GROW@KS3 Literacy
Research-based literacy programme for Year 7 and Year 8 students

GROW@KS3 Literacy supports students

- It develops independent and highly motivated learners, improving self-efficacy and aspiration
- Teaching is individual or in small groups, a minimum of three times a week, with a specially trained practitioner (SENCO, teacher, librarian or HLTA) for 10 weeks
- Evidence-based approaches support progress in reading accuracy and comprehension, talk for writing, structure and grammar, spelling and phonics
- Formative feedback on jointly agreed learning goals is matched to students’ growing competencies
GROW@KS3 Literacy supports practitioners

- The 3 day professional development includes literacy assessment; reading and comprehension; writing, including talk for writing and guiding writing.

- It promotes understanding of theories of literacy development for older students; formative assessment techniques; the development of strategic activity across reading, oracy and writing with critical reflection and responsive teaching.

- It is accredited by the UCL Institute of Education and delivered at regional venues.

- Schools benefit considerably from having two people undertake the course, so a discount for second participants from the same school is available.

The course was developed in partnership with schools and the UCL Institute of Education. Students in pilot programmes gained 12 months reading age in 10 weeks.

“Really focused and specific intervention, tailored to students’ individual needs - relevant and real “
(London 2013)

” Have really enjoyed the training and am excited about applying these ideas in school – thank you! “
(Devon 2015)

For more information and course application visit:

http://www.ucl.ac.uk/international-literacy/grow-ks3

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