin graduates, Dr Lorna Robinson and Graham Kirby, run the very successful **HACKNEY SCHOOLS DRAMA PROJECT** over the summer. The project is a series of workshops in schools in Hackney to introduce children to Classics, modern drama and performing arts skills.

“It is a fascinating project to lead on, and with the help of committed students from UCL Greek & Latin and UCL French it is a great way for the children to get to know UCL students and to show them the university environment. The high point is the project finale: a tremendous double-bill performance of Greek tragedy and comedy in the children’s own schools and in the fantastic UCL Bloomsbury Theatre,” commented Lorna.

Every year UCL staff, students and alumni carry out a major programme of events and activities. UCL is proud of its ‘open to all’ ethos and welcomes everyone through its doors. Find out about future events by visiting www.ucl.ac.uk/events

“Being located in a tight campus in the heart of London, **UCL OFFERS REAL OPPORTUNITIES FOR ENGAGEMENT AND ‘LATERAL THINKING’**: if one has an idea, there is always a world expert a short walk (or short tube ride) away. This affords flexible and strong opportunities for academics, and as a result, research is more likely to be closely related to ‘real world’ problems.

“For example, UCL experts alerted me to the grave dangers of climate change – and through a range of interactions with colleagues across the university and beyond I have been able to ‘dig deep’ into the subject: I’ve contributed to a public health agenda (with the UCL Institute for Global Health) launched by ‘The Lancet’, I’ve been able to engage with the NHS (through its sustainability unit), and I’ve worked with the Greater London Authority, having been appointed London Leader in 2008/9. And all of this outside my core speciality.

“This rich environment also helps in other regards: I’ve been able to take my children to hunt for fossil sharks’ teeth at UCL museums!”

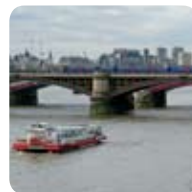
Professor Hugh Montgomery
Director, UCL Institute for Human Health & Performance
Professor Montgomery explained the medical findings of his research trip to Mount Everest to the public by delivering the televised Royal Institution Christmas Lectures



Image by Andy O'Connell



Thames Estuary Partnership



UCL is **DIGGING INTO THE HISTORY OF THE THAMES**

in a collaborative project run by the Thames Estuary Partnership, which is located in the UCL Environment Institute.

When the tide is out, the Thames is the longest open-air archaeological site in London. However, many of the exposed sites tend to go unrecognised. As much of the foreshore is freely accessible, it is possible to observe all vulnerable sites, and UCL archaeologists will be training members of the local community to participate in the monitoring and surveying programme.

The team is also working with schools, river user-groups and the wider community to increase awareness about the river and to develop a clearer understanding of the Thames, its history and its resources.

The Thames Discovery Programme is supported by the Heritage Lottery Fund, and is a collaborative project between the Thames Estuary Partnership and the Thames Explorer Trust, with support from the UCL Institute of Archaeology, the Museum of London and English Heritage.
www.thamesdiscovery.org

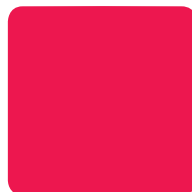
“As a Londoner born and bred, I was proud to be part of **AN UNPRECEDENTED PARTNERSHIP WITH ACADEMIC AND NHS COLLEAGUES ACROSS THE CITY** to develop new services for people affected psychologically by the 2005 bombings.

“Such incidents always fail to dampen the city’s vibrant nature and attraction for visitors. London can claim to be one of the foremost centres in the world for the study of post-traumatic stress.”



Chris Brewin

Professor of Clinical Psychology,
Sub-Department of Clinical
Health Psychology,
UCL Psychology



Dr Beau Lotto

UCL Institute of Ophthalmology
The Lottolab creates public
installations, performances and
educational programmes, and
carries out studies on human
perception from multiple
perspectives to help explain and
explore the principles that relate
one biological pattern to another.

www.lottolab.org



“In my **NEUROSCIENCE LAB** I once supervised a graduate student from Israel. She had never met a Palestinian until she moved to London. She returned to Israel more aware not only of how the brain works but of her own home.

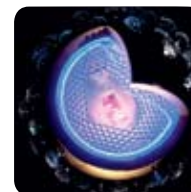
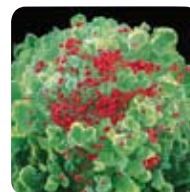
“London breaks boundaries, making us more aware of our own capacities and limitations, which is the first step to respecting the humanity of others. For me working amongst this human diversity is essential. Creativity flourishes from interactions between people from varied perspectives who nonetheless share similar questions and a common desire to create.

“In light of this, my lab brings together an eclectic mix of inspired and inspiring people with expertise ranging from biology and computer science to music and architecture. It’s difficult to imagine where in the world such a lab could flourish, much less survive. UCL mirrors this larger London ecology, making it one of the most unique and enthralling universities in which to work and learn.”

“Working at UCL, with its long-standing tradition of collaboration across disciplinary boundaries and its location in the heart of a diverse and inspiring city, significantly enhances the range of work we can do.

“Since joining UCL, I have worked with medics, political scientists, epidemiologists, sociologists and other economists. I am now involved with the **UCL CENTRE FOR SEXUAL HEALTH AND HIV RESEARCH** in an exciting, interdisciplinary public health project, examining the sexual attitudes and lifestyles of East European migrants in the London area. This kind of innovative research is only possible because of the interdisciplinary ethos adopted by UCL and facilitated by its location in the heart of the academic community in London’s Bloomsbury.”

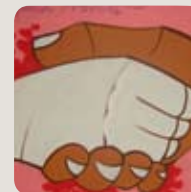
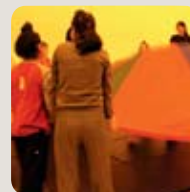
Dr Christopher J Gerry
Senior Lecturer in Political
Economy, UCL School of
Slavonic & East European
Studies
www.ssees.ucl.ac.uk



The role students play while they are at university – through volunteering and community projects, and **TAKING RESEARCH OUT TO THE PEOPLE ACROSS THE CITY** – enhances their own lives and those of Londoners.

Combining studies with work in the local area offers students and residents rare opportunities. Law students Dannii Abel and Ronnie Chiu were recently recognised for running a citizenship education programme in local primary schools, educating children about the criminal justice system.

Other volunteering activities over the last year have included: designing murals for local schools and community buildings; conducting a survey of the needs of homeless people in central London; helping at sports sessions for children with learning disabilities; and teaching elderly people basic IT skills.



Find out about volunteering
at UCL
www.uclunion.org/volunteers

Broadening and inspiring
young minds

www.ucl.ac.uk/wp



UCL strives to provide exceptional educational opportunities to everyone who can benefit from them.

UCL Physics & Astronomy won a London Education Partnership Award for the department's **WORK WITH STUDENTS IN HARINGEY**. Amongst other activities, staff helped develop curriculum resources for GCSE and A-level Physics and took students on tours of the observatory, assisted by UCL students.

Roz Hudson, Head Teacher of Alexandra Park School, Haringey said: “Young people are fascinated by astronomy, but to translate that into raising achievement in science is thrilling. When we started the separate science course in 1999 we had 15 students take it up, but now we have over 100, so the impact of this partnership on the students has been tremendous.”



Dr Ian Ridley
UCL Bartlett School of
Graduate Studies
Dr Ridley and colleague
Professor Robert Lowe won a
Sustainable Housing Award for
working with Camden Council
and other partners to refurbish a
Victorian council house for
energy efficiency.

www.ucl.ac.uk/bartlett

“Working on the **LOW ENERGY VICTORIAN HOUSE** has been both enjoyable and rewarding. It demonstrates in a very real bricks-and-mortar manner how the global challenge of climate change can be addressed on a very practical level, by refurbishing the existing housing stock. It is an example of how as an academic at UCL you can engage with industry and local government, transferring knowledge and experience between partners. Initiatives such as this show that research can directly feed into practical solutions, at the same time as gathering further valuable data, which can then directly feed back into teaching activities.”

“When I joined UCL I was attracted by the talented academics, the breadth of expertise, the superb research facilities and the ethos of innovation. Leading the **UCL ELIZABETH GARRETT ANDERSON INSTITUTE FOR WOMEN'S HEALTH** has enabled me to bring together the best aspects of the university's fine tradition in clinical care, research and training, and apply them to the health needs of women in the UK and worldwide in the 21st century.

“One example is the institute's work related to inherited abnormalities of the BRCA1 and BRCA2 genes, which are associated with over 80% lifetime risk of breast or ovarian cancer. Clinicians and researchers in our obstetric, reproductive health, assisted conception and cancer teams have combined to achieve the first use of preimplantation genetic diagnosis to prevent inheritance of the BRCA1 gene in a baby girl and her descendants. Another pioneering project involves identifying members of the Ashkenazi Jewish population in North London at high risk of breast, ovarian and prostate cancer by offering genetic screening in partnership with the high-street chemists Boots.

“To carry out top-quality work that benefits as many people as possible, it is vital for us to partner with community and healthcare organisations. These connections will be strengthened even further by UCL Partners, a collaboration of five of Britain's world-renowned medical research centres and hospitals that will be Europe's leading health research powerhouse. Treating over 1.5 million patients every year, this will be a huge step forward for London healthcare.”

Professor Ian Jacobs

Director of the UCL Institute for Women's Health, and leader of the world's biggest ovarian cancer research project

www.instituteforwomenshealth.ucl.ac.uk
www.uclpartners.com



UCL MUSEUMS & COLLECTIONS

Located around UCL's Bloomsbury campus, the UCL Museums & Collections hold an astonishing variety of artefacts and works of art.

The collections include:

- the official George Orwell Archive
- 10,000 works of art
- the Grant Museum of Zoology, the only remaining university zoological museum in London
- the Petrie Palestinian Collection – one of the greatest collections of Egyptian and Sudanese archaeology
- Sir Francis Galton's fingerprinting kit.

'The UCL Petrie Museum of Archaeology is the British Museum without the crowds'

Time Out, 2006

Find out about viewing the collections by visiting www.ucl.ac.uk/museums

WHAT'S ON

Inspiring events take place at UCL every day; from the renowned Lunch Hour Lecture Series and fun family activities exploring our extensive museums and collections, to lively seminars and discussions on a wide variety of engaging subjects.

UCL Lunch Hour Lectures ranked number 1 way to spend your lunch break

by The Guardian, 2008

Find out what's on at: www.ucl.ac.uk/events



We relish the opportunity to work with organisations and individuals across London, and we hope this brochure inspires you to get in touch. Here are just a few of the ways UCL staff and students already get involved in London life:

developing international links with London offering a range of masters degrees
holding public events **improving London's environment** joining community groups
collaborating on research advising Government **running summer schools**
providing business consultancy **working with schools and colleges**
undertaking volunteering initiatives opening up UCL's museums and collections
providing expert independent comment in the news partnering with SMEs
contributing to key London events devoting time and skills to community projects
applying medical research breakthroughs in leading London hospitals

To find out more, contact london@ucl.ac.uk or visit www.ucl.ac.uk/london

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