



Career Histories of PhD Graduates

Faculty: Built Environment

Note: Blue = academic role

PhD Subject or Department & Grad date	Current Job Title	Organisation & / or Job Sector	Previous Job (s)	PhD Essential for role?
Bartlett School of Architecture, Building, Environmental Design and Planning, 2003	Lecturer	University of Manchester Business School	Researcher (institution not stated)	Yes
Bartlett School of Architecture, Building, Environmental Design and Planning, 2003	Senior Lecturer	University of Westminster	Not stated	Yes
Bartlett School of Architecture, Building, Environmental Design and Planning	Senior Researcher	Environmental Change Institute at the University of Oxford	Not stated	Yes
Bartlett School of Planning	Lecturer in Spatial Planning	Bartlett School UCL	Not stated	Yes
Bartlett School of Graduate Studies, 2007	Senior Research Fellow	School of Computer Science, University of Nottingham	<ol style="list-style-type: none"> 1. Research Associate 2. Research Fellow, School of Computer Science, University of Nottingham 	Essential for career progression

Career Case Studies: Further Details

E. - PhD Bartlett School of Architecture, Building, Environmental Design and Planning, 2003

E. is a lecturer and teacher at Manchester Business School, University of Manchester. Prior to this she was a researcher. She found her current role on jobs.ac.uk website. Her PhD is essential for her role both in terms of teaching and research activities. Key transferable skills include

organisation and planning, management, communication, teamwork, decision making and negotiation skills. When entering employment for the first time after graduating, E. did not face any immediate challenges. She advises current PhD students to practise their interview techniques, do as much research as possible about potential employers, and be enthusiastic and positive.

V., PhD Bartlett School of Architecture, Building, Environmental Design and Planning, 2004

Before her PhD, V. had been involved in teaching architecture, at various levels and in various capacities, since 1987. Having worked in various practices in Central London she formed an architectural practice in 1987 called Madge & Watson architects. She is currently a senior lecturer in Architecture at the University of Westminster specialising in history and theory of architecture, the cultural context and architecture design. Amongst her other roles she is a regular visiting critic at the Bartlett School, UCL and the Slade School of Fine Art, UCL. Although her professional experience and subject knowledge are essential for her role along with her PhD, and key transferable skills of communication, problem solving, team work, self-confidence and initiative are important, she stresses that these are skills that she has developed over her career and not just during her PhD. She found her current role through her own networks and did not face any challenges when she started as she was fully qualified.

T. – PhD Bartlett School of Architecture, Building, Environmental Design and Planning, 2005

After completing her PhD, T. started working as a Senior Researcher in the Environmental Change Institute at the University of Oxford. Her PhD was probably not essential (although certainly desirable) as she was working in the Environmental Change Institute in a similar capacity prior to doing her PhD. For her current role she uses her technical skills and subject knowledge. The work she began during her PhD has been further developed in her employment at Oxford, and has expanded so that other researchers are also working in the subject area. This area of research is very unlikely to have developed if she had not had the chance to begin it during her doctorate. When entering employment for the first time, T. did not face any particular challenges as she had secured the role (by named inclusion on a Research Council bid) prior to finishing her PhD. Whilst at UCL, T. took part in a Graduate School weekend activity (personal and professional development) and found it very useful and thought-provoking. She would advise current PhD students applying for a job in the research sector to have good ideas on following up your PhD as these ideas could be very valuable if translated into funding bids.

S. – PhD Bartlett School of Planning, 2007

Prior to becoming a Lecturer in Spatial Planning at the Bartlett in 2007, S. was a chartered practitioner architect and city planner in Italy, Spain, Portugal and the United States, working for both the public and private sectors. Whilst completing her PhD, S. was also a teaching fellow at UCL which allowed her to make the transition to full-time lecturer with ease. Her PhD has been essential for her role and key transferable skills she uses regularly include: subject knowledge, researching, teamwork and communication. When at UCL she took part in Graduate School activities including a workshop and training in teaching and education which she says has been invaluable in her later work. The key piece of advice she would give to current PhD graduates is to remain dedicated if you choose to stay in academia. The financial benefits are not always as good compared to the private sector, but the personal rewards are worth it.

H. – PhD Bartlett School of Graduate Studies, 2007

Before becoming a Senior Research Fellow in the Mixed Reality Lab, School of Computer Science in the University of Nottingham, H. was a Research Associate and Research Fellow for the same department. H. states that his PhD was not essential for securing his original position, but was essential for progression. Subject knowledge that centres on H.'s PhD topic is important and related to his current job, and the key transferable skills used include information gathering, planning and organisation, flexibility, and independence. There were no particular challenges faced when he entered the role for the first time, and he found his position through personal networking. H.'s top tip for current PhD students who wish to progress in the research sector is to exploit multidisciplinary opportunities as they often seem to produce the most interesting challenges.