## Publisher's Synopsis of Special Educational Needs, Inclusion and Diversity, Frederickson & Cline, Third Edition

Special Educational Needs, Inclusion & Diversity 3E has established itself as the textbook on special educational needs (SEN). The new edition of this popular textbook retains its comprehensive, insightful and accessible approach and reflects the latest changes in policy and legislation. It provides a stimulating balance between theory, research and practice as well as a unique analysis of the implications for SEN of linguistic, cultural and ethnic diversity.

Recognising the complex and difficult nature of many special educational needs, the authors place a firm emphasis on inclusion and suggest practical strategies enabling professionals to maximise inclusion while at the same time recognising and supporting diversity.

Key features of the third edition include:

- The increasingly diverse SEN approaches and legislation across England,
  Wales, Scotland and Ireland, within an international context
- Provision and arrangements for 16-25 year olds
- Identification, assessment and intervention strategies for SEN from the early years
- Responding to the diversity of social, emotional and mental health needs within the context of behaviour and discipline in schools.

Special Educational Needs, Inclusion & Diversity 3E is the definitive handbook that supports teachers, educational psychologists, SENCOs, SEN specialist teachers and other professionals in working with children who have SEN in an increasingly diverse society.

**Norah Frederickson** is Professor Emeritus of Educational Psychology at University College London, UK. **Tony Cline** is Co-Director of the Professional Doctorate in Educational Psychology at University College London, UK.