



## Selected Background Reading

### Core Course Text

Frederickson, N., & Cline, T. (2002). *Special Educational Needs, Inclusion and Diversity: A Textbook*. Buckingham: OU Press.

### Core reading on the Practice of Educational Psychology

Beaver, R. (1996). *Educational Psychology Casework: A Practice Guide*. London: Jessica Kingsley.

DfES (2006). *A Review of the Functions and Contribution of Educational Psychologists in England and Wales in the Light of Every Child Matters: Change for Children*. London: DfES.

### Revision and Extension of Typical and Atypical Child Development

Morton, J. (2004). *Understanding Developmental Disorders: A Causal Modelling Approach*. Oxford: Blackwell.

Smith, P.K., Cowie, H., & Blades, M. (2003). *Understanding Children's Development*. 4<sup>th</sup> Edition. Oxford: Blackwell.

### Applying Psychology in Education

Blakemore, S.J., & Frith, U. (2005). *The Learning Brain: Lessons for Education*. Oxford: Blackwell.

Miller, A. (2003). *Teachers, Parents and Classroom Behaviour: A Psychosocial Approach*. Buckingham: OU Press.

Norwich, B. (2000). *Education and Psychology in Interaction*. London: Routledge.

### Journals specifically directed towards EP practice

(Professional Educational Psychology is known as 'School Psychology' in the USA).  
**(All in the Institute of Education Library)**

'Educational Psychology in Practice' (UK: Focus on generic EP practice and research on practice).

'Educational and Child Psychology' (Themed issues: UK based but with international inputs).

'School Psychology International' (Accounts of EP research and practice).

'Journal of School Psychology' (USA, with some international contributions).