Survey of Jewish History 1: The Ancient and Medieval Near East  
(Professor William Smelik)  
Undergraduate and JYA code: HEBR5771 - credit value: 0.5  
HJS Finalists: N/A  
Graduate Code: N/A  
Description: An example of some of the topics that will be covered in this course are the historiographical problems of the birth of Ancient Israel, concepts of kingship, prophecy, cult and divinity, the protagonists of Jewish history (including Pharisees, Sadducees, Essenes, Zealots), the contribution of archaeology to our understanding of history, and the transformation of Jewish society and culture under Christian and Islamic rule.  
Duration of course: 1st term  
Means of assessment: Undergraduate and First term JYA: 2 essays 2 essays (1st: 1,500 words, 40%, 2nd: 2,500 words, 60%)  

Please note that students will also be expected to do a literature review.

A Survey of Jewish History 3: The Modern World (Dr Francois Guesnet)  
Undergraduate and JYA code: HEBR5773 - credit value: 0.5  
HJS Finalists: N/A  
Graduate Code: N/A  
Description: This section of the survey will explore the modern period in Jewish history, when traditional Jewish life was confronted with intensified transformation in all spheres of life: religion, economy, culture, society, and politics. The starting point is the rationalization and secularization of Christian attitudes towards European Jewry, exemplified by the eighteenth-century Enlightenment Movement. At the same time, social and economic changes generated by emergent capitalism also transformed Jewish life in Europe. These phenomena set in motion the process of Jewish emancipation, and efforts to integrate Jews more closely into the host society. The result was a search for a new Jewish-Gentile relationship, expressed from the Jewish side in the Haskalah, or Jewish Enlightenment Movement.

Modernization, in all its guises, threatened the integrity of traditional Judaism by undermining old authorities and practices. The Jewish Reform Movement and its opponents represented divergent efforts to preserve the identity and integrity of Judaism. For some, the confessionalization of Judaism offered the option to integrate the Jews in the emergent nation states.

The apparent successes of Jewish emancipation were brought into question by the rise of popular and religious opposition to it. In the age of political mass mobilization, Antisemitism gained a prominent place as reactionary utopia, concomitant to the persistence of traditional prejudice and discrimination. Against this background there arose a variety of modern Jewish ideologies, including Zionism, and Jewish variants of socialism. These developments will be contrasted to the major shifts in the constitution of World Jewry in the late 19th and early 20th centuries, marked by the emergence of two new centers of Jewish settlement, North America and Palestine.

The course will conclude with a review of major trends in Jewish history in Europe before the
Second World War, the catastrophe of the Holocaust, and the creation of the State of Israel.  
**Duration of course:** 2nd term  
**Means of assessment:** Undergraduate and Second term JYA: 2 essays (100%)  

*Please note that students will also be expected to do a literature review.*

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* **Introduction to Jewish Languages** (Dr Lily Kahn)  
**Undergraduate and JYA code:** HEBR5326 - credit value: 0.5  
**HJS Finalists:** N/A  
**Graduate Code:** N/A  
**Description:** This course will introduce students to the study of Jewish linguistic varieties throughout history. It will provide a solid grounding in key theoretical issues including the definition and classification of Jewish languages; common orthographic, morphological, syntactic, lexical, and sociolinguistic features; their relationship with Hebrew; and patterns of historical and geographical development. These issues will be illustrated by examination of the rich variety of languages used in Jewish communities through the ages. This will include languages with a long history and substantial written tradition such as Aramaic, Yiddish, Judezmo (Judeo-Spanish), Judeo-Greek, Judeo-Arabic, Judeo-Italian, and Judeo-Persian, in addition to primarily oral and newly evolving varieties such as Judeo-Malayaman, Jewish Russian, and Jewish English.  
**Duration of course:** 2nd term  
**Means of assessment:** Undergraduate and JYA: essay 1 (40%) 1,500 words, essay 2 (60%) 2,000 words

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* **Introduction to Jewish Philosophy and Mysticism**  
(Dr Tali Loewenthal & Joseph Citron)  
**Undergraduate and JYA code:** HEBR5904 - credit value: 0.5 cu  
**HJS Finalists:** N/A  
**Graduate Code:** N/A  
**Description:** This course will provide an overview of the thought and works of the most important philosophers and mystical thinkers in Jewish history. At least the following great Jewish philosophers will be covered: Philo of Alexandria, Saadia Gaon, Judah Halevi, Maimonides, Spinoza, Levinas; and on the mystical side, Hekhalot literature, Zohar, Isaac Luria. Movements to be covered will include Aristotelianism and Platonism, Kabbalah, Sabbateanism, Hasidism, Haskalah, Musar, and more recent Jewish movements (e.g. existentialism, New Age, feminism, etc.).  
**Duration of course:** 2nd term  
**Means of assessment:** Undergraduate and JYA: essay 1 of 1,500 words (40%) essay 2 of 2,000 words (60%)

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**Sources, Methods, Skills** (Dr François Guesnet & Belinda Samari-Stojanovic)  
**Undergraduate and JYA code:** HEBR1008 - credit value: 0.5 cu  
**HJS Finalists:** N/A  
**Graduate Code:** N/A  
**Description:** This course offers a survey of the most relevant methods of academic inquiry and argument in an academic field. Students will be introduced to the traditions and practices of the historical-critical method, literary criticism, the learning of languages, the analysis of visual materials including film, an appropriate use of internet and digitized
resources, the ongoing transformation of academic research through digital humanities, the requirements for written assignments as well as oral presentations. The class will be structured by a training of analytical skills through discussions of selected items of primary source material in the above mentioned disciplines.

**Duration of course:** 1\textsuperscript{st} term

**Means of assessment:** *Undergraduate and JYA:* essay 1 of 1,500 words (40%), essay 2 of 2,000 words (60%), 5 pieces of coursework (600 words each)

*Compulsory course for HJS first year undergraduate students

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**Introduction to Biblical Hebrew** (Dr Lily Kahn)

*Undergraduate and Full-year JYA code:* HEBR1005 - credit value: 1.0  
*First term JYA code:* HEBR1005A - credit value 0.5 cu

**Graduate code:** HEBRG045 - 30 credits

**Description:** This course is designed to familiarise complete beginners with Classical (Biblical) Hebrew language and literature in a lively and enjoyable manner. By the end of the year you will have acquired a solid grounding in Classical Hebrew grammar and vocabulary, become familiar with an extensive range of fascinating biblical narratives, and gained the ability to read the Hebrew Bible independently.

**Duration of course:** 1\textsuperscript{st} and 2\textsuperscript{nd} term

**Means of assessment:**  
*Undergraduate and Full-year JYA:* 1 exam (40%), coursework (60%)  
*First term JYA:* coursework (50%), end of term test (50%)  
*Graduate:* coursework (50%), 1 exam (50%)

*Required course for first year HJS undergraduate students

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**Intermediate Biblical Hebrew** (Dr Lily Kahn)

*Undergraduate and Full-year JYA code:* HEBR7003 - credit value: 1.0  
*First term JYA code:* HEBR7003A - credit value 0.5 cu

**Graduate code:** HEBRG047 - 30 credits

**Description:** This course constitutes a continuation of Introduction to Biblical Hebrew. It introduces students to the more advanced points of Biblical Hebrew syntax, hones English to Hebrew translation skills, and provides comprehensive practice in the close reading of a wide range of biblical texts with a focus on linguistic analysis.

**Duration of course:** 1\textsuperscript{st} and 2\textsuperscript{nd} term

**Means of assessment:**  
*Undergraduate and Full-year JYA:* 1 exam (50%), coursework (50%)  
*First term JYA:* coursework (50%), end of term test (50%)  
*Graduate:* coursework (50%), 1 exam (50%)

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**Modern Hebrew for Beginners** (Mrs Shosh Sharpe)

*Undergraduate and Full-year JYA code:* HEBR1006 - credit value: 1.0  
*First term JYA code:* HEBR1006A – credit value 0.5 cu

**Graduate code:** HEBRG145 - 30 credits

**Description:** Basic grammatical outline; intensive acquisition of vocabulary; reading of easy Hebrew texts (e.g. simplified newspapers); introduction to essay-writing and conversation over a fairly limited range of topics.

**Duration of course:** 1\textsuperscript{st} and 2\textsuperscript{nd} term

**Means of assessment:**  
*Undergraduate and Full-year JYA:* 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
First term JYA: coursework (50%), end of term test (50%)

Graduate: 1 exam (35%); coursework (45%), oral assessment (20%)

N*Required course for first year HJS undergraduate students

Modern Hebrew (Lower Intermediate) (Mrs Shosh Sharpe)
Undergraduate and Full-year JYA code: HEBR7302 – credit value 1.0 cu
First term JYA code: HEBR7302A – credit value 0.5 cu
Graduate code: HEBRG017 - 30 credits
Description: The course will expand vocabulary relevant to a range of everyday topics and situations. It will develop fluency and more accurate use of basic grammatical structures and vocabulary. Students will develop the ability to engage in more involved written and spoken communication, such as expressing and understanding feelings and opinions.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
First term JYA: coursework (50%), end of term test (50%)
Graduate: coursework (50%), oral presentation (10%)

Modern Hebrew (Higher Intermediate) (Mrs Shosh Sharpe)
Undergraduate and Full-year JYA code: HEBR7303 - credit value 1.0 cu
First term JYA code: HEBR7303A - credit value 0.5 cu
Graduate code: HEBRG048 – 30 credits
Description: The course aims at developing Modern Hebrew language skills that will enable students to express themselves fluently and is open to students with sufficient knowledge of the language (level 3). It will concentrate on developing reading, writing and oral skills.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
First term JYA: coursework (50%), end of term test (50%)
Graduate: 1 exam (50%), coursework (40%)

Advanced Modern Hebrew (Mrs Shosh Sharpe)
Undergraduate and Full-year JYA code: HEBR7304 – credit value 1.0 cu
First term JYA code: HEBR7304A – credit value 0.5 cu
Graduate code: HEBRG036 - 30 credits
Description: The course aims at developing Modern Hebrew language skills that will enable students to express themselves fluently, to read Israeli newspapers and literature. The course is open to students with sufficient knowledge of the language (level 4) to be determined by a placement test. It will concentrate on developing reading, writing and oral skills.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
First term JYA: coursework (50%), end of term test (50%)
Graduate: 1 exam (50%), coursework (50%)

Prerequisite: Completion of either HEBR7303 Modern Hebrew – Higher Intermediate or HEBR7003 Further Classical Hebrew (or the
Elementary Yiddish (Dr Helen Beer)
Undergraduate and Full-year JYA code: HEBR7504 - credit value 1.0 cu
First term JYA code: HEBR7504A - credit value 0.5 cu
Graduate code: HEBRG016 - 30 credits
Description: This course is designed to enable complete beginners to speak, read, write and understand Yiddish. Each lesson will include study of new vocabulary, grammar and various aspects of Yiddish culture. Upon completion of the course, students will have the ability to converse confidently on a variety of everyday topics and begin reading authentic Yiddish literature.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
First term JYA: coursework (50%); end of term test (50%)
Graduate: 1 exam (50%); coursework (40%); oral presentation (10%)

Yiddish for Historical Study
(Dr Helen Beer)
Undergraduate and Full-year JYA code: HEBR7511 - credit value 1.0 cu
First term JYA code: HEBR7511A (1st term), HEBR7511B (2nd term) - credit value 0.5 cu
Graduate code: HEBRG095 – 30 credits
Description: This course is designed to acquaint students with the existing wealth of Yiddish historical material. It concentrates on close text-based studies to facilitate the reading and comprehension of primary and secondary historical sources. Students will become familiar with Yiddish historiography. They will develop a facility with different styles and orthographies. There will be some emphasis on East European Yiddish historians (Dubnov, Shatski, Tscherikover, Ginsburg, Ringelblum) and their work. Students will be expected to consult an array of dictionaries, thesaurus and shtetl finders to assist in the comprehension of primary source materials and historical texts.
Readings will be taken from newspaper articles recording specific events, pinkasim and yizkor books, ghetto newspapers and chronicles by literary figures such as Trunk, Sutzkever, Leyvik.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 unseen written exam (65%); 3 pieces of text-based coursework (25%); oral presentation (10%)
First term JYA: 3 coursework essays (60%); coursework (1 essay)(40%)
Graduate: 1 3-hour written exam (50%); 4 pieces of text-based coursework (30%); 2 oral presentations (20%)
Pre-requisite: Completion of Elementary Yiddish or equivalent as all readings are in Yiddish

Intermediate Yiddish (Dr Helen Beer)
Undergraduate and Full-year JYA code: HEBR7505 - credit value 1.0 cu
First term JYA code: HEBR7505A - credit value 0.5 cu
Graduate code: HEBRG015 – 30 credits
Description: This course focuses on developing Yiddish speaking, listening, reading and
writing skills at the second year level. Each lesson will incorporate conversation, grammar, textual study and Yiddish cultural topics. Students will be introduced to classic Yiddish authors such as Y. L. Peretz and Sholem Aleichem, engage with topical issues through current Yiddish newspaper articles and learn to express themselves fluently in a wide range of situations.

**Duration of course:** year

**Means of assessment:**

- **Undergraduate and Full-year JYA:** 1 exam (35%); coursework (45%); oral skills (5%); oral exam (15%)
- **First term JYA:** coursework (50%); end of term test (50%)
- **Graduate:** 1 exam (50%); coursework (40%); oral presentation (10%)

**Prerequisite:** Completion of HEBR7504 Elementary Yiddish or equivalent

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**Jewish Literary Aramaic (Professor Willem Smelik)**

**Undergraduate and Full-year JYA code:** HEBR7401 – credit value 1.0

**First term JYA code:** HEBR7402A - credit value 1.0

**Graduate code:** HEBRG110 – 30 credits

**Description:** An introduction to Jewish postbiblical Aramaic literature, beginning with Targum Onqelos, including selected texts from Aramaic poetry, Genesis Apocryphon, Midrashim (Bereshit Rabbah or Echa Rabbah), Targum Pseudo-Jonathan, Targum Neofiti, Tosefta-Targum to the Prophets. All texts will be read in Aramaic, with detailed attention to language, the Hebrew original and the mode of translation (if any), exegetical traditions and linguistic developments.

Jewish Aramaic literature belongs to the formative period of rabbinic Judaism, including Biblical Aramaic, Dead Sea Scrolls, Rabbinic documents such as letters, gemara, Bible translation and midrash, liturgical poems, responsa literature and zohar. As such, this course will provide an essential introduction to both language and literature.

On the first day of the course, the Aramaic texts will be distributed. Exercises in Aramaic (on average once every two weeks, with a higher frequency in the first term and a lower in the second term) and grammatical extracts will be distributed in class as well.

**Duration of course:** 1st and 2nd Term

**Means of assessment:**

- **Undergraduate and Full-year JYA:** 1 exam (50%), coursework (50%)
- **First term JYA:** 1 essay 3,000 words (60%), one piece of translation 1,000 words (40%)
- **Graduate:** 1 exam (80%) 1 essay (4,000 words)(20%)

**Pre-requisite:** Adequate knowledge of Biblical Aramaic

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**[Introduction to] Syriac (Dr Gillian Greenberg)**

**Undergraduate and Full-year JYA code:** HEBR7416 – credit value 1.0 cu

**Graduate code:** HEBRG083 – 30 credits

**Description:** The course will include a comprehensive introduction to Syriac grammar and syntax and study of a wide range of texts including passages from the Peshitta, the Syriac translation of the Hebrew Bible and of the New Testament; commentary from the period of the Church Fathers and from secular texts.

**Duration of course:** 1st and 2nd term

**Means of assessment:**

- **Undergraduate and Full-year JYA:** 3 tests during the course of year) (100%)
- **Graduate:** 1 exam (100%)
[Introduction to] Ugaritic (Dr Lily Kahn)
Undergraduate and Full-year JYA code: HEBR7603 – credit value 1.0 cu
First term JYA code: HEBR7603A - credit value 0.5 cu
Graduate code: HEBRG050 – 30 credits
Description: This year-long course provides a solid grounding in Ugaritic, the oldest attested Northwest Semitic language and close linguistic relative of Biblical Hebrew. Students will gain familiarity with the alphabetic cuneiform writing system and the main grammatical features of Ugaritic; examine its relationship to Biblical Hebrew and other ancient Semitic languages; and read key mythological texts such as the Ba'al Cycle, Kirta, and Aqhat.
Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (50%) 3 hours, coursework (50%) 1,500 words x2 (equivalent in coursework)
First term JYA: coursework (50%), departmentally organized test (50%)
Graduate: 1 exam (50%) coursework (50%)
Pre-requisite: one year of Biblical Hebrew or Akkadian

Migrations and Homeland in Israeli Literature (Course Convenor Dr Tsila Ratner)
Undergraduate and Full-year JYA code: HEBR7319 – credit value 0.5 cu
Second term JYA code: as above
Graduate code: HEBRG096 – 15 credits
Description: The course will follow the changing attitudes towards migration and national homeland in contemporary Israeli discourse through their literary representations. It will discuss the construction of Homeland in Zionist ideology and the role of literature in shaping the nation building narrative which had presented Jewish migration to Israel as a process of return. The course will discuss the implications of this ideology on individual identity formation and social hierarchies. Current changes in Israeli discourse will be examined against the background of this construction, focusing on the emergence of immigrant narratives that contest the ideology of one and exclusive homeland. Special attention will be drawn to minorities’ and women’s discourses.
Duration of course: 2nd term
Means of assessment: Undergraduate and Full-year JYA: 2 essays (1,500 words, 50% each)
JYA one term: 1 essay (3,500 words, 100%)
Graduate: 2 essays (2,500 words each, 50% each), oral examination (0%)

Rattling the Gender Agenda (Dr Tsila Ratner)
Undergraduate and JYA code: HEBR7310 – credit value 0.5 cu
Graduate code: HEBRG039 – 15 credits
Description: Gender and feminism as critical categories for the exploration of social and cultural power structures have emerged in Israel only in the eighties. A testament to this late arrival of feminist awareness is the Hebrew word for gender to differentiate from sex, מיגדר, was coined only in the mid nineties by a group of women academics.

The position of women has been the subject of Jewish/Israeli women writers since the emergence of Modern Hebrew literature in the 19th century. Although marginalized by the literary canon until the eighties, women writers voiced their defiance in various ways. Whether located in a traditional or secular social context, pre-state or the present, in Israel or
the Diaspora, women's writing has provided sharp critique and insights into women's lives and the social order that governs them. The mutual feeding of feminist scholarship, literature and politics since the mid eighties has led to an increasing volume of influential literary production whose impact has spread beyond the literary scene.

Israeli feminists like their counterparts elsewhere analyze, expose and challenge the mechanisms of political/social powers. In addition to these global objectives Israeli feminists face particular struggles when they challenge gender bias and inequality in the initial, pre-state claim for women equality, amidst war threats, heightened militarism and deepening religiousness.

The course will look at Israeli women's writing from a feminist perspective and will focus on the following topics corresponding to the social/political intersections mentioned above:

- Writing woman / Writing the body
- The position of women in the family
- Women's coming of age (Bildungsroman) narratives
- Voices of orthodox women
- National women
- Rewriting the national
- Women and the Arab/Israeli conflict

**Duration of course:**
1st Term

**Means of assessment:**
1 exam (50%); 2 essays (2,500 words each) (50%)

**Prerequisite:**
Adequate knowledge of Modern Hebrew

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**Hasidism and Modernity (Dr Tali Loewenthal)**

Undergraduate and Full-year JYA code: HEBR7812 – credit value 1.0 cu
First term JYA code: HEBR7812A; Second term JYA code: HEBR7812B – credit 0.5 cu
Graduate code: HEBRG026
Credit value: 1.0

**Description:** Hasidism began in the 18th century with a spiritual, inclusivist ethos, which could be characterized as controversially 'post-modern', breaking hierarchical borders in Jewish society. In the increasingly secular and religiously politicized modern world of the 19th and 20th centuries, would the spiritual teachings survive? Would the inclusivism survive? This text-based course investigates the variety of Hasidic views on topics such as rationalism, individualism, defectors from Judaism, the relationship between Jew and Gentile and the role of women in Hasidic life.

**Duration:**
1st and 2nd term

**Means of assessment:**
Undergraduate and Full-year JYA: 1 exam (70%), 2 essays (2,500-3,000 words each) (30%)
First or Second term JYA: 1 essay (5,000 words)
Graduate: 1 exam (50%), 1 essay (4,500 words) (50%)

**Prerequisite:**
Knowledge of Hebrew

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**Judaism and the Origins of Christianity (Prof Sacha Stern)**

Undergraduate and Full-year JYA code: HEBR7769 – credit value 1.0 cu
First term JYA code: HEBR7759A; Second term JYA code: HEBR7759B – credit 0.5 cu
Graduate code: HEBRG069 – 30 credits

**Description:** In the past decades, increasing recognition has been given to the Jewish origins of Christianity and the Jewish context in which Christianity was formed. The scope and implications of this topic are wide. This course will restrict itself to the following, specific objectives: Firstly, to assess the nature of Judaism and Jewish life in the period when
Christianity arose. This will involve the study of various Jewish groups that were active in this period, such as Pharisees, Sadducees, Essenes, as well as the study of post-Biblical Jewish literature including the Dead Sea scrolls. Students will gain an appreciation of the complexity of Judaism and its importance in ancient society. Secondly, to assess the nature of early Christianity in relation to Judaism, and to discuss whether, when, and how, Christianity 'parted ways' from Judaism. Particular attention will be given to Jesus, Paul, and their successors' attitudes to the Jewish people, Jewish law, and Judaism. Thirdly, to consider Jewish-Christian relations, Christian attitudes to Judaism, and Jewish attitudes to Christianity, in the first few centuries of the Common Era.

Admission to this course is open to students of all backgrounds and disciplines. All texts will be studied in translation.

**Duration:** 1st and 2nd term

**Means of assessment:**
- Undergraduate and Full-year JYA: 1 exam (50%), 2 essays (3,000 words each) (50%)
- First or Second term JYA: 1 essay (5,000 words)
- Graduate: 1 exam (50%), 2 essays (4,000 words each) (50%)

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**Ancient Jewish Magic** (Professor Willem Smelik)

**Undergraduate and Full-year JYA code:** HEBR7405 – credit value 0.5 cu

**Second term JYA code:** HEBR7405A - credit value 0.5 cu

**Graduate code:** HEBRG199 – 15 credits

**Description:** In this course the variety of ancient Jewish magic will be explored from the Second Temple period to Late Antiquity. The types of magic (amulets, incantation bowls, recipes), their recipes and uses, as well as early Rabbinic views on magic will be discussed. All texts will be supplied in the English translation.

**Duration of course:** 2nd Term

**Means of assessment:**
- Undergraduate and Full-year JYA: 1 essay (4,000 words) (60%), coursework – weekly assignments (40%)
- First term JYA: 1 essay 3,000 words (60)
- Graduate: 1 exam (80%) 1 essay (20%)

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**History of the Jews in Poland** (Dr François Guesnet)

**Undergraduate code:** HEBR7740 – credit value 1.0 cu

**First term JYA code:** HEBR7740A – credit value 0.5 cu

**Graduate code:** HEBRG006 – 30 credits

**Description:** A social, political and cultural history of the Jews in the Polish state from the Middle Ages to the present. The course examines the rise of Jewish political autonomy in the Polish-Lithuanian Commonwealth; the consequences of the partitions of Poland for the Jews; the rise of modern Polish Antisemitism; Jews in inter-war Poland; the Holocaust in Poland; the Jews in post-war Poland.

**Duration of course:** 1st and 2nd term

**Means of assessment:**
- Undergraduate: 1 exam (70%), 3 essays (30%)
- First term JYA: 1 essay (4-5,000-words) (100%)
- Graduate: 1 exam (80%), 1 essay (20%)

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**Religion, State, and Society in Modern European History** (Dr François Guesnet)

**Undergraduate code:** HEBR1007 – credit value 0.5 cu

**Description:** This course offers a survey on the relationship between religious communities, religious commitment, and political developments in modern European history. Rather than focusing on a single faith group, it investigates the complex interaction between religious commitment and the fabric of European nations, societies and cultures. By discussing a
sequence of particularly relevant cases, it also reviews the most relevant theories in the history and sociology of religion.

The emphasis on Europe will help understand the complexity of the European religious (and anti- or non-religious) legacy, and offer insights which might be applied to other world regions. The course will enable students to develop a critical and empathetic understanding of the dynamic relationship of religion and society.

Duration of course: 2nd term
Means of assessment: two essays (40% each) and 1 presentation (20%).

Anglo-Israeli Relations: 1948-2006 (Professor Neill Lochery)
Undergraduate and Full-year JYA code: HEBR7761 – credit value 1.0 cu
First term JYA code: HEBR7761A; Second term JYA code: HEBR7761B – credit 0.5cu
Graduate code: HEBRG104 – 30 credits
Description: The course will examine the relationship between the United Kingdom and Israel from 1948 until the present. It will focus on the key issues that determined the relationship such as arms sales from the UK to Israel, UK diplomatic policy towards the Arab-Israelis conflict and in recent years the Middle East Peace Processes. The course will examine in detail the collusion between Israel and the UK during the Suez War of 1956. It will also examine the key relationship between the Foreign Office in Whitehall and Israel. The course will adopt a chronological approach – examining the key events and issues that impacted upon the relationship over time. The first session will cover the origins of the relationship, which went a long way to shaping the initial years of the relationship.

Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (70%), 2 essays (30%) (2,500-3,000 words each)
First or Second term JYA: 1 essay (5,000 words)
Graduate: 1 exam (80%), 1 essay (20%)

The Arab-Israeli Conflict (Professor Neill Lochery)
Undergraduate and Full-year JYA code: HEBR7750 – credit value 1.0 cu
First term JYA code: HEBR7750A; Second term JYA code: HEBR7750B – credit 0.5cu
Graduate code: HEBRG009 – 30 credits
Description: The subject introduction adopts a chronological approach to the study of the Arab-Israeli conflict from its origins at the start of the 20th century through to the peace process of recent decades. It aims to provide an in-depth historical analysis of the complex development of the Arab-Israeli conflict, and assess its interaction with Arab and Israeli domestic politics. In specific terms, it introduces students to the main secondary literature and primary documentation on the Arab-Israeli conflict.

Duration of course: 1st and 2nd term
Means of assessment: Undergraduate and Full-year JYA: 1 exam (70%), 2 essays (30%) (2,500-3,000 words each)
First or Second term JYA: 1 essay (5,000 words)
Graduate: 1 exam (80%), 1 essay (20%)

Undergraduate Final Year Dissertation
Undergraduate code: HEBR4901- credit value 1.0 cu
Description: Study of an approved topic, based on independent research, presented in no less than 7,500 and no more than 10,000 words (including bibliography and notes). Students are expected to work closely with a member of staff to formulate and research their topic.
The topic must be approved by the student’s supervisor and Personal Tutor.

Non-credit bearing modules:

Talmud Class – open to anyone, Mondays 1-2pm, FC331

Graduate Seminar – compulsory for all HJS MA and Research students, Wednesdays 4-5pm, FC331

COURSE BELOW FOR GRADUATE STUDENTS ONLY

* MA Core Course (course convenor Dr Lily Kahn)
Graduate code: HEBRG333 – 30 credits
Description: This course offers a combination of in-depth reflection on the varied disciplinary roots of the field of Jewish Studies such as History, Religious Studies, Philosophy, Literature, Linguistics, area studies (Israel Studies, Eastern European Studies, Sephardi Studies), Cultural Studies, Holocaust Studies, Political Sciences. It will reflect on the impact of these disciplines on Jewish Studies, on the development of the discipline itself, as well as on current debates and developments. It will put the emphasis on questions of theory and methodology, including discussions of ongoing methodological innovations e.g. in Digital Humanities. These disciplinary perspectives will be supplemented by classes preparing for professional academic activities like publishing and editing, public presentations, and academic institutions and associations.

Means of assessment: Six varied assignments:
Assignment 1 – 10% - 500 words
Assignment 2 – 20% - 1500 words
Assignment 3 – 20% - 25 min
Examination (3 hours) – 50%

MA Dissertation
Graduate code: HEBRG099 - credit value 30 credits
Description: Study of an approved topic, based on independent research, presented in 12,000 words (including bibliography and notes). Students are expected to work closely with a member of staff to formulate and research their topic. The topic must be approved by the student’s supervisor and Personal Tutor.

COURSES BELOW: RELEVANT TO JEWISH STUDIES OFFERED BY KING’S COLLEGE AVAILABLE TO UCL STUDENTS

These courses are open to second-year and finalists BA students only. Please note you must register directly with King’s College for these courses and must notify the HJS Department of your choice.
5AAT2042 Ritual in the Old Testament (term 1)
5AAT2101 The Bible in Modern Imagination (term 2)
5AAT2202 Theological Themes of the Hebrew Bible (term 2)
6AAT3052 European Jews and the 'Orient' (term 2)

Students are advised to check the King's Department of Theology and Religious Studies module listings for further details:

http://www.kcl.ac.uk/artshums/depts/trs/modules/index.aspx