UCL Undergraduate Preparatory Certificate in Science and Engineering
Academic English Compulsory Module

Writing and Use of English
In order for students to be able to enter British universities and cope with the varying demands of written academic English, the focus of the writing and use of English classes is the essay and academic report. Where necessary, some classes may focus on improving students' familiarity and accuracy with a range of grammatical structures. Both the macro-levels of writing, from topic to outline to finished product as well as the micro-level skills of typical sentence patterns and textual features are covered.

Reading and Vocabulary
A key aspect in the improvement of students' ability to function at undergraduate level is the development of an extensive vocabulary. Considerable emphasis is placed on learner training so that students are able to understand a variety of academic texts. Students are encouraged to read not only in their chosen areas, but also outside them so as to develop their vocabulary skills, and so be more aware of the sorts of issues that affect them as students living and studying in the UK.

Speaking
These weekly classes focus on the development of English through accuracy and fluency work in pronunciation, practice in giving formal academic presentations and practice in the more informal types of seminar discussion that are common at undergraduate level.

Listening and Notetaking
This weekly class focuses on learning how to take notes effectively during lectures. The skill of notetaking involves a mixture of processes including the efficient use of symbols and abbreviations to produce a usable record identifying the structure of a lecture and the sequencing of ideas.

Guided Self Access Study
In Term 1 only, classes are held in the Language Laboratory and Self-Access Centre to assist students in monitoring their own learning development and learning more about the extra English study resources available in the Self-Access Centre. Additionally, access is provided to a Reading Bank where students can select books for general reading as opposed to reading for their core scientific subjects.

IELTS
Support for taking the IELTS examination is provided with optional classes in Reading Week of Term 1, and compulsory classes in Terms 2 and 3. IELTS preparation consists of familiarising students with the content and style of IELTS exams, and practice in the four aspects tested: reading, writing, speaking and listening.

All students on the UPCH course are required to reach an exit level of at least 6.5 to be able to cope with the demands of undergraduate study, with some students needing a higher score depending on the subject they wish to study.

EAP Assessment Components

To gain the University Preparatory Certificate a minimum pass mark of 60% is required - an average grade derived from all components of the assessment structure below:

Term 1	**%**	**Term 2**	**%**	**Term 3**	**%**
Recognising and Avoiding Plagiarism Task	5%	Reading Assessment Task	5%	Final Reading Skills	20%
Mini Research Essay	10%	Oral Presentation	20%	Final Listening and Note Taking Skills Exam	20%
				Unseen Essay Exam	20%
				Total	**100%**