Reading Recovery

Closing the literacy gap and meeting more children’s needs more of the time

Continuing Professional Development

Continuing professional development will enable your experienced Reading Recovery teacher to have a sustained impact on literacy in your school. The course will deepen professional expertise, so that more of the hardest to teach children are successful in literacy. It will enable them to support lighter touch interventions for children with less complex needs.

“The continuing professional training has enabled me to address the literacy needs at my school effectively and confidently. I would have never believed when I first started that I could deliver so much successful training to teachers and teaching assistants.”

RR teacher
What the course involves:

- six high level professional development sessions, with live lesson observation and analysis of teaching and learning
- guidance on how to support parents
- access to a secure, user friendly data system for monitoring and reporting
- one support visit to your Reading Recovery teacher in your school
- support for developing whole school impact

Your experienced Reading Recovery teacher will:

✓ Deepen their theories of early literacy acquisition

✓ Refine and extend their skills, becoming more efficient and effective

✓ Contribute to raising literacy attainment across the school through coaching, mentoring and leading professional development.

✓ Learn how to make more extensive use of data analysis for accountability, review and reporting

✓ Learn how to undertake needs analyses and draw upon a range of approaches to meet the literacy needs of all learners.

Start date: September

Venue: Local Reading Recovery centres across UK and Ireland

For further details visit: http://www.ucl.ac.uk/international-literacy/reading-recovery

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