ESPS MODULE SELECTION GUIDE
for Dual Degree students entering Third Year in 2016-17

On the following pages you will find details of module choices for language departments and pathways for each area of specialisation. These have been designed to provide you with guidance in selecting your modules. Following a pathway ensures that you will take modules in the order which makes most sense.

- The areas of specialisation open to you are: Economics, History, Law, Philosophy, Political Science, Political Theory and International Relations.

- You should bear in mind that, the fuller your commitment to a discipline, the more your degree will correspond to a single-subject humanities/social science degree, which will make it easier for you to go on to do postgraduate work in the discipline.

- Each area of specialisation is structured differently, some being looser than others. This reflects the nature of the discipline in question and represents the view of relevant department/s.

- For the most up to date details of module content, timetable, means of assessment etc., please consult departmental webpages, or the Module Directory pages of UCL’s Student Information Service, Portico. Website addresses and departmental contact details are given below.

- Each department prepares its list of modules being offered next year according to its own schedule. In addition, as complete timetable information on 2016-17 modules will not be available until the summer, your decisions now will necessarily be provisional.

Overview of the module selection process

Step 1: Preliminary Module Selection and Approval

Use the Module Selection Guidelines to identify the distribution of units you are required to take for your particular combination of language, specialisation and year of study. The Module Selection Guidelines should also be used to identify the compulsory language modules, and any compulsory specialisation modules, required of you. Once you identify your compulsory modules, you can explore optional modules in your language and specialisation that fit into your timetable.

If you would like advice on module selection, you are welcome to discuss this with your personal tutor or a relevant member of ESPS staff.

Step 2: Submit the Preliminary Module Approval Form

Submit the Preliminary Module Selection form for ESPS approval on Moodle or to Andrew by the deadline on Moodle.
Your preliminary selections will be evaluated to ensure you have chosen appropriate modules for your language and specialisation combination. Note that as the official timetable does not get published until July, your selections here are preliminary and likely to change. You will not formally choose or be accepted onto modules until mid August when you select them on Portico.

**Step 3: Create a Clash Free Timetable**

The online timetable will be available in late July/early August. At this point, you should begin to put together a clash free timetable. Check the UCL Common Timetable online to identify timetabling clashes, if any, and choose alternative modules as appropriate. You are responsible for creating a clash free timetable that will allow you to attend all compulsory modules and for selecting optional modules around those compulsory courses. Please inform the Programme Administrator as soon as possible in the event of a clash between compulsory modules required for your language and specialisation. If you have a clash between optional modules, you must choose another optional module.

The Common Timetable will always have the most up-to-date information on when a module is being taught. Departmental websites linked to below may on occasion be out of date; in such cases information found on the Common Timetable should be preferred.

**Step 4: Register your Selections in Portico**

In mid August; you will receive an email from Portico Services giving the opening date for module selections on Portico. **Note:** departments are increasingly allocating places in modules based on a first come first served basis so it is in your interests to submit your selections on Portico as soon as possible once it opens up. For SELCS or any other department which operates a system of pre-registration, only select modules on Portico which SELCS have advised you are on the list for otherwise the choices will be rejected. Revise your selections in Portico and check the resulting personal timetable on the Common Timetable until you are satisfied with your selections. Once you are, you must ‘submit’ and ‘confirm’ your selections. You must remember to do this, as teaching departments and ESPS will be unable to approve or reject your selections until they are confirmed, preventing us from allotting your spaces in modules.

**Step 5: Teaching Department Approval**

After you register your module selections in Portico, each teaching department will approve or reject your admission to its modules. Note that in addition to registering in Portico, various departments have different steps you will need to follow in the first week of term 1. A list will be made available to you by ESPS. Therefore you must be sure to meet any requirements (departmental registration requirements, prerequisite coursework, etc.) set by individual departments in order to gain access to the modules you wish. If you receive an email telling you that you have been rejected from a module you must email Andrew King with the module code you have been rejected from and the module code of the class you want to replace it with.

**Step 7: ESPS Approval**

Admission to modules is at the discretion of the teaching department, but your choices must be in line with the ESPS Module Selection Guidelines. Following approval by the teaching departments, ESPS will approve or reject your module selections. It is only once this has happened that your place on a module is confirmed.

**Step 8: Changing Modules Once you have confirmed them on Portico**

Once you have confirmed your selections on Portico, you will not be able to change them yourself. You must email Andrew King (andrew.k@ucl.ac.uk) with the module code you want to drop and the module code of the class you want to replace it with.
Notes on Specialisations, languages and Pathways

Combining multiple specialisations: It is possible to combine multiple specialisations if you have enough spare course units to fit in the required modules for both specialisms. This is because these are modules that provide the background knowledge for you to succeed in higher level modules in this discipline. Therefore, it is possible to combine any specialisation as long as you have enough free units to do so. For example, combining International Relations with Philosophy is possible as the requirements for these two specialisms add up to 2.5cu. However, combining an Economics pathway with anything else is not possible because it requires modules to the value of all the student’s specialisation units.

Compulsory modules: The pathways and specialisations exist to provide a loose structure to your ESPS degree. They also help students put together a coherent degree. Exceptions can be made if a student cannot take some modules because of timetabling restrictions.

If you have any concerns about the compulsory module requirements please contact the Programme Administrator in the first instance to discuss.

Explaining the specialisation to employers and on postgraduate applications: Your specialisation and language will not appear on your transcript or degree certificate. Your degree certificate will say ‘BA European Social and Political Studies: Dual Degree’. References will explain ESPS and the students’ specialisations and students should also explain this in cover letters and personal statements.

Law: ESPS students are well-equipped to pursue careers in law, and many have gone on to do so. Specialising in Law will provide an understanding of legal issues which is particularly advantageous when applying for law conversion courses (the necessary step before training as a solicitor or barrister via an LLM course). All students, including Law specialists will need to do a law conversion course after they graduate in order to qualify for most LLM programmes, including the one at UCL. However, all ESPS students, whether or not they have specialised in Law during the degree, will find the intellectual training they receive helpful in undertaking a law conversion course after graduating. Students seeking further guidance about this should consult Dr. Alessandro Spano, ESPS and Law Faculty.

Language Modules: On arrival at UCL students majoring in French or Spanish or post-A-level German or Italian will take second-year language classes in order to ensure that they all possess the requisite foundations in the relevant language. These language pathways allow Francophone, Anglophone and ab initio students to integrate the study of a foreign language into their broader programme of study.

Advanced modules: Note that it is not possible to ‘bank’ advanced modules in your third year. A classification requirement is that you do at least 3.0cu of advanced modules in your final year. This is regardless of how many you have done in Year 3.
A.1 THIRD YEAR DUAL DEGREE STUDENTS

Overview of Module Distribution

1.5 language to be composed of:

1.0 units taught in your language department

0.5 additional units taught in your language department or choose any ELCS module.

2.5 specialisation

A.2 3\textsuperscript{rd} Year Dual Degree Specialisation Requirements and Options

See Section A.1 for the number of specialisation units required

<table>
<thead>
<tr>
<th>Specialisation</th>
<th>Compulsory Modules</th>
<th>Optional Modules</th>
</tr>
</thead>
</table>
| Economics      | ECON2001 (1.0) Microeconomics AND ECON2004 (1.0) Macroeconomic Theory | Take another module from the Economics Department. Check with the Economics Department Tutor if unsure about prerequisites.  
If you have not studied mathematics for economics modules at Sciences Po, you will likely struggle with ECON2001 and ECON optional modules. If specialising in Economics, you will be required to meet with the Economics Department Tutor to ensure that you have the necessary prerequisites.  
Note that some courses in years 2 and 3 have overlap with courses you may have taken at Sciences Po. So if you have taken one, you will be unable to take another. |
<table>
<thead>
<tr>
<th>History</th>
<th>No compulsory modules, but students need to select at least 1.5cu of History modules in Year 3.</th>
<th>Select modules from the History department, SSEES, ESPS, SPP, Language departments or other relevant departments. History of Art modules can count towards a History specialisation (up to a maximum of 2cu over the two years).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>Students must take 2.0cu of Law modules from the following:</td>
<td>In Year 4, Dual Degree students on the Law specialism will be able to take LAWS3 modules. Students are advised to check the module prerequisites for LAWS3 modules to better inform their choices when selecting modules in Year 3. Students will also be able to take a module from the left hand column when in Year 4 if they wish.</td>
</tr>
<tr>
<td></td>
<td>LAWS 1001 Contract Law OR LAWS1002 Property Law I OR LAWS1011 Public Law OR LAWS1012 Criminal Law OR ESPS2301 EU Law OR LAWS2002 Property Law II OR LAWS2004 Jurisprudence OR LAWS2007 Tort Law</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>By end of 3rd year you must take: PHIL1015 Introduction to Moral Philosophy (0.5) OR PHIL1016 Introduction to Political Philosophy (0.5) AND PHIL1010 Introduction to the History of Philosophy (0.5) OR PHIL1011 Introduction to the History of Philosophy (0.5) AND PHIL1014 Introduction to Logic (0.5)</td>
<td>If you have spare units, select additional modules from the Philosophy department or Philosophy modules taught in ESPS or other relevant departments. The courses mentioned here are first year courses. If you have already done similar courses in your two years at Sciences Po and would like to take more advanced courses please consult with the Dual Degree Coordinator. It is recommended that students taking the Philosophy specialism also take PHIL2 modules, if spare course units allow, so as to be better equipped for final year Philosophy modules.</td>
</tr>
</tbody>
</table>
| Political Science (Comparative and European Politics) | PHIL1012 Knowledge and Reality (0.5)  
OR  
POLS6011 Comparative Politics (0.5) AND  
POLS7006 Politics of the EU (0.5)  
Select additional modules from SSEES, History, Political Science, ESPS, the Language departments or other relevant departments.  
ESPS2101: European Integration in a Historical Perspective is recommended. |
| --- | --- |
| Political Science (Political Theory) | If not taken in 1st year,  
POLS6012 Theories and Concepts of Politics AND  
PHIL1016 Introduction to Political Philosophy (0.5)  
Select additional modules from Philosophy, Political Science, the Language departments, History, ESPS or other relevant departments.  
Suggested options:  
ESPS7210: Philosophical Origins of Political Thought I  
ESPS7211: Why Democracy? |
| Political Science (International Relations) | POLS7005 International Security  
OR  
POLS7015 International Political Economy  
AND  
ESPS2104 International Relations Theories (0.5)  
Select additional modules from SSEES, History, Political Science, ESPS, Geography, Language departments, Hebrew and Jewish Studies or other relevant departments.  
If you have already taken similar modules at Sciences Po you can be exempted from ESPS2104. Please consult the Dual Degree Coordinator if this applies to you. |

A.3 Major Language Requirements and Options

*See Section A.1 for the number of language units required*

<table>
<thead>
<tr>
<th>YEAR 3 Dual Degree</th>
<th>Compulsory Modules</th>
<th>Optional Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Compulsory Modules</td>
<td>Optional Modules</td>
</tr>
<tr>
<td>French</td>
<td>FREN2001 Use of French (0.5)</td>
<td>It is not compulsory for Dual Degree Year 3 students of French to study FREN2002 French Oral, but they may do so if they wish. With the exception of Francophone students who may not take FREN2002. Students majoring in French will be able to meet the French Language</td>
</tr>
<tr>
<td>German</td>
<td>GERM2111 Metropolen (0.5) and GERM2002 Modern German Language 2 (0.5)</td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>ITAL2020 Second Year Italian Language (1.0)</td>
<td></td>
</tr>
</tbody>
</table>
Coordinator during Induction Week to ensure that FREN2001 is at the appropriate level. If not, an alternative arrangement will be made.

### B.1 Specialisation Units: Module and Contact Information

For the most up to date details of module content, timetable, means of assessment etc, please consult departmental webpages, or the Module Directory pages of UCL’s Student Information Service, Portico. Website addresses and departmental contact details are given below.

<table>
<thead>
<tr>
<th>Department</th>
<th>Module Availability Website</th>
<th>Department Administration Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>European Social and Political Studies</td>
<td><a href="https://www.ucl.ac.uk/esps/prospective-students/esps-ba/courses-2016-17">https://www.ucl.ac.uk/esps/prospective-students/esps-ba/courses-2016-17</a></td>
<td>Andrew King <a href="mailto:andrew.k@ucl.ac.uk">andrew.k@ucl.ac.uk</a></td>
</tr>
<tr>
<td>European Language, Culture, and Society modules (ELCS)</td>
<td><a href="http://www.ucl.ac.uk/selcs/interdepartmental-modules/intermediate-modules-16-17/intermediate-elcs-16-17">http://www.ucl.ac.uk/selcs/interdepartmental-modules/intermediate-modules-16-17/intermediate-elcs-16-17</a></td>
<td><a href="mailto:selcs.undergraduate@ucl.ac.uk">selcs.undergraduate@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Anthropology</td>
<td><a href="http://www.ucl.ac.uk/anthropology/studying/bsc_anthropology/modules">http://www.ucl.ac.uk/anthropology/studying/bsc_anthropology/modules</a></td>
<td>Jolanta Skorecka <a href="mailto:j.skorecka@ucl.ac.uk">j.skorecka@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Economics</td>
<td><a href="http://www.ucl.ac.uk/economics/undergraduate/module-list">http://www.ucl.ac.uk/economics/undergraduate/module-list</a></td>
<td><a href="mailto:economics.ug@ucl.ac.uk">economics.ug@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Geography</td>
<td><a href="http://www.geog.ucl.ac.uk/current-students/undergraduate/modules">http://www.geog.ucl.ac.uk/current-students/undergraduate/modules</a></td>
<td><a href="mailto:geog.office@ucl.ac.uk">geog.office@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Hebrew &amp; Jewish Studies</td>
<td><a href="http://www.ucl.ac.uk/hebrew-jewish/docs/courses/HJS-course-list-1617">http://www.ucl.ac.uk/hebrew-jewish/docs/courses/HJS-course-list-1617</a></td>
<td><a href="mailto:jewish.studies@ucl.ac.uk">jewish.studies@ucl.ac.uk</a></td>
</tr>
<tr>
<td>History</td>
<td><a href="http://www.ucl.ac.uk/history/current-students/undergraduate">http://www.ucl.ac.uk/history/current-students/undergraduate</a></td>
<td><a href="mailto:history.office@ucl.ac.uk">history.office@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Law</td>
<td><a href="http://www.laws.ucl.ac.uk/study/undergraduate/interdepartmental-intercollegiate-students/">http://www.laws.ucl.ac.uk/study/undergraduate/interdepartmental-intercollegiate-students/</a></td>
<td><a href="mailto:ug-law@ucl.ac.uk">ug-law@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Philosophy</td>
<td><a href="http://www.ucl.ac.uk/philosophy/current-students/ba-programmes/ba-modules">http://www.ucl.ac.uk/philosophy/current-students/ba-programmes/ba-modules</a></td>
<td><a href="mailto:philosophy@ucl.ac.uk">philosophy@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Political Science (Theory, Comparative and)</td>
<td><a href="http://www.ucl.ac.uk/spp/teaching/undergraduate/ug-modules">http://www.ucl.ac.uk/spp/teaching/undergraduate/ug-modules</a></td>
<td>Political Science: <a href="mailto:sppstudent@ucl.ac.uk">sppstudent@ucl.ac.uk</a></td>
</tr>
</tbody>
</table>
## C.2 Language Department Module and Contact Information

For the most up to date details of module content, timetable, means of assessment etc., please consult departmental webpages, or the Module Directory pages of UCL’s Student Information Service, Portico. Website addresses and departmental contact details are given below.

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<td><a href="https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17">https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17</a></td>
<td><a href="mailto:French.office@ucl.ac.uk">French.office@ucl.ac.uk</a></td>
</tr>
<tr>
<td>German</td>
<td><a href="https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17">https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17</a></td>
<td><a href="mailto:german@ucl.ac.uk">german@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Italian</td>
<td><a href="https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17">https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17</a></td>
<td><a href="mailto:italian.office@ucl.ac.uk">italian.office@ucl.ac.uk</a></td>
</tr>
<tr>
<td>Spanish</td>
<td><a href="https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17">https://www.ucl.ac.uk/selcs/prospective-students/undergraduate/year2-2016-17/year2-modules-2016-17</a></td>
<td><a href="mailto:spanish.latinamerican@ucl.ac.uk">spanish.latinamerican@ucl.ac.uk</a></td>
</tr>
</tbody>
</table>

### ESPS Modules Offered 2016-17

#### ESPS2101 European Integration in Historical Perspective

This course examines differing conceptions of Europe, the history of the EEC and EU, and the attitudes of individual states to the process of European integration. It covers topics such as war and reconstruction, planning and liberalization in post-war economies, and Europe’s relationship with both East and West.

**Available to:** First Years, Second Years and Affiliates  
**Module value:** 0.5 unit  
**Convenor:** Professor Mark Hewitson  
**Duration:** One term (Term 2)
**Teaching structure:** Lecture and seminar  
**Assessment:** 1 unseen two-hour written exam (50%), 1 assessed essay of 2,500 words (50%)

**ESPS2104 International Relations Theories**  
The course introduces students to the major theoretical traditions in International Relations—Realism, Liberalism, Marxism, Constructivism, and Feminism—and uses these different theories to address historical and current events in world politics. The course aims to link theory and the “real world,” by providing the students with different lenses for understanding and explaining questions related to wars, nuclear weapons, terrorism, globalization and free trade.

**Available to:** All Years and Affiliates. Note on Registration: this is the same module as POLS6010. ESPS students should register on ESPS2104, all non-ESPS students should apply for POLS6010 through the Department of Political Science.  
**Module value:** 0.5 unit  
**Convenor:** Dr Kristin M. Bakke  
**Duration:** One term (Term 1)  
**Teaching structure:** 1 one-hour lecture, 1 one-hour seminar  
**Assessment:** 2 assessed essays of 2,000 words each (40% and 60% respectively)

**ESPS2301 EU Law**  
This course aims to provide students with a very good grounding in the foundational doctrines of European Union (EU) Law. The first part of the course will focus both on the institutional and constitutional law of the EU and in particular on the processes of political and administrative decision-making, legislation and adjudication. The second part of the course will examine aspects of substantive EU Law in relation to the creation of the Internal Market and the ‘Four Freedoms’ regarding the movement of goods, persons, services and capital.

**Available to:** All years and Affiliates  
**Module value:** 1.0 unit  
**Convenor:** Dr Alessandro Spano  
**Duration:** Two terms  
**Teaching structure:** 1 two-hour seminar  
**Assessment:** 1 unseen three-hour written exam (90%), 1 practical exercise of 1,500 words (10%)

**ESPS2302 Principles of Public International Law**  
This course shall provide an introduction to the subject of public international law. It shall address the background, subjects and sources of international law; states and international organizations as subjects of international law; state jurisdiction over individuals, land, water and outer space; state responsibility for violations of international law; state and diplomatic immunities; the system of the United Nations; and lawful use of force. During classes, current affairs will be discussed and analyzed.

**Available to:** All years and Affiliates  
**Module value:** 1.0 unit  
**Convenor:** Dr Alessandro Spano  
**Duration:** Two terms  
**Teaching structure:** 1 two-hour seminar  
**Assessment:** 1 unseen three-hour written exam (90%), 1 practical exercise of 1,500 words (10%)

**ESPS2303 Law and Governance in Contemporary China**  
The module shall focus primarily on the study and understanding of Chinese law and system of governance as found in the People’s Republic of China since 1979.
The module shall examine, *inter alia*, the evolution and the main features of China’s legal system and *sui generis* system of governance, sources of law, law making and court system, and the role of law in China’s economic development. The module shall also examine selected key areas including, constitutional law, legal institutions, business law and competition law. During classes, current affairs will be discussed and analysed. All readings will be in English. The module presumes no prior knowledge of Chinese language, however, students may be expected to familiarise with Chinese legal terms.

**Available to:** All years and Affiliates  
**Module value:** 0.5cu  
**Convenor:** Dr Alessandro Spano  
**Duration:** One Term (term 2)  
**Teaching structure:** 1 two-hour seminar  
**Assessment:** 1 assessed essay of 4000 words

**ESPS4202 Hegel**

The course will be devoted to the philosophy of G W F Hegel, among the most influential figures in the history of philosophy. The course is aimed at students who have not studied Hegel before, though some background in philosophy is required in order to meet the demands of the course. While individual topics may vary, the aim is to offer an overview of Hegel’s thought, including his metaphysics, his practical philosophy and his aesthetics. We will also look at some of the major and influential themes of Hegel’s philosophy, which may include: the master/slave dialectic; the end of art; his philosophy of history; his account of the role of the state. Reading will be selected from, amongst others, the *Encyclopaedia, The Phenomenology of Spirit, Elements of the Philosophy of Right, the Introductory Lectures on Aesthetics*. We will also look at relevant source material and at contemporary scholarship and criticism. By the end of the course, students will be expected to have a sound knowledge of this difficult and important philosopher.

**Available to:** Second Years, Finalists and Affiliates  
**Module value:** 0.5cu  
**Convenor:** Dr Tom Stern  
**Duration:** One Term (term 2)  
**Teaching structure:** 1 two-hour seminar  
**Assessment:** 1 assessed essay of 3000-4000 words

**ESPS6101 Political Economy**

The goal of this course is to familiarize students with important concepts and models in Political Economy. The course starts with basic ideas about social organization: why live in an organized state, cooperation, collective action and the provision of public goods and then focuses on problems of social choice, and provides an introduction to spatial models of political competition followed by fundamental ideas about institutions and institutional change. After these foundations, the focus shifts towards democratic institutions with a quick tour through basic ideas and problems of legislative organization, intergovernmental relations, veto player theory and an analysis of electoral rules and party systems. The last part looks at problems of delegation and the interplay of politics and the macro-economy on the national and international level.

**Available to:** All Years and Affiliates.  
**Module value:** 0.5 unit  
**Convenor:** Dr Roland Kappe  
**Duration:** One term (Term 2)  
**Teaching structure:** 1 one-hour lecture, 1 one-hour seminar  
**Assessment:** 1 assessed essay of 3,000-4,000 words (100%)
This course looks at ways in which German thinkers such as Marx, Weber and Habermas have explained the distribution and exercise of power in modern societies and how they have approached the question of political domination and representation.

Available to: Second Years, Final Years and Affiliates
Module value: 0.5 unit
Convenor: Professor Mark Hewitson
Duration: One term (Term 1)
Teaching structure: 1 two-hour seminar
Assessment: 1 unseen two-hour written exam (50%), 1 assessed essay of 2,500 words (50%)

ESPS7104 Ideologies and Political Hegemony
This is a final year option for students who are interested in political ideas and who wish to understand how those ideas are born and shape political conducts, or influence paradigmatic shifts in the domain of policy making.

This course starts from two basic propositions: firstly, the notion of a post-ideological society is a false one, and ideologies remain important to political action. Secondly, the traditional model of political ideologies, which saw them arranged on a map running from Left to Right, is no longer adequate as a framework for understanding politics today. Traditional ideologies such as liberalism, conservatism and socialism need to be re-examined in a new light.

The discussion builds upon two concepts for understanding the paradigmatic changes in today's world: ideological hegemony, and resistances to those dominant ideas which can take very different forms. Has the hegemony of neoliberalism been undermined by the recent financial crisis in capitalist economies?

New ideologies are in turn presented and studied: Green politics, feminism and gender politics as well as populism. Some directly challenge traditional ideologies; others overlap or simply complement them.

Available to: Final Years and Affiliates
Module value: 0.5 unit
Convenor: Prof Philippe Marlière
Duration: One term (Term 1)
Teaching structure: 1 two-hour seminar
Assessment: 1 unseen two-hour written exam (70%), 1 assessed essay of 2,500 words (30%)

ESPS7105 Political Violence and Intrastate Conflicts
Why have some states been more peaceful than others? What are the reasons and mechanisms that encourage people to pick up arms and fight against each other? This course explores these questions. In the last decades, both scholars and policy makers have increasingly paid attention to conflicts going on within, rather than between, states. The course introduces students to theoretical debates and empirical trends on intrastate conflicts and political violence. It covers conflicts across the world, including nationalist mobilization in the former communist countries, ethnic conflicts in Asia, political protest and violent conflicts in Europe and the Middle East, civil wars in Africa, and insurgencies in Latin America.

Political violence and conflicts within states are today among the biggest threats to international peace and stability. This course aims to give you the theoretical tools to help you analyze the causes and dynamics of such violence, as well as introduce you to different types of political violence and intrastate conflicts—including self-determination struggles, civil wars, and terrorism—across the world. Through class discussions and written assignments, you will be able to apply the theories and concepts learnt in class to “real world” cases.
ESPS7106 Republicanism and Identity Politics in France Today
The course questions the uses and meaning of the notion of republic in France today: from the radical left to the far right, most political forces and politicians refer to the sacrosanct notion of ‘republic’ and to its central pillar ‘laïcité’ (which implements the separation of the church and the state). It concentrates on the emergence of a new interpretation of republicanism: this new take on the notion shapes an unofficial definition of ‘Frenchness’ which is exclusive and communitarian, and which departs from the inclusive and universal conception of its origins. Why has the new republican ‘narrative’ been adopted by a majority of political parties, such as the Parti Socialiste, Les Républicains and the Front National? This topic is discussed in relation to current underlying political issues in France such as terrorism, François Hollande’s presidency, the rise of the Front National and Islamophobia.

ESPS7209 Nietzsche
The course is concerned with the philosophical theories of the philosopher Friedrich Nietzsche. Students will read a selection of Nietzsche’s work as well as relevant secondary commentary and criticism. Students will be expected to articulate clearly and evaluate critically Nietzsche’s ideas on a variety of topics.

ESPS7210 Philosophical Origins of Political Thought I: Ancient A
This module focuses on Classical Greek political thought. We will investigate questions such as the nature of a political community, what individuals owe each other, whether democracy is a good form of government, and whether the just life is the happy life. Readings will include Plato, Aristotle, Aristophanes, Thucydides, and Aeschylus, as well as contemporary authors. It is intended for students with a range of specializations, including philosophy, ESPS, etc., although it assumes some prior experience in moral or political philosophy.
Assessment: 1 assessed essay of 3,000-4,000 words
Available to: Second Years, and Affiliates

ESPS7211 Why Democracy?
This course focuses on ethical and philosophical approaches to democracy. It will introduce students to major theories of democracy, as well as major critiques of democracy. There will be five units:
- Definition – What is democracy, the history of the idea
- Democracy and Voting
- Democracy and Public Deliberative Culture
- Democracy and Community (Multiculturalism, Persistent Minorities)

Problems of Democracy (Inequality, Individual Rights)

Course value: 0.5 unit
Convenor: Dr Amanda Greene
Duration: One term (Term 1)
Teaching structure: One lecture and one seminar
Assessment: 1 essay of 1,000 words (20%), one essay of 2000 words (40%) and one 2 hour examination (40%)
Available to: First Years, Second Years, and Affiliates

ESPS7401 War and Peace
This course is designed for ESPS students in their second or fourth year, who specialise in History of Political Thought or Political Philosophy. War and the discourse about its legitimacy is one of the major features of human civilisation, or indeed – as some would argue – the starkest sign of the lack of civilisation. We will engage in theories about war and peace from early modern to modern times. Please note that this course focuses on the theories developed in the early modern period and is NOT a course on IR.

Course value: 0.5 unit
Convenor: tbc
Duration: One term (term 1)
Teaching structure: Two-hour seminar
Assessment: 1 assessed essay of 5,000 words (100%)
Available to: Second Years, Final Years, and Affiliates

ESPS7402 Political Theories of Self-Government
This course is designed for students who specialise in History, Philosophy or Politics. The discourses about political participation, the relation between the individual and the state and the legitimacy of state power are as old as human forms of civilisation.

We will engage in the writings about republicanism which will cover the development of the main theories leading to the current debate about democracy in Europe and the issue of a European constitution.
ESPS7403 Neutrality and Neutral States in Twentieth Century Europe
This course examines the role of neutral states and ideas about neutrality in 20th century Europe from the perspectives of political and intellectual history. Three topics will be interwoven throughout the course: 1) neutrality as a (changing) concept in international relations; 2) neutral states in the great conflicts of the 20th century (World War I, World War II, Cold War); 3) the historical relationship between the idea of neutrality and related ideas of internationalism, pacifism and conflict mediation.

Course value: 0.5 unit
Convenor: Dr Mart Kuldkepp
Duration: One term (term 1)
Teaching structure: Two-hour seminar
Assessment: 1 assessed essay of 5,000 words (100%)
Available to: Second Years, Final Years, and Affiliates

ESPS7404 Regions and Regionalism in Europe
This course investigates the phenomenon of regionalism and region-centred (as opposed to state-centred) thinking in 20th century European history. It will include a substantial theoretical component, as well as historical case studies of different European regions. NB! The focus will be on supra- and trans-state (i.e. encompassing several states or parts of several states), rather than on sub-state (i.e a distinct area inside a state) regions.

Course value: 0.5 unit
Convenor: Dr Mart Kuldkepp
Duration: One term (term 1)
Teaching structure: Two-hour seminar
Assessment: 1 assessed essay of 5,000 words (100%)
Available to: Second Years, Final Years, and Affiliates