

CHEM2201 – Principles of Organic Chemistry (2011/12)

Summary of student comments compiled by Kevin Douglas
Responses by course organiser (Dr A B Tabor)

Number of responses: 83 (28 with comments)
Total number of students: 133

Overall score for course: 4.0

Score for Lab: 3.9

Comments on lectures

General

Overall positive response about the course with comments such as great course, everything's good, and basically perfect. However many students noted that the tutorial work was ahead of the lecture course, while others found that the tutorials in term 1 were quite long. Another student also suggested putting up the answers to the revision coursework on moodle to aid revision.

HCH

One student found that the lectures were well paced, however another found that they were too fast.

ABT

Some students commented that the lectures moved too fast, especially the boardwork, and that it was difficult to take notes. One student also commented that the lecture notes were a bit hard to follow, while another suggested making just one handout. Excellent lecturer was another comment.

DM

One student commented that the lectures were a little slow, however another found that they were OK paced.

JW

Really good was one comment. Other students suggested gapped notes, with another suggesting updating the slides on moodle.

Comments on Lab

One student commented that the lab schedule be revised, to avoid fighting for space at the benches. Another found that the marking in labs was inconsistent, with different markers requesting contradicting information in procedures and presentation.

Response from Course Organiser: Dr A B Tabor

Response to Lecturers, Content and Help Sessions

The feedback from the students is overall very positive and no changes are planned to the lecture content, format, or to the tutorials.

Students throughout the course have raised the issue of lab space (particularly fume cupboard space) as an issue of concern. We have made every effort (via scheduling experiments to spread the usage of the lab out) to ensure that there is enough room for students to carry out experiments safely. Given the much greater number of students that were registered for this laboratory module this year (ca. 130 compared to ca. 100 in previous years), the course ran particularly smoothly. Students were (as ever) concerned about inconsistent marking, however the marks are analysed and moderated by the course organiser (JDW) at the end of the session to ensure an even and fair marking distribution across the board. Given the feedback however, we will be providing students and markers with a sample write-up and mark scheme in future years to ensure that both staff and students are aware of what is required from the outset of the course.

Action to be taken for next session

Course Content

No changes to the course content are planned for the 2012-2013 session.

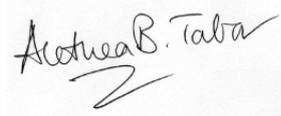
Lecturing Staff

No changes in the lecturing staff are planned for the 2012-2013 session.

Coursework

The format of the coursework will be as in previous years, ie in-class test January 2013, written coursework March 2013.

Signed by Course Organiser:

A handwritten signature in black ink that reads "Alethea B. Tabor" with a stylized flourish underneath.

Date: 14/5/2012