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   • MSc in Dementia: Causes, Treatments and Research (Neuroscience)
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Last updated 22/12/16
1 Introduction to the department and faculty

1.1 Introduction to the department and its history

The Institute of Neurology was established in 1950, merged with UCL in 1997, and is a key component of the Faculty of Brain Sciences at UCL. The Institute has eight academic Departments, which encompass clinical and basic research within each theme. The Institute of Neurology has a world class reputation for neuroscience. The mission is to translate neuroscience discovery research into treatments for patients with neurological diseases.

The Institute is closely associated in its work with the National Hospital for Neurology & Neurosurgery. In combination they form a national and international centre at Queen Square for teaching, training and research in neurology and allied clinical and basic neurosciences.

1.2 Relationship between department and faculty

The Faculty of Brain Sciences brings together expertise at the forefront of neurology, cognitive neuroscience, ophthalmology, audiology, psychology, psychiatry and language sciences. It is one of four faculties within UCL's School of Life and Medical Sciences.

1.3 Key staff members within the department and faculty

**Education Unit**
Dr Caroline Selai, Head of ION Education Unit and Departmental Graduate Tutor c.selai@ucl.ac.uk
Mr David Blundred, Head of Teaching and Learning Support d.blundred@ucl.ac.uk
Mr Matteo Fumagalli, Teaching and eLearning Administrator matteo.fumagalli@ucl.ac.uk
Mr Alex Addo, Teaching Administrator a.addo@ucl.ac.uk
Dr Adam Liston, Course Director for MSc in Advanced Neuroimaging a.liston@ucl.ac.uk
Mrs Sophie MacLeod, Course Administrator s.macleod@ucl.ac.uk
Dr Amit Batla, Course Tutor MSC/ PG Dip/ PG Cert in Clinical Neurology via Distance Learning a.batla@ucl.ac.uk
Ms Anna Foakes, Course Administrator MSC/ PG Dip/ PG Cert in Clinical Neurology via Distance Learning a.foakes@ucl.ac.uk
Dr Sumanjit Gill, Course Tutor Stroke Medicine s.gill@ucl.ac.uk
Mr Daniel Cotfas, Course Administrator MRes Translational Neurology d.cotfas@ucl.ac.uk
Dr Bernadett Kalmar, Course Tutor and Co-Director Neuromuscular Disease b.kalmar@ucl.ac.uk

**Institute of Neurology**
Dr Helene Crutzen, Manager
Professor Michael Hanna, Director

**Faculty of Brain Sciences**
Dr Julie Evans, Faculty Tutor Julie.evans@ucl.ac.uk
Ms Nafisa Wagley, Faculty Education Officer n.wagley@ucl.ac.uk

2 Departmental staff related to the programme

2.1 Roles of module and programme leaders

See appendices for the full list of course committee members and module conveners.

Programme Directors are responsible for academic leadership, management and assessment for their programme.
Both Programme Directors and Module Conveners are responsible for delivering the programme using appropriate teaching and learning and assessment methods, effecting any necessary modifications, and communicating information to students. They ensure the effective planning, management and review of the programme/module, adhering to specified monitoring and evaluation procedures.

Programme directors and module conveners should respond to feedback from students, external examiners, and Professional, Statutory and Regulatory Bodies (PSRBs). Programme Directors are required to ensure all students have access to a personal tutor.

3 Our expectations of students

Thank you for choosing to study at the UCL Institute of Neurology (IoN). We welcome you to our university and we hope that you enjoy your period of study here. Upon enrolment you will be asked to sign a declaration stating that you agree to undertake to observe the rules and regulations of UCL Institute of Neurology and the National Hospital for Neurology and Neurosurgery (NHNN) as set out in the Student handbook.

Behaviour
Throughout your year of study at UCL Institute of Neurology you will be expected to treat all members of staff and your fellow students with courtesy and respect, and to comply with UCL equal opportunities policy.

No recording of lectures on mobile phones or other devices is permitted. Failure to obtain the necessary consents is in contravention of the UK Data Protection Act 1998.

Please wear your UCL ID badge at all times. You will be provided with an access card for 7 Queen Square. Loss of this card MUST be reported to the Education Unit immediately. £10 will be charged for a replacement card.

The Course Directors regard proper attendance and behaviour at lectures, tutorials and other classes (including any relevant laboratory/practical work) to be obligatory. You must arrive at any class on time. Late arrivals are very disruptive and often delay the teaching session for everyone. Lecturers reserve the right to refuse admission to those who arrive late.

Dress code: Appropriate clothing must be worn at all times when coming into contact with patients at NHNN (no jeans, t-shirts, short skirts or trainers).

3.1 Hours of study

This time is made up of formal learning and teaching events such as lectures, seminars and tutorials, as well as independent study.

You must attend all lectures and seminars that form part of your programme. Where possible, lectures will be scheduled in an order that makes sense for each module, but there may be instances where lectures appear out of sequence due to unforeseen circumstances. View your timetable at https://timetable.ucl.ac.uk/tt/homePage.do

MSc/Diploma in Clinical Neurology students are required to attend weekly clinical meetings (Gowers Grand Round, Critchley Round, Clinico-Pathological Conference) as part of their course. For students on other programmes these clinical meetings are optional.

3.2 Personal study time

It is recommended that for every 1 hour of teaching you receive you should undertake up to 3 hours of self-study.
3.3 Attendance Requirements

UCL expects students to aim for 100% attendance, and has a minimum attendance requirement of 70% of scheduled learning, teaching and assessment activities. If a student does not meet this requirement they may be barred from summative assessment. You are required to sign a register (located in the student cluster room at 7 Queen Square) for each day you are at IoN. When you start your research project you are expected to be at the university for 35 hours each week.

Further information:
- Attendance Requirements
- Barring Students from Assessment

Tier 4 students: Absence from teaching and learning activities

In line with UCL’s obligations under UK immigration laws, students who hold a Tier 4 visa must obtain authorisation for any absence from teaching or assessment activities.

Further information:
- Authorised Absence
- UCL Visa and Immigration pages

Absence from assessment

Any student who is absent from an assessment must obtain authorisation for the absence by submitting a request for Extenuating Circumstances.

Further information:
- Extenuating Circumstances

3.4 UCL disciplinary policies and expected behaviour

Student Code of Conduct

UCL enjoys a reputation as a world-class university. It was founded on the basis of equal opportunity, being the first English university to admit students irrespective of their faith and cultural background and the first to admit women. UCL expects its members to conduct themselves at all times in a manner that does not bring UCL into disrepute. Students should ensure they read and familiarise themselves with UCL’s Student Code of Conduct and be aware that any inappropriate behaviour may lead to actions under UCL’s Student Disciplinary Procedures.

Further information:
- UCL Student Code of Conduct
- Student Disciplinary Code and Procedure

4 Key dates

4.1.1 UCL Term Dates: 2016/17

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>26 September 2016 – 16 December 2016</td>
</tr>
<tr>
<td>Second Term</td>
<td>09 January 2017 – 24 March 2017</td>
</tr>
<tr>
<td>Third Term</td>
<td>24 April 2017 – 09 June 2017</td>
</tr>
</tbody>
</table>
For those departments that operate them, Reading Weeks are the weeks beginning Monday 7 November 2016 and Monday 13 February 2017 (see individual timetables for more information).

<table>
<thead>
<tr>
<th>Christmas College Closure</th>
<th>Close 5.30pm Friday 23 December 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Open 9.00am Tuesday 3 January 2017</td>
</tr>
<tr>
<td>Easter College Closure</td>
<td>Close 5.30pm Wednesday 12 April 2017</td>
</tr>
<tr>
<td></td>
<td>Open 9.00am Thursday 20 April 2017</td>
</tr>
<tr>
<td>Bank Holidays</td>
<td>Closed - Monday 01 May 2017</td>
</tr>
<tr>
<td></td>
<td>Closed - Monday 29 May 2017</td>
</tr>
<tr>
<td></td>
<td>Closed - Monday 28 August 2017</td>
</tr>
</tbody>
</table>

**Further information:**
- [Term dates 2016-17](#)

**4.1.2 UCL Examination Periods 2016-17**

Examination Period: 27 April 2017 – 09 June 2017

See programme specific pages for exam information related to your programme

**4.2 How UCL and the department will communicate with students**

UCL will communicate with students via:
- **UCL student email** – Students should check their UCL email regularly.
- **UCL Moodle** – UCL’s online learning space, used by module organisers, programme leaders, departments and faculties to provide essential information in addition to learning resources.
- **myUCL** – A weekly term-time e-newsletter to all students (undergraduate and postgraduate) at UCL, which covers key internal announcements, events and opportunities.
- **UCL Instagram** – UCL’s official Instagram channel, featuring news, events, competitions and images from across the UCL community.
- **@ucl Twitter channel** – Sharing highlights of life at UCL from across UCL’s diverse community.

**5 Programme structure**

**5.1 The structure of the programme, duration, credits, qualification(s)**
<table>
<thead>
<tr>
<th>Module</th>
<th>Assessment Method</th>
<th>FULL TIME</th>
<th>DISTANCE LEARNING</th>
<th>Weighting</th>
<th>Credits</th>
</tr>
</thead>
</table>
| **P1 - Introductory Science & Methods**<sup>(ANIMGN07/18)</sup> | 2 hour unseen exam | MOCK: Tue 8 Nov 2016  
FINAL: Mon 12 Dec 2016 | Lab Book (Formative): Mon 14 Nov 2016  
Lab Book (Summative): Mon 19 Dec 2016 @ 12pm | 85% | 15 |
| **C1 - Foundational Neuroanatomy, Systems & Disease**<sup>(ANIMGNO8/24)</sup> | 2 hour unseen MCQ exam | MOCK: Thu 17 Nov 2016  
FINAL: Mon 9 Jan 2017 | Lab Book (Summative): Mon 13 Feb 2017 @ 12pm | 100% | 15 |
| **P2 - Imaging Modalities**<sup>(ANIMGN12/19)</sup> | 2 hour unseen exam | MOCK: Tue 24 Jan 2017  
FINAL: Mon 20 Feb 2017 | Lab Book (Summative): Mon 13 Feb 2017 @ 12pm | 85% | 15 |
| **C2 - Pathology + Diagnostic Imaging I**<sup>(ANIMGNO9/17)</sup> | 2 hour unseen MCQ exam | MOCK: Thu 2 Feb 2017  
FINAL: Monday 6 Mar 2017 | | 100% | 15 |
| **P3 - Advanced Imaging**<sup>(ANIMGN11/20)</sup> | 2 hour unseen exam | MOCK: Tue 28 March 2017  
FINAL: Thu 4 May 2017 | Lab Book (Summative): Thu 20 April 2017 | 85% | 15 |
| **C3 - Pathology + Diagnostic Imaging II**<sup>(ANIMGN10/23)</sup> | 2 hour unseen MCQ exam | MOCK: Thu 23 Mar 2017  
FINAL: Thu 27 Apr 2017 | | 100% | 15 |
| **LP - Library Project**<sup>(ANIMGN05/21)</sup> | Participation Portfolio & presentations (Research Training) | Thesis (Formative): Tue 20 Dec 2016 (Submit by 12pm)  
Thesis (Summative): Thu 5 Jan 2017 (Submit by 12pm)  
Library Project Peer-Led Formative Assessment: Thu 22 Dec 2016 (Submit by 12pm)  
Participation Portfolio: Fri 26 May 2017 (Submit by 12pm)  
Presentation 1 (Journal Club): 15, 22 & 29 Nov 2016 | | 85% | 30 |
| **RP - Research Project**<sup>(ANIMGN06/22)</sup> | Abstract & Timeline | Moodle upload: 12pm Mon 17 Jan 2017 | | - | 60 |

<sup>1</sup>To be delivered in academic year when student is completing Research Project
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLNEG020: Epilepsy, Pain, Tumours &amp; Infections of the CNS</td>
<td>15 credits 8.4% total</td>
<td>3000 word essay</td>
<td>Monday 19th December 2016 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG019: Peripheral Nerve, Muscle &amp; Special Senses</td>
<td>15 credits 8.4%</td>
<td>2 hour unseen exam, MCQ format</td>
<td>Wednesday 15th February 2017 10-12pm</td>
</tr>
<tr>
<td>CLNEG018: Motor Systems Control &amp; Disease</td>
<td>15 credits 8.4%</td>
<td>2 hour unseen exam, long essay format</td>
<td>Friday 17th March 2017 13.00-15.00</td>
</tr>
<tr>
<td>CLNEG017: Stroke &amp; Higher Functions of the Brain</td>
<td>15 credits 8.4%</td>
<td>3000 word essay</td>
<td>Wednesday 19th April 2017 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG011: Practical Neurology</td>
<td>30 credits 16.6 %</td>
<td>Multimedia Exam (34%) Short Case Exam (66%)</td>
<td>Tuesday 28th March 2017 10am-12pm Saturday 25th March 2017 10am onwards, Basil Samuel OPD, NHNN</td>
</tr>
<tr>
<td>CLNEG006: Theoretical Neurology</td>
<td>30 credits 16.6 %</td>
<td>2 hour unseen exam, MCQ format</td>
<td>Tuesday 4th April 2017 10am-12pm</td>
</tr>
<tr>
<td>CLNEG098: Research Project (MSc only)</td>
<td>60 credits 33%</td>
<td>Abstract 10,000 word thesis (85%) Oral Exam (15%)</td>
<td>Tuesday 17th January 2017 Submission by 12pm Monday 14th August 2017 Submission by 12pm Monday 4th September 2017</td>
</tr>
</tbody>
</table>

Please note electronic copies of your essays, Library Projects and Research Projects will be uploaded into Turnitin, UCL’s plagiarism software. [http://www.ucl.ac.uk/current-students/guidelines/plagiarism](http://www.ucl.ac.uk/current-students/guidelines/plagiarism)

Assessments for the Peripheral Nerve, Muscle & Special Senses and Motor Systems Control & Disease, Practical Neurology (Multimedia exam) and Theoretical Neurology modules will be taken online using a computer.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLNEG021: Cellular and Molecular mechanisms of Disease</td>
<td>15 credits</td>
<td>2 hour unseen exam, short answer format</td>
<td>Thursday 1st December 2016 11.30-13.30</td>
</tr>
<tr>
<td>CLNEG020: Epilepsy, Pain, Tumours &amp; Infections of the CNS</td>
<td>15 credits</td>
<td>3000 word essay</td>
<td>Monday 19th December 2016 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG019: Peripheral Nerve, Muscle &amp; Special Senses</td>
<td>15 credits</td>
<td>2 hour unseen exam, MCQ format</td>
<td>Wednesday 15th February 2017 10-12pm</td>
</tr>
<tr>
<td>CLNEG018: Motor Systems Control &amp; Disease</td>
<td>15 credits</td>
<td>2 hour unseen exam, long essay format</td>
<td>Friday 17th March 2017 13.00 – 15.00</td>
</tr>
<tr>
<td>CLNEG017: Stroke &amp; Higher Functions of the Brain</td>
<td>15 credits</td>
<td>3000 word essay</td>
<td>Wednesday 19th April 2017 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG022: Library Project</td>
<td>30 credits</td>
<td>5000 word literature review</td>
<td>Thursday 5th January 2017 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG023: Research Methods and Introduction to Statistics, incl. Critical Appraisal (CA)</td>
<td>15 credits</td>
<td>1 hour unseen Stats exam (50%)  2 hours CA open book exam (50%)</td>
<td>(Exam to be held in summer exam period Thursday 27th April 2017 – Friday 9th June 2017)</td>
</tr>
<tr>
<td>CLNEG098: Research Project</td>
<td>60 credits</td>
<td>Abstract  10,000 word thesis (85%) Oral Exam (15%)</td>
<td>Tuesday 17th January 2017 Submission by 12pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Monday 14th August 2017 Submission by 12pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Wednesday 6th September 2017</td>
</tr>
</tbody>
</table>

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Assessments for the Cellular and Molecular mechanisms of Disease, Peripheral Nerve, Muscle & Special Senses and Motor Systems Control & Disease modules will be taken online using a computer. The assessment for the statistics exam for the Research Training and Statistics module will be hand written, using a pen and paper.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught Modules</td>
<td>90 credits</td>
<td>Various – dependent upon the module you choose</td>
<td>Various – dependent upon the module you choose</td>
</tr>
<tr>
<td></td>
<td>(6x15 credits or variations making a total of 90 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLNEG024: Library Project</td>
<td>30 credits</td>
<td>5000 word literature review</td>
<td>Thursday 5th January 2017 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG096: Research Project</td>
<td>60 credits</td>
<td>Abstract 10,000 word thesis Oral Exam</td>
<td>TBC</td>
</tr>
<tr>
<td></td>
<td>33%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please note electronic copies of your essays, Library Projects and Research Projects will be uploaded into Turnitin, UCL’s plagiarism software [http://www.ucl.ac.uk/current-students/guidelines/plagiarism](http://www.ucl.ac.uk/current-students/guidelines/plagiarism)

Assessments for modules will either be taken online using a computer or will be hand written, using a pen and paper. You will need to confirm assessment mode and dates with the module convenor or module administrator when you select your module.

Please note: You must have successfully completed the UCL year (year 1) in order to progress to year 2 in Paris. If you fail to achieve a pass mark in any assessment you will need to speak with a member of the Education Unit who will be able to advise you on your options regarding progression to year 2 of this programme.
### DEMENTIA: CAUSES, TREATMENTS AND RESEARCH (NEUROSCIENCE) MSC
### ASSESSMENT SCHEDULE 2016-17: by module

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLNEG059:</strong> Clinical Neuroscience of Neurodegenerative Diseases</td>
<td>15 credits 8.4% total</td>
<td>1 hour MCQ</td>
<td>Thursday 26th January 2017 10 – 11am</td>
</tr>
<tr>
<td><strong>CLNEG060:</strong> Practical Neuroscience of Dementia</td>
<td>15 credits 8.4% total</td>
<td>20 minute MCQ 40 minute unseen exam, short answer format</td>
<td>Friday 24th March 2017 10 – 11am</td>
</tr>
<tr>
<td><strong>PSYCG017:</strong> Current Research in Dementia</td>
<td>15 credits 8.4% total</td>
<td>1 hour MCQ Oral presentation</td>
<td>Tuesday 17th January 2017 Wednesday 15th March 2017 (morning)</td>
</tr>
<tr>
<td><strong>ANATG006:</strong> Neurobiology of Degeneration and Repair</td>
<td>15 credits 8.4% total</td>
<td>Check with the module convenor and module materials</td>
<td></td>
</tr>
<tr>
<td><strong>CLNEG017:</strong> Higher Functions of the Brain</td>
<td>15 credits 8.4% total</td>
<td>3000 word essay</td>
<td>Wednesday 19th April 2017 Submission by 12pm</td>
</tr>
<tr>
<td><strong>CLNEG023:</strong> Research Methods and Introduction to Statistics, incl. Critical Appraisal (CA)</td>
<td>15 credits 8.4% total</td>
<td>1 hour unseen Stats exam (50%) 2 hours CA open book exam (50%)</td>
<td>(Exam to be held in summer exam period Thursday 27th April 2017 – Friday 9th June 2017)</td>
</tr>
<tr>
<td><strong>CLNEG098:</strong> Research Project</td>
<td>60 credits 33% total</td>
<td>Abstract</td>
<td>Tuesday 17th January 2017 Submission by 12pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10,000 word thesis (85%)</td>
<td>Monday 14th August 2017 Submission by 12pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oral Exam (15%)</td>
<td>Friday 8th September 2017</td>
</tr>
<tr>
<td><strong>Optional Module x 2</strong></td>
<td>15 credits per module</td>
<td>Various dependent upon the module you choose</td>
<td></td>
</tr>
</tbody>
</table>

*Please note electronic copies of your essays and Research Projects will be uploaded into Turnitin, UCL’s plagiarism software.* [http://www.ucl.ac.uk/current-students/guidelines/plagiarism](http://www.ucl.ac.uk/current-students/guidelines/plagiarism)

Assessments will be taken online using a computer for all modules except for the Research Methods where the Statistics paper will be hand written, using a pen and paper.
## ASSESSMENT SCHEDULE 2016-17: by module

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLNEG021: Cellular and Molecular mechanisms of Disease</td>
<td>15 credits</td>
<td>2 hour unseen exam, short answer format</td>
<td>Thursday 1\textsuperscript{st} December 2016 11.30-13.30</td>
</tr>
<tr>
<td>CLNEG053: Peripheral Nerves and associated disease</td>
<td>15 credits</td>
<td>2 hour unseen exam, long essay format (80%) 1000 word lay summary assignment (20%)</td>
<td>Monday 12\textsuperscript{th} December 2016 10am – 12pm</td>
</tr>
<tr>
<td>CLNEG052: Skeletal Muscle and associated diseases</td>
<td>15 credits</td>
<td>2 hour unseen exam, short answer format (80%) 1000 word project assignment (20%)</td>
<td>Friday 13\textsuperscript{rd} January 2017 10am – 12pm</td>
</tr>
<tr>
<td>CLNEG050: Motoneurons, neuromuscular junctions and associated Diseases</td>
<td>15 credits</td>
<td>2 hour unseen exam, MCQ format Journal Club presentations</td>
<td>Tuesday 21\textsuperscript{st} February 2017 10am – 12pm</td>
</tr>
<tr>
<td>CLNEG022: Library Project</td>
<td>30 credits</td>
<td>5000 word literature review</td>
<td>Thursday 5\textsuperscript{th} January 2017 Submission by 12pm</td>
</tr>
<tr>
<td>CLNEG023: Research Methods and Introduction to Statistics, incl. Critical Appraisal (CA)</td>
<td>15 credits</td>
<td>1 hour unseen Stats exam (50%) 2 hours CA open book exam (50%)</td>
<td>(Exam to be held in summer exam period Thursday 27\textsuperscript{th} April 2017 – Friday 9\textsuperscript{th} June 2017)</td>
</tr>
<tr>
<td>CLNEG090/1: Research Project</td>
<td>60 credits</td>
<td>10,000(MSc) or 15,000(MRes) word thesis (70%) Oral Exam (30%)</td>
<td>Thursday 31\textsuperscript{st} August 2017 Submission by 12pm</td>
</tr>
<tr>
<td>Optional Module</td>
<td>15 credits</td>
<td>Various - dependent upon the module you choose</td>
<td>Thursday 21\textsuperscript{st} September 2017</td>
</tr>
</tbody>
</table>

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Assessments will be taken online using a computer for all modules except for the Research Methods where the Statistics paper will be hand written, using a pen and paper.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
</tr>
</thead>
</table>
| CLNEG054: Neuroimaging and Pathophysiology | 15 credits 8.4% total | 1 hour unseen exam, short answer format (80%) 30 minute MCQ (20%) | Friday 16th December 2016, 10-11am  
Friday 16th December 2016, 12pm |
| CLNEG055: Clinical Manifestations of Stroke | 15 credits 8.4% total | 30 minute MCQ (20%) 1500 word essay (80%) | Thursday 8th December 2016, 11-11.30am  
Thursday 8th December 2016 Submission by 13.00 |
| CLNEG056: Treatment (HASU and Service Delivery) | 15 credits 8.4% | 30 minute MCQ (10%) 1500 word essay (80%) 10 minute PowerPoint presentation (10%) | Friday 17th February 2017, 11-11.30am  
Friday 17th February 2017, Submission by 13.00  
Thursday 26th January 2017, 10am |
| CLNEG057: Epidemiology of Stroke | 15 credits 8.4% | 1 hour MCQ (80%) 1000 word essay (20%) | Wednesday 12th April 2017 10-11am  
Wednesday 29th March 2017 Submission by 12pm |
| CLNEG058: Neurorehabilitation | 15 credits 8.4% | 1 hour MCQ (80%) 1500 words (20% case base discussion) | Wednesday 12th April 2017 12-13.00  
Friday 28th April 2017 Submission by 12pm |
| CLNEG022: Library Project | 30 credits 16.6 % | 5000 word literature review | Thursday 5th January 2017 12pm |
| CLNEG023: Research Methods and Introduction to Statistics, incl. Critical Appraisal (CA) | 15 credits 8.4% | 1 hour unseen Stats exam (50%) 2 hours CA open book exam (50%) | (Exam to be held in summer exam period Thursday 27th April 2017 – Friday 9th June 2017) |
| CLNEG098: MSc Research Project | 60 credits 33% (MSc) | Abstract 10,000(MSc) or 15,000(MRes) word thesis (70%) Oral Exam (30%) | Tuesday 17th January 2017  
Submission by12pm |
| CLNEG092: MRes Research Project | 120 credits 66.8% (MRes) | | Monday 14th August 2017 12pm  
5th September  2017 |

Please note electronic copies of your essays, Library Projects and Research Projects will be uploaded into Turnitin, UCL’s plagiarism software. [http://www.ucl.ac.uk/current-students/guidelines/plagiarism](http://www.ucl.ac.uk/current-students/guidelines/plagiarism)

Assessments will be taken online using a computer for all modules except for the Research Methods where the Statistics paper will be hand written, using a pen and paper.
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credit Value</th>
<th>Assessment</th>
<th>Exam/Due Date</th>
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<tbody>
<tr>
<td><strong>CLNEG021:</strong> Cellular and Molecular mechanisms of Disease</td>
<td>15 credits</td>
<td>2 hour unseen exam, short answer format</td>
<td>Thursday 1\textsuperscript{st} December 2016 11.30-13.30</td>
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<tr>
<td><strong>CLNEG049:</strong> Experimental Neurology</td>
<td>30 credits</td>
<td>2,000 word essay 50%, 1 hour exam, short answer format-50%</td>
<td>Submission by 1pm 13\textsuperscript{th} January 2017 10am-11am</td>
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<tr>
<td><strong>CLNEG023:</strong> Research Methods and Introduction to Statistics, incl. Critical Appraisal (CA)</td>
<td>15 credits</td>
<td>1 hour unseen Stats exam (50%) 2 hours CA open book exam (50%)</td>
<td>(Exam to be held in summer exam period Thursday 27\textsuperscript{th} April 2017 – Friday 9\textsuperscript{th} June 2017)</td>
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<tr>
<td><strong>CLNEG095:</strong> Research Project</td>
<td>120 credits</td>
<td>Abstract 15,000 word thesis (70%) Viva Voce Oral Exam (30%)</td>
<td>Tuesday 17\textsuperscript{th} January 2017 Submission by12pm Monday 14\textsuperscript{th} August 2017 Submission by 12pm Tuesday 29\textsuperscript{th} August 2017</td>
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Please note electronic copies of your essays, Library Projects and Research Projects will be uploaded into Turnitin, UCL’s plagiarism software. [http://www.ucl.ac.uk/current-students/guidelines/plagiarism](http://www.ucl.ac.uk/current-students/guidelines/plagiarism)

Assessments for the Cellular and Molecular mechanisms of Disease and Experimental Neurology modules will be taken online using a computer. In the Research Methods assessment the Statistics paper will be hand written, using a pen and paper.
4 year Clinical Neurosciences MPhil/PhD student information

Students on a four year PhD programme spend their first year gaining generic research skills and broadening their research experience before completing a “conventional” three year PhD in years 2-4 of their studies. Students rotate through three different research labs on three month placements in year one of their studies. A list of some previously available lab projects will be made available from the Education Unit. They also attend complete a web–based statistics package and undertake other appropriate generic skills training during their first year. At the end of each lab placement students are asked to present their work to the programme steering group. Students funded by the Brain Research Trust (BRT) are required to submit a report for each rotation and then a yearly report. They are also required to submit a final copy of their thesis to the BRT.

**Expected timeline:**

Year 1: rotations. 2 page abstract to be submitted at the end of year 1 for programme directors to approve final project choice

Year 2: main lab project

Year 3: main lab project AND MPhil to PhD upgrade [as this is equivalent to Year 2 of the 3 year PhD program]

Year 4: main lab project AND complete PhD [equivalent to Year 3 of the 3 year PhD program]

**Funding information:**

Three students are funded by the BRT. Students receive an annual stipend of £18,000, tuition fees are paid for them, at the Home/EU fee rate.

**Travel grant**

Additionally, students are provided a travel grant of **£500** per year, which can be used towards educational events, such as courses and conferences, of their choice. In the rotation year this is claimed through the Education Unit, but during the years 2-4 it is administered by the hosting department.

**Bench fees**

In the rotation year each of their three supervisors will receive **£333.33** in bench fees.

Each year during the PhD, from year two onwards, their supervisor will receive **£5,000** for BRT students.

**Key Contacts:**

Programme Directors: Professor Dimitri Kullmann, Dr Caroline Selai & Dr James Kilner

**Berlin School of Mind and Brain conference and poster presentation (year 1)**

UCL Institute of Neurology has close links with the Berlin School of Mind and Brain. Students are invited to attend a conference and poster presentation in the autumn during year 1, and will be asked to produce a poster and present on the research in their first rotation. Funding for the conference comes from students travel grants.

**Further information:**

Dr Michael Flower (4 year Clinical Neuroscience student 2014-18) has created a website with information on the programme. This can be accessed from [http://www.michaelflower.co.uk/phd/survival/survivalhome.html](http://www.michaelflower.co.uk/phd/survival/survivalhome.html)
6 Information on assessment

Deadlines and dates for unseen examinations: all students must adhere to assessment deadlines as outlined in the handbook. MSc Brain and Mind students must check with module convenors concerning dates/mode of assessment for selected modules.

Word limits are imposed for assignments, i.e. up to the word limit. Marking assessments: all assessments (excluding examinations by MCQs - Multiple Choice Questions) are marked/moderated by two academic members of staff in accordance with the UCL Academic Manual. Unseen examinations and seen essays are first marked by the question setter and then sent to a second marker who gives the final mark.

Library Projects: marked simultaneously by two academics (if marks are divergent by 10% or more, the two examiners will agree a final mark).

Research Projects: marked simultaneously by two academics (if marks are divergent by 10% or more, the two examiners will agree a final mark). If the programme also includes a viva exam, a percentage of the mark will be awarded for the viva.

Format of unseen examinations: the following modules have assessments that are taken on Moodle using a computer and keyboard:

- Cellular and Molecular mechanisms of Disease
- Peripheral Nerve, Muscle & Special Senses
- Motor Systems Control & Disease
- Introduction to Neuroanatomy, Systems and Disease
- Pathology and Diagnostic Imaging I & II
- Neuroimaging and Pathophysiology
- Clinical Manifestations of Stroke
- Treatment (HASU and Service Delivery)
- Epidemiology of Stroke
- Neurorehabilitation
- Skeletal Muscle and associated diseases
- Peripheral Nerves and associated diseases
- Motoneurons, neuromuscular junctions and associated diseases
- Advanced genetic technologies and clinical applications
- Clinical neuroscience of neurodegenerative diseases
- Practical neuroscience of dementia

The following modules have assessments that are hand written using a pen and paper:

- Research Training and Statistics (statistics component only)
- Introductory Science and Methods
- Imaging Modalities
- Advanced Imaging

Re-sitting examinations and assignments
Should you fail to achieve a pass mark (below 50%) for any module you are allowed one re-sit attempt. For the following modules you can choose to re-sit the exam or re-submit the essay in the same academic year or the following academic year:

- Cellular and Molecular mechanisms of Disease
- Epilepsy, Pain, Tumours & Infections of the CNS
- Peripheral Nerve, Muscle & Special Senses
- Motor Systems Control & Disease
• Stroke & Higher Functions of the Brain
• Research Training and Statistics
• Library Project
• Theoretical Neurology
• Neuroimaging and Pathophysiology
• Clinical Manifestations of Stroke
• Treatment (HASU and Service Delivery)
• Epidemiology of Stroke
• Neurorehabilitation
• Skeletal Muscle and associated diseases
• Peripheral Nerves and associated diseases
• Motoneurons, neuromuscular junctions and associated diseases
• Advanced genetic technologies and clinical applications
• Clinical Neuroscience of Neurodegenerative Diseases
• Practical neuroscience of dementia

Should you fail to achieve a pass mark for the following modules you must re-sit the exam or re-submit the assignment in the following academic year:
• Practical Neurology
• Research Project
• Introductory Science and Methods
• Imaging Modalities
• Advanced Imaging
• Introduction to Neuroanatomy, Systems and Disease
• Pathology and Diagnostic Imaging I & II

Brief overview of different assessment types

Unseen MCQ examination: Any module examined by MCQ will follow the Single Best Answer (SBA) format where there is only one correct answer. You are not negatively marked for incorrect answers.

Unseen Multimedia Examination (MSc/Diploma Clinical Neurology only): will involve answering questions related to a video of a patient with a neurological condition, interpreting brain scan images, etc.

Short Case Examination (MSc/Diploma Clinical Neurology only): will consist of examining patients with neurological conditions within a set time frame of ten minutes, demonstrating a good approach, examination, investigation and discussion of the case being examined.

Unseen Short answer examination: to remember and reproduce knowledge, e.g. "Define the term", along with demonstrating understanding of knowledge in questions such as "discuss the role of...". 4-5 sentences per question.

Unseen Long essay examination: this will consist of answering one or two questions in an allotted amount of time, requiring a structured answer with an introduction, a summary of arguments and a conclusion. Take care to read the question properly and address the question specifically rather than writing about the subject.

Seen essay assignment: choose an essay question from a list provided. The full name of the question must be written on the cover sheet and cannot be changed in any way. A seen essay requires a demonstration of knowledge and understanding of a subject. Write in a style that is grammatically correct, well referenced and with a clear structure. Include a section on research methods used and critically appraise the material reviewed in the essay. For guidance on writing an essay/library project/research project please visit http://writingcentre.ioe.ac.uk/guides/essays and http://writingcentre.ioe.ac.uk/guides/critical-reviews
Library Projects: completion of a 5,000 word systematic review of the literature on a subject of your choosing, following the same writing guidelines as for the seen essay. A list of project titles will be provided. When selecting a topic, it is advisable to network with researchers at UCL.

Research Projects: completion of a 10,000 (15,000 for MRes students) words dissertation on an area of research that you have chosen to study (either by picking from a list of topics or through networking with academics at UCL). Your research project must involve collection/analysis of original data and follow the same writing guidelines as for the seen essay.

Statistics examination: A short answer examination, testing understanding of concepts covered in lectures and face to face workshops.

Critical Appraisal of a paper (Research Methods CLNEG023): Critical appraisal of part of a paper

Distance Learning Exams: If you are based outside the UK, you must find a UCL approved exam centre nearest to you and make arrangements to sit your exam simultaneously to the UK-based exam and under their invigilation. In the case of written exams, we will provide the exam centre with an electronic copy of the exam paper and it will be your responsibility to pay any administration fees they charge for their service. If you are based in the UK you should come to UCL to sit the exams.

*Please see your programme assessment schedule for details on what assessments you are due to take*

Methods section
For a full systematic review (Research and Library Projects) of the literature we would expect a detailed methods section, including the data-bases searched, the years and keywords. Since the initial, exploratory search usually yields a very high number of publications the search strategy usually needs to be further refined. We would expect to see the rationale and method of further refining the research question, the inclusion and exclusion criteria (for including studies in the final review) and assessment of quality. At each stage of the search, we would like to see the number of papers yielded; it is helpful if this can be represented in a flow-chart.

For a shorter essay, we would expect a detailed methods section, including the search strategy, data-bases searched, the years and keywords.

Presentations
Students enrolled on the MSc Clinical Neuroscience, MSc Brain and Mind Sciences and MSc Advanced Neuroimaging programmes are required to deliver a ten minute presentation in front of the class and some academic members of staff. Students are required to attend for the duration of the presentations, which may cover two days. Failure to comply will result in a mark of 0 being recorded for the assessment unless there are specific extenuating circumstances.

What makes a good presentation?
- keep to time
- well-structured and clear
- include background information
- methods used
- results
- summary/conclusion
- discussion concerning future work

Be sure to practise several times to refine a presentation style. Training will be provided.

Dates for the presentations
MSc Clinical Neuroscience: TBC
6.1 UCL Feedback Turnaround Policy

Regular feedback is an essential part of every student’s learning. It is UCL policy that all students receive feedback on summative assessments within one calendar month of the submission deadline. This feedback may take the form of written feedback, individual discussions, group discussions, marker’s answers, model answers or other solutions (although students should note that UCL is generally unable to return examination scripts or comments on the same). Students writing dissertations or research projects should also expect to receive feedback from their supervisor on a draft on at least one occasion.

If, for whatever reason, a department/division cannot ensure that the one calendar month deadline is met then they will tell students when the feedback will be provided - it is expected that the extra time needed should not exceed one week. Where feedback is not provided within the timescale, students should bring the matter to the attention of their Departmental Tutor or Head of Department. Students can obtain feedback for their assessments by contacting their Course Administrator.

Further information:
- UCL Feedback Turnaround Policy

6.2 Examinations

Students must ensure that they are aware of the regulations governing written examinations detailed in the UCL Examination Guide for Candidates on the Examinations and Awards website. Students should pay particular attention to the regulations around examination irregularities. Students who are suspected of any form of cheating or of breaching the Examination Regulations will be investigated under UCL’s Examination Irregularities and Plagiarism procedures.

Further information:
- Examinations and Awards website
- Examination Regulations
- Examination Irregularities and Plagiarism procedures

6.3 Coursework submissions

Submission of coursework and exams mostly take place on Moodle; students will be notified prior the submission date about the submission mode and location.

6.4 Late Submission Penalties

Planning, time-management and the meeting of deadlines are part of the personal and professional skills expected of all graduates. For this reason, UCL expects students to submit all coursework by the published deadline date and time, after which penalties will be applied.

If a student experiences something which prevents them from meeting a deadline that is sudden, unexpected, significantly disruptive and beyond their control, they should submit an Extenuating Circumstances (EC) Form. If the request is accepted, the student may be granted an extension. If the deadline has already passed, the late submission may be condoned i.e. there will be no penalty for submitting late.

Further information:
- Late Submission Penalties
- Extenuating Circumstances
6.5 Information about absence from assessment

Absence from Assessment

Any student who is absent from an assessment will receive a mark of zero unless they obtain authorisation for the absence and formally defer their assessment to a later date by submitting a request for Extenuating Circumstances. Absences from assessment need to meet the criteria for Extenuating Circumstances and be supported by appropriate evidence. If Extenuating Circumstances are not approved, the mark of zero will stand.

In line with UCL’s obligations for students studying under a visa, Tier 4 students must also obtain authorisation for any absence from teaching or assessment activities under the Authorised Absence procedures.

Further information:
- Extenuating Circumstances
- Authorised Absence Policy

6.6 Information about word counts and penalties

Word Counts

Each piece of assessment (except unseen examinations) will have a word count specified. For work that is either 10% more or 10% less than the set word count, the mark will be reduced by five percentage marks, but the penalised mark will not be reduced below the pass mark, assuming the work merited a Pass.

Title page, Acknowledgements, Table of Contents, Abbreviations, References, figures and tables in the main body of your thesis/essay and Appendices are NOT included in the word count. This is because these elements are supplementary to the substantive content of the work. Citations in the main body of your thesis/essay DO count towards the word count.

Formatting: font of at least 12 point. The lines should be double spaced. All figures and tables must be labelled accurately and in full.

Referencing/Citation style: At the UCL Institute of Neurology you are required to use the Harvard referencing system (author/date system).

Cover sheet (the following information must be included):
UCL logo (You can also add the IoN logo if you wish but the current UCL logo MUST be used)
Project/essay title
Name of Supervisor (Library and Research Project only)
Candidate number
Word Count

Further information:
- Word Counts

6.7 Information about the consequences of failure

Reassessment

The Programme Scheme of Award describes the modules which students must complete and pass in order to achieve their degree. Where a student fails to meet these requirements at the first attempt, and there
are no Extenuating Circumstances, they may be reassessed on one more occasion only, unless they have been awarded a degree, are eligible for the award of a degree, or have been excluded from UCL on the grounds of academic insufficiency or as a result of misconduct. Students who have passed a module are not permitted to resit or repeat that module.

**Timing of Reassessment**

Reassessment must be made at the next scheduled occasion, which may be almost immediately, in the late summer period or in the next academic session, depending on the programme structure and the student’s circumstances. Information on reassessment will be provided to you by the Education Unit.

**Masters/ MRes Dissertation/ Research Project**

The Programme Board of Examiners will determine whether the student should either:

a) Resubmit the dissertation in the same academic session, or

b) Interrupt and re-register in the following academic session in order to resubmit at the end of the first term and be considered for the award of a degree in January, or

c) Interrupt and re-register in the following academic session in order to resubmit at the next scheduled occasion and be considered for the award of a degree at the end of that academic session.

Where a student must be reassessed in a significant proportion of the taught modules, and this might affect performance in the dissertation or research project, the Programme Board of Examiners may recommend that the student undertakes the reassessment for the taught modules in the current academic session, and re-registers in the following academic session in order to resubmit their dissertation.

**Resit Marks**

Students will receive the higher of the marks achieved at the first or second attempt. Marks will be included in the classification calculation for the year in which the module was originally taken.

**Format of Reassessment**

Students will only be reassessed in those module components which they have failed.

**Further information:**
- Reassessment

**6.8 Examination Irregularities and Plagiarism**

UCL students are expected to be aware of and adhere to UCL’s referencing and examination requirements as a condition of their enrolment:

- **For examinations**, the *UCL Examination Guide for Candidates* is published annually on the Examinations and Awards website. All candidates for written examinations must ensure they are familiar with the requirements for conduct in examinations set out in this guide.

- **For coursework submissions**, students must ensure that they are familiar with the UCL Library Guide to References, Citations and Avoiding Plagiarism which provides detailed guidance about UCL’s referencing and citation requirements. Students should also ensure that they are familiar with the specific referencing requirements of their discipline.

UCL will use plagiarism detection software to scan coursework for evidence of plagiarism against billions of sources worldwide (websites, journals etc. as well as work previously submitted to UCL and other universities). Most departments will require students to submit work electronically via these systems and ask students to declare that submissions are the work of the student alone.

Any student suspected of examination misconduct, plagiarism, self-plagiarism, collusion, falsification or any other form of academic misconduct which is likely to give an unfair advantage to the candidate and/or
affect the security of assessment and/or compromise the academic integrity of UCL will be investigated under the Examination Irregularities and Plagiarism procedures. If misconduct is found, students are likely to be failed for that assignment and/or module. Serious or repeated offences may lead to failure of the whole year, suspension or even expulsion. A breach of copyright or intellectual property laws may also lead to legal action.

Further information:
- UCL Examination Guide for Candidates
- Library Guide to References, Citations and Avoiding Plagiarism
- Examination Irregularities and Plagiarism procedures
- Students can also seek advice from the UCLU Rights & Advice Centre

6.9 Information about research ethics, animal licences and honorary contracts

It is important that if you decide to undertake a project involving animals that you enrol on an animal licence course as soon as possible. Information will be provided to you during Induction week about this. If you wish to undertake research within UCLH trust you will require an honorary contract. Information on how to apply for an honorary contract will be given to you by the Education Unit. The whole process can take up to 2 months and so the sooner you apply for the honorary contract the better.

6.10 Marking, Second-Marking and Moderation

All work that is submitted for summative assessment is marked by a UCL Internal Examiner or Assistant Internal Examiner. All UCL programmes also include rigorous second-marking and internal moderation processes to ensure that marking is consistent and fair. Second-marking can take a number of different forms depending on the type of assessment, but the overall aim is to ensure that marking is as accurate as possible. Internal moderation also helps UCL to ensure that marking is equitable across different modules, pathways, options and electives.

6.11 External Examining at UCL

External Examiners are senior academics or practitioners from other universities who help UCL to monitor the quality of the education we provide to our students. In particular, External Examiners scrutinise the assessment processes on each programme, helping UCL to ensure that all students have been treated fairly, that academic standards have been upheld and that the qualifications awarded are comparable with similar degrees at other UK universities.

Each External Examiner submits an annual report. Faculties and departments are required to reflect on any recommendations and address any issues raised in a formal response. The report and response are discussed with Student Reps at the Staff-Student Consultative Committee, and are scrutinised by faculty, department and institution-level committees. Students can access their External Examiner’s report and departmental response via their Portico account or by contacting their Departmental Administrator in the first instance or Student and Registry Services directly at examiners@ucl.ac.uk.

7 Tutorials and supervision

7.1 Academic and Personal Tutoring

UCL is committed to providing all students with the academic guidance and personal support that they need to flourish as members of our active learning and research community. As part of the wider support infrastructure provided by a programme, every undergraduate or taught postgraduate student will be assigned a member of staff who can provide constructive academic and personal development guidance and support. At the start of the year, students will be provided with the name and identity of their personal
Students are encouraged to be proactive in engaging with their Personal Tutor, as it is the responsibility of the student to keep in touch. Personal Tutors are responsible for pastoral care and available to discuss any problems whether academic or personal. You should expect to have a minimum of two meetings a year with your personal tutor.

Further information:
- Personal Tutors

7.2 Departmental pastoral tutoring
Support to students is offered by personal tutors, course directors and administrators within the Education Unit. General pastoral tutoring will be provided to you through meetings with your personal tutors.

8 Projects

8.1 Finding projects
The Education Unit will provide a list of projects suggested by supervisors at IoN, available on the ‘IoN Research Projects and Submission of Coursework’ Moodle page. It is not comprehensive of all the research undertaken in the field of Neuroscience at UCL and we cannot guarantee to offer projects on all topics as it depends upon supervisor and project availability. Students are encouraged to network, and can contact supervisors directly to discuss projects on offer (the final decision on allocating projects rests with the supervisor).

How to find a supervisor
UCL IRIS http://iris.ucl.ac.uk/iris/ holds information on all staff at UCL, including their research interests and publication history for specific topics, to enable particular interests to be identified.

Networking and etiquette
Students are advised to network with researchers at UCL. When contacting any member of staff it is important to address correspondence in a professional manner by starting the email with “Dear Professor/Dr Lastname”.

The email should consist of:
- a short introductory paragraph about yourself
- a short paragraph on why you specifically want to work with this particular researcher (mention a recent publication)
- a request to meet to discuss options to undertake research
- Make sure to check for spelling and grammatical errors before sending your email.

Conduct during the Research Project
- hours of attendance to be agreed before the project starts
- Expectations to be discussed and agreed before the project starts
- attendance at lectures is compulsory even when work on the research project has commenced
- attend full time (Monday to Friday, 8 hours per day) when the lecture timetable has finished
- adherence to laboratory rules/health and safety procedures outlined at the start of the project
- Abstract to be completed by 20th January 2017

Support
Personal tutors, programme directors and the Education Unit will be happy to help resolve any problems.

Structure (suggested structure for research project is given below):
- Title page
- Acknowledgements
- Table of contents
- Abbreviations
- Abstract
Viva Voce Exam for students on the following courses:
MSc Clinical Neuroscience
MSc Clinical Neurology
MSc Advanced Neuroimaging
MSc Brain and Mind Sciences
Dementia (Neuroscience pathway)
MSc/MRes Neuromuscular Disease*
MSc/MRes Stroke Medicine*
MRes Translational Neurology*

These will be held in September 2017 (dates TBC) and consist of a 20 minute viva on your research project in front of at least two academics. Final marks for the project are awarded after the viva voce exam and confirmed at the Final Exam Board.

*Presentation required as part of the viva

9 General Information

Disclosure and Barring Service check (formerly known as Criminal Records Bureau) or Police Clearance check

If you have been accepted for a programme at UCL which needs confirmation of your clearance to work with a vulnerable group and are resident outside the UK, you may be required to provide evidence of your criminal record status from your home country by obtaining a police clearance certificate. This needs to be completed within two years of your course start date. The DBS provide details of the documentation required for the check and this can be found on the UK Government website. A DBS disclosure will be required if your research has been considered by the UCL Ethics Committee and you will be working with a vulnerable group.

A disclosure normally takes 4-6 weeks to be processed once it is received by the DBS. If you have lived in a number of places the process could take longer.

It is essential that you have a passport when you come to the UK as you will need this to provide evidence of your identity. An EU identity card is not sufficient to prove identity for this purpose. This applies whether your research is conducted inside, or outside, the UK.

Please find detailed information at http://www.ucl.ac.uk/current-students/services_2/dbs_checks

Sustainability at UCL

UCL is committed to make our campus more environmentally sustainable and promotes good practice towards the aim of reducing the impact of our activities. Please take the short Introduction to Sustainability elearning course to find out what you can do in the meantime at UCL and beyond.

ID badges/Access cards

On enrolment you will receive a UCL student ID badge with your photo and the name of your course displayed on it. You must wear this at all times within UCL.

You will be provided with an access card for entry to 7 Queen Square, where the student cluster room and Education Unit offices are based. Loss of a card must be reported immediately to the Education Unit: £10 will be charged for a replacement.
Responsible for issuing UCL ID Cards:
E-mail: securitysystems@ucl.ac.uk/Telephone: 020 7679 2102
Web: http://www.ucl.ac.uk/estates/security/systems/identity-cards/

**UCL INFORMATION SERVICE DESK (ISD)**
Responsible for issuing UCL email address, username and passwords:
E-mail: servicedesk@ucl.ac.uk/Telephone: 020 7679 5000
Web: http://www.ucl.ac.uk/isd/common/servicedesk

**Student Hubs**
Cruciform Hub, UCL Cruciform Building, Gower Street http://www.ucl.ac.uk/library/sites/cruciform
UCL Senate House Hub http://www.ucl.ac.uk/library/sites/senate-house

**Student Lockers**
Lockers are located in the basement of Queen Square House, IoN. Keys can be obtained from the Education Unit: a refundable deposit of £5 is required.

**Printer Credit**
Initially 1000 credits are allocated upon enrolment - 250 extra credits will be automatically added each month for the duration of your course. Credits can only be used within the student cluster room, 7 Queen Square and are separate to any printing credits you may receive centrally at UCL.
Black and white printer: 1 credit per sheet
Colour printer: 10 credits per sheet
Further credit can be purchased from the Education Unit (minimum cost £2.50). 1 credit = 1 pence

**Student Cluster Room**
Students on MSc/MRes/Diploma programmes at IoN have use of the cluster room, 7 Queen Square from 7am - 7pm, Monday to Friday during the Autumn term. This reverts to 24 hour access, 7 days a week from January - September. Computers in the cluster room automatically switch off at 8pm, but can be turned on manually after that time. Students must not work in the cluster room on their own outside Education Unit office hours.

Computers (including Cluster Room, 7 Queen Square): to access any computers based within Queen Square use your IoN username (i.e. jbloggs) and password. This username and password is different from that used when accessing UCL e-resources (Portico/Moodle/UCL e-mail).

**UCL e-mail:** services can be accessed on Outlook 365 https://login.microsoftonline.com/
Login (i.e. UCL username) will be username@ucl.ac.uk (displayed on correspondence as firstname.lastname.16@ucl.ac.uk) with the password used being the same to access all UCL systems.

**Desktop@UCL**
This service allows you to access your applications, files and desktop from your own computer or device from anywhere you have an internet connection. For more information and to access this service visit http://www.ucl.ac.uk/isd/services/desktops/students/desktop-anywhere

**Seminar room, 1st floor, 7 Queen Square (SR7)**
SR7 is primarily used for teaching, but can be used for quiet study. This room must be booked for all purposes via the Education Unit.

**Prayer**
A Chapel is located on the ground floor of the National Hospital for Neurology and Neurosurgery and is available for quiet prayer or reflection at any time. Students of any faith are welcome to use it.
http://www.uclh.org/PandV/Helpandsupport/Chaplaincy/Pages/Home.aspx
If you would prefer to use a different room for prayer you can use the UCL Quiet Contemplation Room. http://www.uclcontemplationroom.co.uk/the-qcr.html

10 Progression and award requirements

Rules on the award of a Distinction, Merit and Pass
If you fail to achieve a pass mark in any module on your 1st attempt (result below 50%) you will not be able to achieve a Distinction or Merit for your MSc/Diploma. For more information view UCL’s academic regulations http://www.ucl.ac.uk/srs/academic-regulations/postgraduate/pg-sec-2.
Distinction: 70% or above for the whole programme, and a mark of 70% or above for the research project.
Merit: 60% or above for the whole programme, and a mark of 60% or above for the research project.
Pass: 50% or above for the whole programme, and a mark of 50% or above for the research project.
Please note: Results for all assessments are provisional until ratified by the Board of Examiners at the end of your programme.

Academic Regulations
http://www.ucl.ac.uk/srs/academic-manual/overview

For any resubmission or re-sit, marks are not capped. The final mark awarded for the module will be the highest mark achieved. If you re-sit or re-submit any assignment you cannot be awarded a Merit or Distinction. If you re-sit an assessment in the next academic year you will be required by UCL to complete an exam re-entry form.

Rules - condoning marks
If a mark of 40-49% for a maximum of two 15 credit taught modules is achieved, a request can be submitted for these marks to be condoned, but only if the overall mark is 50% or above and all other assessments have been passed.

11 Choosing modules

Modules are the individual units of study which lead to the award of credit. Some of our programmes offer students the opportunity to choose between different modules that they are interested in (see individual programmes for more information).

During induction week you can use your UCL user ID and password to access Portico and make your module selections.

Before you select your modules we recommend you check the Online Timetable to find out when they are being taught and when you have a free space in your timetable. Your mandatory modules will automatically be added to your personal timetable and the modules you select will be added overnight.

If you want to find out more about the content of individual modules you can do so by going to the department website or by clicking on the programme code while on Portico or in Moodle which will bring up a summary of the module.

You will be able to view your module selection throughout the year on Portico. Please alert your department/division immediately if the module information displayed is incorrect.

Modular/Flexible Taught Postgraduate students may be unable to pay their fees until they have chosen their modules. Students should check with the UCL Student Fees Team if they are unsure about this by emailing fees@ucl.ac.uk or calling +44 (0)207 679 4125.

Further information:
- Selecting Modules
Contact details for staff who can give advice

Mr David Blundred, Head of Teaching and Learning Support d.blundred@ucl.ac.uk
Mr Matteo Fumagalli, Teaching and eLearning Administrator matteo.fumagalli@ucl.ac.uk
Mr Alex Addo, Teaching Administrator a.addo@ucl.ac.uk

Deadlines for choosing modules

Deadline: 30th September 2016
Places will be confirmed on Portico and you can check to make sure that all your choices have been approved

12 Extenuating Circumstances and Reasonable Adjustments

Reasonable Adjustments

UCL will make Reasonable Adjustments to learning, teaching and assessment to ensure that students with a disability are not put at a disadvantage. UCL also provides Reasonable Adjustments for students who might not consider themselves to have a ‘disability’ but who nevertheless would benefit from additional support due to an ongoing medical or mental health condition. It is the responsibility of the student to request Reasonable Adjustments, and students are encouraged to make a request as early as possible.

Further information:
- Reasonable Adjustments
- Student Disability Services

Special Examination Arrangements

Special Examination Arrangements (SEAs) are adjustments to central or departmental written examinations which can be made as a Reasonable Adjustment for students with a disability or longer-term condition or as a form of mitigation for students with shorter-term medical Extenuating Circumstances. This may include, but is not limited to extra time, a separate room, rest breaks and specialist equipment. Students must make an application to use the special examination facilities.

Further information:
- Special Examination Arrangements – guidance and forms
- Special Examination Arrangements – regulations
- Student Disability Services
- Reasonable Adjustments regulations

Illness and other Extenuating Circumstances

UCL recognises that some students can experience serious difficulties and personal problems which affect their ability to complete an assessment such as a sudden, serious illness or the death of a close relative. Students need to make sure that they notify UCL of any circumstances which are unexpected, significantly disruptive and beyond their control, and which might have a significant impact on their performance at assessment. UCL can then put in place alternative arrangements, such as an extension or a deferral of assessment to a later date.

Extenuating Circumstances

If you are unwell or experiencing other circumstances that affect your ability to study, it may be appropriate for you to request for extenuating circumstances to be taking into account for your assessment.
In order for extenuating circumstances to be taken into account, you need to submit the relevant form, to an administrator within the Education Unit, form available from https://www.ucl.ac.uk/srs/academic-manual/documents/annexes_2016-17/chapter_4_annexes_16-17/Annex-4.1.2-EC-Form.doc

**Longer-term conditions**

The Extenuating Circumstances regulations are designed to cover unexpected emergencies; they are not always the best way to help students who might have a longer-term medical or mental health condition or a disability. Although there may be times when it is necessary for such students to use the EC regulations, students should make sure they are aware of, and take advantage of, all the other support mechanisms provided by UCL such as:

- Reasonable Adjustments
- Special Examination Arrangements
- Student Disability Services
- Student Psychological Services
- Student Support and Wellbeing
- Support to Study Policy
- UCL Student Mental Health Policy

**Further information:**
- Extenuating Circumstances Regulations
- Grounds for Extenuating Circumstances
- Extenuating Circumstances Form

**Information on fitness to study**

**Support to Study Policy and Fitness to Study Procedure**

Students with physical or mental health concerns are encouraged to make contact with the available support services as early as possible so that UCL can put in place reasonable adjustments to support them throughout their studies. However there may be occasions when a student’s physical or mental health, wellbeing or behaviour is having a detrimental effect on their ability to meet the requirements of their programme, or is impacting on the wellbeing, rights, safety and security of other students and staff. In such cases UCL may need to take action under the Fitness to Study Procedure.

**Further Information:**
- Support to Study Policy
- Fitness to Study Procedure
- Student Disability Services
- Student Psychological Services
- Student Support and Wellbeing
- Learning Agreements, Barring, Suspensions and Terminations of Study
- Student Disciplinary Code and Procedures
- UCL Student Mental Health Policy
Key contacts in the department for assistance with any of the above

Dr Caroline Selai, Head of ION Education Unit and Departmental Graduate Tutor c.selai@ucl.ac.uk
Mr David Blundred, Head of Teaching and Learning Support d.blundred@ucl.ac.uk

13 Changes to Registration Status

Students wishing to make changes to their registration status should first discuss their plans with their Personal Tutor or Supervisor who can explain the options available and help students to make the right decision. Students should also ensure that they read the relevant sections of the UCL Academic Manual before making any requests to change their academic record.

Applications must be made in advance of the effective date of change.

Changing modules

If a student wishes to make changes to their individual modules, an application must be made by the Departmental Tutor to the Examinations Office, via the Faculty Office. The deadline for changes to modules during the session is 27 January each year. Any student wishing to make a change after this date must be referred to the relevant Faculty Tutor.

Further information:
- Change of Course Unit/Module Selection
- Changes to Registration Status

Changing programme

If a student wishes to transfer from one UCL degree programme to another, they must make a formal application. The deadline for change of degree programme during the academic session is 31 October each year. Students should log in to their Portico account and complete the online application under the 'C2RS Home' menu. Students are strongly advised to discuss their plan with the departments involved before requesting a change of programme on Portico.

Further information:
- Programme Transfers
- Changes to Registration Status

Interrupting studies

If a student requires a temporary break from their studies and plans to resume their programme at a future date, they must apply for a formal Interruption of Study with their Course Administrator.

Further information:
- Interruption of Study
- Changes to Registration Status
Withdrawing from a programme

If a student wishes to leave their degree programme prior to completing their final examinations they must apply for a formal withdrawal from their studies. Once withdrawn, the student cannot return to the programme at a later date. Applications must be made in advance of the effective date of change. Students should log in to their Portico account and complete the online application under the ‘C2RS Home’ menu.

Further information:
- Changes to Registration Status

Key contacts in the department for assistance with any of the above

Mr David Blundred, Head of Teaching and Learning Support d.blundred@ucl.ac.uk

14 Student support and wellbeing

UCL Student Support and Wellbeing

UCL is committed to the wellbeing and safety of its students and tries to give assistance wherever possible to ensure that studying at UCL is a fulfilling, healthy and enjoyable experience. There is a wide range of support services for student - the Current Students Support website provides more information. Students should be aware that, while there are many services on offer, it is their responsibility to seek out support and they need to be proactive in engaging with the available services.

The Student Centre

The Student Centre provides front-line administrative services to UCL students and is an excellent source of information about the services provided by Student Support and Wellbeing. They can also provide advice about a range of Student Records enquiries and fulfil requests for proof of student status.

Further information:
- Student Centre website

Student Disability Services

Student Disability Services provide a comprehensive range of support services for students who have a disability which impacts upon their studies at UCL. They support students with physical and sensory impairments, specific learning difficulties, autistic spectrum disorders, mental health difficulties, and long-term health conditions. As well as arranging for adjustments to learning environments, the team loan out specialist equipment and provide one-to-one tutoring and support for students with specific learning difficulties.

Further information:
- Student Disability Services

Student Psychological Services

Student Psychological Services is dedicated to helping UCL students with personal, emotional and psychological concerns. The Student Psychological Services Team is diverse and consists of a variety of highly trained and experienced professionals, who offer short-term CBT and psychodynamic support. There are currently two psychiatrists and ten therapists on staff with varying kinds of psychological training and expertise.

Further information:
- Student Psychological Services
International Student Support and Welfare

The International Student Support and Welfare Team provide specialist support and advice for all non-UK students at UCL. As well as immigration information, they help to support students through the transition to university in the UK by organising the International Student Orientation Programme (ISOP) at the start of each term, and arranging regular workshops for international students which tackle particular issues.

Further information:
- International Student Support and Welfare

Accommodation

UCL Residences provides a range of accommodation options including three Halls of Residence, self-catered student houses and intercollegiate halls shared with other colleges of the University of London. Each Hall has a Warden and Vice-Warden to support students and foster a positive environment within the accommodation.

Further information:
- Wardens and Vice Wardens at UCL Residences

Financial support

At UCL we understand students can face a range of financial issues. We aim to help and advise students as much as possible, so that they have more control over their own financial situation. The Student Funding Team offer online information and one-to-one support through appointments as well as a drop-in service. Students with a more complex or sensitive circumstances can make an appointment with the Student Funding Welfare Adviser.

Further information:
- UCL Financial Support

Student of Concern

There are many sources of support for students who are having difficulties, but sometimes it is hard to know how to help a student who appears to be struggling, particularly if they seem unwilling or unable to seek the help they need. Anyone concerned about the behaviour of a student, who believes the problem may be related to health and wellbeing issues, is encouraged to complete the online UCL Student of Concern Form. Depending on the concerns raised, Student and Registry Service may respond by offering support or advice to the student or the person who submitted the form, liaise with support services or, if necessary, work with the relevant authorities to ensure the student is safe.

Further information:
- Student of Concern

Information about registering with a doctor and out-of-hours support services

Registering with a Doctor

Students are strongly encouraged to register with a doctor as soon as possible after they arrive in London so that they can access healthcare as quickly as possible if they become ill or injured. When attending a university in the UK students are also advised to be vaccinated against Meningitis C.

The Ridgmount Practice is a National Health Service (NHS) practice providing healthcare and dental services for students living within its catchment area (i.e. near the main UCL campus). Students can also choose to register with a practice closer to where they live if they prefer. The Ridgmount Practice also runs a Walk-in Surgery which any UCL student can attend, even if they are not registered with the practice.

Further information:
Register with a Doctor  
Ridgmount Practice website

**Out-of-hours support and information helpline**

UCL works in partnership with Care First to provide an out-of-hours support and information helpline. The helpline is free of charge and includes access to information specialists who are trained by Citizens Advice and to professionally-qualified and BACP-accredited counsellors who can help students with a range of emotional and psychological difficulties.

**Further information:**  
- Care First

**Crisis support - immediate help**

If a student is in crisis there are a range of UCL and external sources of help such as Nightline, Ridgmount Medical Practice, Hall Wardens, Student Psychological Services and the Samaritans.

**Further information:**  
- Crisis Support – immediate help

**Equality and Diversity**

UCL fosters a positive cultural climate where all staff and students can flourish, where no-one will feel compelled to conceal or play down elements of their identity for fear of stigma. UCL is a place where people can be authentic and their unique perspective, experiences and skills seen as a valuable asset to the institution. The Equalities and Diversity website brings together a range of information on issues relating to race, gender, religion and belief, sexual orientation, and disability amongst other equalities initiatives at UCL.

**Departmental Equal Opportunity Liaison Officers**

Departmental Equal Opportunity Liaison Officers (DELOs) provide support and assistance for students and staff about issues relating to equalities and diversity.

Libby Bertram: e.bertram@ucl.ac.uk

**Further information:**  
- Equalities and Diversity  
- Support for Pregnant Students  
- Support for Students who are Parents  
- Religion and Belief Equality Policy for Students  
- UCL LGBT Student Support Pages  
- UCL Chaplain and Inter-Faith Adviser  
- DELOs (Departmental Equal Opportunity Liaison Officers)

**Information about UCL’s Zero Tolerance policy on harassment and bullying**

**Harassment and bullying**

Every student and member of staff has a right to work and study in a harmonious environment. UCL will not tolerate harassment or bullying of one member of its community by another or others and promotes an environment in which harassment and bullying are known to be unacceptable and where individuals have the confidence to raise concerns in the knowledge that they will be dealt with appropriately and fairly.
Further information:
- UCL Policy on Harassment and Bullying
- UCLU Rights & Advice Centre

Sexual harassment

It is unacceptable for any person at UCL, whether staff or student, to be subjected to any unwanted and persistent behaviour of a sexual nature. UCL is working with UCLU to implement a two-year action plan to tackle issues of sexual harassment and make sure that staff and students have access to relevant training. Any UCL student experiencing sexual harassment may access confidential support from a range of sources including their personal tutor or any other member of staff in their department or faculty who they trust, their Hall Warden, a UCLU student officer, the trained staff in the UCLU Rights & Advice Centre, or the UCL Student Mediator.

Further information:
- UCLU Zero Tolerance to Sexual Harassment

Support for students who have been affected by sexual violence

UCL will do its utmost to support anyone who has been, or is being, affected by sexual violence. If a student would like to talk to somebody at UCL, the Student Support and Wellbeing Team can offer advice on the support available both internally and externally.

Further information:
- Support for Students Who Have Been Affected by Sexual Violence

15 Learning resources and key facilities

UCL Library Services

UCL has 19 libraries and a mixture of quiet study spaces, bookable study rooms and group work areas. Each library has staff that students can ask for help. The UCL Library Services page has information for students about using the library, services available, electronic resources and training and support.

Further information:
- Library information for students

UCL Information Services Division (ISD)

The UCL Information Services Division (ISD), the primary provider of IT services to UCL, offers IT learning opportunities for students and staff in the form of ‘How to’ guides which provide step-by-step guidance to all of ISD’s key services, including email and calendar services, user IDs and passwords, print, copy and scanning, wifi and networks. There are also opportunities for digital skills development through face-to-face training in areas such as data analysis, programming, desktop applications and more, along with individual support through drop-ins and via the ISD Service Desk. UCL also has a licence for Lynda.com which provides thousands of high quality video-based courses from programming to presentation skills.

E-learning services available to students include Moodle, Turnitin and Lecturecast and allow students to access online course materials or take part in online activities such as group work, discussions and assessment. Students can re-watch some lectures using the Lecturecast service and may also use interactive tools in the classroom.

ISD provides desktop computers and laptops for loan in a number of learning spaces. A map of computer workrooms is available on the ISD website. Computers at UCL run a Desktop@UCL service which provides access to hundreds of software applications to support students. It is also possible to access a large range of applications remotely, from any computer, using the Desktop@UCL Anywhere service.
All students are encouraged to download the UCL-Go app, available for iOS and Android devices. The app gives access to Moodle and timetabling and shows where desktop computers are available on campus.

UCL provides you with 50GB of storage for your course files; you are strongly encouraged to use this for your studies as it is safe, accessible remotely and complies with Data Protection regulation (you will start storing research project data there as well as academic papers). Your N drive is backup centrally on a regular basis too.

Saving your work on a portable drive/USB stick:

- It is not safe for you (you may lose it, it could stop working anytime, anyone could get hold of your data if left unattended)
- It is not complying with UCL Information Governance policies (you may be holding patients’ data, files from your library/research projects, slides from lectures)

**UCL Centre for Languages & International Education (CLIE)**

The UCL Centre for Languages & International Education (CLIE) offers courses in over 17 foreign languages (including English), along with teacher training courses, across a range of academic levels to support UCL students and staff and London’s wider academic and professional community. CLIE provides degree preparation courses for international students, courses satisfying UCL’s Modern Foreign Language requirements and a range of UCL summer school courses. Students can also access a database of language-learning resources online through the CLIE Self-Access Centre, including film and documentary recommendations and books for self-study.

Further information:
- CLIE website
- CLIE Self-Access Centre

**Information on department library spaces/resources**

The Library contains an important collection of specialist neurology, neurosurgery and neuroscience books and journals, together with some general medical and biomedical literature. The Library is based on the 1st floor of 23 Queen Square. For more information visit [http://www.ucl.ac.uk/ion/library](http://www.ucl.ac.uk/ion/library)

**How to access Moodle and support contacts**

Moodle is UCL’s online learning space. It includes a wide range of tools which can be used to support learning and teaching. Moodle is used to supplement taught modules, in some cases just by providing essential information and materials, but it can also be integrated more fully, becoming an essential component of a module. Some modules may use Moodle to provide access to readings, videos, activities, collaboration tools and assessments.

Moodle registration is performed on-line by the student. Students are provided with an *enrolment key* by a member of the Education Unit which will allow enrolment on a programme.

Further information:
- Moodle
- Frequently Asked Questions
- Quick Start Guide

**Portico**

Portico is the main UCL student information system which is used by all students for:
- Updating personal data such as addresses or contact numbers
Completing online module registration
Viewing information about programmes/modules
Viewing examination timetables and results
Pre-enrolment and re-enrolment
Applying for graduation ceremonies

It is your responsibility to ensure that your personal information on Portico is up-to-date.

Further information:
- Portico login
- Portico Helpdesk

Research Student Log (*MRes only*)

Research Student Log
To fulfil UCL’s commitment to the quality of its research programmes, the Doctoral School provides the Research Student Log for the use of all research students at UCL. The Log is a mandatory component of all UCL research degree programmes and has been prepared to assist students throughout their degree programme at UCL. It provides a framework for recording details related to the student’s graduate research programme, scheduled supervisory meetings and activities concerning the development of academic and key skills. The Log will also help students to assess their progress and to plan and chart evidence of the development of academic and discipline-specific skills and key skills.

Further information:
- Research Student Log

16 Student representation

Information on UCLU, how to run for election and how to find a representative

University College London Union (UCLU)
UCLU is the students’ union at UCL. As the student representative body, it is run by students for students. UCLU is independent of UCL and a registered charity, providing a range of services to support UCL students and help them develop skills and interests while at UCL. UCL students are automatically members of UCLU (but can opt out), and the Union is run by seven full-time student sabbatical officers who are elected by cross-campus ballot each year and take a year out of their studies in order to work for the Union. These officers represent students on various UCL committees and campaign on the issues that matter to students.

Further information:
- UCLU website
- Membership information (including how to opt out)
- Elections information (including how to run for office)

Student Societies
UCL students currently run over 250 different clubs and societies through UCLU, providing a wide range of extra-curricular activities for students to get involved with during their time at UCL.

Further information:
- UCLU Clubs & Societies
Student Academic Representatives (StARs)

The principal function of UCLU is to represent the needs and interests of all UCL students at the university, regional and national level. Central to this mission are elected Student Academic Representatives (StARs).

StARs are elected to represent students’ views and interests. They sit on various departmental, faculty and University level committees and act as the voice of students, ensuring that UCL takes the needs of students into account in its decision-making. StARs also liaise with UCLU and UCL staff to resolve issues.

Being a StAR is an opportunity not to be missed. Participants can gain a StARs certificate and, if applicable, Higher Education Achievement Report (HEAR) accreditation in recognition of their contribution to students and UCL. StARs receive training for their role and additional skill building sessions such as public speaking, assertiveness and negotiation. They work on real issues and make changes to teaching, assessment and local facilities.

Further information:
- StARs website
- Find your StAR
- Become a StAR

Role of the Staff-Student Consultative Committee

Every department at UCL has a Staff-Student Consultative Committee (SSCC) that meets at least twice a year. The SSCC provides a forum for discussion between staff and student representatives (StARs). This is an important opportunity for students to give feedback on their learning experience and is central to maintaining and improving the quality of education at UCL.

Other ways that students can give feedback

Students are encouraged to give feedback to their tutors, course directors, module convenors and staff in the Education Unit

UCLU Rights & Advice Centre

The UCLU Rights & Advice Centre is a service available to UCL students to help with any difficulties that might occur while at UCL. The Rights & Advice Centre’s trained and experienced caseworkers can give advice about:

- **Immigration** - including applying for a Tier 4 visa
- **Academic issues** - including examination irregularities and student complaints
- **Housing** - including contract checking and housemate disputes
- **Employment** - including unpaid wages and part time employment contracts
- Many other legal and university matters

Students can make an appointment or attend a drop-in session for free, confidential and independent advice and support.

Further information:
- [UCLU Rights & Advice Centre](#)

Informal and Formal Student Complaints

Student Complaints
UCL aims to ensure that every student is satisfied with their experience of UCL. However we recognise that from time to time problems do arise and students may wish to express concern or dissatisfaction with aspects of UCL or the quality of services provided.

**Informal resolution**

Many complaints can be resolved at an informal or local level without needing to submit a formal complaint. Students can speak to their Personal Tutor, Programme Leader, Departmental or Faculty Tutor, or Student Academic Representative (StAR) if they have any concerns about their programme. They can also speak to the UCL Student Mediator or the UCLU Rights and Advice Service. UCL strongly encourages this kind of resolution and does expect students to have attempted some form of informal resolution before making a formal complaint.

**Formal complaints**

If an issue cannot be resolved at a local level, students may feel they need to submit a formal complaint using UCL’s Student Complaints Procedure. UCL aims to ensure that all complaints are treated fairly, impartially, effectively and in a timely manner, without fear of victimisation. The Complaints Procedure applies across all Schools, Faculties, Academic Departments and Professional Service Divisions.

**Further information:**
- Student Complaints Procedure
- UCL Student Mediator
- UCLU Rights & Advice Centre

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**17 Student feedback**

**The importance of feedback and how UCL uses the results**

UCL’s goal is to put students’ feedback, insights and contributions at the heart of our decision-making. We value students’ feedback and work with students as partners in the process of shaping education at UCL. In recent years, as a direct result of student feedback, we extended library opening hours, opened new study spaces and scrapped graduation ticket fees for students.

**Student surveys and how UCL uses the results**

One of the principal ways in which UCL gathers and responds to student feedback is via online student experience surveys such as the National Student Survey, The Postgraduate Taught Experience Survey and the Student Barometer. Whether it’s about teaching, accommodation, or facilities, surveys are a chance for students to have their say about what works and what needs improving, to help us make sure that UCL is as good as it can be for current and future students. Each survey usually takes just a few minutes to complete, all responses are anonymous and some include a generous prize draw. Every piece of feedback is read and the results of each survey are then shared with staff right across UCL – including President & Provost Michael Arthur.

**Further information:**
- UCL Student Surveys

**Student Evaluation Questionnaires**

Departments also run Student Evaluation Questionnaires on individual modules throughout the year. This gives students the opportunity to feedback about the teaching on their specific modules, helping departments to continuously improve learning, teaching and assessment. Feedback from SEQs feeds into the Annual Student Experience Review process.

**The Annual Student Experience Review (ASER)**
UCL’s Annual Student Experience Review (ASER) process requires all departments to undertake an annual self-evaluation and produce a development plan for how they plan to improve in the coming year. The self-evaluation involves looking at student feedback from surveys and student evaluation questionnaires as well as other data about student performance and academic standards, such as the feedback provided by the External Examiner, which helps departments to understand what is working well and what might need improving. Student Academic Representatives (StARs) are active participants in the evaluation process and creation of the development plan through discussions at departmental and faculty committees, giving students an important role in identifying and planning improvements within their department. Students can view the completed reports and action plans on the faculty/departmental intranet.

Further information:
- Annual Student Experience Review

18 UCL ChangeMakers

UCL ChangeMakers encourages students and staff to work in partnership with each other on educational enhancement projects to improve the experiences of students across UCL. UCL ChangeMakers Projects supports students and staff in running projects to improve the learning experience at UCL. Anyone with an idea, or who wants to get involved, can submit a proposal for funding and support. UCL ChangeMakers ASER facilitators are students who work with Student Academic Representatives and staff in selected departments to formulate the departmental educational enhancement action plan.

Further information:
- UCL ChangeMakers

19 Employability and Careers

Where and how to get advice?

Dr Caroline Selai, Head of ION Education Unit and Departmental Graduate Tutor c.selai@ucl.ac.uk or your personal tutor.

Information on UCL Careers

UCL Careers provides a wide variety of careers information, one-to-one guidance and events for UCL students and recent graduates, and assists them through the entire job hunting process, including exploring options, searching for vacancies, preparing CVs and applications, practicing for interviews, aptitude tests or assessment centres, and providing access to recruitment fairs and other employment-related events. They can also advise on exploring options for further study and funding. These specialised services and events are available to graduates, international students and Master’s students for up to two years following course completion.

UCL Careers also supports work-related learning, including internships and placements. UCL students who are required to complete a placement or internship as part of certain courses are supported in their search, application, and work by UCL Careers. Students can also sign up for UCL Talent Bank, a shortlisting service connecting students to small and medium sized organisations.

Further information:
- UCL Careers

Entrepreneurship at UCL

UCL has a long and successful track record of supporting spin-outs and start-ups developed by its academic and student communities. Many of the student and staff entrepreneurs have won external awards and achieved substantial investment allowing their enterprises to grow and reach their full potential. UCL offers a wide range of support to students ranging from training programmes, advice on whether an idea has
commercial potential, one-to-one sessions with business advisers, funding, competitions and incubator space to help them start or grow their business.

Further information:
- UCL Enterprise

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20 Global Citizenship

The UCL Global Citizenship Programme is a two-week programme for UCL undergraduates and taught postgraduates offering the chance to put their studies in a global context, learn new skills and see the world differently. The Programme runs for two weeks after summer exams have finished, providing a range of opportunities to help students boost their studies, enhance their future and make an impact on the world. Participation is free and open to all UCL undergraduate and taught postgraduate students on a first come, first served basis.

Further information:
- UCL Global Citizenship Programme

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21 Data Protection

How UCL uses student data

UCL uses student information for a range of purposes connected with their studies and health and safety. UCL takes the protection of student information very seriously and complies with the Data Protection Act (DPA) 1988. Information about students will only be shared within UCL when necessary. UCL may also be required by law to share information with some external agencies for a variety of purposes, such as UCLU, the Higher Education Statistics Agency and UK Visas and Immigration. After students leave UCL their data is retained in the permanent archives.

Further information:
- UCL General Student Privacy Notice
- UCL Confidential Information Statement
- UCL Information Security Policies
- data-protection@ucl.ac.uk

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22 Health, Safety and Security

UCL’s overall objective is to provide and maintain a safe and healthy environment for staff, students, people who work with UCL and those who visit. Health and safety is an integral part of the way in which UCL’s activities are managed and conducted. The UCL Safety Services webpage includes further information about health and safety policies and useful guidance and tools for risk assessment. The UCL Security Services webpage includes information regarding security operations, emergency contacts and tips for staying safe at UCL.

Further information:
- UCL Health and Safety Policy
- UCL A-Z Safety Guidance
- General Fire Safety for UCL Students
- UCL Security Services
- Staying Safe at UCL

Health and Safety information concerning the department
Emergency Procedures
In the event of a serious accident or medical emergency on campus, at any time of day or night, you should use the UCL emergency telephone number (2222) on any telephone in UCL buildings.

Accident Reporting
If you have an accident anywhere on UCL premises or during scheduled academic activities off the premises, you should, at the earliest opportunity after receiving any attention or treatment, report to the Safety Officer in your own department (Education Unit) or UCL Safety Services to complete an accident report form. You must give the place, date and time of the accident, the names of any witnesses and a short description of the event. Forms are located on the Safety Services website http://www.ucl.ac.uk/estates/safetynet/

Accidents in laboratories from the use of hazardous equipment, poisonous chemicals or radioactive materials should be reported to the staff member in charge who will contact the relevant Departmental Officer.

You must report any accident which occurs in a UCL residence to the UCL Residence Officer via the appropriate site manager.

See the Safety Services website for more information http://www.ucl.ac.uk/estates/safetynet/

Duties of Students and Staff
You must note your legal responsibilities, under Section 7 of the Health and Safety at Work Act 1974, to take reasonable care of yourself and all others who may be affected by your acts and omissions, and to co-operate in enabling UCL to discharge its legal duties with regard to health and safety, including implementation of the Policy. It is a condition of registration for students that they also co-operate with UCL in this respect.

You must also note your legal responsibility, under Section 8 of the Health and Safety at Work Act 1974, not to interfere with or misuse anything provided by UCL in the interests of health and safety. It is UCL policy to encourage all students to report, as appropriate, any situation which involves a risk of injury or a health hazard and particularly accidents on UCL premises.

Late Working in Departments
You may not be in an academic department between 7.00pm and 8.00am Monday to Friday, or at weekends, unless you have specific permission and adequate arrangements have been made for your supervision. When commencing on a research project you will need to undertake a local health and safety induction with a relevant member of staff.

Fire
All Fire Exits are clearly marked.
Your base in Queen Square will be the student cluster room, which is located on the ground floor of Number 7 Queen Square. The Fire bell is tested every Tuesday morning in the cluster room - this consists of an intermittent ringing for no longer than a minute. If the Fire bell rings continuously, please leave what you are doing immediately and congregate in the middle of Queen Square gardens.

There are two fire exits in Number 7; one at the front and one at the rear of the building. Fire exits and assembly points for each Lecture Theatre/seminar room, will be made clear to you as part of your induction.

Do not attempt to tackle a fire yourself. Raise the alarm (call 2222 if possible) and then proceed to the assembly point immediately.

Fire extinguishers
Fire extinguishing equipment has been provided throughout UCL and student residences. Do not interfere with or maliciously set off fire extinguishers. This is a disciplinary offence and will be reported to the Dean of Students.

**Fire doors**
Fire doors are clearly labelled 'Fire Door Keep Shut' and are fitted with self-closing devices. These doors are essential in preventing the rapid spread of fire and smoke into escape routes. You must not obstruct or wedge the doors or remove the self-closing devices.

**Means of escape**
Corridors, landings, stairs and exits from a building are major escape routes in case of fire. Do not obstruct these areas by storing or keeping bicycles, personal belongings or rubbish in them.

**Power Outage**
If there is a power outage you will be asked to leave whichever building you are in and gather in Queen Square gardens. You will be instructed when it is safe to re-enter the buildings. If power is not reinstated within 30 minutes of outage, students will be asked to leave Queen Square for the rest of the day.

**Major Incident**
If a major incident occurs, you will be asked to leave whichever building you are in and gather in Queen Square gardens. Education Unit staff will inform you if it is safe to return, or it is safe to travel, in which case all students will be sent home. Students will be instructed to remain off site until they have received an email from the Education Unit informing them it is safe to return.

**Security**
One consequence of the location of UCL is that it is impossible to prevent entirely the access of unauthorised people to UCL premises, including halls of residence and student houses. Closed circuit television (CCTV) is in operation on UCL premises.

Identity cards, to identify members of UCL, are provided on joining UCL and must be carried at all times.

Where UCL regulations require it, they must be worn visibly at all times and anyone who does not comply must expect to be challenged by UCL Security or any other member of UCL. You are expected to act in a cooperative manner if and when requested to produce evidence of identity.

You should be alert and report any incident or suspicious persons as follows:

1. Queen Square - security personnel located in Queen Square House (24 hours a day, 7 days a week)
2. Residential Accommodation - Warden or Site Manager and/or Residences Office.

You are reminded that you have a personal responsibility for the security of other members of UCL as well as yourself.
It is important that any incident occurring on UCL premises, however small, is reported to Security. This could prevent a more serious incident occurring.

Assistance in any emergency (fire, accident, assault, intruders) may be obtained by dialling 2222 on any telephone in UCL buildings (except pay telephones).

If you consider you have a particular problem regarding your personal security you should approach the Education Unit for advice.

**General safety advice**
1. You should avoid working alone in remote parts of UCL, frequenting isolated areas, or walking alone in empty areas of UCL, especially during the hours of darkness. If permission is granted by your Head of Department for out-of-hours working, Security should be advised in advance.
2. When entering or leaving a room or building on UCL premises, especially residential ones, please ensure that you do not allow access to unauthorised persons. Wallets, handbags or clothing containing valuables should not be left unattended.

23 After study

Information on transcripts and how to access replacements

Transcripts
All graduating students will receive an official transcript, detailing examinations taken and results achieved. Transcripts are issued automatically by UCL central administration and sent to the contact address held on Portico. Additional transcripts are available via the UCL Transcript Shop.

Affiliate students
Transcripts for affiliate students are issued automatically upon the students’ completion of their study at UCL and are issued to the student’s home university or posted to the student’s contact address.

Further information:
- Transcripts

Information on UCL Alumni activities and key contacts

UCL Alumni Community
The UCL Alumni Online Community is a global network of more than 200,000 former students of UCL. Alumni can take advantage of a wide range of benefits, services and discounts – on campus, across the UK and globally – including the Alumni Card, access to thousands of e-journals and library services and a free UCL-branded email service. The UCL Alumni Online Community also posts information about events and reunions happening around the world and other ways to get involved, including the UCL Connect professional development series.

Further information:
- UCL Alumni

The Institute of Neurology has its own Alumnus Association called the Queen Square Alumnus Association. You will automatically join this association upon completion of your degree.
Course Committee Members

**MSc Advanced Neuroimaging**
- Prof Tarek Yousry (Course Director)
- Dr Adam Liston (Course Director)
- Dr John Thornton
- Dr Indran Davagnanam
- Dr David Thomas
- Prof Louis Lemieux
- Prof Xavier Golay
- Dr Caroline Micallef
- Dr Satirios Bisdas
- Dr Joerg Edeler
- Dr Steffi Thust
- Dr Martina Callaghan
- Dr Samira Kazan

**MSc Dementia**
- Prof Jason Warren (Course Director — Neuroscience)
- Dr Caroline Selai (Course Director — Neuroscience)

**MSc Brain and Mind Sciences**
- Dr James Kilner (Course Director)
- Dr Caroline Selai (Course Director)
- Dr Maria Chait
- Prof Ann Lohof
- Dr Andrea Dumoulin
- Dr Barney Bryson

**MSc Clinical Neuroscience**
- Dr Caroline Selai (Course Director)
- Prof Tom Warner (Course Director)
- Dr Rohan de Silva
- Dr Adrian Isaacs
- Dr Jennifer Pocock
- Dr Selina Wray
- Prof Elizabeth Fisher
- Dr Helene Plun-Favreau
- Dr Bernadett Kalmar
- Prof Henry Houlden
- Dr Nick Ward
- Prof Kenneth Smith
- Dr Michael Groves
- Prof Simon Heales
- Prof Eileen Joyce
- Prof Patricia Limousin
- Dr Ludvic Zrinzo
- Prof Gareth Barnes
- Dr Rick Adams
- Dr Gabriele Lignani
- Dr Gareth Morris
- Dr Valeria Iodice
- Dr Joan Liu
- Dr Charlie Arber
- Dr Elodie Chabrol
- Dr Rina Bandopadhyay

**MSc/Diploma Clinical Neurology**
- Dr Caroline Selai (Course Director)
- Prof Kailash Bhatia
- Dr Tabish Saifee
- Dr Alexander Leff
- Prof David Werring
- Dr Jalesh Panicker

**MSc NeuroMuscular Disease**
- Dr Bernadett Kalmar (Course Director)
- Dr Jasper Morrow (Course Director)

**MSc/MRes Stroke Medicine**
- Dr Robert Simister (Course Director)
- Dr Suman Gill
- Dr Rupert Oliver
- Dr Richard Perry
- Ms Gill Cluckie
- Prof Xavier Golay
- Dr Alex Leff
- Dr Nick Ward
- Dr Marina Papoutsi

**MRes Translation Neurology**
- Dr Vincenzo Libri (Course Director)
- Dr Caroline Selai
- Dr Ed Wild
- Prof Lizzy Fisher
- Prof Janice Holton
- Dr Christos Proukakis
- Dr Beate Diehl
- Prof David Werring
- Dr Marion Watson
## Module Conveners

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Conveners</th>
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<tbody>
<tr>
<td>CLNEG021</td>
<td>Cellular and Molecular Mechanisms of Disease</td>
<td>Dr H Plun-Favreau</td>
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<td></td>
<td></td>
<td>Dr A Isaacs</td>
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<td>Dr Jennifer Pocock</td>
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<tr>
<td>CLNEG020</td>
<td>Epilepsy, Pain, Tumours &amp; Infections of the CNS</td>
<td>Prof Matthias Koepp</td>
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<td>Dr Joan Liu</td>
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<tr>
<td>CLNEG019</td>
<td>Peripheral Nerve, Muscle and Special Senses</td>
<td>Prof Henry Hould</td>
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<td>Dr Bernadett Kalmar</td>
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<tr>
<td>CLNEG018</td>
<td>Motor Systems and Disease</td>
<td>Dr J Panicker</td>
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<td>Dr Valeria Iodice</td>
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<tr>
<td>CLNEG017</td>
<td>Higher Functions of the Brain</td>
<td>Dr N Ward</td>
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<td>Dr A Leff</td>
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<tr>
<td>CLNEG023</td>
<td>Research methods and introduction to statistics</td>
<td>Dr Caroline Selai</td>
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<tr>
<td>CLNEG022</td>
<td>Library project</td>
<td>Dr Caroline Selai</td>
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<tr>
<td>CLNEG098</td>
<td>Research Project</td>
<td>Dr Caroline Selai</td>
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<tr>
<td>CLNEG006</td>
<td>Theoretical Neurology</td>
<td>Dr Tabish Saifee</td>
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<tr>
<td>CLNEG011</td>
<td>Practical Neurology</td>
<td>Dr Tabish Saifee</td>
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<tr>
<td>CLNEG054</td>
<td>Neuroimaging and Pathophysiology</td>
<td>Sumanjit Gill</td>
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<tr>
<td></td>
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<td>Xavier Gloay</td>
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<tr>
<td>CLNEG055</td>
<td>Clinical Manifestations of Stroke</td>
<td>Rupert Oliver</td>
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<td>Richard Perry</td>
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<tr>
<td>CLNEG056</td>
<td>Treatment (HASU and Service Delivery)</td>
<td>Gill Cluckie</td>
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<td>Robert Simister</td>
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<tr>
<td>CLNEG057</td>
<td>Epidemiology of Stroke</td>
<td>Sumanjit Gill</td>
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<td>David Werring</td>
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<tr>
<td>CLNEG058</td>
<td>Neurorehabilitation</td>
<td>Vacancy</td>
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<tr>
<td>ANIMGN07</td>
<td>Introductory Science and Methods</td>
<td>John Thornton</td>
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<tr>
<td>ANIMGN12</td>
<td>Imaging Modalities</td>
<td>David Thomas</td>
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<td>Course Code</td>
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<td>ANIMGN11</td>
<td>Advanced Imaging</td>
<td>Louis Lemieux</td>
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<tr>
<td>ANIMGN08</td>
<td>Introduction to Neuroanatomy, Systems &amp; Disease</td>
<td>Tarek Yousry</td>
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<tr>
<td>ANIMGN09</td>
<td>Pathology &amp; Diagnostic Imaging I</td>
<td>Caroline Micallef</td>
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<tr>
<td>ANIMGN10</td>
<td>Pathology &amp; Diagnostic Imaging II</td>
<td>Caroline Micallef</td>
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<td>ANIMGN05</td>
<td>Library project</td>
<td>Adam Liston</td>
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<td>ANIMGN06</td>
<td>Research Project</td>
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<td>CLNEG052</td>
<td>Skeletal Muscle and associated diseases</td>
<td>Prof Jenny Morgan</td>
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<td>Silvia Torelli</td>
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<td>CLNEG053</td>
<td>Peripheral Nerves and associated diseases</td>
<td>Dr Matilde Laura</td>
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<td>Prof Mary Reilly</td>
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<tr>
<td>CLNEG050</td>
<td>Motoneurons, neuromuscular junctions and associated diseases</td>
<td>Prof Linda Greensmith</td>
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<td></td>
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<td>Pietro Fratta</td>
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<tr>
<td>CLNEG051</td>
<td>Advanced genetic technologies and clinical applications</td>
<td>Prof Mike Hanna</td>
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<tr>
<td></td>
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<td>Haiyan Zhou</td>
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<tr>
<td>CLNEG048</td>
<td>Experimental Neurology</td>
<td>Vincenzo Libri</td>
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<td>CLNEG095</td>
<td>Translational Neurology Research Project</td>
<td>Vincenzo Libri</td>
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<td>CLNEG059</td>
<td>Clinical Neuroscience of Neurodegenerative Diseases</td>
<td>Huw Morris</td>
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<td>Richard Sylvester</td>
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<tr>
<td>CLNEG060</td>
<td>Practical Neuroscience of Dementia</td>
<td>Rimona Weil</td>
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<td>Jonathan Rohrer</td>
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<td>Criteria</td>
<td>80% and above (clear Distinction)</td>
<td>70-79% (Distinction)</td>
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<tr>
<td>Essay addresses stated question</td>
<td>Yes</td>
<td>No</td>
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</table>
| Knowledge & understanding of subject & context                           | - Demonstrates a outstanding knowledge and understanding of the primary literature related to the question (of the scientific context of their own work*).  
- References articles appropriately and clearly to support statements of fact.  
*For Research Project only | - Demonstrates comprehensive knowledge and understanding of the primary literature related to the question (and of the scientific context of their own work*).  
- References articles appropriately and clearly to support statements of fact.  
*For Research Project only | - Shows sufficient knowledge and understanding of the primary literature related to the question (and of the scientific context of their own work*).  
- Uses references appropriately and clearly to support statements of fact.  
*For Research Project only | - Shows reasonable knowledge and understanding of the literature related to the question with perhaps too much reliance on a small number of review articles or conference proceedings.  
- Uses references appropriately & clearly to support statements of fact.  
*For Research Project only | - Shows meagre reading, with notable omissions or inaccuracies and over-reliance on a small number of review articles or conference proceedings.  
- Shows meagre reading and demonstrates significant misunderstanding of the subject in question |
| Quality of writing                                                       | - Writing displays quality which exceeds the standards for distinction and, in addition makes a genuinely enjoyable read. | - Writing is clearly understandable and has impact.  
- Work is excellently structured and presented and makes good use of signposting to construct a coherent & persuasive argument relating to the research question.  
- No spelling errors.  
- Helpful use of punctuation. | - Writing is clearly understandable and grammatically correct.  
- Work has logical structure and is clearly presented.  
- No spelling errors.  
- Helpful use of punctuation. | - Meaning occasionally obscured by e.g. grammatical errors and long/wordy sentences  
- Reasonably well structured and presented  
- Some errors in spelling and punctuation | - Frequent and various errors (grammatical, malapropisms or writing in note form) make writing hard to understand  
- Work is poorly structured and presented  
- Frequent errors in spelling and/or punctuation | - Writing contains so many errors that it is very difficult to understand  
- No logical structure and very poor presentation  
Paragraphs not used clearly  
- Frequent errors in spelling and/or punctuation |
| Research Methods for Research/Library projects and essays                | - Methods are highly appropriate given the research question and are clearly justified  
- Methods are clearly and fully reported  
- Student demonstrates ingenuity in overcoming potential shortcomings of study.  
- Assignment demonstrates originality | - Methods are appropriate in relation to the research question and are clearly justified.  
- Methods are clearly and fully reported  
- Sufficient discussion of any shortcomings in student’s own methods | - Methods are appropriate in relation to the research question and are clearly justified.  
- Methods are clearly and fully reported  
- Sufficient discussion of any shortcomings in student’s own methods | - Methods demonstrate a satisfactory attempt to answer the research question  
- Cursory reporting of methods | - Methods are not appropriate for the study question  
OR  
- Methods are unclear and irreproducible | - Methods are not reported |
| Critical Appraisal                                                       | - Shows exceptionally sophisticated Critical Appraisal skills and the assignment demonstrates a significant contribution to the field  
- Assignment demonstrates originality | - Comments frequently on the quality of reported studies  
- Demonstrates solid understanding of how the conclusions of different studies can be weighted differently according to the study design and quality  
- Shows evidence of synthesizing disparate findings and forming logical conclusions. | - Comments on the quality of most of the reported studies  
- Demonstrates reasonable understanding of how the conclusions of different studies can be weighted differently according to the study design and quality  
- Shows some evidence of synthesizing disparate findings and forming logical conclusions | - Comments on the quality of at least some of the studies reported  
- Shows little understanding of how the conclusions of different studies can be weighted differently according to the study design and quality  
- Little or no evidence of the student formulating their own conclusions | - Simply reports all reviewed conclusions as fact  
- Makes no attempt to voice their own conclusion about articles which disagree | No evidence of any Critical Appraisal |
It is important that the candidates receive **feedback** on their performance. In each of the sections below, based on the descriptors overleaf, please give specific examples of 1) how each criterion has or has not been met and 2) how the student could make their next assignment better?

<table>
<thead>
<tr>
<th>Addresses stated question</th>
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<tbody>
<tr>
<td>Knowledge &amp; understanding of subject &amp; context</td>
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<tr>
<td>Quality of writing</td>
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<tr>
<td>Research Methods for Research/Library projects and essays (and discussion of study limitations)</td>
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<tr>
<td>Critical Appraisal (critique and synthesis of relevant literature)</td>
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<tr>
<td>Rationale for overall mark awarded</td>
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<tr>
<th>List three strengths in the assignment</th>
<th>List three key areas for improvement</th>
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Living in London

London is a big city and it is not easy finding the right place at the right price. It is recommended that you start looking for accommodation early and if possible book a place in one of the UCL or University of London student residences. Visit [www.ucl.ac.uk/prospective-students/accommodation](http://www.ucl.ac.uk/prospective-students/accommodation) for more information.

If you do wish to live alone or in a house share there are several websites you can use, but make sure to have a look at the place before you pay any fees. When considering where to live you should think about location, price and quality of accommodation. Living further away from central London will mean cheaper rent, but will mean you will have to factor in the extra travel expenses and the commuting time. Always remember to check if your rent includes bills such as electricity & water and internet (full time students are exempt from council tax). You can use Google maps or Bing maps to work out how far your accommodation will be from the University and to see how close it is to any train or tube station.

UCL and University of London accommodation

Students who have never lived in London before will be given priority by UCL Student Residences Service when Student Hall rooms are allocated. International students are urged to make use of this opportunity. University Student Halls and Residences can be a great place to meet new people and living in a student hall or a student flat-share also helps you make new friends from other courses at UCL or even other universities and colleges.

Private accommodation websites (a selection)

- [www.gumtree.com](http://www.gumtree.com)
- [www.findaflat.com](http://www.findaflat.com)
- [www.spareroom.co.uk](http://www.spareroom.co.uk)
- [www.easylondonaccommodation.com](http://www.easylondonaccommodation.com)
- [www.rightmove.co.uk/property/London.html](http://www.rightmove.co.uk/property/London.html)

Finding your way around

Getting around London is very easy. It has an excellent public transport system served by buses, underground and over-ground trains. You can apply for a Student Oyster Card as soon as you enroll, and this will help you to travel at a cheaper rate on public transport. London Tube Maps are available freely at all tube stations.

Things to do and places to visit

London is a very expensive city but there are many great things to see and do for free. Most art galleries, museums, parks and historical sights are freely open to the public. Walk around central London on your days off and in the evenings, as that way you get to know the city better and you can discover interesting places along the way.

Outside UCL

British Museum [www.britishmuseum.org/](http://www.britishmuseum.org/)
Science Museum [www.sciencemuseum.org.uk/](http://www.sciencemuseum.org.uk/)
Natural History Museum [www.nhm.ac.uk/](http://www.nhm.ac.uk/)
Victoria and Albert Museum [www.vam.ac.uk/](http://www.vam.ac.uk/)
Wellcome Collection [www.wellcomecollection.org/](http://www.wellcomecollection.org/)
The Hunterian Museum at the Royal College of Surgeons [www.rcseng.ac.uk/museums](http://www.rcseng.ac.uk/museums)
The National Gallery www.nationalgallery.org.uk
National Portrait Gallery www.npg.org.uk/
Tate Modern www.tate.org.uk/visit/tate-modern
Tate Britain www.tate.org.uk/visit/tate-britain
The Education Unit

Dr Caroline Selai BA (Hons) MSc, PhD, DipPsych, CPsychol, AFBPsS. Senior Lecturer in Clinical Neuroscience, Head of ION Education Unit

Alex Addo BSc (Hons) Teaching Administrator MSc Stroke Medicine

Daniel Cotfas BA, MSc Course Administrator MRes Translational Neurology

Ms Anna Foakes Course Administrator MSc/Diploma in Clinical Neurology via Distance Learning

Sophie MacLeod Course Administrator MSc in Dementia MSc Neuromuscular Disease

Dr Bernadett Kalmar Course Co-Director and Tutor Neuromuscular Disease

Dr Adam Liston PhD, PGCE Course Co-Director for MSc in Advanced Neuroimaging

David Blundred BA (Hons), MCMi Head of Teaching and Learning Support

Matteo Fumagalli B(Ed), M(Ed), CMALT Teaching and eLearning Administrator

Dr Amit Batla Course Co-Director and Tutor MSc/Diploma in Clinical Neurology via Distance Learning

Dr Sumanjit Gill Course Co-Director and Tutor MSc Stroke Medicine
Declaration

MSc Advanced Neuroimaging
MSc Brain & Mind Sciences
MSc Clinical Neuroscience
MSc & Diploma Clinical Neurology
Diploma in Clinical Neurology via Distance Learning
MRes Translational Neurology
MSc Dementia: Causes, Treatments and Research (Neuroscience)
MSc/PG Dip/PGCert/MRes Neuromuscular Disease
MSc/PG Dip/PGCert/MRes Stroke Medicine
MSc Neurology for Clinical Trainees 4 year
Clinical Neurosciences MPhil/PhD Students

General Information
I confirm that I have read all the information given in the Student Handbook concerning code of conduct and all information relating to my programme of study (e.g. examination dates/deadlines for essays etc.) and agree to adhere to UCL rules and regulations.
All students must wear an identity badge in the Institute and National Hospital

If you lose your allocated swipe card you will be charged £10 for a replacement card

Signed ............................................... Date .............................................

Health and Safety Guidelines
As a full-time student working alongside members of staff you will be required to observe the following Health and Safety legislation:
a) to take reasonable care for the health and safety of yourself and other persons, who may be affected by your acts and omissions
b) to co-operate with the Institute to ensure as far as is reasonably practical the health, safety and welfare at work of all its staff and students, and to comply with any other duties or requirements relating to health and safety
c) to comply with any rules and regulations made from time to time by the Institute for the health, safety and welfare of its members of staff and students; in particular to comply with the Departmental Safety Codes of Practice of the Institute
d) not to interfere with or misuse anything provided by the Institute in the interests of health, safety and welfare

I agree
To respect the confidentiality of clinical teaching activities which involve the presentation of patients from the National Hospital, and to treat patients and their relatives with respect and decorum.
To respect the sensitive nature and confidentiality of the research work undertaken in the Institute.

Signed ............................................... Date .............................................

Please also print your name ........................................................................................................